



School Improvement Bond Update

Bond Accountability Committee

Meeting

January 26, 2022



Agenda

- **Welcome & Introductions** 5:30 – 5:35 pm
- **Program Administration Updates** 5:35 – 5:55 pm
- **2020 Technology Update** 5:55 – 6:15 pm
- **2020 Curriculum Update** 6:15 – 6:35 pm
- **2022 BAC Schedule and Workplan** 6:35 – 7:00 pm
- **Discussion** 7:00 – 7:20 pm
- **Wrap-Up and Adjourn** 7:20 – 7:30 pm



Public Comment

*(public comments received via email prior
to the meeting will be read aloud)*



Program Administration Updates



Business Equity Utilization Data Constraints

Business equity utilization data from the B2GNow software system represents a point in time and may not fully represent actual payments received by Certified Businesses. The accuracy of the utilization data is contingent on several factors:

- PPS's payment data from Peoplesoft is uploaded into B2GNow monthly and reflects all payments from PPS to prime contractors during the prior month.
- Accurate data on payments to subcontractors is contingent on prime contractors or upper tier subs entering their subcontractors in B2GNow and subsequently self-reporting their monthly payments to each subcontractor in a timely and accurate manner.
- If prime contractors (or first tier subs) enter payments to first tier or subsequent tier subs in a timely manner, the total equity utilization calculation can be expected to accurately reflect contract expenditures as of approximately one to two months prior to the report date.
- If prime contractors (or first tier subs) do not enter payments to first tier or subsequent tier subs in a timely manner, accurate equity utilization data will be delayed, at times significantly. Even closed contracts may be updated later if PPS learns of new subcontractor payments that were made months or even years prior.



SCHOOL BUILDING IMPROVEMENT BOND



Office of School Modernization - Program
January 2022

STATUS AT A GLANCE

Legend:

- As planned: no concerns
- Caution: requires attention
- Impacts: impacts occurring

	As Planned	Caution	Impacts
Budget	X		
Equity		X	
Overall	X		

EQUITY

BUSINESS EQUITY

WORKFORCE EQUITY

		MBE	WBE	SDVBE	ESB	N-C	TOTAL	goal	MIN	goal	FEM	goal	APPR	req
		Cumulative	Current	4.85%	7.70%	0.05%	2.53%	0.63%	15.76%	18%	28%	25%	5%	14%
	Prior Report	4.84%	7.64%	0.05%	2.54%	0.64%	15.71%		28%		5%		24%	
12 Month	Current	4.01%	8.72%	0.00%	2.85%	0.55%	16.13%	18%						
	Prior Report	4.06%	8.27%	0.00%	2.87%	0.50%	15.70%							

Percent of payments made to Certified owned businesses, cumulative and 12-month rolling; Percent of labor hours of apprenticeable trades, cumulative

BUDGET

2012 PROGRAM	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under
Franklin HS Mod	81,585,655	113,088,183	111,075,456	2,012,728	112,932,643	-	112,932,643	(155,540)
Grant HS Mod	88,336,829	159,010,316	155,789,543	3,220,774	158,697,789	227,229	158,924,859	(85,457)
Roosevelt HS Mod	68,418,695	101,852,137	97,349,018	4,503,119	101,817,857	-	101,817,857	(34,280)
Faubion Replace	27,035,537	50,119,665	34,113,421	16,006,244	50,028,171	-	50,115,627	(4,039)
Grant Upper Field	-	2,881,600	2,881,600	-	366,174	77,589	3,509,439	627,839
RHS Phase IV	-	6,362,016	6,362,016	-	6,004,277	143,438	6,362,016	-
Other Projects	123,441,923	118,132,652	113,322,295	4,810,357	118,086,853	-	118,099,131	(33,521)
<i>2012 Project Subtotals</i>								315,003
Administration	68,117,563	31,345,278	31,056,902	288,376	31,016,241	88,402	31,097,709	(247,569)
Contingency	25,063,798	33,070	33,070	-	-	-	-	(33,070)
<i>2012 Program Subtotals</i>								(280,638)
Totals	482,000,000	582,824,918	551,983,321	30,841,598	578,950,007	536,658	582,859,282	34,365

2012 Budget Notes

99% Spent

- Staff are working through closing out all non-active 2012 commitments and projects, and returning unspent funds to the Program.
- All remaining 2012 funding will go towards Grant Upper Field Improvements, due to pandemic-related cost increases. OSM is currently forecasting to utilize less than \$100,000 in Facilities & Asset Management (PPS non-bond) funding.
- Remaining program contingency is being shown for transparency but will go to Grant Upper Fields to address any remaining budget needs and will not be available for any new projects.



SCHOOL BUILDING IMPROVEMENT BOND



Office of School Modernization - Program January 2022

2017 PROGRAM	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under
Benson HS Mod	202,000,000	116,307,380	116,294,741	12,639	36,703,043	71,935,893	320,000,892	203,693,512
Benson Swings	-	13,789,989	13,789,989	-	10,783,355	1,098,512	13,789,989	-
MPG Building	-	5,506,000	5,500,000	6,000	2,881,803	2,851,261	6,000	(5,500,000)
Lincoln HS Repl	187,000,000	242,500,000	242,500,000	-	138,357,638	82,506,600	242,500,000	-
Kellogg MS Replace	45,000,000	60,025,586	59,797,500	228,086	57,563,976	241,039	57,856,089	(2,169,497)
McDaniel Mod	146,000,000	204,677,847	201,000,000	3,677,847	197,402,723	3,073,296	201,305,698	(3,372,149)
Health & Safety	-	148,831,898	131,214,710	17,617,188	128,266,746	4,797,265	148,831,898	-
							<i>2017 Project Subtotals</i>	<i>192,651,866</i>
Administration	40,000,000	59,891,512	58,186,383	1,705,129	36,667,131	9,376,406	56,671,098	(3,220,414)
Contingency	20,000,000	23,137,932	23,137,932	-	-	-	(3,295,880)	(26,433,811)
Unallocated H&S	150,000,000	25,017,581	25,017,581	-	-	-	25,017,581	-
							<i>2017 Program Subtotals</i>	<i>(29,654,225)</i>
Totals	790,000,000	899,685,725	876,438,835	23,246,889	608,626,416	175,880,273	1,062,683,365	162,997,640

2017 Budget Notes

68% spent

- OSM is working on shifting the MPG project to 2020 funds per the 2020 Bond measure. While work occurs to shift commitments, expenditures and budget, OSM will report MPG across both 2017 and 2020. MPG was initiated using \$5.5M in 2017 funding and has since received an additional \$6,000 in grants. MPG is being shown in 2017 with an Estimate At Completion of \$6,000 to reflect that the \$5.5M in funding will be returned to the Benson project to fund its approved budget. Actuals and Additional Encumbered reflect those numbers as tied to the 2017 funding. The full Estimate At Completion for MPG (as per the updated budget presented to the Board Facilities & Operations Committee in November 2021) is shown under the 2020 Program financials.
- The McDaniel Modernization project is coming in under budget and will be returning to the 2017 Program the \$2M that was transferred to the project for potential COVID costs. The exact amount to be returned to the Program is being refined as the project team works through close-out. The Kellogg Replacement project is also under budget and working through close-out.
- Lincoln Modernization remains on budget.
- The updated Benson Modernization budget was presented to the Board in November 2021. This number is shown in the Benson and Benson Swings estimates at completion above, for a total budget of \$333.8M not including MPG. After taking into consideration what will be returned from other projects, estimated savings in Bond Administration, and available Program Contingency, this will leave the 2017 Program with \$163M in shortfall. This will be addressed through the 2020 Bond line item addressing the 2017 Bond Balance (\$152M) and 2020 Program Contingency (current expected need of \$23.3M including MPG costs). Please see 2020 Bond financials below.
- 2017 Contingency continues to forecast \$12M in future interest earnings related to investments of 2017 bond sales proceeds. OSM is currently forecasting use of some of those funds for potential CAT liabilities and COVID-related project cost increases, but would still have \$3.3M remaining to add to existing \$23.1M contingency funds for use towards funding the Benson budget.



SCHOOL BUILDING IMPROVEMENT BOND



Office of School Modernization - Program January 2022

2020 PROGRAM	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under
Jefferson HS Mod	311,000,000	311,000,000	311,000,000	-	-	-	311,000,000	-
CBSE	60,000,000	60,000,000	60,000,000	-	-	-	60,000,000	-
Cleveland HS Design	20,000,000	20,000,000	20,000,000	-	-	-	20,000,000	-
Wilson HS Design	20,000,000	20,000,000	20,000,000	-	-	-	20,000,000	-
Roosevelt PhV Design	2,000,000	2,000,000	2,000,000	-	-	-	2,000,000	-
MPG Building	64,000,000	64,000,000	64,000,000	-	-	-	76,264,189	12,264,189
Curriculum	53,444,000	60,338,769	53,444,000	6,894,769	11,546,207	6,938,386	60,338,769	-
Technology	128,200,000	130,700,000	128,200,000	2,500,000	43,323,816	16,003,115	130,700,000	-
Infra Projects	-	70,751,400	64,327,950	6,423,450	11,305,646	11,104,603	70,751,400	-
							<i>2020 Project Subtotals</i>	<i>12,264,189</i>
Administration	63,098,640	63,104,808	63,098,640	6,168	5,282,529	525,706	63,104,808	-
2017 Bond Balance	152,000,000	152,000,000	152,000,000	-	-	-	-	(152,000,000)
Contingency - OSM	93,257,360	93,257,360	93,257,360	-	-	-	69,995,531	(23,261,829)
Unalloc Proj Funds	241,000,000	175,328,394	175,328,394	-	-	-	175,328,394	-
							<i>2020 Project Subtotals</i>	<i>(175,261,829)</i>
Totals	1,208,000,000	1,222,480,731	1,206,656,344	15,824,387	71,458,198	34,571,810	1,059,483,091	(162,997,640)

2020 Budget Notes

6% spent

- As noted above, the MPG project is shown here with its 2020 funds. Until all actual costs and commitments have been transferred to 2020 funding, there may be some showing in both the 2017 and the 2020 program financials. The full MPG Estimate At Completion (as per the updated budget presented to the Board Facilities & Operations Committee in November 2021) is shown here. No program contingency funding has been transferred yet to address the over, so it is still shown.
- In order to show how the 2020 funds are intended to offset the 2017 Program balance, the 2017 Bond Balance line item is shown with the 2020 Administration items, and as a negative. The negative allows it to show as an offset to the 2017 Over amount (a positive) in the financials of the Overall Bond Program below.
- The 2020 Contingency line is showing in the Over/Under how much is estimated to be needed to offset the Benson and MPG updated budget needs. Staff will be working to transfer funds to Benson and MPG projects shortly in order to have funding in place for the GMP Amendment encumbrance, at which time this report will change to reflect the transfers.
- The financials do not yet reflect the bond premium or fees from the initial 2020 bond sale. While these are accounted for in PPS' overall financial system of record, PeopleSoft, not all transactions have been entered into OSM's project financial tracking system, eBuilder. Once these have been entered into eBuilder, they will be reflected in the numbers above. The outstanding items include the deposit of the \$29.5M bond premium and the withdrawal of roughly \$200,000 in fees.

OVERALL BOND PROGRAM	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under
Totals	2,480,000,000	2,704,991,374	2,635,078,500	69,912,874	1,259,034,621	210,988,740	2,705,025,738	34,365



2020 Technology Update



2020 Bond - Technology

January 2022

PPS Team Lead: Don Wolff

STATUS AT A GLANCE

Legend:

- As planned: no concerns
- Caution: requires attention
- Impacts: impacts occurring

	As Planned	Caution	Impacts
Scope	X		
Budget	X		
Schedule		X	
Overall		X	

BUDGET

	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals to Date	Additional Encumbered	Estimate At Completion	Over/Under
Tech Program Admin - 5519	23,264,652	29,683,345	27,643,345	2,040,000	603,468	3,997,550	29,683,345	-
Classroom Modernization - 5516	24,780,325	24,830,325	24,830,325	50,000	4,307,359	6,296,572	24,830,325	-
Device Replacement - 5515	31,006,443	37,484,830	37,484,830	-	30,855,250	2,181,400	37,484,830	-
ERP Replacement Planning - 5518	11,107,080	460,000	250,000	210,000	25,900	235,900	235,900	(224,100)
Infrastructure & Security - 5517	38,041,500	38,241,500	38,041,500	200,000	7,531,838	3,508,418	38,241,500	-
Totals	128,200,000	130,700,000	128,250,000	2,500,000	43,323,816	16,219,840	130,475,900	(224,100)

SCHEDULE

	2021				2022				2023				2024			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Tech Program Admin - 5519		★														
Classroom Modernization - 5516																
Analysis/Planning		★														
Procurement		★														
Placement		★														
Device Replacement - 5515		★														
ERP Replacement Planning - 5518		★														
Infrastructure & Security - 5517																
Analysis/Planning		★														
Procurement		★														
Placement		★														

Baseline

Analysis/Planning

Procurement

Distribution

Placement



2020 Curriculum Update



2020 Bond - Curriculum

January 2022

PPS Team Lead: Mary Wiener

STATUS AT A GLANCE

Legend:

	As planned: no concerns
	Caution: requires attention
	Impacts: impacts occurring

	As Planned	Caution	Impacts
Scope	X		
Budget	X		
Schedule		X	
Overall		X	

BUDGET

	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget*	Bond Funds	Other Funds*	Actuals to Date*	Additional Encumbered*	Estimate At Completion	Over/Under
Curriculum Program Admin - 5560	1,974,700	8,066,636	7,753,065	313,571	81,480	46,347	8,066,636	-
Unallocated Curriculum Funds	13,950,000	-	-	-	-	-	-	-
Climate Change - 5568	950,000	950,000	950,000	-	-	-	950,000	-
Digital Toolkit - 5683	-	8,560,000	7,300,000	1,260,000	5,922,058	440,268	8,560,000	-
Health - 5566	1,281,170	1,534,268	1,281,170	253,098	152,981	-	1,534,268	-
Humanities - 5561	12,825,000	15,685,635	13,100,000	2,585,635	572,923	1,297,973	15,685,635	-
Math - 5564	6,460,000	8,206,255	6,558,247	1,648,008	1,264,546	4,024,161	8,206,255	-
Physical Education - 5567	2,518,830	3,057,817	2,534,580	523,237	167,192	647,650	3,057,817	-
Science - 5563	6,729,800	7,006,596	6,788,592	218,004	2,307,702	438,756	7,006,596	-
SEL - 5562	1,054,500	1,144,360	1,054,500	89,860	-	-	1,144,360	-
Visual & Perf Arts - 5565	5,700,000	6,127,202	6,123,847	3,355	1,077,324	43,231	6,127,202	-
Totals	53,444,000	60,338,769	53,444,000	6,894,769	11,546,207	6,938,386	60,338,769	-

* Non-Bond budget, funding, expenditures and encumbrances are tracked outside of eBuilder and reported by the Office of Teaching and Learning.



SCHEDULE

	2021				2022				2023				2024			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Climate Change - 5568					★											
Digital Toolkit - 5683					★											
Health - 5566					★											
Humanities - 5561																
<i>K-5 Foundation Skills</i>					★											
<i>K-5 Humanities</i>					★											
<i>6-8 Humanities</i>					★											
<i>9-12 Humanities</i>					★											
<i>World Languages</i>					★											
Math - 5564																
<i>K-5 Math</i>					★											
<i>6-12 Math</i>					★											
Phys Education - 5567					★											
Science - 5563																
<i>K-5 Science</i>					★											
<i>6-12 Science</i>					★											
SEL - 5562					★											
Visual & Perf Arts - 5565																
<i>Visual Arts</i>					★											
<i>Theatre</i>					★											
<i>Dance</i>					★											
<i>Music</i>					★											

Baseline

Definition

Selection

Implementation & Evaluation



PROJECT NOTES

Progress:

PPS is working towards being in compliance with Oregon Department of Education's Division 22 curriculum adoption schedule, which we have not been in compliance with. This has resulted in some necessary shifts in our adoption schedule. Here is the updated schedule. Math K-5 (2020/2021- Define/Select and 2021/2022- Implement), Science 6-8 (2020/2021- Define/Select and 2021/2022- Implement), Foundational Skills K-5 Phase II (2020/2021- Define/Select and 2021/2022- Implement), Language Arts K-12 (2021/2022- Define/Select and 2022/2023- Implement), World Languages/Dual Language Immersion K-12 (2021/2022- Define/Select and 2022/2023- Implement), Math 6-12 (2021/2022- Define/Select and 2022/2023- Implement), Foundational Skills K-5 Phase III (2021/2022- Define/Select and 2022/2023- Implement), Health/Physical Education (2021/2022- Define/Select and 2022/2023- Implement), Social Emotional Learning (2021/2022- Define/Select and 2022/2023- 2023/2024-Implement), English Language Development (2022/2023- Define/Select and 2023/2024- Implement), Visual and Performing Arts (2022/2023- Define/Select and 2023/2024- Implement), K-12 Social Studies (2022/2023- Define/Select and 2023/2024- Implement), and Science K-5 (2023/2024- Define/Select and 2024/2025- Implement). PPS has also contracted with an external evaluator (RMC Research) to develop evaluation plans for each of our adoptions.

Implementation Updates: K-5 Mathematics , 6-8 Science and 2nd Grade Foundational Skills implemented their new curriculum in fall 2022 and are continuing to provide ongoing support/professional development for their educators. K-5 Spanish DLI also purchased new curriculum, due to an immediate classroom need, and is in the process of rolling this out.

Define/Selection Updates: 6-12 World Languages/Dual Language Immersion programs, 6-12 Mathematics, grade 3 Foundational Skills Are in the process of field testing new materials. K-12 Language Arts, Social Emotional Learning and Health/Physical Education, as well as some of our lesser taught World Languages are in the process of selecting materials for field testing in spring 2022.

Accomplishments:

Our major accomplishments include:

1. Field tests are occurring in World Languages/Dual Language Immersion, 6-12 math and grade 3 foundational skills.
2. Distributed materials, completed professional development and implemented Ready Math (K-5 Math), SEPUP 3(6-8 Science), Foundations (grade 2 Foundational Skills) and Benchmark Advance/Adelante (K-5 Spanish Dual Language Immersion).
3. Purchase of baseline PE equipment to support all of our schools.
4. Completion of Adoption Toolkit/process.
5. Securing General Funds, SIA and Title IV funds to support our non-bond compensable work.

Risks:

Two major barriers we are currently facing that has delayed some adoptions and may continue to delay adoptions include:

1. Teacher burnout/teachers out sick - Many of our teachers are experiencing burnout and/or are out sick. This could potentially lead to teachers not being part of the adoption or leaving the adoption process.
2. No professional development days allowed- Do to our sub shortage, we are no longer allowed to pull teachers from the classroom, which means professional development and meetings need to occur outside of school hours, which makes them difficult to schedule and can result in lower attendance.



2022 BAC Schedule and Work Plan



Draft 2022 BAC Schedule and Work Plan

	Project Updates	Special Topics - to be confirmed
	2020 Technology 2020 Curriculum	BAC Schedule and Work Plan
<i>Week of Spring Break</i>	March 23 2012 / 2017 / 2020 Modernizations	
	May 25 2017 Health & Safety 2020 Infrastructure 2020 Capacity	Performance Audit Year 5 Draft Workplan
	July 27 2020 Technology 2020 Curriculum	Business Equity Update
	September 28 2012 / 2017 / 2020 Modernizations	Performance Audit Presentation <i>(if not combined with Board F&O/Audit Committee presentations)</i>
<i>Day before Thanksgiving</i>	November 23 2017 Health & Safety 2020 Infrastructure 2020 Capacity	Financial Audit Presentation



Adjourn

**Next meeting:
March 23, 2022?
5:30 pm**