



Memorandum

TO: Portland Public Schools Board of Education

FROM: Renard Adams Ed.D., Chief of Research of Assessment and Accountability

CC: Guadalupe Guerrero, Superintendent

DATE: August 18, 2023

SUBJECT: 2023-24 RESJ Partnerships and Contract Amounts

This memo will provide an update on the 2023-24 RESJ partnerships in advance of contract approval requests at the August 22, 2023, Board meeting.

Background:

These contracts are part of the [Request for Proposal that was released in 2020](#) with the exception of Black Excellence Group, NAYA & Kairos whose contracts are under a Direct Negotiation Justification process.

Portland Public Schools/RESJ (Racial Equity and Social Justice) has been contracting with culturally specific and multiracial organizations to provide services in up to five strategies in order to improve outcomes for students of color in alignment with our vision: PPS reimagined. Organization submitted proposals to perform services responsive to any single strategy or multiple strategies.

These strategies include:

1. Culturally Specific Family Engagement
2. Wrap Around Services
3. Mentoring /Leadership Development
4. Extended Learning and Enrichment
5. Student Advocacy/Positive Cultural Identity Development

This is the last year that contracts will be renewed under the RFP listed above. A new RFP will be released during the current school year.

RESJ Partnership Programs Over \$150,000 (Require Board Approval)

Proposer	Contract Amount	Program Summary
Black Excellence Group	\$202,600	<p>Strategy #5: Positive Cultural Identity Development and Advocacy</p> <p>Black Excellence Group will serve 250 students at 5 elementary school locations with our branded Black Excellence program: Bridlemile, Rosa Parks, MLK, and Markham, as well as a PreK cohort at Applegate, MLK, and Rosa Parks in 2023-2024.</p>

		For the upcoming school year there are two tracks of program work: A) the PreK Black Excellence Group programming age 3-5 year-olds and B) the elementary school Black Excellence Group programming grades K-5.
Black Parent Initiative	\$315,000	<p>Strategy #1: Culturally Specific Family Engagement BPI will engage a total of 8 parents/caregivers in individualized support (minimum contact 2x per month per family), 2 families in in-home tutoring (1x/month per family), 5 families annually in group activities (that occur an average of 1x per month, per school, with 12 families per event) and 8 youth in family group activities (that occur an average of at least once per quarter with 15 youth per event). Larger scale events with 20 participants will occur 2x per year.</p> <p>Strategy #5: Positive Cultural Identity Development and Advocacy BPI will engage a total of 75 youth to participate in group activities held an average of 1x per month, per school, with an average of 50 students per group. Through the art of film BPI will lead groups that will foster a sense of belonging, self advocacy, positive culture identity and a number of interpersonal and interpersonal skills aligned with PPS Reimagined Core Values. Students will obtain these skills and characteristics all while creating a documentary and a short film that will allow them to express themselves appropriately.</p>
IRCO	\$915,000	<p>Strategy 1: Culturally Specific Family Engagement: IRCO will engage a total of 60 parents/caregivers in individualized support (minimum contact 2x per month per family), 15 families in in-home tutoring (2x/month per family), 88 families annually in group activities (that occur an average of 1x per month, per school, with 10-15 families per event) and 50 youth in family group activities (that occur an average of at least once per quarter with 10-30 youth per event). Larger scale events with 100-150 participants will occur 1-2x per year.</p> <p>Strategy 2: Wrap Around Services: IRCO will engage a total of 85 youth in case management/wrap around support (contact 1x per week or 4 hours per month for 12 months), after-school group activities (minimum 2x per week per school for 27-32 weeks with average of 10-15 students per group). 75 parents/caregivers served annually. Minimum 1 contact per month for 12 months).</p> <p>Strategy 3: Mentoring and Leadership Development: IRCO will engage a total of 65 youth in mentoring services (minimum contact 1x per week or 4 hours per month). 50 parents/caregivers enrolled (minimum contact 1x per month). All 50 youth will participate in group mentoring activities held an average of 2x per month, per school, with an average of 5-15 students per group.</p> <p>Strategy 5: Positive Cultural Identity Development and Advocacy: IRCO will engage a total of 30 youth to participate in group activities held an average of 2x per month, per school, with an average of 5-15 students per</p>

		group.
Latino Network	1,427,000	<p>Strategy #1: Culturally Specific Family Engagement Juntos Aprendemos (“Juntos”) is a culturally specific, parent-child early learning program focused on family involvement as a key principle in building the foundation for children’s healthy development and success in school. Our program brings Latino children and their parents or caregivers to their neighborhood school for 30 weekly, 2 hour-long classes. Latino Network will engage a total of 54 families annually in group activities (that occur an average of 4x per month, per school, with 18 families per group) and 54 children in family group activities (that occur 4x per month per school with 18 youth per group).</p> <p>Strategy 2: Wrap Around Services Latino Network’s culturally specific programs are proven to support youth to achieve greater educational attainment. Recognizing that systems operate from a majority culture lens that is often neither equitable nor inclusive, Latino Network programs are designed to ensure the Latinx community has access to programming that speaks specifically to our cultural needs. Latino Network will engage a total of 146 youth in case management/wrap around supports 30 min per month enrolled, after-school group activities (minimum 1x per week per school for 30 weeks 50 parents/caregivers served annually. Minimum 2 contact per month for 9 months).</p> <p>Strategy 3: Mentoring and Leadership Development Latino Network’s culturally specific programs are proven to support youth to achieve greater educational attainment. Our school-based programs include culturally-specific after-school programming for Latinx students and parents through Conexiones (7th and 8th grades), Early Escalera (9th and 10th grades), Escalera (11th and 12th grades), and Colegio de Padres (family engagement for families with youth in middle or high school). Latino Network will engage a total of 51 youth in mentoring services 30 minutes per month). 20 parents/caregivers enrolled (minimum contact 1x per month). All youth will participate in group mentoring activities held an average of 4x per month, per school.</p> <p>Strategy 5: Positive Cultural Identity Development and Advocacy Latino Network will provide staffing and programming to support Latinx student affinity clubs and facilitate weekly Latinx affinity group meetings at each site. The groups will focus on cultural identity and students’ experiences within schools, home, and community to develop solidarity, support, and a sense of belonging. Group meetings and activities will provide connections and opportunities to relate to culturally specific role models and other resources. Each cohort will identify a student-led group project. Latino Network will engage a total of 240 youth to participate in group activities held an average of 4x per month, per school, with an average of 15 students per group.</p>
NAYA	\$330,000	Strategy 1: Culturally Specific Family Engagement

		<p>NAYA Family Center will provide after school tutoring and educational advocacy, working one-on-one with the students to help youth understand their academic strengths and to address challenge areas. Advocates will meet with students virtually, and when able to, in their schools and homes, as well as at NAYA, so that relationships can be built with educators and family members. NAYA will engage a total of 22 parents/caregivers in individualized support (minimum contact 2x per month per family), 10 families in in-home tutoring (2x/month per family), 34 families annually in group activities (that occur an average of 2x per month, per school, with 10 families per event) and 46 youth in family group activities (that occur an average of at least once per quarter with 20 youth per event). Larger scale events with 46 participants will occur 2x per year.</p> <p>Strategy 2: Wrap Around Services NAYA will focus on students in high school and eighth grade because of the importance of these crucial academic and transitional stages. Youth advocates, the parent involvement advocate, and after school program staff from the NAYA College and Career Center will work with schools to build relationships with identified youth participants, families, and educators. Staff will work with school personnel to collaborate and identify ways that youth, families, and schools will be best served through the wrap around services NAYA can offer. Contractor will engage a total of 34 youth in case management/wrap around supports (contact 2 x per week or 2 hours per month for 9 months), after-school group activities (minimum 2 x per week per school for 9 months with average of 15 students per group). 12 parents/caregivers served annually. Minimum 2 contact per month for 12 months).</p> <p>Strategy 5: Positive Cultural Identity Development and Advocacy NAYA’s Youth and Education Services programming provides opportunities for youth to explore and engage in culturally affirming activities and develop positive cultural identity. Programming includes a diverse array of enrichment activities with a strong emphasis on Culture, Education and Wellness through a decolonized lens. Outreach for these programs are conducted primarily through Youth Advocates who carry caseloads in Portland-metro area schools, as well as Title VI Indian Education programs in PPS. NAYA will engage a total of 30 youth to participate in group activities held an average of 2x per month, per school, with an average of 15 students per group.</p>
POIC	\$200,000	<p>Strategy 2: Wrap Around Services POIC+RAHS (Rosemary Anderson High School) will provide culturally specific and culturally responsive wraparound services to students who have transitioned from a Portland Public Schools (PPS) location to Rosemary Anderson. POIC+RAHS will offer students a variety of supports to promote student academic, emotional, and social success. This includes case management, academic tutoring and support, college prep, family engagement, workforce trainings, access to apprenticeships and internships,</p>

		<p>emergency support, credit recovery service referrals, student groups, progress monitoring, and more. POIC will engage a total of 60 youth in case management/wrap around supports (contact 2x per week or 4 hours per month for 9 months), after-school group activities (minimum 1 x per week per school for 27 weeks with average of 15 students per group). 30 parents/caregivers served annually. Minimum 1 contact per month for 12 months).</p> <p>Strategy 3: Mentoring and Leadership Development POIC+RAHS (Rosemary Anderson High School) will deliver a Peer Mentoring Program through which POIC+RAHS students provide group mentoring support for elementary and middle school students enrolled at Portland Public Schools. The program has engaged over 60 elementary and middle school students on discussions about bullying and prevention; mental health awareness and support for peers; goal setting; self-care; volunteerism; race relations and police interactions; and violence prevention and personal safety. NAYA will engage a total of 60 youth in mentoring services (minimum contact 1x per week or 4 hours per month). 50 parents/caregivers enrolled (minimum contact 1x per month). All 60 youth will participate in group mentoring activities held an average of 3x per month, per school, with an average of 6 students per group.</p>
REAP	\$290,000	<p>Strategy 3 - Mentoring and Leadership Development - REAP’s mission is to proactively ignite, elevate and engage the next wave of leaders for the future now. REAP is a year-round multicultural leadership program committed to empowering diverse young leaders. REAP will engage a total of 100 youth in mentoring services (minimum contact 4 x per week or 128 hours per month). and parents/caregivers enrolled (minimum contact 1x per month). All 100 youth will participate in group mentoring activities held an average of 8x per month, per school, with an average of 25 students per group.</p>
SEI	2,050,000	<p>Strategy 1: Culturally Specific Family Engagement All of SEI’s services to schools, students, and their families are guided by the SEI Relationship Model, which has been developed and validated over our 40 years of work in the local community; is grounded in Afrocentric values, culture, and experience; and is designed to foster positive human interactions, communication, and collaborative partnerships based on integrity and respect. SEI will engage a total of 75 parents/caregivers in individualized support (minimum contact 1x per month per family), 75 families annually in group activities (that occur an average of 1x per quarter, per school, with 10 families per event) and 4 youth and family group activities (that occur an average of at least once per quarter with 100 youth per event). Larger scale events with 75 participants will occur 2x per year.</p> <p>Strategy 2: Wrap Around Services Self Enhancement, Inc. (SEI) will provide comprehensive wrap-around support services at two of Portland Public Schools’ identified priority sites: Jefferson High School (JHS) and Harriet</p>

		<p>Tubman Middle School through the SEI Whole School Model (WSM). The five key components of the SEI model comprise continued regular check-in's with students and their families on:</p> <ul style="list-style-type: none"> ● Individual Success Plans (ISPs), outlining SMART goals and action steps which address; ● academic objectives; ● life skills and social-emotional wellness; ● food security; and ● home safety (e.g., support systems, channels for emergency communication, resource and referral mechanisms). <p>Step Up will engage a total of 350-492 youth in case management/wrap-around support (contact at minimum 2x per week for 11 months), after-school group activities (minimum 2x per week per school for 32 weeks with average of 80 students per group). 150 parents/caregivers served annually. Minimum 1 contact per month for 12 months).</p>
Step Up - Open School	\$1,500,000	<p>Strategy 2: Wrap Around Services Open School's Step Up Program is an equity and relationship-based program designed to help freshman students successfully transition from middle school to and through high school. Step Up works with freshman, sophomore, junior and senior students to build the skills they need to succeed in high school and beyond. Step Up targets students identified by PPS as not on track to graduate utilizing the PPS Academic Priority designation and middle school administration, counselor and teacher referrals for enrollment.</p> <p>Case Management/Wrap Around Supports - Step Up Counselor at each site will have a base caseload of 20 students throughout the year. The students in the caseload will vary throughout the year, as students need changes. Counselors will serve up to 40 students per year. Counselors facilitate 3 student check-ins (approx. 30 minute in length,) per day during after school programming, 12 per week for a total of 360 minutes to members of their caseload per week. Step Up will engage a total of 120 youth across all three sites in case management/wrap-around support (minimum contact 2 check-ins per month (4 week period).</p> <p>After School Academic Support - Step Up programming occurs after school from approximately 3:30pm-5:30pm, Monday through Thursday. There are 7 Advocates per site. Each Advocate works with members of their cohort of students (15-20 per Advocate group) in a classroom setting. For 100% attendance, students are required to attend 2 sessions per every four offered, totaling 4 hours per 4 days of programming (which is usually 4 hours per week). Hours of attendance are recorded daily by Advocates and submitted to Admin weekly. After-school group activities offered (approximately 7 groups x per week (Mon-Thur) per school for 9 weeks per quarter with average of 7-10 students per group).</p> <p>Parents Served -</p>

		<p>Step Up communicates with family members throughout the school year. Advocates perform a minimum of 2 two-way communications (email, text, phone calls) per month. With 105 students per site, Advocates make approximately 210 two-way communications with family members per month during the school year. Advocates also make a minimum of 1 home visit per student family per school year. With 315 students across all sites, Step Up performs approximately 315 home visits per year. At each site, Step Up facilitates 4 Family Nights per school year, 1 per quarter. Each Family Night brings in a minimum of 25 family members per Family Night per site, with a total of 75 family members per quarter across sites. And totaling 300 family members per school year.</p>
Horizon Counseling Youth Empowerment Project (YEP)	\$190,000	<p>Strategy 3: Mentoring and Leadership Mentoring and leadership development will occur at each of the 4 schools assigned to the Youth Empowerment Project. YEP mentors will offer both individual and group student interventions. YEP establishes weekly group meeting times in alignment with the school schedules at each level (K-8 higher grades, middle and high school) in partnership with school administration and staff teams. Weekly groups will take place for students referred to our program by the counseling and staff team as well as parent requests. YEP mentors will work consistently with previous students as well as new YEP students. YEP will engage a total of 7 youth in mentoring services (minimum contact 1x per week or 2 hours per month). All 100 youth will participate in group mentoring activities held an average of 3 times per month, per school, with an average of 7 students per group.</p>

RESJ Partnership Programs Under \$150,000 (Provided for Informational Purposes)

Center for Intercultural Organizing (Unite Oregon)	\$65,000	<p>Strategy 3: Mentoring and Leadership Unite Oregon will serve 30-45 of students and engage in mentoring services (8 hours per month). All 45 youth will participate in group mentoring activities held an average of 8x per month, per school, with an average of 15 students per group.</p>
Chess for Success	\$95,000	<p>Strategy 4: Enrichment and Extended Day Chess for Success (CFS) will serve approximately 300 students, at 15 locations (20 students per site). Chess for Success (CFS) will provide after-school chess, and youth development, programming, along with weekend tournaments that offer opportunities for family and peer to peer engagement, to specific PPS schools that meet the school district's stated goal to "strategically utilize and invest resources in a targeted manner to achieve racial equity and social justice".</p>
Coalition of Black Men	\$120,000	<p>Strategy 3: Mentoring and Leadership Our mentoring enrichment program, "Dream Bigger," focuses on cultural identity, career exploration, self-efficacy, and leadership. Our target population is young Black men in middle school;</p>

		<p>however, no one is denied participation. We target to serve at least 15 students at each school we serve. The Dream Bigger program has adopted numerous, well-researched and prescribed approaches to engaging middle school Black boys in the US, to include having a timely and intentional curriculum that is implemented by capable and empathetic men who reflect the students' life experiences. The inclusion of team building exercises is intended to foster a sense of belonging. Group discussions are utilized to drive the importance of education; influence appropriate and address inappropriate behavior; and draw links between both negative and positive actions and their consequences. The student's participation in the Dream Bigger program will affect the student's behavior positively which will translate to a positive impact on the student's attendance, behavior, and academic achievement.</p>
Kairos	\$30,000	<p>Strategy 1: Culturally Specific Family Engagement KairosPDX Community Relations Team works to provide care and connection to families. KairosPDX Early Learning Network is an avenue for building community and supporting caregivers of children ages 0-5 through services and gatherings that provide research-based support and early childhood learning opportunities that prepare children for success in Kindergarten. KairosPDX will employ a Community Relations Team to build trusting relationships between home and school, strengthen partnerships with organizations that serve families, and host routine culturally specific events and workshops to build intellectual, social and human capital of families. KairosPDX Learning Academy is a culturally responsive K-5 public charter school that works to close the prolific racial achievement and opportunity gaps by cultivating confident, creative and compassionate leaders.</p>
Urban League of Portland	\$100,000	<p>Strategy 4: Extended Learning and Enrichment Urban League will serve 40 students and engage with school counselors, school social workers, teachers, school administration, and existing after school programming/partners to assist in recruiting effort and to create and implement meaningful programming that enhances the overall school culture and experience. Programming will immerse middle school students in art, technology, outdoor excursions, cultural awareness training and community services activities with an underlay of individual and communal social/emotional development. The enrichment schedule will be one day per week for each school beginning at 3:00 pm and ending at 6pm with programming being delivered at the school, at the Urban League, or virtually depending on meeting space availability, school needs, and District in person programming guidelines.</p>