Southeast Enrollment & Program Balancing

Lent English Scholars

October 25, 2022





Background

Under-enrolled schools often have difficulty providing a robust array of programming; students and educators in single-strand program pathways are isolated from their peers. Having programs co-located in a building often leads to isolation and programmatic inequities.





Background



In May, 2022, the Board voted on boundary and program changes for nineteen Southeast schools, but deferred a decision on the future location of the Lent English Scholar program





Lent English Scholars Engagement

Meetings/Engagements with Community:

- Aug. 18 (In-person)
- Sep. 19 (In-person)
- Sep. 27 (Virtual)
- Sep. 29 (Drop-in)
- Oct. 18 (In-person)
- Sep. 28 Oct. 7 (Survey)

Meetings/Engagements with Lent staff:

- June 13 (In-person)
- Oct. 4 (In-person)







Communication

Outreach efforts:

- Personal phone calls
- Fliers
- Informational blasts
- Reminders
- Text messaging campaign
- Postcard mailing

Updates:

- Community update on Sept. 23 recapping in-person meeting feedback
- Community update on Oct. 3 recapping virtual meeting and drop-in feedback
- Community update on Oct. 19 recapping in-person meeting feedback



English Scholars Engagement



Outreach, communication and engagements resulted in 30 parents/guardians providing feedback

- These parents/guardians represent 36 students
- This represents nearly one-third of the English Scholar students at Lent Elementary





Engagement Themes

Interest in remaining in English
 Scholars at Lent

Interest in joining Spanish
 Immersion and concerns about the lottery







Engagement Themes



 Curiosity and concern about Marysville

Timing, process, and transfer options





Engagement Summary

- Remaining at Lent was the prevailing but not universal theme among families and students
- Some Lent families have not been successful accessing Spanish Immersion and would like the chance to do so now
- There is interest in moving to Marysville, but also concern about transportation and other supports
- Most students were not aware that a change was under consideration





Rationale for Moving English Scholars Program

Single-Strand Program Consolidations

Under-enrolled schools often have difficulty providing a robust array of programming; students and educators in single-strand program pathways are isolated from their peers. Having programs co-located in a building often leads to isolation and programmatic inequities.



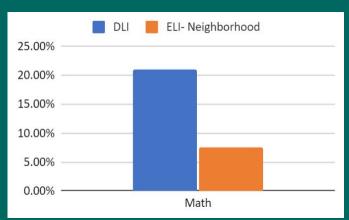


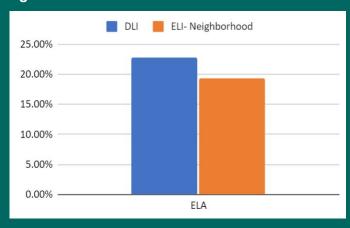


What Does Student Achievement Look Like in Each Program?

At Lent, as well as at other schools, students in Dual Language (DLI) programs generally perform at higher levels than students in the English Scholar, neighborhood programs.

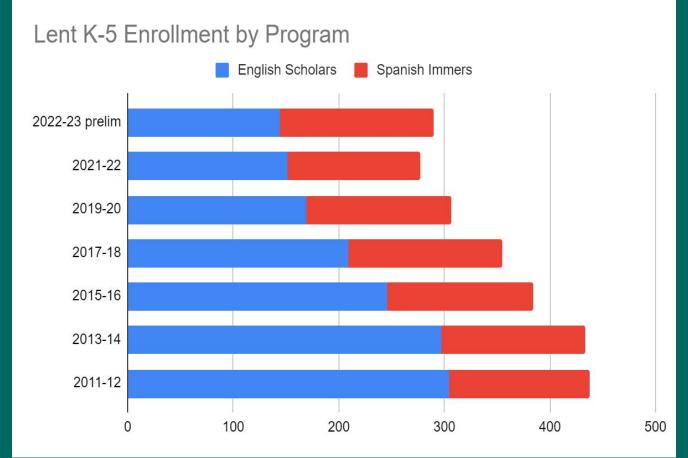
Achievement data for Lent DLI and English Scholar students















Rationale for Moving English Scholars Program

	Spanish Immersion		English Scholars	
Grade	Teachers	Class Size	Teachers	Class Size
KG	1	20	1	16
1	1	23	2	13.5
2	2	15.5	1	19
3	1	15	1	19
4	1	21	1	21
5	1	19	1	24





Rationale for Moving English Scholars Program

- Intentional welcome for Lent English
 Scholars to join a school with stable PK -5
 enrollment
- Three classrooms at each grade level
 - larger peer groups
 - teachers have more opportunities for collaboration and focused professional development
- On-Site childcare







Recommendation

Staff recommends that the Board approve changing the location of the English Scholar program for Lent neighborhood students from Lent to Marysville, beginning in the 2023-24 school year.







What is different due to community input

- Future Lent neighborhood kindergartners will be able to enroll in Spanish Immersion without going through the lottery
- The language assessment will be waived for current English Scholar kindergartners who want to remain at Lent and join Spanish Immersion next year
- Families will have priority for transfer to other options with space availability





