

BOARD OF EDUCATION

Portland Public Schools

REGULAR MEETING

November 13, 2018

BOARD AUDITORIUM

Blanchard Education Service Center

501 N. Dixon Street

Portland, OR, 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time. This meeting may be taped and televised by the media.

AGENDA

- | | | |
|-----|---|---------|
| 1. | <u>PROCLAMATION: NATIONAL NATIVE AMERICAN INDIAN HERITAGE MONTH</u> | 6:00 pm |
| 2. | <u>STUDENT AND PUBLIC COMMENT</u> | 6:05 PM |
| 3. | <u>SUPERINTENDENT'S REPORT</u> | 6:25 pm |
| 4. | <u>LEGISLATIVE PRIORITIES/AGENDA</u> – <i>Vote</i>
<i>(public comment accepted)</i> | 6:35 pm |
| 5. | <u>QUARTERLY REPORT: BOND ACCOUNTABILITY COMMITTEE</u> | 6:45 pm |
| 6. | <u>QUARTERLY REPORT: 2012 and 2017 BONDS</u> | 7:00 pm |
| 7. | <u>2017 BOND VALUE ENGINEERING ANALYSIS</u> | 7:15 pm |
| 8. | <u>WESTSIDE BOUNDARY CORRECTION</u> – <i>Vote</i>
<i>(public comment accepted)</i> | 7:30 pm |
| 9. | <u>FRANKLIN MASCOT NAMING PROCESS</u> - <i>Vote</i>
<i>(public comment accepted)</i> | 7:45 pm |
| 10. | <u>EXEMPTIONS TO INSTRUCTIONAL HOURS</u> | 8:00 pm |
| 11. | <u>BOARD POLICIES</u> <i>(public comment accepted)</i> | 8:20 pm |
| a. | SECOND READING: POLICY
Preservation, Maintenance and Disposition
of District Real Property
Board Policy 8.70.040-P - <i>Vote</i> | |
| b. | SECOND READINGS: POLICY RESCISSIONS - <i>Vote</i>
- Public Information Program (7.30.010-P)
- Teachers Transfers (5.20.060-P)
- Non-contractual Grievance Procedures (5.40.020-P)
- Administrative Recommendations on Employment of
Relatives (5.60.015-P)
- Real Estate Transaction Process Board Policy (8.70.041-P) | |
| c. | FIRST READING: POLICY:
District Performance Auditor, Board Policy 1.60.040-P | |
| d. | FIRST READINGS: POLICY RESCISSIONS
- Reporting Statement of Economic Interest,
Board Policy 1.40.020
- Method of Board Operations, Board Policy 1.70.010
- Job Description, Board Policy 5.10.020
- Employee Suggestion Award Program,
Board Policy 5.10.040 | |

FIRST READINGS: POLICY RECISSIONS CONTINUED

- Tax Deferred Annuities, Board Policy 5.10.070
- Orientation of Teachers, Board Policy 5.20.040
- Compensation Related Benefits – Miscellaneous,
Board Policy 5.60.050
- Alternative to Military Leave, Board Policy 5.50.063
- Employment in Institutions of Higher Learning:
Restoration of Health, Board Policy 5.50.067
- Administrative In-service Requirements, Board Policy 5.60.080
- Retirement – Permanently Disabled, Board Policy 5.20.140
- Educator's (sic) Council, Board Policy 5.40.030
- Professional Compensation, Board Policy 5.50.010
- Professional Improvements, Board Policy 5.50.040
- Professional Growth Incentive, Board Policy 5.50.043
- Administrative – Clerical Personnel Salary Schedule,
Board Policy 5.70.055

- | | | |
|-----|--|---------|
| 12. | <u>BUSINESS AGENDA</u> – <i>Vote</i>
<i>(public comment accepted)</i> | 9:05 pm |
| 13. | <u>BOARD COMMITTEE AND CONFERENCE REPORTS;</u>
<u>STUDENT REPRESENTATIVE REPORT</u> | 9:15 pm |
| 14. | <u>OTHER BUSINESS</u> | 9:35 pm |
| 15. | <u>ADJOURN</u> | 9:40 pm |

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.