

Middle School Science Instructional Materials Bond Purchase Process Summary

Process:

In order to begin the bond purchase process, Susan received guidance from Sarah and Luis to include teachers in a meeting discussing two options (SEPUP refresh or new adoption). I set up one meeting, which resulted in three.

Teachers invited to Meeting 1: December 14, again January 6
(see [email communications](#))

Meeting 1: January 13

[Slides](#)

[In-meeting poll](#): Option 1: Purchase SEPUP 3rd Ed = 6; Option 2: Materials Adoption Cycle = 11

[Meeting notes](#) (taken by Rachel Aazzarah)

[Exit ticket & responses](#): n=18

Participants: n=27; Science Team, 2; Math TOSA, 1; STEAM Director, 1; classroom teachers, 17, student teachers, 2; building instructional specialist, 1; Science Kits Manager (IRC), 1.

Logan Heyerly, Andrew McLaren, Kevin Marquardt, Brenda Carpenter, Matthew Moule, Adam Goldstein, Mark Wadnizak, Marissa Curtis, Emily Armgardt, Rachel Aazzarah, Kent Anderson, Anna Durocher, Melissa Watson, Summer Thompson, Marti Heard, Michael Valenti, Alfonso Garcia Arriola, Paige Stuhlmuller, Katrina Arras, Arick Basques, Vanessa Shiels, Roger Groom, Jennifer Mayo, Susan Holveck and Sarah Davis

Follow up email sent 1/15 (see [email communications](#))

Survey:

Invite to participate in survey 1/15 email. (see [email communications](#))

Survey open 1/15-1/26; n=16

[SEPUP 2nd Edition Strengths/ Weaknesses](#)

[Sheet of results, analysis and brief discussion](#)

Meeting 2: January 28

[Slides](#)

[In-meeting poll](#): Option 1: Purchase SEPUP 3rd Ed = 17; Option 2: Materials Adoption Cycle = 6

[Meeting notes](#) (taken by Susan Holveck)

[Exit ticket & responses](#): n=25

[Q&A doc](#) developed from exit ticket questions

Participants: n=29; Science Team, 2; SEPUP expert/former science teacher 1; classroom teachers, 24; student teacher, 1; building instructional specialist

Adam Goldstein, Alfonso Garcia Arriola, Andrew McLaren, Anna Durocher, Brenda Carpenter, Carla Oesterle, Craig Naze, David Goodman, Deborah Heggem, Ellen Ingamelis, Emily Armgardt, Ingrid Dahl, Jamie Larson, Jennifer Mayo, Susan Holveck, Katrina Arras, Kevin Conroy, Kevin Marquardt, Kristina Risetto, Mark Wadnizak, Marti

Heard, Matthew Moule, Matthew Sancomb, Michael Valenti, Paige Stuhlmuller, Patrick Lind, Roger Groom, Sarah Wagner, Sharon Barnes

Follow up email sent 2/1 (see [email communications](#))

Building representation thus far (at least one meeting): ACCESS, Beaumont, Beverly Cleary, Cesar Chavez, da Vinci, Harrison Park, Hosford, Jackson, Lane, Laurelhurst, Lent, Mt. Tabor, Ockley Green, Roseway Heights, Sellwood, Tubman, Sunnyside, West Sylvan.

Email to teachers in buildings that have not yet participated sent 2/4 (see [email communications](#))

Personal follow up email to teachers in buildings with no response yet sent 2/8 (see [email communications](#))

Contact/ Involvement prior to Meeting 3: Overall contact with teachers (emails, meeting participation) in all but the following buildings: Odyssey, Skyline, Winterhaven, and various other programs & CBOs that have used current SEPUP materials (DART programs and Mt. Scott, for example).

Meeting 3: February 10

[Slides](#)

[In-meeting poll](#)

[Meeting notes](#)

[Exit ticket & responses](#)

Participants: n=22 Science Team, 2; Math TOSA, 1; Classroom Teachers, 17; building instructional specialist, 1; Science Kits Manager (IRC), 1

Christopher Grigg, Jamie Larson, Adam Goldstein, Christopher Altman, Katrina Arras, Marissa Curtis, Melissa Watson, Stephen Weller, Roger Groom, Michael Valenti, Brenda Carpenter, Sharon Barnes, Stephen Weller, Jennifer Mayo, Rachel Aazzerah, Susan Holveck, Sarah Wagner, Kathryn Henderson, Logan Hyerly, Melanie Ramsey, Matthew Sancomb

Follow up email (see [email communications](#))

Meeting 4: Admin Sessions

[Slides](#)

Meeting notes

Exit ticket & responses

Recommendation: [Instructional Resource Decision](#)

Other:

Jennifer's [sandbox doc](#)

All materials housed in [this folder](#)

[Spreadsheet Summary](#)

