

Agenda

- I. 6:00 pm - Opening - 5 min.
- II. 6:05 pm - Consent Agenda: Resolutions 6200 through 6202 - 15 min.
 - Vote- Public Comment Accepted*
 1. Resolution 6200: Expenditure Contracts that Exceed \$150,000 for Delegation of Authority
 2. Resolution 6201: Revenue Contracts that Exceed \$150,000 for Delegation of Authority
 3. Resolution 6202: Adoption of Minutes
- III. 6:20 pm - Student and Public Comment* - 15 min.
 - *Email PublicComment@pps.net or call 503-916-3906 to sign up*
- IV. 6:35 pm - Student Representative's Report - 5 min.
- V. 6:40 pm - Superintendent's Report - 10 min.
- VI. 6:50 pm - Board Committee and Conference Reports - 20 min.
 1. Intergovernmental Committee
 2. Policy Committee
 3. School Improvement Bond Committee
- VII. 7:10 pm - Update: Comprehensive Distance Learning and Limited in Person Instruction - 45 min.
- VIII. 7:55 pm - Presentation: Fund for PPS - 45 min.
- IX. 8:40 pm - Update: October Enrollment Count - 5 min.
- X. 8:45 pm - Message from OSBA Board Candidate Michael Sonnleitner - 5 min.
- XI. 8:50 pm - Other Business / Committee Referrals - 5 min.
- XII. 8:55 pm - Adjourn

RESOLUTION No. 6200

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Swinerton Builders	11/11/20 through 3/31/21	Construction C 89437	Franklin – build out new classroom/office space in existing alcoves. Invitation to Bid – Construction 2020-2858	\$145,045	C. Hertz Fund 404 Dept. 5597 Project X0177
Alliant Systems, LLC	11/11/20 through 4/23/23	Flexible Services Contractor Pool FSCP 89430	District-wide boiler repair services Request for Proposals 2020-2765	\$3,000,000	C. Hertz Funding Source Varies
College Board	11/11/20 through 6/30/21	Purchase Order PO 153134	Purchase of SAT and PSAT/NMSQT (National Merit Scholarship Qualifying Test) for students. Approved Special Class Procurement – Copyrighted and Creative Works PPS-47-0288 (4)	\$268,000	K. Cuellar Fund 101 Dept. 5439
Amplified IT, LLC	11/11/20 through 11/10/21	Purchase Order PO 153281 & 153295	Purchase of G-Suite Enterprise for Education licenses for staff and students including support services. Sole Source PPS-47-0275	\$156,000	C. Hertz Fund 101 Dept. 5581

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
TALX Corporation	9/1/18 through 8/31/21	Personal Services PS 66695 Amendment 1	Unemployment claim servicing and compliance. This amendment adds funds due to pandemic-related increase in unemployment claims. Direct Negotiation PPS-46-0525(4)	\$200,000 \$226,320	S. Reese Fund 101 Dept. 5441
City of Portland	7/1/18 through 6/30/21	Intergovernmental Agreement IGA 66402 Amendment 2	Administration of Workforce Hiring and Training Program. This amendment extends the contract for one additional year through 6/30/21.	\$58,429 \$159,593	C. Hertz Fund 456 Dept. 5511 Project DF120

RESOLUTION No. 6201

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/19 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 68738 Amendment 1	Funding for special education services to Providence students who attend PPS. Amendment adds funds for 20-21 school year.	\$1,196,640 \$2,391,346	K. Cuellar Fund 205 Dept. 9999 Grant G1791

RESOLUTION No. 6202

The Following Minutes are offered for Adoption

- October 20, 2020 – Regular Meeting

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, October 20, 2020

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve Resolution 6192: Resolution to Recognize November 9-13, 2020 as National School Psychology Week. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (Unofficial)

Yes: 7, No: 0

Motion to approve the Consent Agenda, which includes Resolutions 6193 through 6198. This motion, made by Director Andrew Scott and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (Unofficial)

Yes: 7, No: 0

RESOLUTION No. 6192

Resolution to Recognize November 9-13, 2020 as National School Psychology Week

RECITALS

- A. "School psychologists work to ensure the protection of the educational rights, opportunities, and well being of all children, especially those whose voices have been muted, identities obscured, or needs ignored," National Association of School Psychologists (NASP) Board of Directors, April 2017.
- B. School psychologists in Portland Public Schools are especially skilled in the provision of school based mental and behavioral health, Multi-Tiered Systems of Support that meet the academic and social emotional needs of all students, and services for students with disabilities that ensure equitable educational access and are consistent with special education law.
- C. School districts and local educational agencies should continue to work with school psychologists to implement National Association of School Psychologists's organizational principles that facilitate school psychologists' engagement in all tiers of Multi-Tiered Systems of Support in partnership with school teams, teachers, students, families, and community partners to ensure that student supports, programs, learning strategies and educational decisions prepare students to realize the Graduate Portrait and lead a more socially just world.

RESOLUTION

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing November 9-13, 2020 as National School Psychology Week.

RESOLUTION No. 6193

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

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Klosh Group	10/21/20 through 6/30/21 Option to renew for up to two additional one-year terms through 6/30/23	Related Services RS 89354	On call project management/construction management services. Request for Proposals 2017-2352	Original Term: \$5,000,000 Total through renewals: \$5,000,000	C. Hertz Funding Source TBD
Hydro-Temp Mechanical, Inc.	10/21/20 through 9/8/23	Flexible Services Contractor Pool FSCP 89208	Flexible Services Contractor Pool – HVAC & Controls. Request for Proposals 2020-2847	\$3,000,000	C. Hertz Funding Source Varies
MacDonald Miller Facility Solutions, Inc.	10/21/20 through 6/30/23	Flexible Services Contractor Pool FSCP 89413	Flexible Services Contractor Pool – Plumbing Request for Proposals 2019-2701	\$3,000,000	C. Hertz Funding Source Varies
MacDonald Miller Facility Solutions, Inc.	10/21/20 through 6/30/23	Flexible Services Contractor Pool FSCP 89414	Flexible Services Contractor Pool – Boiler Services Request for Proposals 2020-2765	\$3,000,000	C. Hertz Funding Source Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Zonar Systems	10/21/20 through 8/31/21	Software SW 64155 Amendment 4	License agreement for hardware use, data transmission, and data storage services for Student Transportation Dept. Approved Special Class Procurement: Software and Hardware Maintenance PPS-47-0288(11)	Amendment Amount: \$12,272 Total Amount: \$158,395	C. Hertz Fund 101 Dept. 5560

RESOLUTION No. 6194

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

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NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	9/30/20 through 9/30/22	Intergovernmental Agreement/Revenue IGA/R 89287	Seismic Rehabilitation Grant Program – Lent School	\$2,500,000	C. Hertz
Oregon Department of Education	7/1/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 89447	Student Success Act – Student Investment Account funding.	\$12,284,691	K. Cuellar

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6195

Appointment of Community Budget Review Committee Members and Student Representatives

RECITALS

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. On November 5, 2019, the voters of the Portland Public School (PPS) District passed a renewal Local Option Levy, Measure 26-207, which became effective in 2020, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to three-year terms with one or two student members appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or appearance of impropriety, and exercise care in performing their duties.
- E. Eight members of the committee are midway through their two-year term: Tastonga Davis, Sara Kerr, Roger Kirchner, Judah McAuley, Brad Nelson, Irina Philips, Leesha Posey, and Jennifer Samuels were appointed last year to serve through June 30, 2021, per Resolution 5994.
- F. Recruitment of additional members continued, and seven applications were received to fill up to four remaining positions for community members.
- G. Applications have been reviewed, and selected applicants have been interviewed. The CBRC Interview Committee recommends the Board appoint Renee Anderson, Hoang Samuelson, Elona Wilson, and Lisa Selman as members for three years.
- H. The Student Council appointed two student representatives, Parker Myrus and Jackson Weinberg, for participating in the CBRC Committee

RESOLUTION

1. Rene Anderson, Hoang Samuelson, Elona Wilson, and Lisa Selman are hereby appointed as members of the Community Budget Review Committee for a three-year term through June 30, 2023.
2. Parker Myrus and Jackson Weinberg are hereby appointed as student representative members of the Community Budget Review Community for a one-year term through June 30, 2021.

October 21, 2020

RESOLUTION No. 6195

Amendment to Lease

The authority is granted to enter into a one-year extension of the current lease with KairosPDX for part of the Humboldt School property under the terms described in and in a form substantially similar to Exhibit A, as approved by the General Counsel.

RESOLUTION No. 6197

The Following Minutes are offered for Adoption

- October 06, 2020 – Regular Meeting

RESOLUTION No. 6198

Resolution to Approve the Phase One of the Proposed Internal Performance Audit Plan

RECITALS

- A. Board policy requires the Board of Education review and approve an annual performance audit plan.
- B. The auditors from the Office of the Internal Performance Auditor consulted with the District's 2020-21 Audit Committee, board members, staff, and others in assessing district risks and operations in the development of a proposed audit plan ("Audit Plan").
- C. The Audit Committee met on October 14th, discussed the proposed audit topics, considered some additional suggestions for audits, and recommended two audits Student Body Activity Funds Audit and a Health and Safety Checks Audit -- to the full Board. These two audits are in addition to two audits currently underway and expected to be completed in 2020-21. The Audit Committee and the Office of Internal Performance Auditors will consider the Facility Usage/Building Rentals audit and additional suggested topics at a Committee meeting this fall. .

RESOLUTION

The Board of Education hereby approves proceeding with Phase One of the proposed 2020-21 Audit Plan, which includes an audit of Student Body Activity Funds and Health and Safety Checks, and the currently underway ACH and PCard audits. The Audit Committee and full Board will review the other items in the proposed Audit Plan and recommend further action.



Relmaging Education During the Pandemic



**PORTLAND
PUBLIC
SCHOOLS**

Russ Brown, Chief of System Performance

Brenda Martinek, Chief of Student Support Services

This evening's discussion

- Recent Changes in Health Metrics
- Comparison

-- Question and Answer--

- Limited in Person Activities & Planning (LIPI)
 - Changes in LIPI constraints
 - Current LIPI Planning Groups
- Outdoor Activities
- Moving Forward

-- Question and Answer--



Guiding Principles for COVID Planning



*System Shift: A Culture of
Physical & Emotional Safety*

Ensure Health & Wellness
for Staff, Students &
Buildings

- Center Racial Equity and Social Justice
- Ensure the Health and Wellness of our staff and students
- Cultivate Connection and Relationship
- Strengthen and Innovate the Instructional Core



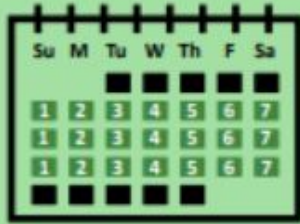
Updated Metrics were effective Friday, October 30, 2020

1. Advances a new metrics framework with a move to a two week “Look Back” at the metrics data and removal of state positivity rate
2. Incrementally increases access for in-person instruction beginning at the elementary level
3. Maintains use of some exceptions



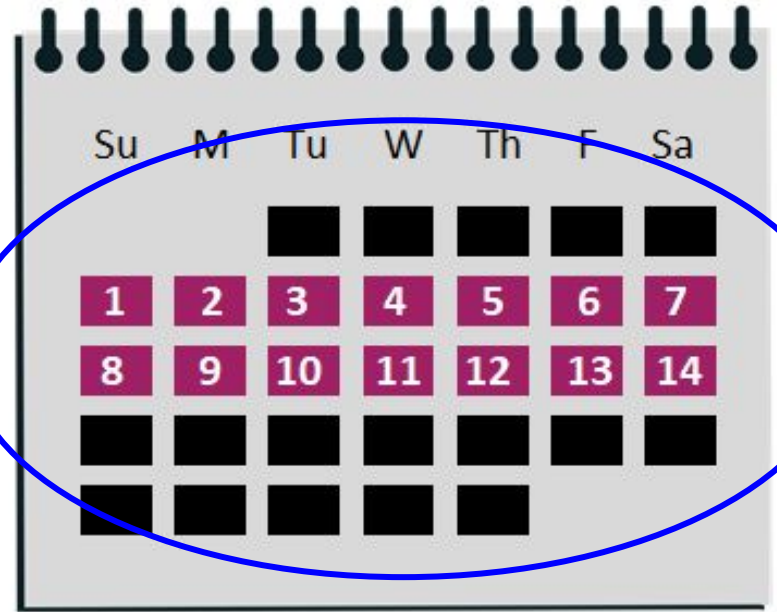
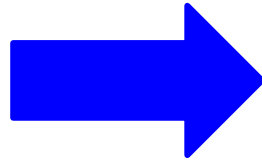


COUNTY METRICS
to be met three weeks
in a row



Case rate: ≤ 10.0 cases
per 100,000
population in the
preceding 7 days*

Test positivity: $\leq 5.0\%$
in the preceding 7 days



Before: Look at data 1 week at
a time over a **3 week period**

Now: **Single two-week “look back”
window** to align with CDC



METRICS & MODELS	ON-SITE	ON-SITE AND DISTANCE LEARNING	TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <100.0	100.0 to ≤200.0	>200.0
County Test Positivity ²	<5.0%	5.0% to <8.0%	8.0% to ≤10.0%	>10.0%





CDC Guidelines Case Rates Compared to ODE in Person

INDICATORS	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
CORE INDICATORS					
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10%





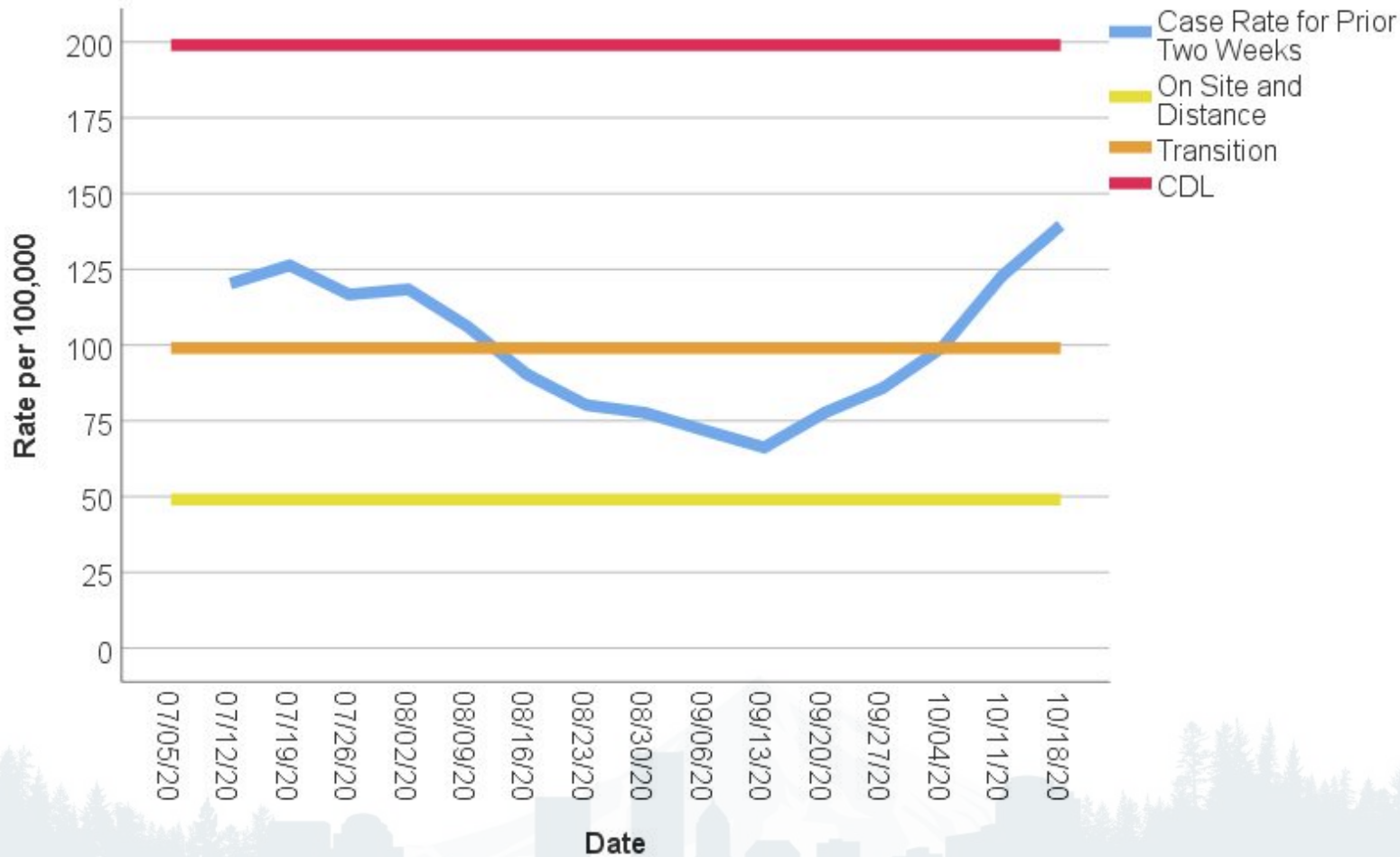
CDC Guidelines Case Rates Compared to ODE in Person

INDICATORS	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
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Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10%



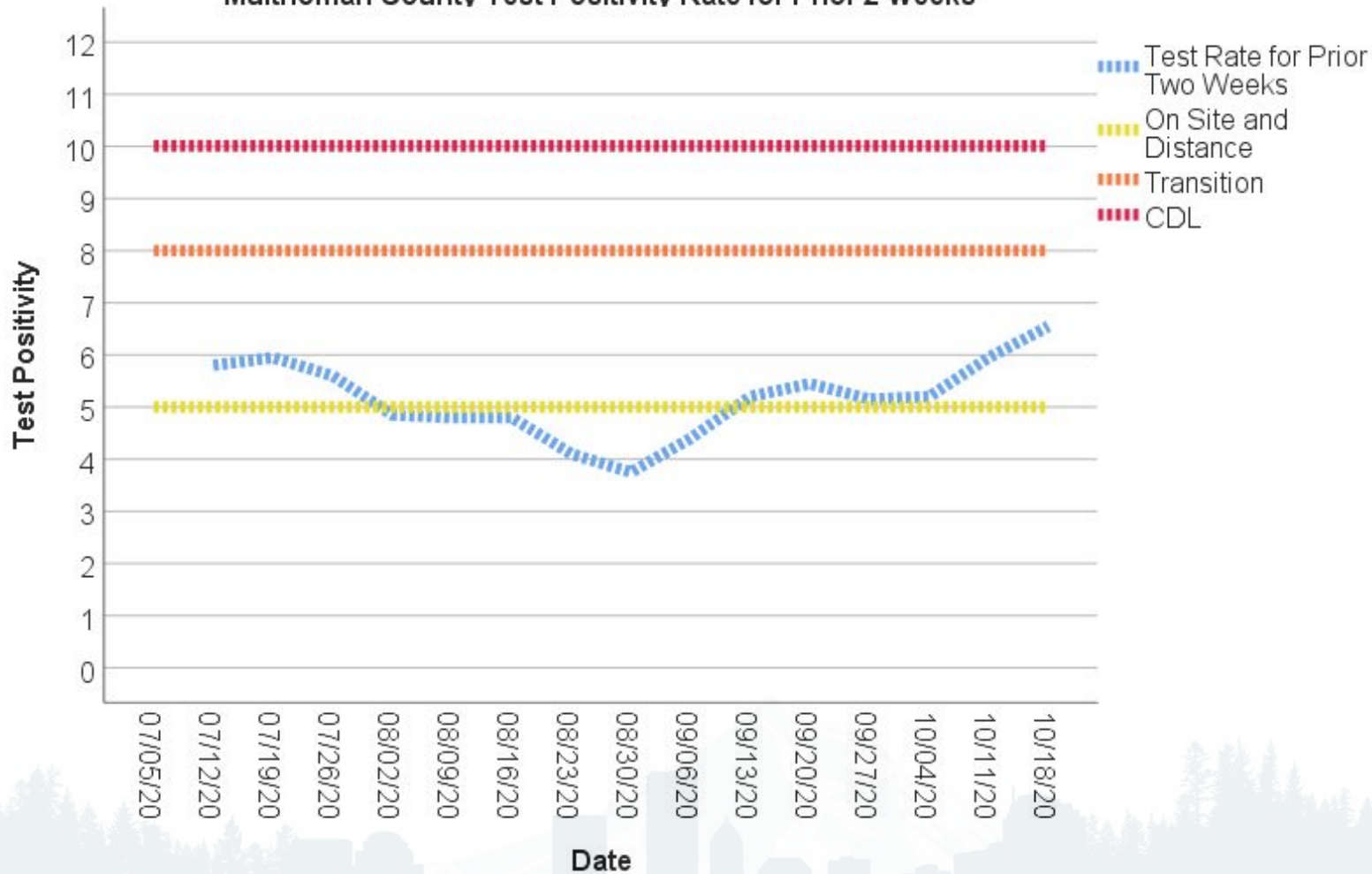


Multnomah County Case Rate for Prior 2 Weeks



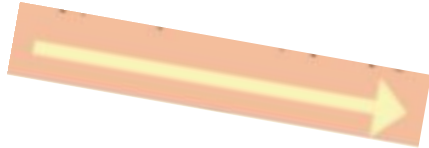


Multnomah County Test Positivity Rate for Prior 2 Weeks





	07/12/20	07/19/20	07/26/20	08/02/20	08/09/20	08/16/20	08/23/20
Distance							
Transition	X	X	X	X	X		
In Person and Distance						X	X
In Person							



Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower.

Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6).

Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment⁴, transition to On-Site or Hybrid.






	08/30/20	09/06/20	09/13/20	09/20/20	09/27/20	10/04/20	10/11/20	10/18/20
Distance								
Transition							X	X
In Person and Distance	X	X	X	X	X	X		
In Person								

Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6).

Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment⁴, transition to On-Site or Hybrid.



For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL).³

Questions





New ODE Limited In Person Instruction/Activities Parameters

- Student cohort size went from 10 to 20 students
- 2 hour per day time limit for LIPI remains the same
- Building capacity of 250 students per week is now lifted
- New guidelines for COVID tracking
- Transition timelines allow for more thoughtful planning

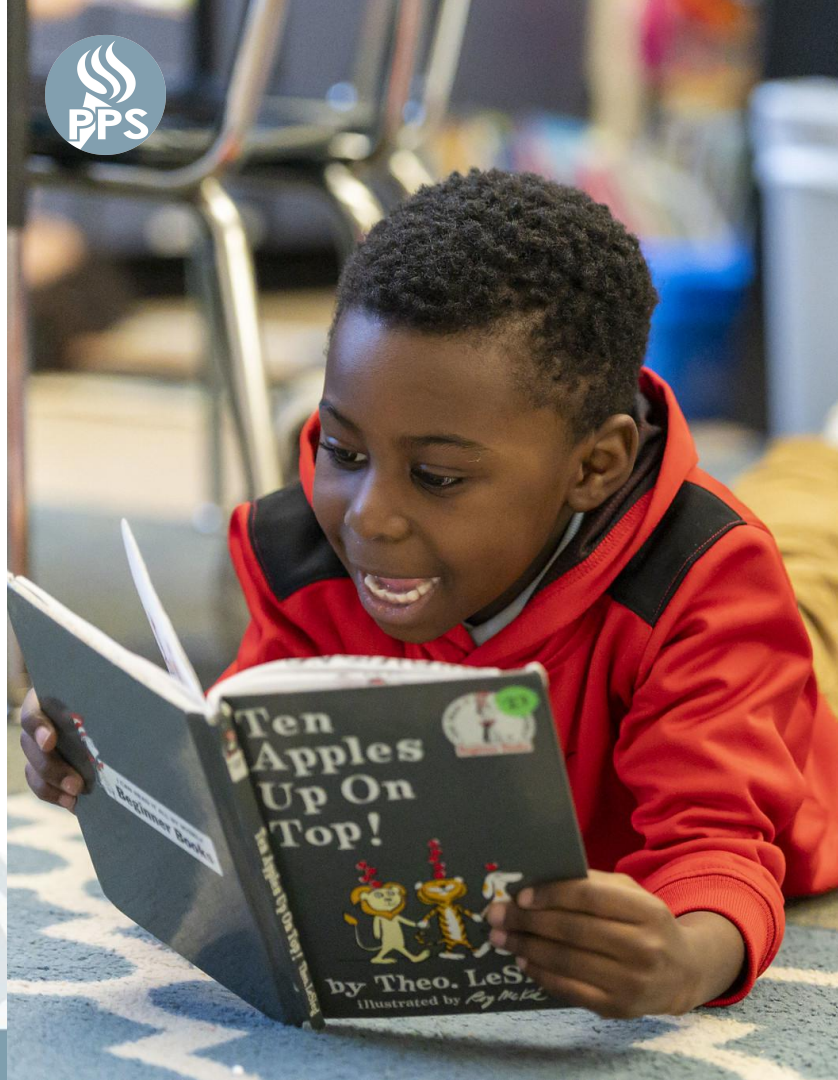




Limited In-Person Instruction/Activities (LIPI)

Current Activities

- Followed ODE Guidelines
 - SPED Assessment Centers
 - Childcare
 - Dyslexia Assessment Screener
 - High School Fitness Training
 - Roosevelt Tech Support Center





Limited In-Person Instruction/Activities Workgroup Update

Early Learners (PK-2)

- Head Start and Pre-K sites
- SEL & play based activities
- Special Education for K-2 Special Focus classes

Transition Grades (6th & 9th grade)

- SEL & connection
- Math & Literacy gaps
- Students not engaging in CDL

Students with credit needs (11th & 12th grade)

- Tutoring center for academic support
- Tech support
- SEL & connection

Outdoor/After-School Limited In-Person Activities

OSAA High School Fitness Training:

- All comprehensive High Schools
- 3,870 students participating across district
- Includes: football, M&W basketball, M&W soccer, cross country, wrestling, cheer, dance/drill team, softball, baseball, golf, swimming, volleyball, track, M&W water polo, M&W lacrosse - all outdoor training
- Title IX compliant

Other OSAA guided activities (pending final approval):

- Extra-curricular Music preparing for league competitions:
 - Band
 - Choir
 - Solo Music
- Dance/Drill Team (non-curricular)





Next Steps

- Consider next phase of OSAA activities / LIPI recommendations
- **November - December 2020:**
 - Hybrid / Virtual program planning
 - Engagement opportunities for staff, students & families
 - Will be site & activity specific
- **January - March 2021:** Potential Transition (when we meet metrics) towards Hybrid and/or in person instruction for P-3

Questions





For updates, please see
PPS Reentry Resources:

- [School Metrics Dashboard](#)
- [Latest Metrics from OHA](#)
- [pps.net/fall2020](#)
- [pps.net/coronavirus](#)
- [Feedback form](#)





THE
FUND
FOR
**PORTLAND
PUBLIC
SCHOOLS**



Year One- Building Our Foundation | November 2020





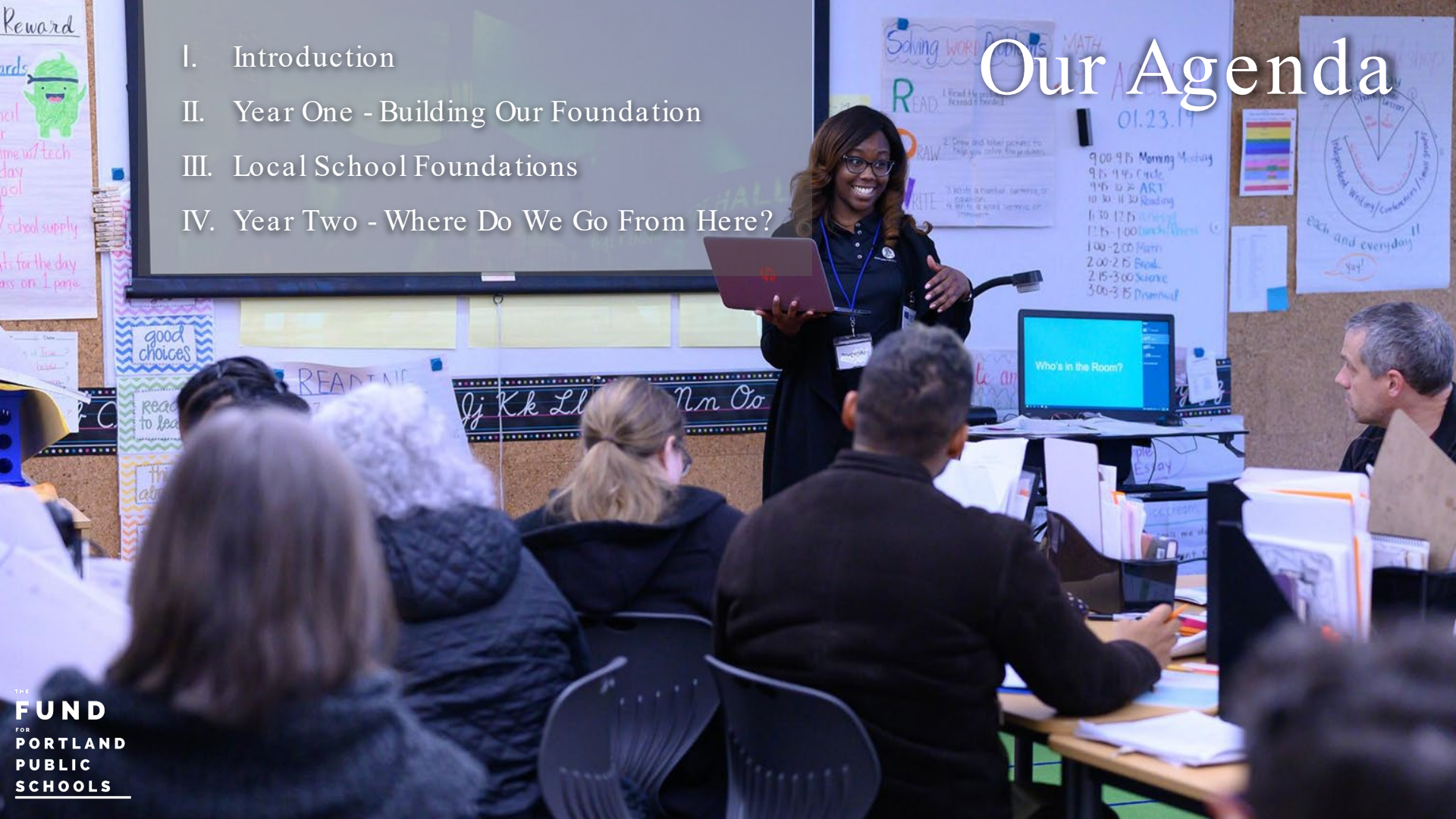
“...PPS cannot do it alone.

If we want all of our graduates to attain the Graduate Portrait, we have a collective social responsibility to make this happen.”

- PPS reImagined

Our Agenda

- I. Introduction
- II. Year One - Building Our Foundation
- III. Local School Foundations
- IV. Year Two - Where Do We Go From Here?



Introduction

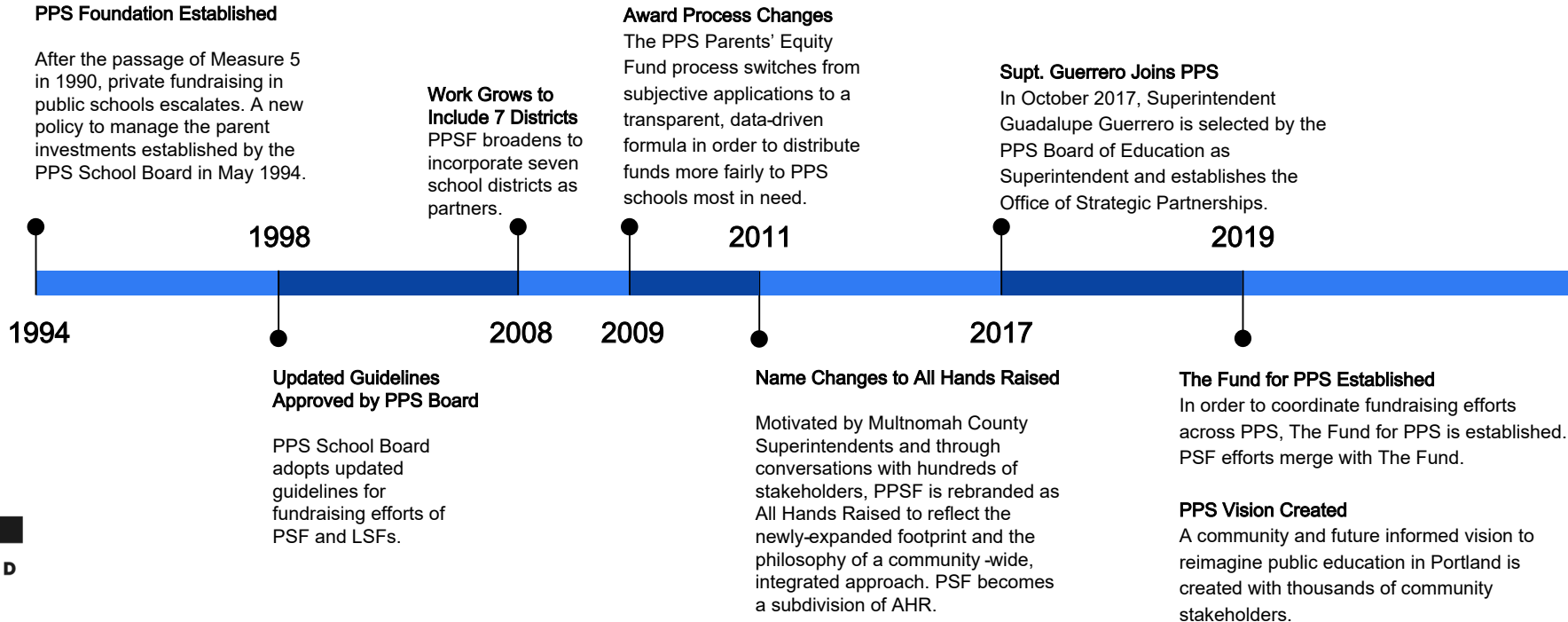


Victoria Lara

Chair, Board of Directors
The Fund for PPS



25 Years of Community Generosity



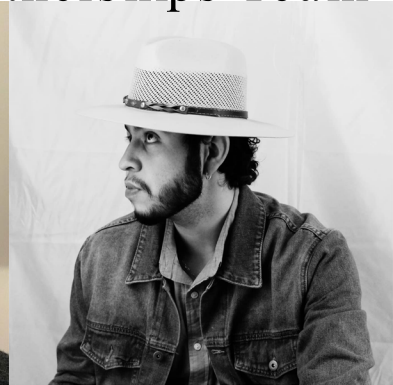


THE
FUND
FOR
**PORTLAND
PUBLIC
SCHOOLS**

We are dedicated to building a robust network of generous donors, stewarding philanthropic investments and overseeing parent-led school foundation efforts to advance the movement to prepare PPS students to “lead change and improve the world.”

Our Team

Board of Directors



PPS Strategic Partnerships Team

What We Do.



Build Our Generosity
Network



Steward Philanthropic
Investments



Oversee Parent Fundraising
Efforts

Year One

Building Our Foundation

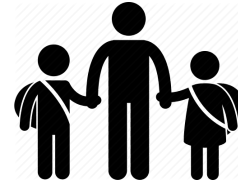


By The Numbers.



\$574,000

Dollars Raised by
The Fund for PPS*



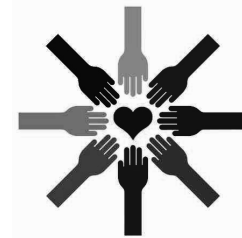
\$3.93 M

Local School Foundation
Dollars Raised*



3,500+

Students Supported with
Coronavirus Relief Fund**




86%

Students of Color* Served Through
the Coronavirus Relief Fund

* As of 6/30/2020

** As of 9/30/2020

A young boy with short brown hair, wearing a red t-shirt over a white long-sleeved shirt, is smiling and playing a xylophone. He is holding a wooden mallet. To his left, a young girl with long, curly brown hair, also wearing a red shirt, is looking towards him. The background is a warm, wooden interior, possibly a school music room. The text is overlaid on the right side of the image.

Raised \$725,000 through
the Coronavirus Relief
Fund, all in support of our
students and families.*

2,000+ PPS Students Provided “Homeclassroom Kits.”



Portland General Electric Gives \$250,000 For Climate Change Curriculum.



Partnerships



Oh

amazon



DOORDASH

lyft



Local School Foundations



Highlights - Operational

- The Fund for PPS / PPS Operations Agreement
- Financial Controls
- Operations Manual
- LSF Services

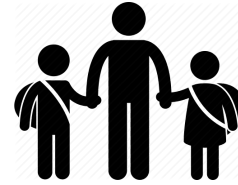


By The Numbers.



43

Active Local School
Foundations
(8 Independent / 35 Affiliated)



\$3.93 M

Local School Foundation
Dollars Raised*



\$2.76 M

Dollars Funding Staffing
across 43 schools (2/3)

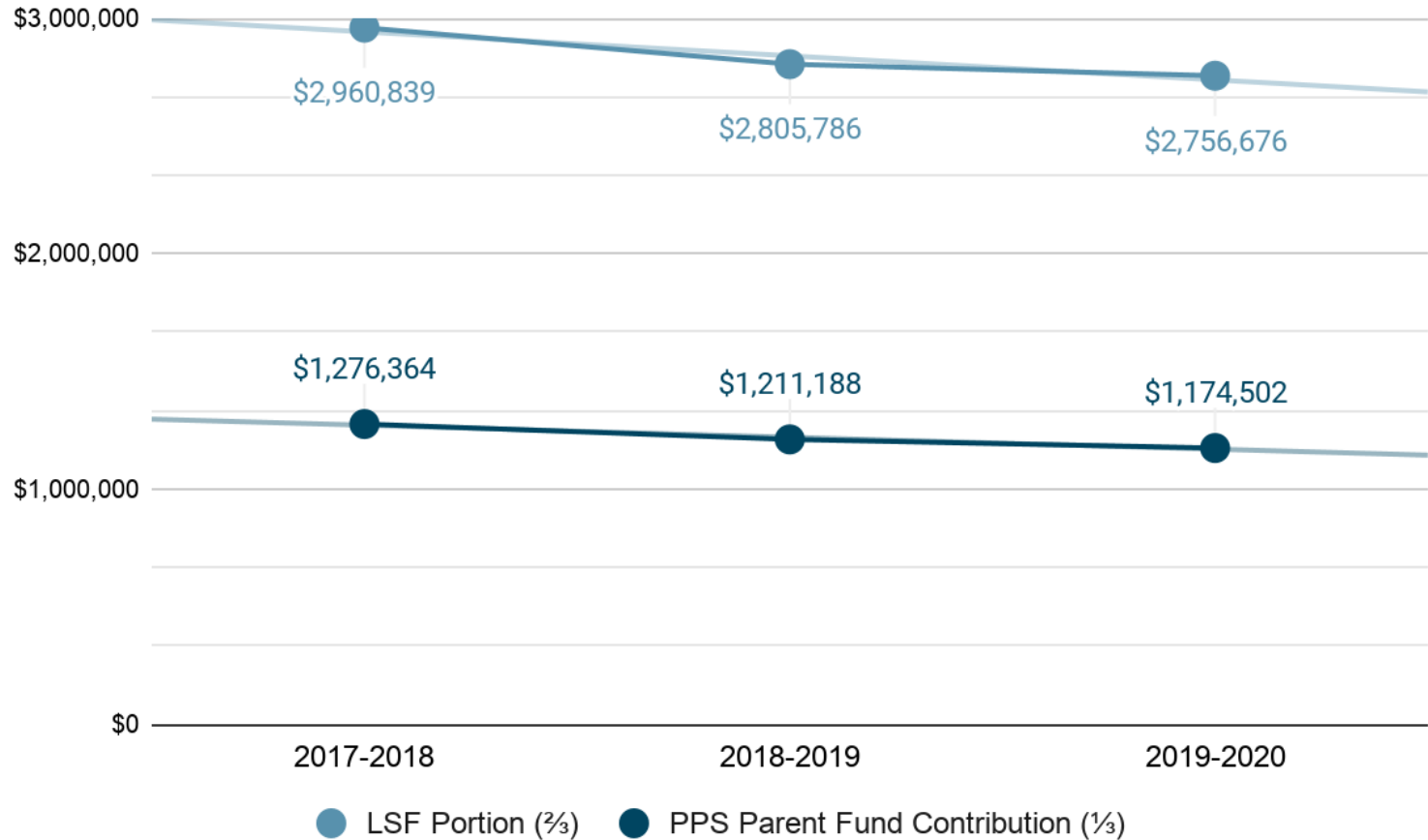


\$1.2 M

Dollars Invested Towards 53
Schools and Programs (1/3)

* As of 6/30/2020

Parent Fundraising - Over the Years



Staffing.



PPS Parent Fund

\$1.2 M
Total

53
Schools

Updated Criteria

Criteria for 2020-2021 PPS Parent Fund Awards

1. At least 40% students identified as Historically Underserved
2. At least 15% students eligible for free meals (Direct Cert.)

K-5, K8, Middle Schools:

40-49% Historically Underserved Students	\$15,000
50-69% Historically Underserved Students	\$20,000
70-79% Historically Underserved Students	\$25,000
80-100% Historically Underserved Students	\$30,000

High Schools

\$45,000

Alternative High Schools

\$30,000

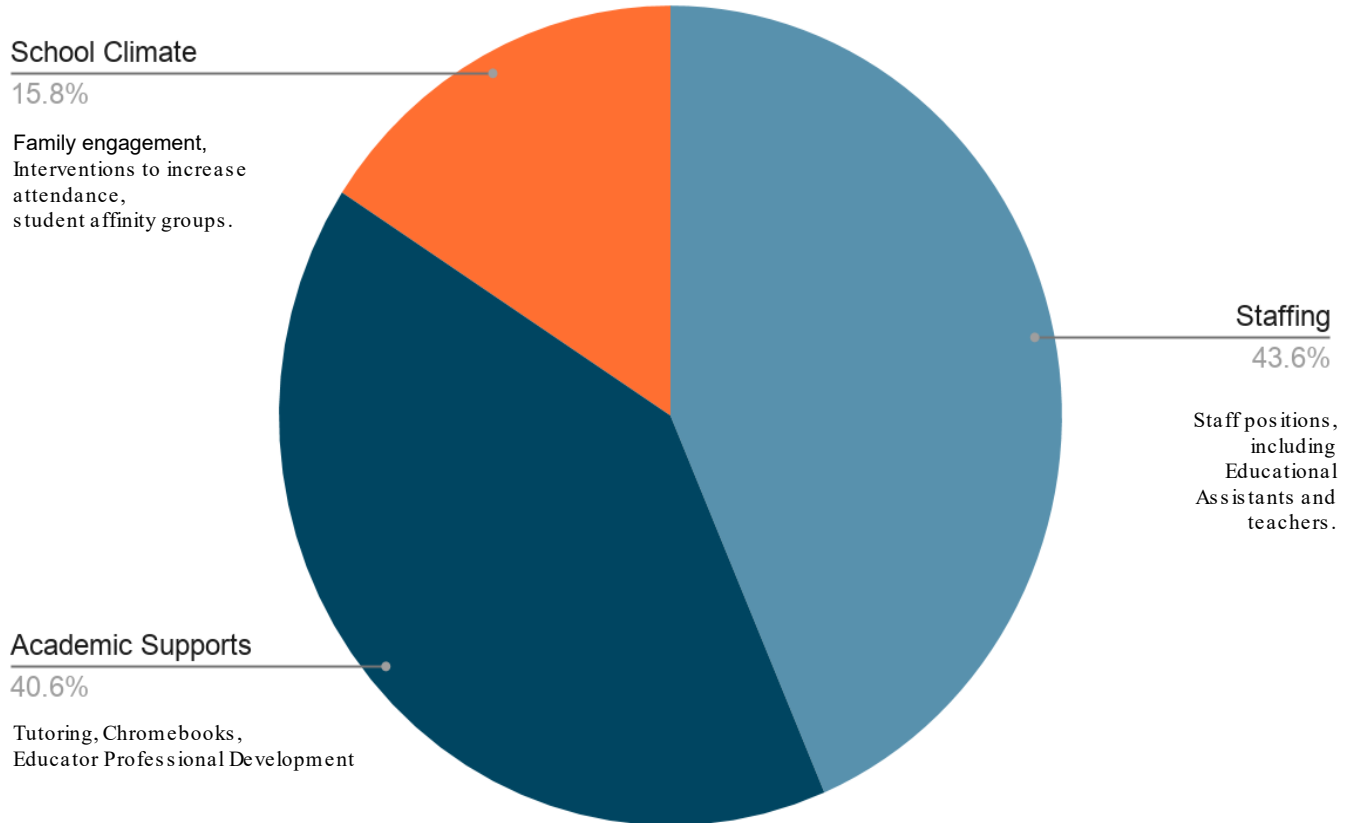
Special Programs

\$20,000

Multiple Pathways to Graduation (serving \geq 50 students)

\$12,500

PPS Parent Fund Awards



Year Two

Looking Ahead



What's Next?



- Independent Audit - McDonald Jacobs, PC
 - GuideStar's Gold Seal of Transparency
- Innovating Towards Racial Equity
 - Parent Engagement
 - School Administrator Engagement
- Build Nonprofit Infrastructure
- Develop Fundraising Plan
- Board Development



Thank you.

Resources.

(Click for Links)

PPS Resources

- [PPS ReImagined](#)
- [PPS Schools Report](#)
- [PPS Board Policy 7.10.030](#)

The Fund for PPS

- [IRS Tax Exemption Status Letter](#)
- [Articles of Incorporation](#)
- [Organizational Bylaws](#)
- [The Fund for PPS / PPS Operations Agreement](#)

Local School Foundations

- [2020-21 PPS Parent Fund Awards](#)
- [2018-2019 PPS Parent Fund Grant Descriptions](#)
- [2020-2021 LSF Handbook](#)
- [Local School Foundations Explained](#)
- [Local School Foundation Balance Sheet \(6/30/2020 \)](#)





PORTLAND PUBLIC SCHOOLS

Systems Planning and Performance

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-3081

Date: November 3, 2020
To: Board of Education
From: Russell Brown, Ph.D.
Subject: October Enrollment

BACKGROUND

Each year, Portland Public Schools (PPS) monitors the count of actual students attending on October 1st. The October 1st enrollment data is shared with the PSU Population Research Center to update future enrollment forecasts and projections, which are used to forecast enrollment and staff schools for the next school year.

On the following page, there is a table that summarizes the changes in enrollment for PPS. Two comparisons are provided.

The first comparison is between the observed October 1st enrollment in 2019-2020 to the observed October 1st enrollment in 2020-2021. The following are key observations from this data:

- Overall enrollment decreased in PPS from the 2019-2020 to the 2020-2021 school year by 1552 students (-3.4%).
- Over half that change was observed in the enrollment in Kindergarten and First grades.
- Secondary enrollment was more consistent with 2019-2020.

The second comparison is between the enrollment that was projected for the 2020-2021 academic year and the enrollment that was observed on October 1st of this academic year. The following are key observations from this data:

- Overall, PPS enrollment was anticipated to increase by a net of 95 students with projected decreases in elementary enrollment and increases in secondary enrollment.
- Again, the declines in comparison to anticipated enrollment are in the primary grades, although the declines are somewhat softened by the projected decline in enrollment in the primary grades.
- Secondary enrollment is consistent with the projected enrollment in grades 8-12.

ANALYSIS OF SITUATION

Observed Enrollment Comparison					Projected Enrollment Comparison		
Grade	2019-20 Students	2020-21 Students	Change from 2019-20	Percent change	2020-21 Enrollment Projection	Change from 2020-21 Projection	Percent change
KG	3,659	3,044	-615	-16.8%	3,601	-557	-15.5%
01	3,706	3,488	-218	-5.9%	3,693	-205	-5.6%
02	3,622	3,518	-104	-2.9%	3,669	-151	-4.1%
03	3,740	3,419	-321	-8.6%	3,593	-174	-4.8%
04	3,725	3,529	-196	-5.3%	3,705	-176	-4.8%
05	3,758	3,563	-195	-5.2%	3,682	-119	-3.2%
06	3,682	3,497	-185	-5.0%	3,654	-157	-4.3%
07	3,722	3,553	-169	-4.5%	3,653	-100	-2.7%
08	3,416	3,635	219	6.4%	3,677	-42	-1.1%
09	3,389	3,363	-26	-0.8%	3,423	-60	-1.8%
10	3,298	3,342	44	1.3%	3,298	44	1.3%
11	2,979	3,164	185	6.2%	3,124	40	1.3%
12	2,844	2,873	29	1.0%	2,863	10	0.3%
Total	45,540	43,988	-1,552	-3.4%	45,635	-1,647	-3.6%

1. Data are as October 1st each year.
2. Alliance, Charters, CBO's, Headstarts, special programs, and PCC students are excluded from all of the data shown above, including Projections.
3. The 2020-21 Enrollment Projections are provided by the PSU demographer, based on 2019-20 October 1st Enrollment, and adjusted for other factors affecting population.

STAFF RECOMMENDATION

This is an information item.

As a member of the PPS Executive Leadership Team, I have reviewed this staff report.

_____ (Initials)

CANDIDATE QUESTIONNAIRE

OSBA Board of Directors

Name: Michael Sonnleitner Trustee, PCC Board of Directors (Zone 3) _____ Region: Multnomah _____

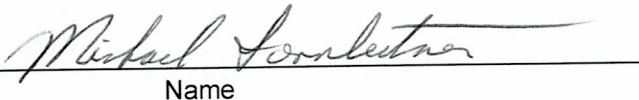
District/ESD/CC: Portland Community College _____ Position #: 17 _____

Portland Community College is the largest institution of post-secondary education in Oregon, with a district including 4 campuses & 8 centers covering most of Multnomah, Washington, Yamhill, & Columbia Counties, with a general fund budget of \$440 million/year (employing over 3,000 faculty & staff), and now serving over 8,000 pre-college students (included in a total enrollment of 65,000). PCC accounts for about 1/3 of Oregon's community college attendees.

About 40% of Oregon's high school graduates who continue their education go to community colleges in Oregon, with over 80% of employers surveyed giving strong preference to persons with post-secondary degrees or certificates.

NOTE: Of 22 persons now serving on the OSBA Board & 24 OSBA Legislative Policy Committee members, (46 total people), 43 are PreK-12 Board members, 3 come from Oregon's 20 Educational Service Districts, and ZERO represent any of Oregon's 17 Community College Districts.

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors.


Name

September 25th, 2020.
Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

To serve all Oregon public school students with comprehensive stable funding and effective operations committed to improving retention & completion, encouraging educational equity with data-informed decisions, and fostering a collaborative lifelong learning environment in which local school board members are better equipped to serve their communities with integrity.

2. What do you want to accomplish by serving on the OSBA board of directors?

Significantly improve student success via 1) improved collaboration between the OSBA and OCCA, 2) sharing student retention & completion insights gleaned from experiences at PCC & elsewhere, and 3) focus more attention on issues relating to Diversity, Equity, & Inclusion (DEI), including approaches to employee recruitment, hiring, and empowerment).

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

Active Listening, Political Strategizing, & Conflict Resolution. In 2019, I took these skills to Salem 10 times while lobbying for the "Student Success Act" (though it excluded funding for community colleges) and helped increase support for OCCA institutions to \$640.9 million while participating in Legislative Town Halls & other actions.

4. What do you see as the two most challenging issues faced by OSBA?

"Student Success Act" implementation challenges the OSBA to help local Boards & Administrators to 1) better understand and comply with changing COVID-era state & federal requirements and 2) address diversity, equity & inclusion (DEI) issues via K-12 administrator collaboration with school employees & community partners (including Oregon's 17 community colleges).

5. What do you see as the two most challenging issues faced by your region?

We are challenged to 1) examine patterns of privilege relating to DEI as these become more pronounced in COVID-era educational outcome gaps and 2) systematically foster patterns of increased Horizontal & Vertical Collaboration among all Multnomah County Districts (including PCC and MHCC) thereby encouraging sharing of experiences and problem-solving.

6. What is your plan for communicating with boards in your region?

Beyond attending OSBA events, I intend to 1) periodically communicate electronically with board members in this area, 2) promote interaction between PreK-12 boards and the PCC Board of Directors (building on a 2018-19 regional summit organized by PCC) and 3) foster personal relationships by occasionally going to local school board meetings.

Deadline: October 2nd, 2020.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.