



**PORTLAND PUBLIC SCHOOLS**  
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**Date:** November 30, 2020  
**To:** Audit Committee  
**From:** Claire Hertz  
**Subject:** Secretary of State Update – December 2020

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At our last Secretary of State Audit review, we reviewed the status of the responses to the Secretary of State Performance Audit and said we would discuss the items that are behind schedule in our next report. There are three items to be reviewed:

**Recommendation #3C: Investigate and report on potential savings areas in depth, including the level of bus services**

Attached you will find a memo and timeline updating the competitive procurement process of issuing a Request for Proposal for Home to School Transportation Services for Portland Public Schools. We will highlight some of this process in committee meeting.

**Recommendation #I 16 Student Conduct Policy In developing a common core curriculum for schools, ensure adequate training for teachers- particularly new or inexperienced teachers.**

Staff have drafted updates to the Student Conduct Policy, and the Portland Association of Teachers have requested to bargain the contents as it could impact working conditions for teachers. Bargaining has been focused on holding school during a pandemic in virtual and possible hybrid models. The policy work is pending with the Board's Policy Committee until the bargaining has been completed.

**Recommendation #18B: Maintain a consistent feedback loop with teachers, educational assistants, parents, and other stakeholders regarding student conduct issues, particularly as they affect Title I schools and other high-poverty schools. Address teacher concerns about lack of clarity in school policies and lack of consistent behavior standards. (b) Data Tracking and coaching**

Russ Brown, Chief of System Performance is working with Brenda Martinek, Chief of Student Support Services to explore the best way to use the data we have in order to assist principals and staff to communicate effectively, progress monitor with students and determine best supports and interventions based on academic data, behavior plans, social emotional learning needs and restorative practices. The district issued a Request for Proposal, but it did not meet our needs. Staff had to research and learn more about our capacity as a district, provide professional development opportunities in regards to Multi-Tiered System of Support and data collection and discern the best way forward. This unfortunately was put on the back burner once COVID-19 happened and we closed schools. We are now following up on this task and are moving forward. There is a statewide initiative for collecting this type of student data, and the district has applied for a grant to support implementation of a system to support student learning.