



**PORTLAND PUBLIC SCHOOLS**  
**DIVISION OF INSTRUCTION & SCHOOL COMMUNITIES**

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**Date:** April 19, 2022  
**To:** School Board  
**From:** Dr. Cheryl Proctor, Deputy Superintendent  
**Subject:** 2022-23 School District Calendar

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Staff is submitting this recommended 2022-23 School District Calendar for the Board to consider and vote on at the April 19, 2022 Board meeting.

New for next school year are three professional development days, non-school days, added to the calendar to support the professional learning of our educators. These three professional development days, on September 23, October 14, and February 17, are additional days added to the calendar and do not reduce the existing instructional days.

Professional learning is critical to the successful implementation of newly adopted curriculum including K-12 Math and K-12 Language Arts. Professional educators from schools identified for improvement (CSI and TSI schools) are required to attend. Professional educators from other schools and classified staff are strongly encouraged to attend.

Staff has sought out feedback from a broad array of stakeholders, including PAT, PFSP, principals, several district departments, representatives from numerous school PTAs. Their responses have been considered prior to this formal school calendar recommendation to the Board.

The recommended calendar for next year also includes many of the features and considerations that were factored into the school calendar the past few years:

- Attempt to create a more student-focused, family-friendly school calendar
- Attempt to preserve or maximize uninterrupted whole weeks for instruction; no scheduled classes are proposed during Thanksgiving week to support family childcare planning and permit parent-teacher conferences to take place
- Effort to keep teacher planning days on Mondays or Fridays to avoid student breaks in the middle of the week
- Maintain the start of the school year on a date prior to Labor Day; the Proposed 2022-23 Calendar starts on Tuesday, August 30 and ends on Tuesday, June 13. As a reference point compared to other local school districts: Lake Oswego has published a start date of August 29; Beaverton has a start date of September 6
- Goal of ensuring semesters and quarters have a balanced number of instructional days; attempt to balance length of quarters: Q1 = 45 days; Q2 = 44 days; Q3 = 43 days; Q4 = 45 days

- Ensure calendar follows all bargaining units' contracts, including agreed upon provisions per the ratified PAT contract
- Coordination of spring break with local university calendars, to align with schedules of older siblings and university student interns who work in our classrooms; Oregon spring break is traditionally the last full 5-day work week in March
- Desire to maximize instructional days prior to Advanced Placement, International Baccalaureate, and other end-of-year summative assessments taking place
- Avoid conflicts with major religious and cultural holidays to the extent possible; and to plan to engage stakeholders on recognizing religious holidays for the 2023-24 calendar
  - District practice has been to communicate to building administrators in multiple ways to avoid scheduling special school events on dates of major religious and cultural holidays.
- Ensure instructional hours for Seniors meet State requirements. The last day for Seniors will either be June 1 or 2 pending scheduling of graduations
- A 4-day "Kindergarten Ramp Up" where all Kindergarten students will have 1-day in school over the course of the four days with smaller numbers of students to orient them to school. Historically, Kindergarten has started 3 days after grades 1-12. The three days were mostly used for 1:1 assessments with students. Adding an additional day will provide all students with a smaller group 1-day orientation, relationship building, and 1:1 family connections

This recommended calendar is an important first step for both internal planning in the District and for staff and parents to have a date on the calendar by which to plan.