

**BOARD OF EDUCATION**

Portland Public Schools  
**REGULAR MEETING**  
**February 13, 2018**

**BOARD AUDITORIUM**

Blanchard Education Service Center  
 501 N. Dixon Street  
 Portland, Oregon 97227

**Note:** Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time. This meeting may be taped and televised by the media.

**AGENDA**

- |     |  |                           |
|-----|--|---------------------------|
| 1.  | <b><u>OPENING AND RECOGNITION</u></b>  | 6:00 pm                   |
| 2.  | <b><u>SUPERINTENDENT'S REPORT</u></b>  | 6:15 pm                   |
| 3.  | <b><u>MIDDLE SCHOOL OPENINGS AND TRANSITIONS</u></b>   | 6:30 pm                   |
|     | a. Update: Tubman, Roseway Heights, Rigler, Scott, Rose City Park, Ockley Green, Pioneer, ACCESS |                           |
| 4.  | <b><u>STUDENT AND PUBLIC COMMENT</u></b>   | 7:00 pm<br>(Time Certain) |
| 5.  | <b><u>REPORTS TO THE BOARD</u></b>   |                           |
|     | a. Update: Division 22 Report to the Community   | 7:20 pm                   |
| 6.  | <b><u>CAPITAL BOND UPDATES: MODERNIZATION AND' HEALTH, SAFETY, AND ACCESSIBILITY</u></b>         |                           |
|     | a. Design Advisory Groups: Board Member Reports  | 7:30 pm                   |
|     | b. Bond Accountability Committee   | 7:40 pm                   |
|     | c. Office of School Modernization  | 8:00 pm                   |
| 7.  | <b><u>ENROLLMENT AND TRANSFER</u></b>  |                           |
|     | a. School Boundary – vote  | 8:15 pm                   |
|     | b. Presentation: Open Enrollment   | 8:35 pm                   |
| 8.  | <b><u>APPEALS TO THE BOARD</u></b>   |                           |
|     | a. Consideration of Step 3 Complaint   | 9:00 pm                   |
| 9.  | <b><u>BOARD COMMITTEE AND CONFERENCE REPORTS; STUDENT REPRESENTATIVE REPORT</u></b>              | 9:10 pm                   |
| 10. | <b><u>OTHER BUSINESS / COMMITTEE REFERRALS</u></b>   | 9:20 pm                   |
| 11. | <b><u>BUSINESS AGENDA</u></b> - vote<br>(public comment accepted)                                | 9:25 pm                   |
| 12. | <b><u>ADJOURN</u></b>  | 9:30 pm                   |

**Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

**Chinese, Russian, Somali, Spanish and Vietnamese Interpreters available at meeting.**



## PORTLAND PUBLIC SCHOOLS

To: Board of Education  
From: Yvonne Curtis, Deputy Superintendent

Materials regarding Division 22 Assurances were posted on the district website prior to the January 23, 2018 Board meeting. Three of the assurances were inadvertently left off of the document. The corrected version is now posted on the website.

**Division 22**  
**Standards for Public Elementary and Secondary Schools**  
**2017-2018 Assurances**  
**REPORT TO COMMUNITY**

This list is provided to assist you in your report to your community as required by [OAR 581-022-2305](#).  
Please **do not** submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the [Secretary of State's webpage](#).
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for **Public Elementary and Secondary Schools to your local district school board by February 1, 2018.**

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<a href="#">581-022-0102</a>	Definitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-0620</a>	Test Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-1512</a>	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-1910</a>	Exemptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-1920</a>	Waivers and Permission	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2000</a>	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2010</a>	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2015</a>	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2020</a>	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2025</a>	Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2030</a>	District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2045</a>	Prevention Education Programs in Drugs and Alcohol	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">581-022-2050</a>	Human Sexuality Education	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">581-022-2055</a>	Career Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2060</a>	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2260</a>	Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2265</a>	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2100</a>	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2110</a>	Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2115</a>	Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<a href="#">581-022-2120</a>	Essential Skills for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2130</a>	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2205</a>	Policies on Reporting of Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2210</a>	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2215</a>	Safety of School sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2220</a>	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2223</a>	Healthy and Safe Schools Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2225</a>	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2230</a>	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2250</a>	District Continuous Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2255</a>	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2270</a>	Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2300</a>	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2305</a>	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2310</a>	Equal Educational Opportunities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2315</a>	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2320</a>	Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2325</a>	Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2330</a>	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2335</a>	Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2340</a>	Media Programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">581-022-2345</a>	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2350</a>	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2355</a>	Instructional Materials Adoption	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">581-022-2360</a>	Postponements of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2370</a>	Complaint Procedures	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">581-022-2400</a>	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2405</a>	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2410</a>	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2415</a>	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2420</a>	Educational Leadership – Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2430</a>	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure...	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<a href="#">581-022-2440</a>	Teacher Training Related to Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2500</a>	Programs and Services for Talented and Gifted Students	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">581-022-2505</a>	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Districts must report their status with regards to the Division 22 Standards to their communities by

**February 1, 2018**



## **MEMORANDUM**

**Date:** February 7, 2018  
**To:** Members of the Board of Education  
**From:** Bond Accountability Committee (BAC)  
**Subject:** 20th BAC Report to the Board

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### **Background**

In November 2012, voters approved a \$482M capital improvement bond for Portland Public Schools. The PPS Board appointed a Citizen Bond Accountability Committee to monitor the planning and progress of the bond program relative to voter-approved work scope, schedule and budget objectives.

In May 2017, voters approved a \$790M capital improvement bond measure that also provided for oversight by the BAC.

The current members of the BAC are:

Louis Fontenot  
Tenzin Kalsang Gonta  
Charlie Johnson  
Willy Paul  
Tom Peterson  
Kevin Spellman, Chair  
Cheryl Twete

### **Recent Activities**

The BAC's regular quarterly meeting was held on January 25 in the Commons of the modernized Franklin High School, and we were pleased to be joined by Director Anthony. As is the case with all regular BAC meetings, it was publicly noticed and open to the public. Office of School Modernization ("OSM") staff continues to be very helpful and supportive of the process, and demonstrates a consistent commitment to transparency and clarity in its dealings with the BAC.

The Committee received updates from staff that included the Balanced Scorecard report with supporting data on program budget and other metrics, as well as reports on each of the current bond projects and plans for the 2017 bond program. Staff presentation materials and meeting minutes, along with BAC reports, are regularly posted on the District website.

As this report is written, PPS staff is managing the following work:

- Closeout of Phase 2 construction at Roosevelt High School, and work on Phases 3 and 4.
- Close out of construction at Franklin High School.
- Close out of construction at Faubion PK-8 School.
- Construction work at Grant High School.
- Formal process of “lessons learned” on District Standards and Ed Specs.
- Planning and design work for Kellogg Middle School and Madison, Lincoln, and Benson High Schools.
- Health and Safety work covered by the 2017 bond.

OSM is currently recruiting for seven positions which, given the severe regional shortage of design and construction professionals, may be difficult to fill.

Staff reported on a significant outreach effort to engage potential CMGC contractors, particularly with pending solicitations for both Madison and Lincoln High Schools. It was reported at a recent industry event that school bond programs totaling \$2.5 billion are currently underway in the region, causing continued competition in attracting competent contractors.

### **Current Issues on the 2012 Bond Program**

*Program Budget.* Staff has continued to provide budget information to us in a transparent format and, in that spirit, a change has been made in the reporting of project and other forecasts. Up until now, line item contingencies were not included in estimated costs at completion, possibly causing some to believe that more unencumbered funds were available than was really the case. Forecasts now include the forecasted expenditure of contingences. (This new methodology also applies to the 2017 program.)

The total 2012 Bond Program budget now stands at \$593 million, of which \$417 million (70%) had been spent as of January 1.

Now that the final \$4 million in the BOE Contingency has been applied to



Grant High School and the second round of funding attached to the Roosevelt Maker Space project, the netted remaining contingency/reserve funds at the program level are essentially exhausted. Project contingencies are, of course, included in the Grant High School budget and it is hoped that they will be sufficient. Extreme vigilance will be required as work proceeds, especially as unforeseen conditions (asbestos “dump” and structural deficiencies) have already surfaced.

Closeout work continues on the completed schools and several cost issues remain unresolved at this point. Projections indicate likely savings of approximately \$200,000 from the combined current budget of \$269 million for Franklin, Roosevelt, and Faubion.

*Project Schedules.* Phase 3 (sitework) at Roosevelt is set to be completed by March 1, and Phase 4 (Maker Space) awaits land use approval and a building permit. Construction is scheduled to commence this summer.

The unforeseen conditions at Grant High School affected schedule as well as cost, and the team is currently working on a recovery schedule that could include Saturday work. We expect a more comprehensive project schedule report at our next meeting.

*Equity.* Staff reports on student involvement remain positive with active participation by contractors and consultants. During 2017, 2900 PPS Students attended the annual NW Career Fair, and 488 students were served in other ways. 10 interns were engaged, and Bassetti Architects are working with the Benson Architecture class throughout the school year.

The employment of apprentices through the Workforce Hiring program remains well ahead of the 20% goal.

In December, a subcommittee of the BAC met with the Franklin team in the spirit of lessons learned, to review the contractor’s Certified Business performance. Actual results on the project came in at 7.5% (involving 15 firms), which is higher than we had understood. In addition, a \$12 million subcontract was issued to a Native American Owned Business but the certification is federal rather than state-based. We still anticipate solid results at Grant, and certainly want to carry lessons into the 2017 bond program.

*Safety.* Unfortunately, there were two recordable accidents at Grant High School during the quarter; they were both minor events resulting in no lost time. Overall, the program’s safety record remains impressive.

*Audits.* Audits of the construction expenditures on the Franklin and Roosevelt contracts are complete and the results are being used by staff as they close out the contracts; this is standard practice on CM/GC contracts, and we support the process. The final report from your Performance Auditors was delivered in late June and offered a number of recommendations. A subcommittee of the BAC is being formed to review all aspects of these audits. An RFP for the next phase of performance audits is currently under development and should be issued shortly.

*Lessons Learned.* In addition to the feedback received through the audits, OSM is also conducting an ongoing “lessons learned” process with PPS stakeholders. The expectation is that amendments will result in PPS’ Design Guidelines and project management procedures.

## **2017 Bond Program**

A great deal of activity is underway on the 2017 program. Design Advisory Committees are operational for Kellogg, Madison and Lincoln, and the designs are starting up. Steering Committees involving the project teams, maintenance, principals, and the Office of Teaching and Learning have been established. A demolition package for Kellogg has been bid, and the CMGC procurement process for Madison is underway. Target schedules are being clarified for all schools and will be further refined as more information becomes available.

The biggest concern by far on the 2017 program schools relates to budgets. Construction costs continue to escalate with no apparent end in sight; it seems that, at each stage of design, estimates come in over budget. Project teams will need to be very creative if they are to be successful, and we look forward to tracking this process carefully.

The Health and Safety work (\$150 million) is being addressed through a 3-step plan. Immediate work is being managed by Facilities and Maintenance, while the intermediate and long-term work will be handled by OSM.

Water fixture replacement work continues and design of fire sprinkler and/or fire alarm design for 7 schools will be complete and bid out by April, with construction set to commence in June.. The same schedule applies to 4 schools that will have additional work (roof seismic, ADA, elevator, etc.). Planning for asbestos abatement at 9 schools is underway with the work scheduled for 2018.

Some bond funds have been allocated where appropriate to the District's Middle School Conversion work, which is being managed by Facilities and Maintenance.

A "final draft" of the comprehensive execution plan for 2018 was presented and discussed, covering work budgeted at about \$38 million, including work at Rigler and King which will continue through 2019.

### **Summary**

We remain impressed by the quality and professionalism of OSM staff that will be tested as the demands of the 2017 bond are layered on top of the remaining 2012 work. It will be critical to incorporate all of the lessons learned from the 2012 program and OSM appears to have a meaningful process underway. We thank the Board for this opportunity to serve and play a small part in the continued success of your bond programs.



# Board of Education Informational Report

## **MEMORANDUM**

**Date:** February 7, 2018

**To:** Board of Education

**From:** Dan Jung, Senior Director, Office of School Modernization  
Jerry Vincent, Chief Operations Officer

**Subject:** Bond Program Status – January 2018

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In November 2012 and May 2017 voters approved general obligation bonds to completed capital improvement projects for Portland Public Schools. The District's Office of School Modernization Staff has developed a set of performance measures to provide management information for the staff and reporting tools for the Bond Accountability Committee and the Board's oversight role. Performance metrics for the 2012/2017 bond program are based on the Balanced Scorecard (BSC).

Attachment 1: Balanced Scorecard Report – January 2018  
Attachment 2: Project Cost Report – 2012 Capital Bond - January 2018  
Attachment 3: Project Cost Report – 2017 Capital Bond - January 2018

**Narrative Comments:**

1. Grant continues to progress through construction, nearing the end of demolition and excavation. The GMP amendment has been executed and remaining \$4M of BOE Reserve transferred to the project budget.

2. Kellogg's master plan was approved by the BOE in December. Schematic design is underway. Bids for demolition are due the end of January.

3. Madison continues with programming, and is holding DAG and Steering Committee meetings. The initial cost estimate is anticipated by the end of January, and tentatively scheduling to take the master plan to the BOE in February.

4. Lincoln has also kicked off programming and will hold its first DAG meeting February 1. The alternative procurement approval will be presented to the BOE in February.

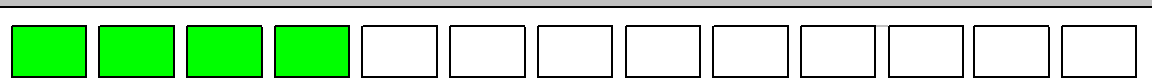
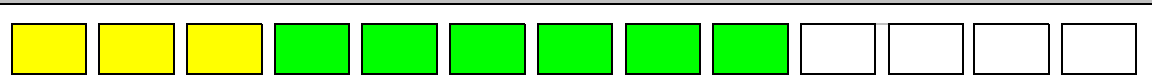
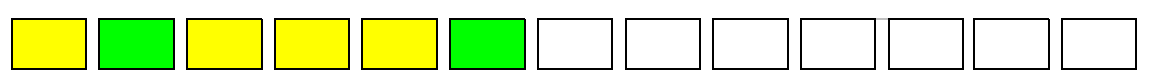
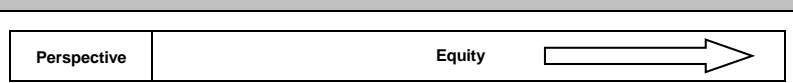
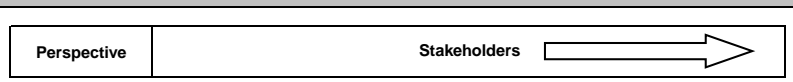
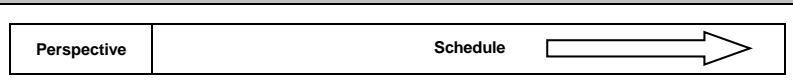
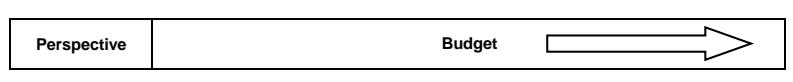
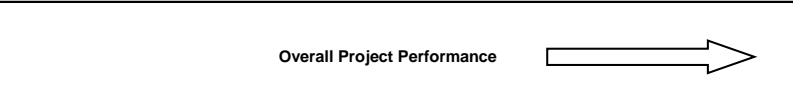
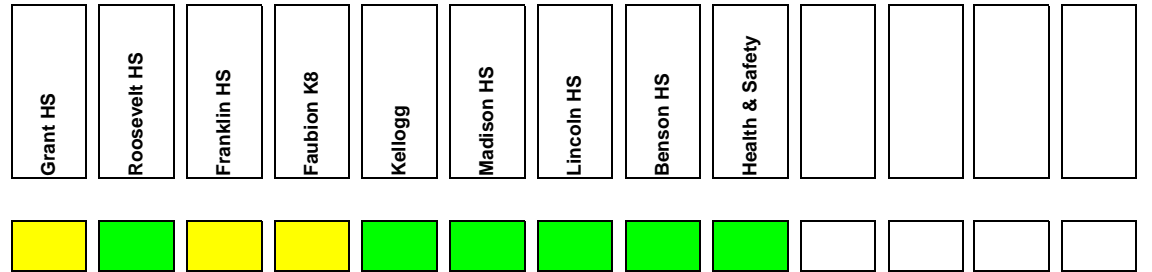
5. Health & Safety projects continue to be completed (water fixture replacement, painting) with plans in design for work to begin this summer (roofs, accessibility, fire alarms, fire sprinklers, asbestos, etc.).

Color Key	
	Good
	Concerns
	Difficulty



Perspective	Perform
Budget	
Schedule	
Stakeholders	
Equity	
Average	

**Active Projects**





**Narrative Comments:**

- Overall OSM is tracking at 20% and 13% for consultants and contractors respectively for certified business participation. Cumulative is 14%.
- OSM continues to exceed the 20% apprenticeship goal (currently 25% overall); Grant continues to be a bit below the goal (14%) but this is typical, projects often start below the goal then we see the percentage increase as additional trades begin work.
- For the 4th consecutive year we achieved all identified student participation goals.

Color Key	
	Good
	Concerns
	Difficulty

## Equity Perspective

Strategic Obj.	Perform
A	
B	
C	
Average	

**Active Projects**

Grant HS	Roosevelt HS	Franklin HS	Faubion K8	Kellogg	Madison HS	Lincoln HS	Benson HS	Health & Safety				
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Strategic Objectives	Performance Measures	Performance Targets
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<b>Objective A</b> Meets Aspirational Certified	1	Consultants - % of payments made to Certified owned	Green: Certified >18% Yellow: Certified >10% Red: Certified <10%
	2	Contractors - % of payments made to Certified owned	
	3	Project Overall - % of payments made to Certified owned	


<b>Objective B</b> apprenticeable trade participation	4	Contractors % of labor hours/apprenticeable trade	Green: participation >20% Yellow: participation >10% Red: participation <10%
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<b>Objective C</b> Meets student participation	5	Tier 1 - Group Activities EG: career fairs, guest speakers	Green: students > 500 Yellow: students > 100 Red: students < 100
	6	Tier 2 - 1-on-1, Short-Term Activities EG: job shadows, mock interviews	
	7	Tier 3 - 1-on-1, Long-Term Activities EG: internships	

2013	2014	2015	2016	2017	2018	2019	2020







**Project Cost Summary Report for 2012 Capital Improvement Bond Program**

Report Run Date:

01.01.2018

Project Name	Original Budget	Approved Budget Changes	Current Budget	Current Commitments	Estimate At Completion	Forecasted Over/(Under)	Actuals Approved
A	A	B	C (A + B)		E	F (E - C)	G
Franklin HS Modernization	81,585,655	31,737,031 a	113,322,686	112,945,579	113,500,000	177,314	111,179,062
Grant HS Modernization	88,336,829	62,449,976 b	150,786,805	130,933,759	150,786,805	-	23,973,178
<sup>1</sup> Roosevelt HS Modernization	68,418,695	37,667,575 c	106,086,270	98,565,375	104,995,049	(1,091,221)	94,750,355
Roosevelt - Modulars-relocated and store - 4435 - FY17	-	186,749 d	186,749	186,749	186,749	-	-
Faubion Replacement	27,035,537	22,767,460 e	49,802,997	49,550,252	50,500,000	697,003	49,046,917
Improvement Project 2013	9,467,471	2,495,668 f	11,963,139	11,963,139	11,963,139	-	11,963,139
Improvement Project 2014	13,620,121	4,191,667 g	17,811,788	17,811,788	17,811,788	-	17,811,788
Improvement Project 2015	13,521,066	102,076 h	13,623,142	13,497,438	13,497,438	(125,704)	13,489,382
Improvement Project 2015 - Maplewood	-	1,518,698 i	1,518,698	1,518,698	1,518,698	-	1,518,698
Improvement Project 2015 - SCI	-	2,057,687 j	2,057,687	2,057,686	2,057,686	(1)	2,057,686
Improvement Project 2016	15,274,437	1,116,346 k	16,390,783	16,368,757	16,450,000	59,217	15,958,967
<sup>2</sup> Improvement Project 2017 / GROUP 3	6,796,707	3,358,602 l	10,155,309	4,635,351	10,155,309	-	2,131,187
Improvement Project 2018	9,062,119	(9,062,119) m	-	-	-	-	-
Improvement Project 2019	-	- n	-	-	-	-	-
Master Planning - Benson HS	191,667	206,975 o	398,642	398,642	398,642	-	398,642
Master Planning - Cleveland HS	191,667	(191,667) p	-	-	-	-	-
Master Planning - Jefferson HS	191,667	(191,667) p	-	-	-	-	-
Master Planning - Lincoln HS	191,667	165,427 q	357,094	357,094	357,094	-	357,094
Master Planning - Madison HS	191,667	208,333 r	400,000	324,080	324,080	(75,920)	324,070
Master Planning - Wilson HS	191,667	(191,667) p	-	-	-	-	-
Marshall Swing Site - Bond 2012	-	4,070,103 s	4,070,103	4,070,103	4,070,103	-	4,070,103
Tubman Swing Site - Bond 2012	-	1,164,776 t	1,164,776	1,164,776	1,164,776	-	1,164,776
Swing Sites & Transportation	9,550,000	(9,550,000) u	-	-	-	-	-
Educational Specification	-	275,168 v	275,168	275,168	275,168	-	275,168
Debt Repayment	45,000,000	-	45,000,000	45,000,000	45,000,000	-	45,000,000
2012 Bond Program	93,181,361	(45,560,951) w	47,620,410	29,042,961	39,785,175	(7,835,235)	21,717,294
	<b>482,000,000</b>	<b>110,992,246</b>	<b>592,992,246</b>	<b>540,667,394</b>	<b>584,797,698</b>	<b>(8,194,548)</b>	<b>417,187,506</b>

<sup>1</sup> Includes expending \$5M for Maker Space

<sup>2</sup> Includes \$7M of Bond 2017 H&S Funds. Final scope and budget amount to be determined

Budget Change Footnotes	To / From	Amt
a Turf and 8th lane at Stadium Field	Cont CSM/COO	1,300,000
Escalation (applied to current budget)	Cont Esc	5,858,911
Traffic Engineering Services	Program Budget	(30,000)
Transfer Admin budget from Projects to Program	Program Budget	(2,958,859)
Increase Target Capacity to 1700	BOE Reserve	5,045,084
Escalation (applied to BOE transfer)	Cont Esc	362,367
Schematic Design Approval	Cont Esc	8,297,804
Additional Criteria Financing	Cont CSM/COO	4,984,796

Budget Change Footnotes	To / From	Amt
ETO Energy Modeling Assistance	new source	17,000
ETO Design Assistance	new source	2,500
Div 01 Document Development	Program Budget	3,375
SRPG	new source	1,337,218
Great Fields Funds	new source	65,517
e-Rate	Cont CSM/COO	698,400
FAM Capital Funds	Fund 438	1,091
Alumni Association	new source	90,000
Oregon Sport Authority	new source	75,000
FHS Boosters (stadium seating)	new source	18,000
Transfer from program reserve	BOE Reserve	6,000,000
FAM Contribution for Scoreboard Upgrade	new source	23,091
ETO Incentive	new source	25,000
FAM Student Dishwasher Contribution	new source	3,936
ETO Incentive	new source	6,480
ETO Incentive	new source	39,934
ETO Estimate Correction	removed	(17,000)
Alumni Association refund	removed	(529)
South Grandstand Funds	Cont CSM/COO	315,315
Alumni Association	new source	561
ETO Incentive	new source	172,038
		<b>31,737,030</b>

b) Traffic Engineering Services	Program Budget	(30,000)
Transfer Admin budget from Projects to Program	Program Budget	(3,197,104)
Increase Target Capacity to 1700	BOE Reserve	(6,001,949)
Escalation	Cont Esc	10,143,276
Schematic Design Approval	Cont Esc	4,273,858
Escalation	Cont CSM/COO	12,705,525
Additional Criteria Financing	Cont CSM/COO	4,984,796
e-Rate	Cont CSM/COO	676,350
Schematic Design Approval	Cont CSM/COO	5,000,000
ETO Design Assistance	new source	2,500
ETO Incentive	new source	1,700
SRGP	new source	3,000,000
Additional Budget to Complete	Program Budget	26,890,507
ETO Incentive	new source	517
Additional Budget to Complete	BOE Reserve	4,000,000
		<b>62,449,976</b>

c) Escalation (applied to current budget)	Cont Esc	4,625,345
Traffic Engineering Services	Program Budget	(30,000)
Transfer Admin budget from Projects to Program	Program Budget	(2,469,033)
Increase Target Capacity to 1700	BOE Reserve	10,956,865
Escalation (applied to BOE transfer)	Cont Esc	740,882
Schematic Design Approval	Cont Esc	7,954,266
Additional Criteria Financing	Cont CSM/COO	2,000,261
Swing Site	Swing & Trans	2,594,000
e-Rate	Cont CSM/COO	426,150
Additional Swing Budget	Cont CSM/COO	1,400,000

Budget Change Footnotes	To / From	Amt
ETO Design Assistance	new source	25,000
Transfer "first" portion of Maker Space Budget	Bond Premium	2,196,359
QZAB Funding	new source	4,000,000
ETO Design Assistance	new source	96,477
ETO Incentive	new source	327,349
Transfer final portion of Maker Space Budget	Bond Premium	2,803,641
ETO Incentive		20,013
		<b>37,667,575</b>

d   Modular Relocation Cost	Cont CSM/COO	<b>186,749</b>
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e   Traffic Engineering Services	Program Budget	(30,000)
Transfer Admin budget from Projects to Program	Program Budget	(979,657)
Swing Site Funding (portable classrooms)	Swing & Trans	620,000
Concordia University (design contract)	new source	114,738
Escalation	Cont Esc	2,418,588
Swing Site Evaluation	Swing & Trans	36,000
Concordia University contribution	new source	15,510,000
Concordia University reconciliation	out of program	(114,738)
e-Rate	Cont CSM/COO	229,950
Schematic Design Budget	Cont CSM/COO	4,000,000
Concordia University contribution	new source	29,710
Correction to CU contribution	removed source	(29,710)
Transfer moving budget	Cont CSM/COO	371,521
Additional Moving Costs from Tubman	Cont CSM/COO	28,928
Additional Budget to Complete	Fund 424	450,000
ETO Incentive	new source	85,834
ETO Incentive	new source	26,296
		<b>22,767,460</b>

f   State Rehabilitation Grant Program (SRGP)	Fund 438	1,500,000
SRGP PPS contribution	Fund 405	85,068
Budget adjustment (Contingency - COO)	Cont CSM/COO	2,223,190
FAM Capital Funds	Fund 438	4,010
FAM Capital Funds	Fund 438	448
Add Fund 405 Funds	Fund 405	546,441
Offset Fund 405 Funds via "roof" fund source	Cont CSM/COO	(546,441)
Increase scope (Ockley Green SL)	Cont CSM/COO	115,278
Energy Conservation (SB1149)	Fund 435	21,000
Solar roof study	Cont CSM/COO	32,350
Transfer Admin budget from Projects to Program	Program Budget	(385,977)
Fund 405 reconciliation	Cont CSM/COO	62,560
Fund 405 reconciliation	out of program	(62,560)
Transfer budget savings	Cont CSM/COO	(1,000,000)
Transfer budget savings	Cont CSM/COO	(93,537)
Transfer budget savings	Cont CSM/COO	(6,161)
		<b>2,495,669</b>

Budget Change Footnotes	To / From	Amt
g	Reallocation of IP scope of work	Cont CSM/COO (13,558,581)
	Reallocation of IP scope of work	Cont CSM/COO 14,938,982
	Solar roof study	Cont CSM/COO 67,135
	Escalation allocation	Cont Escalation 493,462
	Transfer Admin budget from Projects to Program	Program Budget (604,195)
	Add SB1149 funds	new resources 780,810
	Add Beach elevator scope	Cont CSM/COO 411,036
	Escalation	Cont Esc 58,029
	Construction bids	Cont CSM/COO 3,000,000
	Transfer budget savings	Cont CSM/COO (1,100,000)
	Project Close Out	Cont CSM/COO (295,011)
		<b>4,191,667</b>
h	Reallocation of IP scope of work	Cont CSM/COO (13,521,066)
	Reallocation of IP scope of work	Cont CSM/COO 13,887,403
	Transfer Admin budget from Projects to Program	Program Budget (559,361)
	Remove Beach elevator scope	Cont CSM/COO (411,036)
	Reallocation of IP scope of work	Cont CSM/COO (12,917,006)
	Reallocation of IP scope of work	Cont CSM/COO 11,803,551
	Escalation	Cont Esc 733,908
	Add SB1149 funds	new resources 804,205
	FAM - skylights	new resources 60,000
	Verizon design support	new resources 7,478
	Fall Protection Design	new resources 39,000
	Transfer budget to cover unforeseen costs	Cont CSM/COO 175,000
		<b>102,076</b>
i	Initial project set up	Cont CSM/COO 1,122,050
	Escalation	Cont Esc 122,477
	Construction bid delta	Cont CSM/COO 400,000
	Project Close Out	Cont CSM/COO (125,829)
		<b>1,518,698</b>
j	Reallocation of IP scope of work	Cont CSM/COO 2,048,500
	Reallocation of IP scope of work	Cont CSM/COO 382,134
	Escalation	Cont Esc 151,129
	Remove Holladay Annex scope	Cont CSM/COO (39,610)
	Project Close Out	Cont CSM/COO (484,467)
		<b>2,057,686</b>
k	Reduced scope (Ockley Green SL)	Science Labs (115,278)
	Reallocation of IP scope of work	Cont CSM/COO (15,159,159)
	Reallocation of IP scope of work	Cont CSM/COO 7,483,385
	Transfer Admin budget from Projects to Program	Program Budget (301,418)
	Reallocation of IP scope of work	Cont CSM/COO (7,181,967)
	Reallocation of IP scope of work	Cont CSM/COO 12,319,254
	Reallocation of IP scope of work	Cont CSM/COO (12,319,254)
	Reallocation of IP scope of work	Cont CSM/COO 11,439,840
	Escalation	Cont CSM/COO 1,950,943
	Grout window restoration	Cont CSM/COO 175,000

Budget Change Footnotes	To / From	Amt
Construction bid delta	Cont CSM/COO	2,500,000
Transfer funds to cover anticipated expenses	Cont CSM/COO	175,000
Transfer funds to cover anticipated expenses	Cont CSM/COO	150,000
		<b>1,116,346</b>

Reallocation of IP scope of work	Cont CSM/COO	(6,796,708)
Reallocation of IP scope of work	Cont CSM/COO	13,782,466
Transfer Admin budget from Projects to Program	Program Budget	(555,134)
Reallocation of IP scope of work	Cont CSM/COO	(13,227,332)
Reallocation of IP scope of work	Cont CSM/COO	10,192,356
Removed Maplewood Roof Scope	Cont CSM/COO	(1,122,050)
Reallocation of IP scope of work	Cont CSM/COO	(9,070,306)
Reallocation of IP scope of work	Cont CSM/COO	10,225,934
Add SRGP Funds - Lewis	new source	333,621
Transfer fall protection budget	Cont CSM/COO	1,000,000
Remove Benson scope of work	Cont CSM/COO	(1,326,691)
Remove (original) SRGP Funds - Lewis	remove	(333,621)
Add (new) SRGP Funds - Lewis	new source	1,500,000
Remove scope of "postponed" work	Cont CSM/COO	(8,243,934)
H&S Initial Budget Transfer	H&S - ROOF (2017)	5,000,000
H&S Initial Budget Transfer	H&S - ADA (2017)	1,000,000
H&S Initial Budget Transfer	H&S - FIRE (2017)	1,000,000
		<b>3,358,601</b>

m Reallocation of IP scope of work	Cont CSM/COO	(9,062,120)
Reallocation of IP scope of work	Cont CSM/COO	8,005,396
Transfer Admin budget from Projects to Program	Program Budget	(322,444)
Reallocation of IP scope of work	Cont CSM/COO	(7,682,952)
Reallocation of IP scope of work	Cont CSM/COO	2,314,069
Reduce scope of work	Cont CSM/COO	(1,785,187)
Reallocation of IP scope of work	Cont CSM/COO	(528,882)
Reallocation of IP scope of work	Cont CSM/COO	642,311
Add Benson scope of work	Cont CSM/COO	1,326,691
Remove all Funding	Cont CSM/COO	(1,969,002)
		<b>(9,062,120)</b>

n Reallocation of IP scope of work	Cont CSM/COO	1,949,393
Reduce scope of work	Cont CSM/COO	(1,285,755)
Reallocation of IP scope of work	Cont CSM/COO	(663,638)
Reallocation of IP scope of work	Cont CSM/COO	273,995
Remove all Funding	Cont CSM/COO	(273,995)
		-

o Traffic Engineering Services	Program Budget	(30,000)
Consolidate master planning	Cont CSM/COO	161,667
Master Planning budget increase	Cont CSM/COO	176,666
Project Closeout	Cont CSM/COO	(101,358)
		<b>206,975</b>

Budget Change Footnotes	To / From	Amt
p Traffic Engineering Services	Program Budget	(30,000)
Consolidate master planning	Cont CSM/COO	(161,667)
		<b>(191,667)</b>
q Traffic Engineering Services	Program Budget	(30,000)
Consolidate master planning	Cont CSM/COO	161,667
Master Planning budget increase	Cont CSM/COO	76,666
Project Closeout	Cont CSM/COO	(42,906)
		<b>165,427</b>
r Traffic Engineering Services	Program Budget	(30,000)
Consolidate master planning	Cont CSM/COO	161,667
Master Planning budget increase	Cont CSM/COO	76,666
		<b>208,333</b>
s Allocate budget to project (Marshall)	Swing & Trans	4,000,000
Reduce budget to remove field improvements	Swing & Trans	(1,500,000)
Allocate budget to project (Marshall)	Swing & Trans	1,500,000
ETO funds	new resource	9,080
Allocate budget to cover current costs	Cont CSM/COO	350,000
Allocate budget to cover current costs	Cont CSM/COO	250,000
Project Closeout	Cont CSM/COO	(529,885)
Project Closeout	Cont CSM/COO	(9,092)
		<b>4,070,103</b>
t Initial project set up	Swing & Trans	2,300,000
Fire Sprinklers	new resoure	35,000
Transfer moving budget	Cont CSM/COO	(371,521)
Project Closeout	Cont CSM/COO	(798,703)
		<b>1,164,776</b>
u Allocate budget to project (Marshall)	Marshall	(4,000,000)
Reduce budget to remove field improvements	Marshall	1,500,000
Swing Site Funding (portable classrooms)	Faubion	(620,000)
Allocate budget to project (Marshall)	Marshall	(1,500,000)
Swing Site Evaluation	Faubion	(36,000)
Allocate budget to project (Tubman)	Tubman	(2,300,000)
Allocate budget to project (RHS)	Roosevelt	(2,594,000)
		<b>(9,550,000)</b>
v Educational Specification	Fund 405	<b>300,000</b>
Project Close Out	Cont CSM/COO	(24,832)
		<b>275,168</b>
w see 2012 Bond Program Budget Detail on next page		<b>(45,560,951)</b>

# Project Cost Summary Report for 2017 Capital Improvement Bond Program

Report Run Date:

01.01.2018

Project Name	Original Budget	Approved Budget Changes	Current Budget	Current Commitments	Estimate At Completion	Forecasted Over/(Under)	Actuals Approved
A	A	B	C (A + B)		E	F (E - C)	G
Lincoln HS Modernization	187,000,000	-	187,000,000	707,620	187,000,000	-	90,820
Kellogg Replacement	45,000,000	-	45,000,000	4,189,296	45,000,000	-	453,910
Madison HS Modernization	146,000,000	-	146,000,000	2,206,260	146,000,000	-	-
Benson HS Modernization	202,000,000	-	202,000,000	279,919	202,000,500	500	75,384
Benson HS Modernization: Pre-Design - Pre-Bond	-	561,725 a	561,725	561,725	561,725	-	561,725
Madison HS Modernization: Pre-Design - Pre-Bond	-	274,297 b	274,297	274,297	274,297	-	274,297
Lincoln HS Modernization: Pre-Design - Pre-Bond	-	378,557 c	378,557	378,557	378,557	-	378,557
Kellogg Replacement: Pre-Design - Pre-Bond	-	385,873 d	385,873	385,873	385,873	-	385,873
2017 Bond Program: Pre-Design - Pre-Bond	-	81,323 e	81,323	81,323	81,323	-	81,323
Tubman - Roof Repairs- 4584 - OSM - FY18	-	2,754,740 f	2,754,740	264,122	2,754,740	-	9,980
GROUP 2 - Fire Alarm / Sprinkler	-	-	-	-	-	-	-
GROUP 4 - ASBESTOS	-	1,000,000 g	1,000,000	-	1,000,000	-	-
2017 Bond Program	210,000,000	(1,531,635) h	208,468,365	2,021,319	208,468,365	-	5,335
	<b>790,000,000</b>	<b>3,904,880</b>	<b>793,904,880</b>	<b>11,350,312</b>	<b>793,905,380</b>	<b>500</b>	<b>2,317,204</b>

## Budget Change Footnotes

To / From Amt

a	Initial Budget	General Fund (Fund 424)	800,000
	Project Closeout	General Fund (Fund 424)	(238,275)
			<b>561,725</b>

b	Initial Budget	General Fund (Fund 424)	400,000
	Project Closeout	General Fund (Fund 424)	(125,703)
			<b>274,297</b>

c	Initial Budget	General Fund (Fund 424)	400,000
	Project Closeout	General Fund (Fund 424)	(21,443)
			<b>378,557</b>

d	Initial Budget	General Fund (Fund 424)	400,000
	Project Closeout	General Fund (Fund 424)	(14,127)
			<b>385,873</b>

e	Initial Budget	General Fund (Fund 424)	750,000
	Project Closeout	General Fund (Fund 424)	(668,677)
			<b>81,323</b>

f	Initial Budget	General Fund (Fund 424)	11,740
	Transfer funds for Roof Replacement	H&S - ROOF (2017)	2,743,000
			<b>2,754,740</b>

g	Initial Budget	H&S - ASBESTOS	1,000,000
			<b>1,000,000</b>

h	see 2017 Bond Program Budget Detail on next page		(1,531,635)
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PORTLAND PUBLIC SCHOOLS

## Program Update

### Program Projected Budget Break-Down

\$1.4B

### Balanced Scorecard Total Program Status

Perspective	Last Meeting	Current
Overall	Green	Green
Budget	Yellow	Yellow
Schedule	Green	Green
Stakeholder	Green	Green
Equity	Green	Green

### Comments

1. Franklin HS is in closeout phase while completing change work
2. Roosevelt HS is in phase 3 while in closeout for phases 1 & 2
3. Faubion PK-8 is in the closeout phase
4. Grant HS GMP is set
5. IP16 is in closeout phase
6. Kellogg MS demo package has received bids
7. Madison HS is preparing to begin schematic design

### Schedule

Projects	Construction Complete	ONGOING PROJECTS											
		2017			2018			2019			2020		
		1 Qtr	2 Qtr	3 Qtr	1 Qtr	2 Qtr	3 Qtr	1 Qtr	2 Qtr	3 Qtr	1 Qtr	2 Qtr	3 Qtr
Franklin HS	Jul 2017												
Roosevelt HS	Nov 2017												
Grant HS	Mar 2019												
Faubion PK-8	Aug 2017												
IP16	Aug 2016												
Kellogg HS	Aug 2018												
Madison HS	Aug 2019												
Benson HS	Aug 2020												
Lincoln HS	Aug 2020												
Health & Safety	Aug 2025												

Planning & Design
Construction
Close-out
Warranty

### Anticipated Progress Next Period

1. Franklin HS will be complete and turned over
2. Roosevelt HS phase 3 will be complete and turned over
3. Faubion PK-8 will be complete and turned over
4. Grant will be in the construction phase
5. IP16 will be complete and turned over
6. Kellogg MS will be in design phase and demolition beginning
7. Madison HS will be in design phase

 PORTLAND PUBLIC SCHOOLS

## Project Updates


**2012 Bond Projects**

- Roosevelt High School
- Grant High School
- *Faubion PK8 – in closeout*
- *Franklin High School – in closeout*
- *Cesar Chavez K8 – in closeout*


**2017 Bond Projects**


- Kellogg Middle School
- Madison High School
- Lincoln High School
- Benson Polytechnic High School
- Health and Safety Projects

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 PORTLAND PUBLIC SCHOOLS

## Roosevelt HS Modernization

Accomplishments	Photos
<ul style="list-style-type: none"> <li><input type="checkbox"/> HVAC systems completed</li> <li><input type="checkbox"/> Commissioning underway</li> <li><input type="checkbox"/> Autoshop demolition complete</li> <li><input type="checkbox"/> Phase 4 land use application submitted</li> </ul>	
<p><b>Remaining Work</b></p> <p><b>Phase 3:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Finish fields/dug outs by 3/1/18</li> <li><input type="checkbox"/> Landscaping/childcare outdoor area complete</li> </ul> <p><b>Phase 4:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Manage land use follow up actions</li> <li><input type="checkbox"/> Submit building permits</li> <li><input type="checkbox"/> Contractor decision – Amend existing contract vs bid</li> </ul>	

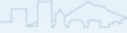


**PORTLAND PUBLIC SCHOOLS** Grant HS Modernization

Accomplishments	Next Steps
<ul style="list-style-type: none"><li><input type="checkbox"/> GMP amendment executed</li><li><input type="checkbox"/> All construction procurements are now complete</li><li><input type="checkbox"/> All mass demolition is now complete</li><li><input type="checkbox"/> Interior demolition/abatement operations are slowing down – team transitioning to structural development</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Significant headway into structural reconstruction scopes</li><li><input type="checkbox"/> FF&amp;E and IT procurements getting underway</li><li><input type="checkbox"/> Anderson/COLAS participating in career day in March</li></ul>


**Challenges & Opportunities**

- Structural issues at B/C Link have proven to be a significant impact to project – both time and cost
  - 23 day impact. Saturday work schedule being considered now to start and compensate
- Asbestos “Dump” from 1950s/60s discovered
- Student engagement project underway – drone usage for project documentation
- Scheduling consultant has been successful in helping team identify issues early
- FF&E coordination with Madison transition @ Marshall in a single summer



**PORTLAND PUBLIC SCHOOLS** Grant HS Modernization



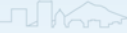
 **PORTLAND PUBLIC SCHOOLS**


## Kellogg MS Replacement

Accomplishments	Next Steps
<input type="checkbox"/> Demolition package bids received	<input type="checkbox"/> Approval of schematic design
<input type="checkbox"/> Schematic design review underway by PPS	<input type="checkbox"/> Finalize demolition contract
<input type="checkbox"/> Salvage of reusable components by PPS complete	<input type="checkbox"/> Pre-demo air quality sampling
<input type="checkbox"/> Bi-weekly design reviews starting	
<input type="checkbox"/> Preliminary planning for air quality baselining	

**Challenges & Opportunities**

- Schematic design potentially overbudget
- Condensing building design – gross SF vs. net SF




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## Madison HS Modernization

Accomplishments	Next Steps
<input type="checkbox"/> CM/GC RFP is active	<input type="checkbox"/> Execute CM/GC contract
<input type="checkbox"/> Industry outreach associated with RFP	<input type="checkbox"/> Master Plan approval by BOE
<input type="checkbox"/> Steering Committee and DAG groups underway	<input type="checkbox"/> Start schematic design
	<input type="checkbox"/> Engagement with DAG, stakeholders and Steering Committee

**Challenges & Opportunities**

- Structural reinforcement requirements
  - Level and extent of application
- Timelines for decision making to avoid schedule impacts
  - Schedule delays may impact use of Marshall campus



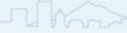
 **PORTLAND PUBLIC SCHOOLS**


## Lincoln HS Replacement

Accomplishments	Next Steps
<input type="checkbox"/> Steering Committee/DAG engaged	<input type="checkbox"/> Publish CM/GC procurement
<input type="checkbox"/> Continuation of Master Planning efforts	<input type="checkbox"/> Master Plan approval by BOE
<input type="checkbox"/> Industry outreach for contractor selection	<input type="checkbox"/> DAG and Steering Committee presentations
	<input type="checkbox"/> Initiate Schematic Design

Challenges & Opportunities
<input type="checkbox"/> Land Use Approval – Unique overlay district
<input type="checkbox"/> Build Permits – complexity of facility
<input type="checkbox"/> Tight site constraints – urban setting
<input type="checkbox"/> High-rise facility
<input type="checkbox"/> Underground concerns – depth of fill material, existing stream




 **PORTLAND PUBLIC SCHOOLS**


## Benson Polytech HS Modernization

Accomplishments	Next Steps
<input type="checkbox"/> Industry outreach efforts continue	<input type="checkbox"/> Focus Option Ed Spec approval by BOE ~ summer/fall
<input type="checkbox"/> Continuation of programming / master planning efforts	<input type="checkbox"/> Master Plan approval by BOE ~ fall
	<input type="checkbox"/> DAG Committee formation ~ fall
	<input type="checkbox"/> Alternative procurement approval by BOE ~ summer
	<input type="checkbox"/> CMGC procurement ~ fall / winter


Challenges & Opportunities
<input type="checkbox"/> Land use approval & historic review
<input type="checkbox"/> Occupied site
<input type="checkbox"/> Build permits – multi-phased
<input type="checkbox"/> Tight site constraints – urban setting
<input type="checkbox"/> Relocation of existing programs to be determined



 **PORTLAND PUBLIC SCHOOLS**

## Health & Safety

Accomplishments	Next Steps
<ul style="list-style-type: none"><li><input type="checkbox"/> Completion of "Immediate" work</li><li><input type="checkbox"/> Continuation of water fixture replacement</li><li><input type="checkbox"/> Design team awards for upcoming work</li><li><input type="checkbox"/> DRAFT H&amp;S execution plan</li><li><input type="checkbox"/> DRAFT lead paint execution plan</li><li><input type="checkbox"/> Development of consolidated scope/budget matrix</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Assignment of scopes to bidding windows</li><li><input type="checkbox"/> Prioritization of future scope of work</li></ul>
Challenges & Opportunities	
<ul style="list-style-type: none"><li><input type="checkbox"/> Bid competition for upcoming work</li><li><input type="checkbox"/> Hiring staff to manage scope</li></ul>	





# Board of Education Informational Report

## **MEMORANDUM**

**Date:** February 13, 2018

**To:** Members of the Board of Education

**From:** Scott Bailey, Chair of the Enrollment and Forecasting Committee

**Subject:** Alameda-Rose City Park Boundary Change

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The Enrollment and Forecasting Committee voted 3-0 to recommend rescinding the Alameda-Rose City Park boundary change. Rose City Park is projected to open at 100 percent capacity. Also, the boundary change would only affect a handful of students at any grade level beginning with kindergarten next year. Thus, there is no compelling reason to shift boundaries to balance enrollment at this point in time, and apart from the systemic rebalancing that we will need to do in the near future.



# Board of Education Informational Report

## **MEMORANDUM**

**Date:** February 7, 2018  
**To:** Members of the Board of Education  
**From:** Judy Brennan, Enrollment and Transfer Director  
**Subject:** 2018 Open Enrollment Options

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This Memorandum provides an update on the annual open enrollment process.

### **SUMMARY**

House Bill 3861 requires districts to declare by March 1 each year whether there will be open enrollment transfer seats at any schools for students from other districts. PPS has generally opted out of open enrollment, unless there are identified benefits to accepting non-resident students into specific schools or programs. For 2018, we propose offering open enrollment slots at four schools:

- Harriet Tubman Middle School and Jefferson Middle College for Advanced Studies, in order to support PPS's commitment to the Return to Albina initiative.
- Kelly Russian Immersion Program and Rose City Park Vietnamese Immersion Program, in order to strengthen cohort sizes and improve program stability.

The proposed schedule for PPS Board of Education actions is as follows:

- Overview and discussion of open enrollment and Return to Albina initiative (February 13)
- Enrollment and Forecasting Committee resolution review (TBD)
- Board of Education vote on open enrollment resolution (February 27)

### **OPEN ENROLLMENT BACKGROUND**

In June 2011, the Oregon Legislature approved House Bill 3681, offering a new "open enrollment" option for enrolling non-resident students without requiring permission from their home districts. Key features:

- Boards must announce by March 1 whether their district is participating in open enrollment.
- Participating districts accept applications from March 1-March 31, and must notify resident districts of results by May 1.
- Open enrollment applicants cannot be given priority over resident transfer applicants.



- A random lottery must be used to determine transfers if there are more applicants than designated spaces. Districts cannot deny admission or give priority based on race, religion, sex, sexual orientation, ethnicity, national origin, disability, terms of an individualized education program, income level, proficiency in the English language or athletic ability.
- Approved students have the right to remain in their new district through 12<sup>th</sup> grade. Transfer cannot be revoked for any reason.

The law went into effect for the 2012-13 school year, and is scheduled to sunset in 2019. Since its introduction, 90-130 PPS students have been accepted annually by other districts through open enrollment, or approximately 660 students cumulatively.

During most years, PPS has not participated in open enrollment, as most schools and programs fill with PPS resident students and there is limited space for new non-resident transfers.

### **OPEN ENROLLMENT IN SUPPORT OF RETURN TO ALBINA INITIATIVE**

In July 2017 PPS Board of Education directors and staff began working with community partners to establish new pathways for children of families displaced from homes in north and northeast Portland to enroll in Albina neighborhood schools. The initiative is loosely based on the Portland Housing Bureau's North/Northeast Community Preference Strategy (see <https://www.portlandoregon.gov/phb/72705>).

Open Enrollment is one of several methods for transfers into Albina neighborhood schools (see attached). We propose 50 open enrollment slots at Harriet Tubman Middle School and 20 slots at Jefferson Middle College for Advanced Studies for the 2018-19 school year. We may expand the opportunity to nearby K-5 schools in future years. Community partners, including SEI, Albina Ministerial Alliance, Albina Head Start and the Portland Housing Bureau, will help communicate the opportunity to interested families during the month of March.

### **OPEN ENROLLMENT IN SUPPORT OF DUAL LANGUAGE IMMERSION PROGRAM SUSTAINABILITY**

Most Dual Language Immersion program fill with PPS resident students and maintain full cohorts throughout elementary and middle grades. Exceptions include the Vietnamese Immersion program—a growing program launched at Roseway Heights K-8 School in 2014—and the Russian Immersion program, started at Kelly School in 2007 when there was a larger population of Russian speaking families living within the PPS boundary. Interest remains very strong from families who live in other districts. Non-resident students make up about two-thirds of enrollment at Kelly Russian Immersion.

Both programs have had space to enroll students from other districts in past years. Non-resident students help to create stronger and more stable student cohorts, which supports the sustainability of the program. As Russian and Vietnamese Immersion programs are not available in nearby districts, these programs provide important opportunities for emerging bilingual students, as well. However, interested students are sometimes denied admission by their resident districts.

Both programs were designed to have two full sections per grade level, but attrition and access limitations for non-resident students have resulted in programs shrinking to a single section at some grade levels. Last year the Russian Immersion program design was changed to a single section at kindergarten, with nearly half of the students coming from other districts.

Open enrollment slots were available for Russian and Vietnamese Immersion programs in 2016. Results from that lottery are shown below:

**2016 PPS Open Enrollment Applicants and Results**

Grade	Russian Immersion			Vietnamese Immersion		
	Approved	Denied	Total Applicants	Approved	Denied	Total Applicants
<b>K</b>	20	7	27	6	0	6
<b>1</b>	5	5	10	1	0	1
<b>Total</b>	25	12	37	7	0	7

We propose up to 25 open enrollment slots at Kelly Russian Immersion and up to 20 slots at Rose City Park Vietnamese Immersion for the 2018-19 school year. Community partners and program advisory committees will provide outreach to interested families during the month of March.

For all participating schools, a maximum number of open enrollment slots will be announced March 1. Specific slots by grade level will be based on the final count of open enrollment requests and approved transfers of PPS students. The total number of transfer approvals may be lower than the posted maximum if there are more open enrollment applicants than space at some grade levels.

**CONCLUSION**

If approved, open enrollment will be a first step in creating new paths to Albina schools for students who have been displaced from that neighborhood due to gentrification and/or discriminatory housing practices. It will help ensure stronger cohorts at two dual language immersion programs, and reduce barriers to dual language instruction for emerging bilingual students who reside in other districts.

Following discussion of this topic on February 13, staff will draft a resolution for review by the Enrollment and Forecasting committee prior to a Board vote on February 27.

Cc: Guadalupe Guerrero, Jerry Vincent, Stephanie Soden, Yvonne Curtis, Luis Valentino, Jeanine Fukuda, Michael Bacon

attachment

**POTENTIAL TRANSFER METHODS FOR STUDENTS SEEKING RETURN TO ALBINA SCHOOLS**

<b>TRANSFER TYPE</b>	<b>DESCRIPTION</b>	<b>ELIGIBILITY</b>	<b>TIMEFRAME</b>	<b>DECISION PROCESS</b>	<b>NOTES</b>
<b>Petition Transfer</b>	The existing method for processing transfer requests into neighborhood schools. The application requires a valid reason for transfer and can be completed from a mobile device.	Children who reside in the Portland Public School district	Applications accepted February-August	Students with proof of Albina history would be approved, based on space availability	"Return to Albina" could be added to the list of acceptable reasons for transfer into HTMS. PPS would have to develop acceptable forms of proof of prior neighborhood affiliation. Providing proof may be an undue burden for some families.
<b>Open Enrollment</b>	Method of permitting a transfer across district lines without consent of a student's home district	Children who reside in other Oregon School Districts	Applications accepted in March	Resident applicants must be placed ahead of non-residents; if there are more applicants than space a blind random lottery must be used. If approved, students may remain in PPS through 12th grade.	The Open Enrollment law (HB 3681) was passed in 2011 and will sunset in 2019. The application period is strictly limited to March 1-31. Eligible resident applicants must be placed before non-residents are considered. If there are more slots than applicants, the required lottery process does not allow consideration of prior neighborhood affiliation.
<b>Standard Interdistrict transfer process</b>	Method of permitting a transfer across district lines with consent of both PPS and a student's home district	Children who reside in other Oregon School Districts	Applications accepted May-August	District seats set by School Board each year. Also subject to space availability at requested school. If more applicants than space, a lottery using limited priority factors must be run.	State law allows transfer priority for students who have moved out of a neighborhood in the past year, but not for longer durations of neighborhood affiliation. Process is very cumbersome: two applications, two timelines and processes for decisions. It is very likely that some students would be denied transfer out of their home districts.

**POTENTIAL MODIFICATIONS TO STATE INTERDISTRICT TRANSFER LAWS:**

1. Add a "right to return" priority into state laws governing Open Enrollment and Standard Interdistrict transfers, OR
2. Add a clause that allows transfer priorities agreed upon by both districts, and then establish a "right to return" priority between PPS and surrounding districts

**NOTES**

PPS also operates an annual focus option lottery. This option is not recommended for "right to return" because of the lottery's random selection element.

Due to Oregon law, the only enrollment option for out of state residents is through a tuition contract.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 5570

**RESOLUTION No. 5570**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Mortensen Construction	2/14/18 through 12/31/18	Design/Build DB _____ *	Design-Build services for Middle School Conversion Project – Tubman. First scope increment. Begin work on building stabilization, roof replacement, and mechanical system design and equipment long lead procurement.  Exemption from Competitive Bidding (Board Reso 5543)	Not to Exceed \$9,200,000	J. Vincent Fund 404 Dept. 5597 Project X0149
Fortis Construction Inc.	2/14/18 through 12/31/18	Design/Build DB _____ *	Design-Build services for Middle School Conversion Project – other sites. First scope increment. Full design for identified scope and initial construction that can be completed while schools are in session.  Exemption from Competitive Bidding (Board Reso 5543)	Not to Exceed \$3,200,000	J. Vincent Fund 404 Dept. 5597 Project X0149

\* Contracts are in negotiation and not finalized at this time. Staff seeks advanced authorization for these contracts pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

Other Matters Requiring Board Approval

The Superintendent RECOMMENDS adoption of the following items:

Numbers 5571 through 5574

**RESOLUTION No. 5571**

Resolution to Rescind the Boundary Change from Alameda to Rose City Park,  
Originally Approved by Resolution 5534

The Board of Education rescinds the boundary change from Alameda to Rose City Park approved in Board Resolution 5534. Specifically, the area bounded on the north by NE Stanton Street between NE 52<sup>nd</sup> and NE 57<sup>th</sup> Avenue, on the east by NE 57<sup>th</sup> between Stanton and NE Sandy Boulevard, on the south by NE Sandy from NE 57<sup>th</sup> to NE 54<sup>th</sup> and by NE Wisteria Drive from NE 54<sup>th</sup> Avenue to NE Alameda, on the north by NE Alameda from NE Wisteria to NE 52<sup>nd</sup>, and on the west by NE 52<sup>nd</sup> from Alameda to Stanton will remain in the Alameda catchment area and not be included in the new boundary for Rose City Park K-5.

**RESOLUTION No. 5572**

Resolution to Approve the Appointment of Metro Policy Advisory Committee Member

**RECITALS**

- A. The Metro Policy Advisory Committee (MPAC) advises the Metro Council on a range of topics, including regional transportation and land use planning, management of the urban growth boundary (UGB), and other planning matters of regional concern. MPAC’s membership consists of 27 voting and non-voting members, including representation by cities, counties, school districts, special districts, and the public.
- B. The school district member position on MPAC’s governing bodies is currently vacant. According to the committee bylaws, the member position representing school districts is to be appointed jointly by the governing bodies of the school districts represented, which include both Portland Public Schools and the Hillsboro School District.
- C. Nominations for the position were open through Friday, October 6, and Hillsboro School District Board member Mark Watson was nominated by the Hillsboro School District Board of Directors to serve on the committee.
- D. The Metro Council Office requires represented school boards to vote on the nominees.

**RESOLUTION**

The Portland Public Schools Board of Education endorses the appointment of Hillsboro School District Board member Mark Watson to the Metro Policy Advisory Committee to represent regional school boards.

*J. Brim-Edwards*



**RESOLUTION No. 5573**

Approving Conference Attendance for Board Members

**RECITALS**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Portland Public Schools is a member of the Council of Great City Schools which is holding its 2018 Legislative Policy Conference in Washington DC in March of 2018.

**RESOLUTION**

The Board affirms Directors Kohnstamm, Esparza Brown, Moore and Rosen to attend the Legislative Policy Conference for the Council of Great City Schools as a representatives of the Board of Education.

**RESOLUTION No. 5574**

Minutes

The following minutes are offered for adoption:

January 23, 2018