PORTLAND PUBLIC SCHOOLS



RESJ Racial Equity and Social Justice

Strategies and Partnerships

Strategy: Culturally Specific Family Engagement

Family engagement is a high leverage strategy that supports student learning and is designed to reduce or eliminate institutional barriers for families of color to advocate for the needs of their students. There is significant research that supports the importance of family support, advocacy and encouragement with positive student achievement and outcomes.

Implemented: Roosevelt HS, Benson, HS, Madison HS, Jefferson HS, Beaumont, Lent, Lane, Kelly, District wide



SEI www.selfenhancement.org **†**rco

IRCO irco.org



NAYA nayapdx.org/about/



Black Parent Initiative www.thebpi.org



Latino Network

Strategy: Mentoring and Leadership

Services are designed to provide positive relationship development and support to students to reduce disproportionate disciple rates and increase attendance and a sense of belonging at school for students of color. This also includes providing positive and diverse adult relationships that are reflective of students' culture and identity.

Implemented: Franklin HS, Cleveland HS, Madison HS, Roosevelt HS, Roseway Heights, Harrison Park, Vestal, Arleta, Harriet Tubman MS, Astor, Lent, Beaumont, Chavez, Lent, Rosa Parks, Beach



Strategy: Enrichment, Extended Day

Programming provides safe, structured and engaging activities to enhance and expand the learning of students outside of school hours. This includes after school programming and enrichment activities. Enrichment activities provide opportunities for students to pursue learning in their own areas of interest and strengths. Research has shown that students engaged in these activities can lead to increased academic performance and attendance.

Implemented: District Wide





Chess for Success www.chessforsuccess.org