	Steve	Juli <u>e</u>	Mike	Tom Pam	Paul	Am	y Katie	NOTES:
iority #1: EFFECTIVE BUILDING LEADERSHIP								
New Principal Coaching/ Mentoring Capacity;								Repurpose existing resources to offer new principal mentoring
iority #2: TEACHER ENGAGEMENT								
2 K-2 B Classrooms (Temporary strategy w Teacher, 2 Paras, Pioneer coord)								Identified in IBB with PAT/PPS/Board; added in budget amendment; sustain
iority #3: LITERACY				•				
Literacy Materials Adoption								Implement 6-12 Literacy Adoption
to include: Special Education, TAG Curriculum Materials								PILOT for PK-5 Literacy Innovation/Adoption
to include Multicultural curriculum materials								Include sped, TAG and multicultural materials in all adoptions
Summer Programming K-3								Include summer programming for K-3; GF and Title funding
Multicultural Curriculum Website and Archivist Historian curator								
Ethnic Studies Course in every high school								HS Principal inventory of existing ethnic studies offerings at each high school
PISA - EXPANSION: from 9-12 to 6-12; from one site to Jefferson, Madison, Wilson per Steve								Move and some degree of expansion planned for 2017
Library/ Media Center staffing (finish)								Sustain investment
Library Materials: @\$25/kid								
iority #4: BEHAVIOR SUPPORTS/DISCIPLINE								
Integrated Multi-tiered systems of support; plan for increased consistency								Sustain investment
Restorative Justice/ PBIS/ RTI								Sustain investment in School Climate TOSAs
Social Service Coordinators (esp. Roosevelt/Madison Clusters)								
Wrap around services								Sustain investments with CBO partners providing wrap around services
Continue to grow nursing pilot from Madison Cluster (MESD \$\$)								Expand to serve Roosevelt, Jefferson, Franklin clusters
Leverage partnership opportunities re:school safety and positive school culture	ıre							Sustain partnerships with culturally specific NPOs
Expand Mental health/ Attendance Match with Mult Co								Sustain investment
AP/VP/SMS (No solo admins)								Non-formula may be requested
Subs for Campus Monitors								
School security; SROs, and campus monitors								
iority #5: GRADUATION AND COMPLETION								
Continue CTE Expansion, investment								(See: CTE Business Partnership)
CTE Business Partnership Manager								CTE Business Partnership Manager 1 FTE
Maker Space TOSA- District Wide								Sustain Maker Space Project Manager added in budget amendment;
AP/IB/ Dual credit Materials to support accellerated learning opportunities (0	TL:HS	inven	tory)					OTL facilitating alignment of AP/IB content across HS; curriculum purchase
Summer Programming	<u> </u>							

Bond Internship/ School to work /CTE coordination					
Priority #7: BOUNDARIES					
Planning for grade reconfiguration/ Middle School Implementation	П				
District wide middle school planning team (contracts, release time)					
Hire future new Middle School Principals for planning year					2 FTE
Facility prep					Proposed Loan; pay back with Construction Excise Tax \$\$
CENTRAL SUPPORT CAPACITY:			<u> </u>		
Grant Writer					
Volunteer Coordinator					
Data Specialist					
BESC Phone reception; 100% coverage					Re-purpose existing staff
Compliance Officer					
Complaint and Investigation Manager					
Finance					
School Security					
Building Maintenance					Increase maintenance budget
STAFFING					
Extend days to 210 for classified Career Coordinators					
Middle grades instructional time consistant between K8/MS					Include transportation costs; continue to work with PAT
Compacted math availability					Include compacted math in staffing guidance; Set aside increased
Middle grades electives beefed up in K8s					
Middle Grades Staffing- George, Lane especially					
HS business Managers					
Sub pool for custodians; change the assignment ratio					
Subs for Counselors:					
Needs policy change/ need to build sub pool					
Subs for Administrators:					
Need policy change for licensed administrator to cover and pay centrally					
Admin sub line item in budget					
One discretionary FTE per 500 students for support staff					
Staffing: ability to be responsive to situations after the year starts					Increased set aside to 60
TIME					
Instructional Days					
New Teacher PD days at beginning of the year for BD, DBLS,EZCBM					

OTHER								
Innovation Fund for creative projects: up to \$50,000/ yr for 2 years								
Eliminate Athletic Fees (anticipate this will increase use and need for addit	ion <mark>al s</mark>	taff!)						
Middle Grades Soccer								Athletics Department working with Portland Parks on programming
Continue to build music capacity across the district								
Charters: Apply equity formula								
Full per-student allocation pass through to charters/CBOs								
Sustaining school based sustainability programs (small grants)								
Social Studies/ Civics Education- TOSA								Repurpose existing TOSA position for Social Studies
Band and music and dance uniforms								
Staff for board members								