



WORK SESSION MEETING INFORMAL MINUTES

The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/playlist?list=PL8CC942A46270A16E>

A Board of Education Work Session came to order at 6:04 pm at the call of Chair Eilidh Lowery. This meeting was held virtually due to Covid-19 and streamed live at: <https://www.youtube.com/user/ppscomms/videos>

There were present:

Board Directors

Chair Lowery; Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Staff and Community Partners

Kara Bradshaw – Executive Assistant, Board of Education
Judy Brennan – Director of Enrollment and Transfer
Jonathan Garcia – Chief Engagement Officer
Guadalupe Guerrero – Superintendent
Claire Hertz – Deputy Superintendent of Business and Operations
Liz Large – Contracted General Counsel
Dani Ledezma – Senior Advisor, Racial Equity and Social Justice
Dr. Esther Omogbehin – Regional Superintendent
Rosanne Powell – Senior Manager, Board of Education
Terry Proctor – Manager, Multimedia Services
Megan Salvador – Business & Operations, Project Manager

Pre-meeting

The virtual meeting opened for attendees to arrive at 5:50 pm. No deliberation or decisions were made prior to the start of the meeting.

Welcome, Introduction and Ice Breaker

Time Started: 6:04 pm

Jonathan Garcia provided an overview of his role in the meeting, the meeting materials and the ground rules for the conversation; and introduced other staff participants. The Board Directors participated in an icebreaker activity in which they shared an experience moving, changing, or transitioning schools.

Prioritization on PPS Enrollment and Program Balancing Desired Outcome

Time Started: 6:34 pm

Jonathan Garcia introduced the five Enrollment and Balancing focus areas that were identified and two guiding questions to consider. The Board Directors discussed their prioritization of the five desired outcomes. Directors expressed that all focus areas were important. The top priorities mentioned were Middle School Reconfiguration, equitable SPED education in all schools, and elementary school balancing. There was a request for staff to make a recommendation regarding co-location of Dual Language Immersion (DLI) programs.

There was board discussion regarding whether the board should accept the recommendations made by the Southeast Guiding Coalition (SEGC), including asking the coalition to come to the board if they are unable to reach a recommendation without conflicts in board priority, the difficulty of setting priorities that apply to each situation, and the inevitability of a school community being upset with the recommendations.

Deputy Superintendent Hertz stated that to fully balance elementary enrollment there are two options: Changing the boundaries for each school from the river to the district boundaries east or to consolidate a couple of small and closely located schools. The board discussed the two options.

Unpacking Our Board Policies Related to PPS Enrollment and Program Balancing Desired Outcome

Time Started: 7:34 pm

Jonathan Garcia provided an overview of Enrollment and Programing related Board policies, why they need to be addressed, and the guiding questions to consider. Board directors provided feedback regarding possible policy changes. There was discussion regarding policy 4.10.050-P and the question of sibling preferences and allowing students to stay at their school through highest grade. There was expressed desire to look at the policies through a racial equity lens.

Claire Hertz asked the board to consider whether the Southeast Guiding Coalition (SEGC) should pause their enrollment and balancing work for the policy committee to work through the related policies? There was discussion regarding whether to pause work. There was discussion regarding an option for the board to put in place temporary directives so that the Coalition could continue to work while policies are under review.

BREAK 8:06 pm – 8:15 pm

Prioritization: PPS Strategic Focus Areas

Time Started: 8:15 pm

Superintendent Guerrero provided an overview of the district's primary strategic focus areas, which include planning for in-person learning opportunities, strategic planning and resources allocation, and key initiatives. He noted that key initiatives include planning Middle School Redesign and the Center for Black Excellence. He asked the board where they would like to see the district focus. There was board discussion regarding strategic planning focus areas and whether enrollment and program balancing scope should be scaled back to maintain focus on the district's strategic planning.

Community, Student and Family Engagement

Time Started: 9:14 pm

This topic was put on hold for a future meeting so that the scope of phase two enrollment and programming balancing could be determined.

Adjourn

Chair Lowery adjourned the meeting at 9:18 pm.

Submitted by:

Kara Bradshaw

Kara Bradshaw, Executive Assistant
PPS Board of Education