



# Portland Public Schools Board of Education

## October 10, 2023 Regular Meeting

In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at: [https://youtu.be/GXMxjrOH8AY?si=\\_DZhj1a2KpwkAesp](https://youtu.be/GXMxjrOH8AY?si=_DZhj1a2KpwkAesp)

Document Type	Page Number
Meeting Overview .....	02
Index to the Minutes* (Adopted 11/07/23) .....	07

\*The Index to the Minutes is a document which details the actions taken by the full Board of Education at a meeting and which includes the Resolutions that were adopted.



**MEETING NOTES: REGULAR MEETING**

*The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/GXMxjrOH8AY?si=DZhj1a2KpwkAesp>*

The meeting came to order at 6:11 p.m. at the call of Board Chair Gary Hollands. This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) 501 N Dixon St. Portland, OR 97227 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

**Attendance**

Present: Chair Gary Hollands; Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Herman Greene, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein; Superintendent Guadalupe Guerrero

Absent: None

**Agenda**

<i>Time Started</i>	<i>Agenda Title</i>
6:11 pm	Called to Order
6:14 pm	Resolution to Designate October 2023 as Dyslexia Awareness Month in PPS
6:18 pm	Resolution to Recognize October 2023 as National Principals Month in Portland Public Schools
6:24 pm	Resolution to Proclaim October Disability History and Awareness Month
6:29 pm	Student Representative's Report
6:31 pm	Student and Public Comment
6:52 pm	Comments from Union Partners
7:08 pm	Resolution to Appoint Members to the Climate Crisis Response Committee - Students
7:17 pm	Calendar to Plan for the 2023-2024 FY Budget
7:25 pm	Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Permission to exempt an alternative education program
7:37 pm	Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Kindergarten Instructional Time at Bridlemile Elementary School
7:39 pm	Authorizing the District to negotiate a Lease Agreement with Albina Sports Program for the Whitaker-Adams Site (Resolution 6778)
8:45 pm	School Spotlights
9:09 pm	Board Committee and Conference Reports
9:10 pm	District Report: Annual Division 22 Report
9:41 pm	First Reading of Policy Revisions
9:44 pm	Consent Agenda
9:46 pm	Adjourn

**Student and Public Comment**

General Student Comment

- Isabelle (Izzy) Lee

General Public Comment

- *Pedro Anglada*
- *Adam Maurer*
- *Alyssa (pronounced Alysha) Nguyen*
- *Gwen Wilson*

## **Discussions**

### **Resolution to Designate October 2023 as Dyslexia Awareness Month in PPS (Resolution 6762)**

Staff: Elizabeth Martin – Assistant Director, MTSS; Gretchen Ganey – K-5 TOSA; Katie Honeyman-Colvin – 6-12 TOSA

Staff spoke on the importance of reading specialists and provided a brief explanation of tier 3 reading supports.

Resolution 6762 was adopted by a voice vote.

### **Resolution to Recognize October 2023 as National Principals Month in Portland Public Schools (Resolution 6763)**

Time: 6:18 pm

Staff: Jon Franco – Chief of Schools

Staff provided comments on National Principals Month, noting the importance of strong leaders and emphasizing that we have leaders in our schools. They highlighted some of the many things that principals are responsible for and do well.

Resolution 6763 was adopted by a voice vote.

### **Resolution to Proclaim October Disability History and Awareness Month (Resolution 6779)**

Staff: Dr. Cheryl Proctor – Deputy Superintendent, Instruction & School Communities

Staff provided comments on the importance of being mindful of the needs of people with a disability, and noted what staff are doing across the district, including listening sessions and supporting students in creating and leading affinity groups.

Resolution 6779 was adopted by a voice vote.

### **Student Representative's Report**

Student Representative Silverstein provided her report, which included homecoming, fall sports, student advocacy, and the Student Summit.

### **Comments from Union Partners**

- Amy Silvia, Service Employees International Union (SEIU): She expressed solidarity with all PPS Unions currently in bargaining. She summarized her concerns, including the lack of a cost-of-living wage increase due to contract negotiations, the shortage of staff, and the District's lack of response regarding sexual harassment. She urged the District to negotiate a fair contract.
- Elizabeth Held, Portland Federation of School Professionals (PFSP): The acting president for PFSP emphasized that union members were clear that the district's proposal was insufficient, raising concerns about employees' financial struggles and retention issues due to inadequate compensation and the lack of basic training for new employees. She expressed hope for collaborative efforts between the bargaining team and the labor team.
- Angela Bonilla, Portland Association of Teachers (PAT): She expressed appreciation for the students and families who are supporting teachers, noting that they are fighting for students as well as themselves. She highlighted her concern in decreased instructional spending across all funds and urged the Board to look beyond what the District is telling them.

**Resolution to Appoint Members to the Climate Crisis Response Committee - Students (Resolution 6764)**

Director Sullivan thanked all of the students who applied to join the Climate Crisis Committee, noting that it was hard to choose between all of the applicants. Board Directors provided brief comments. Student appointee Diego Romero commented on the work he is excited to do as part of the committee.

Resolution 6764 was adopted by a voice vote.

**Calendar to Plan for the 2023-2024 FY Budget (Resolution**

Staff: Myong Leigh – Interim Deputy Superintendent, Business and Operations and Alexandra Martin – Program Manager, Finance

Superintendent Guerrero introduced the item, noting that the budget planning calendar includes more time for review, as requested by the Board. There was a request for staffing to be discussed with the Board before being released to schools. It was noted that the Board will receive a copy of the budget two weeks in advance. A summary of the Tax Supervising and Conservation Committee (TSCC) review process was provided.

Resolution 6765 was adopted by a voice vote.

**Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Permission to exempt an alternative education program (Resolution 6766) and Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Kindergarten Instructional Time at Bridlemile Elementary School (Resolution 6767)**

Staff: Dr. Cheryl Proctor – Deputy Superintendent, Instruction & School Communities; Dr. Jon Franco – Chief of Schools; and Margaret Calvert – Regional Superintendent

Staff provided an overview of the instructional time requirements and the schools that did not meet the requirements. They requested that the board approve the request to apply for a waiver for three schools. Board Directors asked clarifying questions, including whether any of the schools will potentially require ongoing exceptions and inclement weather make-up.

Resolution 6766 was adopted by a voice vote.

Resolution 6767 was adopted by a voice vote.

**Authorizing the District to negotiate a Lease Agreement with Albina Sports Program for the Whitaker-Adams Site (Resolution 6778)**

Director Hollands provided an overview of his proposed resolution, stating that the proposed partnership would benefit PPS students and would extend beyond sports to encompass classroom space and a learning center. The prolonged vacancy of the site and the lack of prioritization for athletic facilities in recent bonds were highlighted. He shared that the purpose of the resolution is to initiate discussions on the feasibility and potential benefits of a partnership, and confirmed that all leases would return to the Board for further consideration. He stated that he had legal counsel review the situation for a conflict of interest and that they found none present. Director Hollands read a statement affirming the measures that would be taken to maintain separation of roles, including that he would not participate in the approval process as a representative of Portland Public Schools and the Board.

An amendment was introduced by Director Brim-Edwards, adding recitals and resolves to the proposed resolution. Board Discussion included the distinction between the legal definition of conflict of interest and Board members' involvement in community activities outside of PPS. The amendment was passed by a voice vote.

An amendment was presented by Director DePass, adding recitals and resolves to the proposed resolution. There was discussion regarding the timing of the proposed items detailed in the amendment. The amendment was passed by a voice vote.

Board Members provided comments on the primary resolution as amended, including the potential impacts on the District's Long Range Facilities Plan and concerns about a public-private partnership.

Resolution 6778 was passed by a voice vote.

### **School Spotlights**

Staff: Cinnamon Bancroft – Assistant Principal, Rigler; Dr. Tranice Brown-Warrens – Principal, Marcum; Jon Franco – Chief of Schools; Derek Johnston – Area Sr. Director; Karl Logan – Area Senior Director; John Melvin – Area Sr. Director; Heather Thompson – Principal, Whitman Elementary; Christopher Silvas – Principal, Rigler;

#### Markham

Staff highlighted the practices that they believe lead to the student's improved test results. The practices include the cultivation of joy, the alignment of the curriculum framework, the focus on excellence, restorative justice, and the Multi-Tiered System of Support (MTSS) being incorporated. The school's exceptional staff and community were credited.

#### Whitman

Staff shared insights about Whitman, expressing pride in the overall reading growth, particularly highlighting the Kinder proficiency at 89%.

#### Rigler

Staff underscored their focus on students, families, and the team which contributed to the progress in academic achievement. It was noted that emphasis is placed on active listening to instructional coaches and active engagement with student outcomes.

### **Board Committee and Conference Reports**

- Student Success Committee: At the last meeting, the committee looked at equitable grading practices as a pilot in schools.
- Policy Committee: There is a meeting tomorrow (10/11/23). The committee will continue to add policies to the pipeline to be considered for the year.
- CUBE Conference: Director Hollands noted that the CUBE conference was awesome and added that he shared a written summary highlighting the conference with the Board.

### **District Report: Annual Division 22 Report**

Staff: Dr. Cheryl Proctor – Deputy Superintendent, Instruction & School Communities; Dr. Jon Franco – Chief of Schools; and Margaret Calvert – Regional Superintendent; Jenny Withycombe – Program Administrator, Health & Physical Education PK-12

Staff provided an overview of the Division 22 report, including areas of non-compliance, the corrective action plan in place to come into compliance and progress made. There was discussion regarding physical education compliance, potential upcoming rule changes, and essential skills for graduation.

### **First Reading of Policy Revisions**

- Diversity in Employment 5.10.025-P (Formerly named Affirmative Action Policy)
- Naming School District Property 2.20.010-P

Director Brim-Edwards provided a brief overview of the revised policies, noting that they will be posted to the Board policy webpage and open for public comment for at least 21 days (October 21, 2023).

## **Consent Agenda**

No items were pulled from the agenda. It was noted that changes were made to Resolutions 6772 and 6773, which updated the staff responsible staff for some of the contracts. None of the contract details, such as dollar amounts, were changed.

The Consent Agenda, including Resolutions 6768 through 6777, was adopted by voice vote.

## **Adjourn**

Board Chair Gary Hollands adjourned the meeting at 9:46 pm.

## **Submitted by:**

Submitted by:

Kara Bradshaw

Kara Bradshaw, Executive Assistant / Board Clerk  
PPS Board of Education



### Index to the Minutes

(Adopted 11/07/23)

#### Regular Meeting

October 10, 2023

This document is a record of the actions taken by the Board of Education. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/GXMxjrOH8AY?si=DZhj1a2KpwkAesp>

This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) located at 501 N Dixon St. Portland, OR 97217 and streamed live at: <https://www.youtube.com/@ppsboardofeducation/live>

#### Board Member Attendance

Present: Chair Gary Hollands; Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein

Absent: None

#### INDEX

Actions Taken..... 02

#### RESOLUTIONS

<u>No.</u>	<u>Resolution Title</u>	<u>Page</u>
6762	Resolution to Designate October 2023 as Dyslexia Awareness Month in PPS .....	04
6763	Resolution to Recognize October 2023 as National Principals Month in Portland Public Schools.....	05
6764	Resolution to Appoint Members to the Climate Crisis Response Committee.....	06
6765	Resolution to adopt the Budget Calendar for 2024-25.....	07
6766	Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Permission to exempt an alternative education program .....	08
6767	Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Kindergarten Instructional Time at Bridlemile Elementary School.....	09
6768	Resolution to Adopt Revised Instructional Material Selection Policy 6.40.010-P .....	10
6769	Resolution to Adopt Revised Student Education Records Policy 2.50.020-P .....	11
6770	Resolution to Rescind Board Policies .....	12
6771	Adoption of the Index to the Minutes .....	13
6772	Expenditure Contracts.....	14
6773	Revenue Contracts .....	17
6774	Authorizing Off-Campus Travel.....	18
6775	Resolution to Appoint the Chair of the Climate Crisis Response Committee .....	19
6776	Settlement Agreement .....	20
6777	Approving Board Member Conference Attendance as Representatives of the Board .....	21
6778	Authorizing the District to negotiate a Lease Agreement with Albina Sports Program for the Whitaker-Adams Site .....	22
6779	Resolution to Proclaim October Disability History and Awareness Month.....	26

## ACTIONS TAKEN

- **Resolution 6762: to Designate October 2023 as Dyslexia Awareness Month in PPS**

Director Scott moved and Director DePass seconded the motion to approve Resolution 6762  
The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes,  
Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie  
Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6763: Resolution to Recognize October 2023 as National Principals Month in Portland Public Schools**

Director Brim-Edwards moved and Director Greene seconded the motion to approve Resolution  
Number 6763. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes,  
Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie  
Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6764: Resolution to Appoint Members to the Climate Crisis Response Committee**

Director Greene moved and Director Brim-Edwards seconded the motion to approve Resolution  
Number 6764. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes,  
Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie  
Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6765: Resolution to adopt the Budget Calendar for 2024-25**

Director Greene moved and Director DePass seconded the motion to approve Resolution Number  
6765. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes,  
Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie  
Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6766: Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Permission to exempt an alternative education program**

Director Scott moved and Director Greene seconded the motion to approve Resolution Number 6766.  
The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes,  
Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie  
Wang: Yes, Student Representative Silverstein: Yes (Unofficial)



- **Resolution 6767: Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Kindergarten Instructional Time at Bridlemile Elementary School**

Director Greene moved and Director Scott seconded the motion to approve Resolution Number 6767. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Consent Agenda – Resolutions 6768 through 6777**

Director Scott moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda, including Resolutions 6768 through 6777. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6778: Authorizing the District to negotiate a Lease Agreement with Albina Sports Program for the Whitaker-Adams Site**

Director Greene moved and Director DePass seconded the motion to approve Resolution Number 6778, as amended. The motion was put to a voice vote and passed (4 yes – 2 no - Abstain).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: No, Director Herman Greene: Yes, Director Gary Hollands: Abstain, Director Andrew Scott: Yes, Director Patte Sullivan: No, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

Subsidiary Motion 1

Director Brim-Edwards moved and Director Hollands seconded the motion to amend Resolution 6778 to include Director Brim-Edwards' proposed language. The motion was put to a voice vote and passed (6 yes – 0 no – 1 abstain).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Abstain, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

Subsidiary Motion 2

Director DePass moved and Director Brim-Edwards seconded the motion to amend Resolution 6778 to include Director DePass' proposed language. The motion was put to a voice vote and passed (5 yes – 1 no – 1 Abstain).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: No, Director Gary Hollands: Abstain, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

- **Resolution 6779: Resolution to Proclaim October Disability History and Awareness Month**

Director Wang moved and Director Brim-Edwards seconded the motion to approve Resolution Number 6779. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

## **RESOLUTION No. 6762**

### Resolution to Designate October 2023 as Dyslexia Awareness Month in PPS

#### **RECITALS**

- A. Dyslexia is a specific learning disability that is neurobiological in origin;
- B. Individuals with dyslexia may have difficulty in identifying or sequencing the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often learn a language;
- C. An individual with dyslexia may have a weakness in decoding or reading fluency and may have strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;
- D. Dyslexia is the most commonly occurring learning disability, 10-15% of the population is said to have dyslexia;
- E. Effective reading instruction for all children, screening to identify students at risk for dyslexia, as well as supplemental reading support for students at risk can help prevent reading problems;
- F. Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence-based intervention. Correct identification and intervention provides students with dyslexia self-awareness and self-empowerment. Provision of necessary accommodations and instruction help to ensure school and life success;
- G. In 2019, PPS educators and community stakeholders came together to develop a five-year Dyslexia Priority Plan. This multi-year plan identified a set of key actions PPS would take to better serve our students with reading difficulties such as dyslexia. It has led our district to adopt structured literacy curricula that aligns to the Science of Reading and the needs of students with dyslexia. These curricula are the forefront of our professional learning across the 23-24 school year in PPS.

#### **RESOLUTION**

The Portland Public Schools Board of Education recognizes that dyslexia has significant educational implications that must be addressed; and designates October 2023 as "Dyslexia Awareness Month".

## RESOLUTION No. 6763

### Resolution to Recognize October 2023 as National Principals Month in Portland Public Schools

Leadership matters. Principals make a difference. In fact, according to Linda Darling-Hammond, the leadership provided by an effective building principal is second only to the guidance provided by the classroom teachers in impacting student learning. In her study of the principalship, Darling-Hammond notes, "School leadership strongly affects student learning. Principals are central to the task of building schools that promote powerful teaching and learning for all students" (Darling-Hammond & Bransford, 2005, p. 3).

#### RECITALS

- A. During these extraordinary times, PPS school principals, vice principals, and assistant principals have exhibited great commitment and adaptability to lead and support their communities, with passion, energy, enthusiasm, vision, and commitment for each and every student; and
- B. Principals play a key role in the mission of Portland Public Schools: "We provide rigorous, high-quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate excellence."; and
- C. Principals are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people: and
- D. The professional responsibilities of school principals include building the leadership capacity of and mentoring aspiring administrators; and
- E. School principals often need to manage numerous responsibilities, work extended hours, and make difficult decisions; and
- F. The success of a school depends on the principal's ability to work collaboratively with all stakeholder groups and establish positive relationships by building trust, practicing open communication, and building a restorative culture that emphasizes learning and growth for all students, colleagues, and members of the school community.

#### RESOLVED

The Board of Education recognizes October 2023 as National Principals Month and extends sincere appreciation and gratitude to school principals, vice principals, and assistant principals, for their individual and collective commitment to the success of every student in Portland Public Schools.

## **RESOLUTION No. 6764**

### Resolution to Appoint Members to the Climate Crisis Response Committee

#### **RECITALS**

- A. On March 1, 2022, the Portland Public Schools Board of Education adopted the Climate Crisis Response, Climate Justice and Sustainable Practices Policy–3.30.080-P .
- B. The Climate Crisis Response, Climate Justice and Sustainable Practices Policy requires the establishment of a committee to monitor effective implementation, transparency, and tracking of progress.
- C. The Climate Crisis Response Committee applications were reviewed by staff, two board members, three AmeriCorps Climate Justice fellows, who ultimately recommended two student candidates representing the Portland Public Schools community with a diversity of backgrounds, interests, knowledge and lived experiences to serve on the Committee .
- D. On February 28, 2023 the CCRC met and as part of their agenda voted to recommend to the PPS Board of Education that the members of the CCRC who were appointed to one-year terms, be re-appointed to the Committee for a new two year term at the end of their one year term. This left the two student one-year term positions open for selection for the 2023 - 2024 school year.


#### **RESOLUTION**

- 1. The Board of Education appoints Diego Romero (student) and Tess Nestel (student) to the Climate Crisis Response Committee. The term of these appointments is one year.

**Resolution No. 6765**

Resolution to adopt the Budget Calendar for 2024-25

The Portland Public Schools Board of Education adopts the following Budget Calendar for the 2024-25 school year:

 <p align="center"><b>Portland Public Schools</b>  <b>Calendar to Adopt the 2024-25 Budget</b>  <i>Adopted October 10, 2023</i></p>					
			Board Inform / Review	Board Action	
<b>BUDGET PLANNING</b>	September 26, 2023	<b>School Board Meeting</b> Board reviews draft 2024-25 Budget Calendar	✓		PEC
	October 10, 2023	<b>School Board Meeting</b> Board adopts 2024-25 Budget Calendar		✓	PEC
	November 7, 2023	<b>School Board Meeting</b> Board appoints Community Budget Review Committee (CBRC) members		✓	PEC
	February 20, 2024	<b>School Board Budget Work Session</b>	✓		PEC
	March 19, 2024	<b>School Board Budget Work Session with CBRC</b>	✓		PEC
<b>BUDGET BUILDING</b>	April 6, 2024	<b>Publish 1<sup>st</sup> Notice of Budget Committee Meeting</b> <i>(5 to 30 days before the meeting)</i>			The Oregonian Web Site
	April 13, 2024	<b>Publish 2<sup>nd</sup> Notice of Budget Committee Meeting</b> <i>(5 to 30 days before the meeting)</i>			The Oregonian Web Site
	April 23, 2024	<b>School Board Meeting</b> <i>CBRC in attendance</i> <b>Proposed Budget:</b> Superintendent delivers 2024-25 Proposed Budget message and presentation	✓		TBD
	May 1, 2024	<b>School Board Budget Hearing and Budget Work Session</b> Board receives public comment on the Proposed Budget		✓	TBD
	May 7, 2024	<b>School Board Meeting</b> <i>CBRC presents 2024-25 Proposed Budget Report to the Board</i> Board discussion and feedback focused on the budget	✓		TBD
	May 14, 2024	<b>School Board Budget Work Session - tentative (if needed)</b>	✓		TBD
	May 21, 2024	<b>School Board Meeting</b> <b>Approved Budget:</b> Board as Budget Committee approves 2024-25 Proposed Budget		✓	TBD
	June 2, 2024	<b>Publish Notice of Budget Hearing and Budget Summary</b>			The Oregonian Web Site
	June 11, 2024	<b>TSCC Hearing (prior to School Board Meeting, pending TSCC confirmation)</b> TSCC certifies 2024-25 Approved Budget  <b>School Board Meeting</b> <b>Adopted Budget:</b> Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓		PEC
	July 15, 2024	<b>Submit Tax Certification documentations</b> <i>File budget information with County Recorder and Designated Agencies</i>			

**RESOLUTION No. 6766**

Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption:  
2022-23 Permission to exempt an alternative education program

**RECITALS**

- A. OAR 581-022-2320 Required Instructional Time requires all school districts to ensure that at least 92% of all students in the district and at least 80% of all students at each school operated by the district are scheduled to receive annually the minimum hours of instructional time:
  - a. Grade 12 - 966 hours;
  - b. Grades 9-11 - 990 hours; and
  - c. Grades K-8 - 900 hours.
  
- B. Instructional Time in Portland Public Schools alternative education programs in the Department of Multiple Pathways to Graduation are designed to meet the needs of alternative students. Programs need the Board to approve the exemption under OAR 581-022-2320(4) yearly to ensure compliance with Division 22.

**RESOLUTION**

The Board of Education hereby approves OAR 581-022-2320 Required Instructional Time Exemption (4) to exempt an alternative education program. The Board directs staff to request permission to exempt PPS alternative education programs (Alliance High School and Metropolitan Learning Center K-8 under the Portland Public Schools Department of Multiple Pathways to Graduation. This Resolution is approved for the 2022-23 school year. This approval will ensure Portland Public Schools is in compliance with OAR 581-022-2320 Required Instructional Time, Division 22.

**RESOLUTION No. 6767**

Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2022-23 Kindergarten Instructional Time at Bridlemile Elementary School

**RECITALS**

- A. OAR 581-022-2320 Required Instructional Time requires all school districts to ensure that at least 92% of all students in the district and at least 80% of all students at each school operated by the district are scheduled to receive annually the minimum hours of instructional time:
  - a. Grade 12 - 966 hours;
  - b. Grades 9-11 - 990 hours; and
  - c. Grades K-8 - 900 hours.
  
- B. Students in Kindergarten at Bridlemile Elementary School did not meet the 900 hours of required instructional time. Due to a gas leak and inclement weather, they only attended school for 898 hours and require the Board to pass Resolution 6d for Portland Public Schools to be in compliance with Required Instructional Time

**RESOLUTION**

The Board of Education hereby approves OAR 581-022-2320 Required Instructional Time Exemption (6) Upon approval by the local school board, a district may include in its calculation of instructional time required by subsection (1) of this rule the following:  
(d) Up to 30 hours for staff professional development. This Resolution is approved for the 2022-23 school year. This approval will ensure Portland Public Schools is in compliance with OAR 581-022-2320 Required Instructional Time, Division 22.

**RESOLUTION No. 6768**

Resolution to Adopt Revised Instructional Material Selection Policy 6.40.010-P

**RECITALS**

- A. On August 7 and August 28, 2023, the Board Policy Committee reviewed and considered the proposed revisions of the Instructional Materials Selection Policy 6.40.010-P.
- B. On August 28, 2023, the Board presented the first reading of the revised Instructional Materials Selection Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

**RESOLUTION**

The Board hereby adopts the revised Instructional Materials Selection Policy 6.40.010-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.



**RESOLUTION No. 6769**

Resolution to Adopt Revised Student Education Records Policy 2.50.020-P

**RECITALS**

- A. On August 7 and August 28, 2023, the Board Policy Committee reviewed and considered the proposed revisions of the Student Education Records Policy 2.50.020-P.
- B. On August 28, 2023, the Board presented the first reading of the revised Student Education Records Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

**RESOLUTION**

The Board hereby adopts the revised Student Education Records Policy 2.50.020-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

**RESOLUTION No. 6770**

Resolution to Rescind Board Policies

Rescission of:

- i. 3.60.040-P Nutrition Services, Meal Pricing and Purchasing

**RECITALS**

- A. On August 7 and August 28, 2023, the Board of Education's Policy Committee reviewed and considered the necessity and relevance of:
  - i. 3.60.040-P Nutrition Services, Meal Pricing and Purchasing
- B. On September 5, 2023, the Board presented the first reading of this policy for rescission.
- C. The public comment period was open for at least 21 days for each of the policies, and no public comments were received.

**RESOLUTION**

The Board hereby rescinds the following policy:

- i. 3.60.040-P Nutrition Services, Meal Pricing and Purchasing

and instructs the Superintendent to rescind and/or revise any administrative directives that are no longer accurate or relevant as a result of rescinding these policies.

**RESOLUTION No. 6771**

The Following Index to the Minutes are offered for Adoption

- 9-19-2023 – Special Meeting

**RESOLUTION No. 6772**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Northwest Control Company	10/11/23 through 9/20/26	Flexible Services Contractor Pool FSCP 93844	Flexible Services Contractor Pool – HVAC and controls services on an as-needed basis. Request for Proposals 2023-039	Not to Exceed \$1,000,000	D. Jung Funding Source Varies	No
Hydro-Temp Mechanical, Inc.	10/11/23 through 9/20/26	Flexible Services Contractor Pool FSCP 93837	Flexible Services Contractor Pool – HVAC and controls services on an as-needed basis. Request for Proposals 2023-039	Not to Exceed \$1,000,000	D. Jung Funding Source Varies	No
JH Kelly	10/11/23 through 9/20/26	Flexible Services Contractor Pool FSCP 93784	Flexible Services Contractor Pool – Plumbing services on an as-needed basis. Request for Proposals 2023-038	Not to Exceed \$1,000,000	D. Jung Funding Source Varies	No
Hydro-Temp Mechanical, Inc.	10/11/23 through 9/20/26	Flexible Services Contractor Pool FSCP 93782	Flexible Services Contractor Pool – Plumbing services on an as-needed basis. Request for Proposals 2023-038	Not to Exceed \$1,000,000	D. Jung Funding Source Varies	No
Catapult Learning West	10/11/23 through 8/31/24  Option to renew for up to four additional one-year terms through 8/31/28	Personal Services PS 93941	Title I Tutoring: Supplemental instruction to Title I eligible students enrolled in private schools. Request for Proposals 2023-015	Original Term: \$267,098 Estimated Total through Renewals: \$1,400,000	C. Proctor Funding Source Varies	No
CDR Labor Law LLC	10/11/23 through 6/30/25	Legal Services LS 94009	Legal services on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5460	No
Office of the General Counsel Network, LLC	10/11/23 through 6/30/24	Legal Services LS 94040	Contracted General Counsel services. Direct Negotiation – Legal Services PPS-46-0525(13)	\$180,000	J. Garcia Fund 101 Dept. 5460	WBE
Garrett Hemann Robertson P.C.	10/11/23 through 6/30/25	Legal Services LS 94041	Legal services on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$250,000	L. Large Fund 101 Dept. 5460	No

Schetky Northwest	10/11/23	Purchase Order PO 166177	Purchase of two electric school buses. Request for Proposals 2023-008	\$559,077	D. Jung Fund 101 Dept. 5560	No
Mahlum Architects, Inc.	10/11/23 through 12/31/24	Architecture ARCH 94069	Architectural services for the Cleveland HS Modernization. Request for Proposals 2023-032	\$1,518,000	D. Jung Fund 458 Dept. 5511 Project DE119	No
Professional Roof Consultants, Inc.	10/11/23 through 10/10/24 Option to renew for up to four additional one-year terms through 10/10/28	Related Services RS 94055	District-wide roof assessments. Request for Proposals 2023-024	\$617,500	D. Jung Fund 458 Dept. 5511 Project DF122	No
Native American and Youth Center (NAYA)	10/11/23 through 9/30/24	Personal Services PS 94129	Distribution of additional funds available for use by contracted alternative education providers. Request for Proposals 2020-2894	\$165,185	C. Proctor Funding Source Varies	N/A - Nonprofit
Rosemary Anderson High School	10/11/23 through 9/30/24	Personal Services PS 94131	Distribution of additional funds available for use by contracted alternative education providers. Request for Proposals 2020-2894	\$1,241,010	C. Proctor Funding Source Varies	N/A - Nonprofit
Mt. Scott Park Center for Learning, Inc.	10/11/23 through 9/30/24	Personal Services PS 94134	Distribution of additional funds available for use by contracted alternative education providers. Request for Proposals 2020-2894	\$426,548	C. Proctor Funding Source Varies	N/A - Nonprofit

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

#### NEW COOPERATIVE PURCHASING AGREEMENTS

NO NEW COOPERATIVES

#### NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
West Linn-Wilsonville School District	7/1/23 through 6/30/24	Intergovernmental Agreement IGA 94014	Columbia Regional Inclusive Services will deliver regional services to eligible students with Autism Spectrum Disorder.	\$191,400	C. Proctor Fund 205 Dept. 5430 Grant G2308
Reynolds School District	7/1/23 through 6/30/24	Intergovernmental Agreement IGA 94039	Columbia Regional Inclusive Services will deliver regional services to eligible students with Autism Spectrum Disorder.	\$275,000	C. Proctor Fund 205 Dept. 5430 Grant G2308
Portland Community College	10/11/23 through 9/30/24	Intergovernmental Agreement IGA 94132	Distribution of additional funds available for use by contracted alternative education providers. Request for Proposals 2020-2894	\$549,188	C. Proctor Funding Source Varies
Multnomah Education Service District (MESD)	10/11/23 through 9/30/24	Intergovernmental Agreement IGA 94102	Distribution of additional funds available for use by contracted alternative education providers.	\$441,628	C. Proctor Funding Source Varies

#### AMENDMENTS TO EXISTING CONTRACTS

<b>Contractor</b>	<b>Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Remind 101, Inc.	10/11/23 through 12/28/24	Cooperative Contract COA 90132 Amendment 2	Purchase of communications software for District-wide use.	\$261,000 \$370,000	D. Wolff Funding Source Varies	No
Open School, Inc.	10/11/23 through 8/31/24	Personal Services PS 90296 Amendment 8	Provide alternative education services to District students. This amendment corrects an error made in the initial five-year contract calculation. Request for Proposals 2020-2894	\$210,584 \$510,868	C. Proctor Funding Source Varies	N/A - Nonprofit

New encumbered contracts: \$6,431,634

On-call, potential spend contracts: \$4,550,000

Amendments: \$471,584

**RESOLUTION No. 6773**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Centennial School District	7/1/23 through 6/30/24	Intergovernmental Agreement / Revenue IGA/R 94005	Columbia Regional Program will provide Centennial SD with school age classroom services for Deaf/Hard of Hearing regionally eligible children.	\$315,350	C. Proctor Fund 299 Dept. 5422 Grant S0031

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**RESOLUTION No. 6774**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost</b>	<b>Equitable Field Trip Fund; %</b>
12/26-12/31/23	Lincoln HS M Basketball, 10	Cactus Jam Tournament	Phoenix, AZ	\$1000	N/A



**RESOLUTION No. 6775**

Resolution to Appoint the Chair of the Climate Crisis Response Committee

**RECITALS**

- A. On March 1, 2022, the Portland Public Schools Board of Education adopted the Climate Crisis Response, Climate Justice and Sustainable Practices Policy–3.30.080-P .
- B. The Climate Crisis Response, Climate Justice and Sustainable Practices Policy requires the establishment of a committee to monitor effective implementation, transparency, and tracking of progress.
- C. On August 9, 2022 the Board of Education approved nine committee members for one year and two year terms.
- D. One February 28, 2023 the Board of Education approved extending the term limit for the three members serving one year terms for an additional two years.
- E. The Climate Crisis Response Committee Charter requires that a Committee chairperson be appointed annually by the Board and will not hold that position for more than three years.
- F. Committee members were asked to indicate their interest or willingness to serve as Chair, and based on an indication of interest, Charity Fain is recommended to serve as the Chair of the Committee for a one year term.
- G. The Chair will work with the appointed district staff and Committee members to create the Committee’s agendas, facilitate the meetings, and serve as the point of contact between the Committee and District staff between meetings.
- H. The Climate Crisis Response Committee will also establish work groups for specific projects during the year and members will also have the opportunity to lead or serve on the work groups.

**RESOLUTION**

The Board of Education appoints Charity Fain as the Chair of the Climate Crisis Response Committee for a one year term.

**RESOLUTION No. 6776**

Settlement Agreement

The Board authorizes the General Counsel to enter into a settlement agreement of certain tort and other claims brought by the District in a form approved by the General Counsel.

**RESOLUTION No. 6777**

Approving Board Member Conference Attendance as Representatives of the Board

**RECITALS**

Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

**RESOLUTION**

The Board affirms Chair Hollands, Director Michelle DePass, Director Andrew Scott and Director Sullivan to attend the Council of the Great City School Annual Conference in San Diego, California from October 25-29, 2023.

## Resolution No. 6778

### Authorizing the District to negotiate a Lease Agreement with Albina Sports Program for the Whitaker-Adams Site

#### RECITALS

- A. Portland Public Schools used eminent domain in the late 60's to displace and uproot individuals and businesses in order to build Adam High School.
- B. The construction of the school was protested by local community members, who objected to the proposed demolition of houses, businesses, and other buildings. Construction continued.
- C. Portland Public Schools demolished 26 homes, three duplexes, a local greenhouse/nursery known as Knapps, and a PGE substation to make room for the school.
- D. The District opened Adams High School in 1969
- E. Students from Madison, Jefferson, and Grant high schools were 1%, 41%, and 9% African American, respectively
- F. The population at Adam High School was around 50% African American.
- G. In 1981, due to declining enrollment in PPS, the District closed Adam High School and two other high schools, Washington-Monroe and Jackson.
- H. About a month before the vote to close Adams, board member Herb Cawthorne threatened to file a lawsuit against Portland for closing schools that served a disproportionately high number of students of color.
- I. Whitaker Middle School opened in 1983 on the Whitaker-Adams site.
- J. Whitaker Middle School had around 77% kids of color.
- K. Between 1990 and 2000 numerous environmental tests were conducted on the school, including for carbon dioxide, which revealed elevated levels, the District found mold, radon gas, and other environmental issues that it was unable to mitigate.
- L. The District moved the Whitaker Middle School to the Columbia Whitaker site in 2001.
- M. In 2003, the Whitaker-Adams Stakeholder Advisory Committee recommended the Superintendent fund planning for the potential future development of a new school on approximately 3.5 acres of the northern portion of the site, and by Resolution 3192 on January 24, 2005, the Board provided \$100,000 for the planning and schematic design costs.
- N. The District subsequently merged Whitaker with Tubman Middle School (Resolution 3262 on March 28, 2005).
- O. By Resolution 3326 (Future Use of the Whitaker-Adams Site) on June 13<sup>th</sup>, the Board:
  - RESOLVED: That the Board of Education affirms its commitment to a community school use of part of the Whitaker-Adams site based on the principles of high performance design to support academic achievement and shared community use where feasible and its development in the future as part of the educational program of Portland Public Schools; and be it further
  - RESOLVED: That the Board is committed to a community-based redevelopment effort and

using creative financing and development methods, and directs district staff to explore a mix of uses on the site, as well as the feasibility of attracting foundation grants and other financial partnerships compatible with the educational needs of the students at the Whitaker site, and to make progress reports to the Board at appropriate intervals; and be it further

- RESOLVED: That the Superintendent is directed to prepare a recommendation as to the future use of this three and one-half acre school site to the Board of Education and to report on the actions necessary to prepare for, identify financing for, and build the recommended educational facility on this site and a timeframe for the implementation of these actions by March 31, 2006; and be it further
- RESOLVED: That one-half of the net proceeds (less closing, demolition, and related costs) from the future sale of the remaining parcels at the Washington High School site shall be dedicated to capital improvements, as recommended by the Superintendent and approved by the Board of Education, on the northern approximate three and one-half acre portion of the Whitaker Middle School site, and the remaining one-half of the said net proceeds shall be dedicated to capital improvements, as recommended by the Superintendent and approved by the Board of Education, at the Jefferson High School site; and be it further
- RESOLVED: That the net proceeds (less closing, demolition, and related costs) from the future sale of the southern approximate six and one-half acre portion of the Whitaker Middle School site shall be dedicated to capital improvements, as recommended by the Superintendent and approved by the Board of Education, on the northern approximate three and one-half acre portion of the Whitaker Middle School site.

- P. In 2007, the building was demolished.
- Q. From 2001 - Present, the land where Whitaker-Adams school is still vacant.
- R. In 1965 Phil Walton an Educator working in PPS founded Albina Sports Program, a nonprofit organization that was created to steer Black and brown kids into organized sports where historically they were given unequal access.
- S. Albina Sports Program aims to provide a state-of-the-art facility (Albina Sports Complex) for Portland Public School students with a focus on Black and Brown students in PPS's neighborhood schools so they have a safe place and an atmosphere of community.
- T. Albina Sports Complex will help eliminate some of the District's facility deserts by creating a complex that will address some of the District's athletics needs.
- U. Albina Sports Complex aspires to:
- a. expose additional learning opportunities for our PPS kids in areas like entrepreneurship, technology, artificial intelligence, trade education, financial literacy, credit education.
  - b. provide jobs for our PPS youth in retail, food services, officiating, program management, and others.
  - c. provide mentorship and intensive tutoring.
  - d. provide cutting-edge facilities that will serve as a secure sanctuary for them.
  - e. provide all our PPS students complete access to the facility, and PPS will be able to use the facility for elementary, middle, and high school programming.
  - f. provide PPS Students access to the facilities following school hours and during school holidays and vacations.
  - g. provide our PPS students the outlet to be evaluated for athletic scholarships at the collegiate level.
- V. The Board is considering Resolution 6778, relating to a lease of and other potential transactions related to the Whitaker property.

- W. In the staff report accompanying Resolution 6778, staff identified initial issues related, but not limited, to:
- Policy 8.70.040 and data related to PPS students and other information needed from Albina Sports Program to assess certain criteria required by the policy.
  - Alignment with the PPS Long Range Facility Plan.
  - Additional information related to financial and other resources that could be used in collaboration to build the Albina Sports Complex.
- X. Director Hollands serves as the unpaid executive director of Albina Sports and the proposer of a real estate transaction and project.
- Y. Director Hollands has indicated that his role will be restricted to the Albina Sports Program ED role during the negotiations, discussion, and current or future transactions with Portland Public Schools about the Whitaker property identified in Resolution 6778.
- Z. The Board is considering Resolution 6778, relating to a lease of the Whitaker property.
- AA. The Board is also considering negotiating a district lease of the site to the Albina Sports Program.
- BB. Further, the board is directing the Superintendent or his designee to identify financial, and other unnamed resources that could be used to collaborate to build the Albina Sports Complex and Learning Center.
- CC. The board will vote on a negotiated lease with the Albina Sports Program.

### **RESOLVED**

1. The Board finds that Albina Sports Program, a nonprofit 501c3 that serves underserved students as defined in Policy 8.70.040, confers significant benefits to the district and the community it serves, including advancing the District's racial equity and social justice goals.
2. The Board finds that Albina Sports Program, Albina Sports Complex aligns with the district Long Range Facilities Plan and notes that the Albina Sports Complex proposal encompasses both PPS and Portland Parks & Recreation properties and that the City of Portland has sole authority for the uses of its property.
3. The Board hereby authorizes a District representative to negotiate a District lease of the Whitaker-Adam site to Albina Sports Program to provide an opportunity to explore the feasibility of planning and building the Albina Sports Complex.
4. Directs the Superintendent or designee to identify financial and other resources that could be used in collaboration to build the Albina Sports Complex and Learning Center.
5. The Board hereby authorizes a District representative to negotiate possible partnerships with Albina Sports Program for the purpose of the Albina Sports Complex and Learning Center.
6. The negotiated lease will be presented to the Board for consideration and approval.
7. Board members have a fiduciary duty to Portland Public Schools to ensure its assets are used to advance the school district's mission and are in service and are used to the benefit of PPS students. Board members and staff are required to follow Board Policy and applicable state laws.
8. Given Director Hollands's role with the Albina Sports Program, he will not provide input to or engage with PPS staff or the Board on the PPS negotiations, internal discussions, strategies,

analysis, or other actions relating to a real estate transaction in any capacity other than representing Albina Sports Program or engage in any discussion with PPS staff or the Board about PPS financing of improvements to any property associated with Resolution 6778 other than in his capacity as representative of Albina Sports Program.

9. Director Hollands will not receive PPS confidential and/or privileged information related to the negotiation or implementation of any real estate or other transaction with Albina Sports Program.
10. The Board of Education would request evidence of the following before entering into a lease agreement with the Albina Sports Program;
  1. A business plan. Including a revenue model to understand how the facility would be funded and maintained.
  2. An understanding and draft agreement that explains which party will pay for operations, scheduling and upkeep;
  3. A governance model document– to understand how PPS students will be prioritized, and how scheduling conflicts will be addressed
  4. An understanding of which entity retains ownership of the land and the assets
  5. The resource allocations
  6. Evidence the Albina Sports Program aligns with the District's goals and aspirations regarding serving all PPS students
  7. Hard evidence of support from local leaders, neighborhood associations, and community based organizations within 1000 feet of the facility
  8. Understanding which party will pay for the Type III Design Review, feasibility study, and to prepare a pro forma

**RESOLUTION No. 6779**

Resolution to Proclaim October Disability History and Awareness Month

**RECITALS**

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The ‘problem’ is not the medical condition that resides within the student, but the ‘problem’ is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use “dis/ability” in order to recognize differing abilities *NOT* as an individual trait, but rather as an artifact of our cultural, political, and economic practices (Davis, 1995). We can change the impact of dis/ability and change our lens of dis/ability to one of capacity.
- C. The most effective way to change the impact of disability is by increasing our own awareness and being open to learning and acknowledging that there are systemic barriers that reduce the likelihood of those with dis/abilities enjoying equitable experiences and having independent, productive lives within their school and broader communities.
- D. Equitable experiences and meaningful acceptance within Portland Public Schools educational environments is a matter of social justice. Consequently, creating equitable inclusive environments is a shared responsibility of everyone because community means all.
- E. Policies must be developed, attitudes shaped, and equitable experiences be offered to all students; including those with disabilities and no matter their race or heritage language.
- F. Portland Public Schools should do all in their power to:
  - Recognize the value and intersectionality of the disability experience in our students and their families, and the valued role it has in the rich diversity of our community.
  - Recognize the barriers presented to students with dis/abilities.
  - Create ways to include everyone; especially students with dis/abilities, to be fully included in all aspects of our Portland Public Schools.

**RESOLVED**

Portland Public School’s Board of Education proclaims March 2023 as Disability Awareness Month and galvanizes efforts that will lead our schools and policy makers to create real systems change so people with dis/abilities will enjoy equitable, inclusive educational experiences.