

Regular Meeting
Tuesday, April 19, 2022 6:30 PM

Board Auditorium
501 N. Dixon St
Portland, OR 97227

Agenda

- I. 6:30 pm - Opening
- II. 6:35 pm - Resolution to Recognize Teacher and Administrator Appreciation Week of May 2, 2022 (Resolution 6478) *Vote- Public Comment Accepted*
- III. 6:45 pm - Consent Agenda: Resolutions 6479 through 6485 *Vote- Public Comment Accepted*
 - III.1. Resolution 6479 - Adoption of Index to the Minutes
 - III.2. Resolution 6480: Expenditure Contracts
 - III.3. Resolution 6481: Revenue Contracts
 - III.4. Resolution 6482: Authorize Off-campus Activities
 - III.5. Resolution 6483: Appointment of Custodial Civil Service Board
 - III.6. Resolution 6484: Interdistrict Transfers
 - III.7. Resolution 6485: Amend Date for Community Budget Review Committee Report to the Board of Education
- IV. 6:55 pm - Student and Public Comment
- V. 7:30 pm - Authorizing the Agreement for the Joint Use of Portland Public Schools and Portland Parks and Recreation Athletic Facilities (Resolution 6488) *Vote- Public Comment Accepted*
- VI. 8:00 pm - Student Representative's Report
- VII. 8:05 pm - Board Committee and Conference Reports
- VIII. 8:15 pm - Resolution to Approve the 2022-23 School District Calendar (Resolution 6487)
- IX. 8:30 pm - Adding Juneteenth as a Paid Holiday (Resolution 6477) *Vote- Public Comment Accepted*
- X. 8:45 pm - Other Business / Committee Referrals
- XI. 8:50 pm - Adjourn

RESOLUTION No. 6478

Resolution to Recognize Teacher and Administrator Appreciation Week of May 2, 2022

RECITALS

- A. Over 3,700 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare over 47,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers and their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, Portland Public Schools administrators and teachers challenge students through engaging and rigorous curriculum and instruction that are relevant to their lives, spark their innovation and help them to reach their full potential.
- D. Every day, administrators and teachers build relationships with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers collaborate with colleagues to strengthen their teaching practices, to identify and serve each student's individual learning styles and needs.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.
- G. Our teachers and administrators go beyond teaching to provide social and emotional learning, mental health support, and support to the whole child.
- H. On a daily basis, teachers and administrators support students in achieving all attributes in the Graduate Portrait by modeling the skills, knowledge, and mindset encompassed in our Educator Essentials.

RESOLUTION

1. The Portland Public Schools Board of Education declares the week of May 2, 2022, Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.
2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Professional Educators and Administrators for their positive impact on our students and our community.

Portland Public School District

2021 – 2022 Years of Service Awards - Administrators

The Portland Public Schools Board of Education would like to recognize, congratulate, and extend appreciation to all of the following employees for their devoted service to the students, families, and staff of Portland Public Schools. Your dedication and service to the Portland community are not taken for granted. From **July 1, 2021 through June 30, 2022**, years of service are honored in five-year increments ranging from five years to forty years. All service award recipients will receive a lanyard signifying their years of service.

Thirty Years

Curtis Wilson	Principal - High School	Benson HS
Lori Clark	Principal - Elementary School	Glencoe K-5
Michael Rowell	Principal - Middle School	Lane MS

Twenty-Five Years

Karl Newsome	Assistant Principal on Special Assignment	Family Engagement
Peyton Chapman	Principal - High School	Lincoln HS
Raddy Lurie	Area Senior Director	Office of School Performance

Twenty Years

Brenda Fox	Principal - Middle School	Roseway Heights MS
James Loveland	Senior Director - Student Support Services	Student Services
Jeffrey Peeler	Assistant Director - Athletics	Athletics
Jill Sage	Principal Coach	Professional Learning & Leadership

Fifteen Years

Amy Whitney	Principal - Middle School	George MS
Brandon Breeden	Principal - Special Programs	Pioneer - Holladay Center
Cinnamon Bancroft	Assistant Principal – Elementary School	Rigler K-5
Curtis Wilson	Assistant Principal – Elementary School	Rosa Parks PK-5
Daniel Cogan	Academic Programs Associate - ISC	Instruction/School Communities
Diana Kruger	Academic Programs Administrator K-5 ELA	PK-5 Core Academics
Kristy Karsten	Academic Programs Administrator	Columbia Regional Inclusive Svcs
Lisa McConachie	Senior Director	Columbia Regional Inclusive Svcs
Lydia Poole Smith	Principal - Elementary School	Markham K-5
Mark Sandilands	Principal - K-8 School	Winterhaven K-8
Melissa Schachner	Director - K-5 ELA & SS	PK-5 Core Academics

Portland Public School District

2021 – 2022 Years of Service Awards - Administrators

Rina Shriki
Sara Callies

Assistant Principal – Middle School
Vice Principal

Tubman MS
Benson HS

Ten Years

Ayesha Coning
Heidi Earle
Kristyn Westphal
Maria Gianotti
Robbie Davis

Vice Principal
Academic Programs Administrator
Area Senior Director
Assistant Director - Special Education
Principal - Middle School

Ida B Wells-Barnett HS
AVID & AP
Office of School Performance
Special Education Services
da Vinci Arts MS

Five Years

Aaron Green-Mitchell
Ari Alberg
Bonnie Hobson
David Martinez
Denise Self
Karmin Williams
Katy Vawter
Max Whitehouse
Niki Johnson
Sean Murray
Tara O'Neil
Tiana Ahmann
Travis Johnson

Assistant Principal – Middle School
Director - Career & Technical Education
Principal - High School
Assistant Principal – Elementary School
Principal - Elementary School
Principal - K-8 School
Assistant Principal – Elementary School
Principal - Special Programs
Academic Programs Administrator - MTSS
Vice Principal
Director - Charter Schools
Assistant Principal – Elementary School
Vice Principal

Ockley Green MS
College and Career Readiness
Alliance High School
Sitton K-5
Grout K-5
Faubion PK-8
Grout K-5
Portland DART Schools
Multi-Tiered Systems of Support
Cleveland HS
Multiple Pathways to Graduation
Scott K-5
Leodis V McDaniel HS

Portland Public School District

2021 - 2022 Years of Service Awards - Educators

The Portland Public Schools Board of Education would like to recognize, congratulate, and extend appreciation to all of the following employees for their devoted service to the students, families, and staff of Portland Public Schools. Your dedication and service to the Portland community are not taken for granted. From **July 1, 2021 through June 30, 2022**, years of service are honored in five-year increments ranging from five years to forty years. All service award recipients will receive a lanyard signifying their years of service.

Forty Years

Chris Weber	Teacher - ES ESL	Lent K-5
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Thirty-Five Years

Lynnette Wortham	Teacher - MS Language Arts & Social Studies	Beaumont MS
Susan Frisby	Teacher - KG	Llewellyn K-5

Thirty Years

Anne Miles	Teacher - 1st Grade	Buckman K-5
Conni Brenner	Teacher - MS AVID	Harrison Park K-8
Jim Hashimoto	Teacher - MS Science	West Sylvan MS
Laura Guthrie	Teacher - 3rd Grade	Astor K-8
Linda Plaza	Teacher - Blind & Vision Impaired	Blind/Vision Impaired
Linda Scott	Teacher - Language Arts & Social Studies	Beaumont MS
Marie Taylor	Teacher - HS PE & Health	Leodis V McDaniel HS
Melissa Kolb	Teacher - PK	Headstart
Millie Layman	Teacher - PE	Creative Science School
Patricia Trump	Teacher - MS PE	Hosford MS
Robert Gibson-Cairns	Teacher - MS Math & Science	Beverly Cleary K-8
Susan Brighthouse	Teacher - HS LA	Cleveland HS
Susan Brown	Teacher - KG	Abernethy K-5

Twenty-Five Years

Emily Markewitz	Teacher - 3rd Grade	Vernon K-8
Franki Dennison	Teacher - 4th Grade	Peninsula K-5
Joshua Weiner	Teacher - HS Social Studies	Benson HS
Kathleen Zipp	Teacher - 5th Grade	Atkinson K-5
Lainie Yoshida	Teacher - Special Education	Special Education Services
Portia Hall Rockne	Teacher - HS Social Studies	Franklin HS
Rebecca Wagner	Teacher - 3rd Grade	Maplewood K-5

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Susan Douglass
 Tod Grobey
 Yoshiko Kamata

Teacher - HS Spanish
 Teacher - HS Spanish
 Teacher - 4th Grade Japanese Imm

Cleveland HS
 Franklin HS
 Richmond PK-5

Twenty Years

Ailien Tran
 Amy Hansen
 Andrea Schmidt
 Annette Bacon
 Becca Barlow
 Betsy Halvorson
 Blair Haddon
 Chris Richman
 David Augustine
 Dina Holsclaw
 Elizabeth Koshy
 Jaina Kapranos
 Jane Van Dam
 Jeffrey Thompson
 Jennifer Fast
 Jennifer Nutter
 Jessica Cudjoe
 John Ryczek
 Jonathon Fischer
 Jordan Gutlerner
 Karen Harding
 Kathleen Fink
 Katrina Arras
 Kenneth Washington
 Kimberly Sammons
 Kirsten Timmons
 Kristen Clark
 Kristen Kozlowski
 Kristine Schultz
 Laura Parks
 Lisa Orcutt Kane
 Lisa Walker
 Margaret Lawler
 Mark Hansen
 Martha Horner
 Matthew Moule

Teacher - MS LA & Social Studies
 School Psychologist
 Teacher - 2nd Grade
 Teacher - KG
 Teacher - Instrumental Music
 Teacher - MS Math
 Teacher - HS Science
 Teacher - Special Education
 Teacher - 4th Grade
 Teacher - 3rd Grade
 Teacher - DART Math & Science
 Teacher - 4th-5th Grade
 Teacher - MS Science
 Teacher on Special Assignment - SPED
 Teacher - KG
 Teacher - Special Education
 Teacher - 4th Grade
 Teacher - Special Education
 Teacher - 5th Grade
 Teacher - HS LA
 Teacher - 1st Grade
 Teacher - 2nd Grade
 Teacher - MS Science
 Teacher - Special Education
 Teacher - KG-1st Grade
 Teacher - Language Arts & Social Studies
 Student Management Specialist
 Speech Language Pathologist
 Teacher - Special Education
 Teacher - 1st Grade
 Teacher - 4th Grade
 Teacher - HS Social Studies & French
 Media Specialist
 Instructional Specialist - Tech Smart
 Teacher - Reading
 Teacher - MS Science

Winterhaven K-8
 Special Education Services
 Bridger K-5
 Marysville K-5
 Bridlemile K-5
 Jackson MS
 Ida B Wells-Barnett HS
 Special Education Services
 Bridlemile K-5
 Forest Park K-5
 Portland DART Schools
 Richmond PK-5
 Hosford MS
 Portland DART Schools
 Virtual Scholars
 Special Education Services
 Duniway K-5
 Special Education Services
 Grout K-5
 Lincoln HS
 Arleta K-5
 Forest Park K-5
 Mt. Tabor MS
 Special Education Services
 Skyline K-8
 Jackson MS
 Woodmere K-5
 Special Education Services
 Special Education Services
 Woodstock K-5
 Hayhurst K-5
 Ida B Wells-Barnett HS
 Beverly Cleary K-8
 Information Technology
 Arleta K-5
 Beaumont MS

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Megan Kirsch-McMaster	Teacher - PK	Headstart
Michael Horrigan	Teacher - 4th Grade	James John K-5
Monica Barajas	Teacher - KG Spanish Immersion	Ainsworth K-5
Natalie Leslie	School Psychologist	Special Education Services
Nicole McNutt	Teacher on Special Assignment - ELA & SS	PK-5 Core Academics
Pamela Garrett	Teacher - HS LA	Franklin HS
Peggy Schoettle	Counselor	Benson HS
Raeann Thompson	Teacher - HS Health	Jefferson HS
Robin Mauldin	Instructional Specialist - Technology Coach	Information Technology
Shawn Croteau	Instructional Specialist - DART	Portland DART Schools
Sierra Freeman	Teacher - Special Education	Special Education Services
Sirena Palici	School Psychologist	Special Education Services
Stefanie Goldbloom	Teacher - HS ESL & LA	Cleveland HS
Susan Beaird	Teacher - HS CTE Industrial Ed	Metropolitan Learning Center
Tara De Leon Triplett	Counselor	Grant HS
Theresa Egan	Site Support Instructor	Faubion PK-8
Thor Esbensen	Teacher - Advanced Math	Ida B Wells-Barnett HS
Tor Rockness	Teacher - 2nd Grade	Buckman K-5
William Thompson	Teacher - 5th Grade	Winterhaven K-8

Fifteen Years

Aaron Byer	Teacher - Advanced Math	Roosevelt HS
Adolfo Garza-Cano	Teacher - KG	Woodlawn PK-5
Alison Hildebrant	Teacher - KG	Forest Park K-5
Amanda Jane Elliott	Teacher - HS LA	Lincoln HS
Ann Berton	Media Specialist	Scott K-5
Anna Davis	Teacher on Special Assignment - ESL	PK-5 Core Academics
Anne St Amant	Teacher - HS Social Studies	Grant HS
Barb Macon	Teacher - HS Health	Roosevelt HS
Beth Biagini	Teacher - HS Chemistry	Franklin HS
Bianca Espinosa	Mentor Teacher	Teacher Professional Learning
Bryan Fitzwater	Teacher - MS Science	West Sylvan MS
Cadie Daley	Teacher - KG	Online Learning Academy
Carole Johnson-Smith	Teacher - Special Education	Special Education Services
Carrie McCoy	Teacher - MS Math	Sunnyside Environmental School
Casey Rodhe	Teacher - 1st Grade	Boise-Eliot K-5
Ceyriss Caron	Teacher - KG	Capitol Hill K-5
Christopher Niebergall-Eltagonde	Teacher - MS PE	Baumont MS
Cori Longstreet	Teacher - MS Spanish	Online Learning Academy
Daniel Zelazek	Counselor	Capitol Hill K-5
Ellen Reeser	Teacher - Special Education	Special Education Services

Portland Public School District

2021 - 2022 Years of Service Awards - Educators

Erika Schneider	Teacher - 2nd Grade	Llewellyn K-5
Gaelle Harris	Teacher - 3rd Grade	Sabin K-5
Gary Sletmoe	Teacher - HS LA	Franklin HS
Gayle Van Lehman	Teacher - Language Arts & Social Studies	Jackson MS
Graham Andanen	Teacher - KG	Woodmere K-5
Greg Unwin	Speech Language Pathologist	Special Education Services
Gretchen Ganey	Instructional Specialist - Reading	Irvington K-5
Guiza Ramirez	Mentor Teacher	Teacher Professional Learning
Heather Chaney	Teacher - 5th Grade	Sunnyside Environmental School
Jacob Soto	Teacher - MS Music	Mt. Tabor MS
Jeanne O'Brien	Teacher - 2nd Grade	Winterhaven K-8
Jennifer Coomes	Counselor	Roseway Heights MS
Jennifer Meyer	Teacher - Special Education	Special Education Services
Jennifer Whitaker	Student Management Specialist	Chief Joseph K-5
Jenny Su	Teacher - KG Chinese Immersion	Woodstock K-5
Jeramie Kaiser	Teacher - Special Education	Special Education Services
Jessica Bostick	Teacher - 4th Grade	Creston K-5
JJ Thomas	Teacher - KG	Maplewood K-5
John Metz	Teacher - 4th Grade	Sabin K-5
Joseph Rozewski	Teacher - Art	Benson HS
Julie Fleming	Counselor	Ida B Wells-Barnett HS
Katie Longstreth	Teacher - 3rd Grade	Creative Science School
Kerrie Waymire	Teacher - 3rd Grade	Rieke K-5
Kevin Conroy	Teacher - MS Science	da Vinci Arts MS
Kimberly Stockstad	Teacher - 2nd Grade	Duniway K-5
Kristin Wallace	Teacher - HS LA	Benson HS
Kylene Parks	Teacher on Special Assignment - ES Math	PK-5 Core Academics
Lindsay Cornet	Teacher - Reading	Lent K-5
Lisa Bloom	Teacher - HS Social Studies	Virtual Scholars
Lisa Hyde	Counselor	Gray MS
Lisa Robertson	Teacher - 1st Grade	Woodmere K-5
Logan Middleton	Teacher - KG	Sunnyside Environmental School
Mark Reynolds	Instructional Specialist & ESL	Chapman K-5
Matt Kabza	Teacher - HS Business Marketing & Tech	Grant HS
Megan O'Leary	Instructional Specialist - Reading	Beach PK-5
Melissa Pearson	Teacher - KG	Chief Joseph K-5
Melody Lang	Media Specialist	Laurelhurst K-8
Michael O'Neill	Teacher - MS PE	Sellwood MS
Molly Frisch	Teacher - 1st Grade	Rose City Park K-5
Nicole Holden	Teacher - 4th Grade	Rosa Parks PK-5
Nicole Hunt-Warren	Teacher - 1st Grade	Beverly Cleary K-8
Paul Kroswek	Teacher - Special Education	SPED Community Transition Prgm
Peaches Eltagonde	Instructional Specialist - Math	Boise-Eliot K-5

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Rachel Todd	Teacher - PK	Headstart
Randall Maves	Teacher - Art	Leodis V McDaniel HS
Rhonda Bahmanyar	Speech Language Pathologist	Special Education Services
Richard Sossel	Teacher - Language Arts & Social Studies	Sellwood MS
Rosemarie Smead	Qualified Mental Health Provider	Special Education Services
Sahjo Brown	Counselor	Hosford MS
Sarah Schacker	Teacher - Special Education	Special Education Services
Sarah Stratton	Speech Language Pathologist	Special Education Services
Stacy Peterson	Teacher - 3rd Grade	Alameda K-5
Stephanie Karpouzes	Teacher - Blind & Vision Impaired	Blind/Vision Impaired
Stephanie Pearl	Teacher - 2nd Grade	Creston K-5
Stephanie Wolfer	Teacher - PK	Headstart
Steve Curley	Teacher - HS Digital Media	Benson HS
Susan Gauss	Speech Language Pathologist	Special Education Services
Tamara O'Malley	Teacher - HS Computer Technology	Leodis V McDaniel HS
Thea Keith	Teacher - MS Science	West Sylvan MS
Thomas Cheek	Teacher - Music	Alameda K-5
Tina Jacobs	Teacher - 2nd Grade	Stephenson K-5
Tracey Brown	Teacher on Special Assignment - MTSS	Multi-Tiered System Support
Tracy Christensen	Teacher - 2nd Grade	Beverly Cleary K-8
Valerie Turner	Teacher - MS ESL, LA, & SS	Mt. Tabor MS
William Olson	Teacher - Special Education	Special Education Services

Ten Years

Adrienne Friend	Teacher - PK	Headstart
Alana Burny	Teacher on Special Assignment- Adaptive PE	Academic Programs
Alison Borosky	Teacher - ES ESL	Woodstock K-5
Allison Smith	Teacher - HS ESL	Franklin HS
Allyson Sievers	Teacher - 2nd Grade	Chapman K-5
Amanda Carrigg	Teacher - 3rd Grade	Peninsula K-5
Anabel Munana	Instructional Specialist	Beaumont MS
Andrew Boehm	Teacher - 4th Grade	Marysville K-5
Antoinia Griffin	Teacher - Special Education	Special Education Services
Benjamin Rudolph	Teacher - 4th Grade	Buckman K-5
Brooke Date	Teacher - Art	Beverly Cleary K-8
Cameron Oster	Teacher - 1st Grade	Glencoe K-5
Carolyn Fisher	Teacher - Special Education	Special Education Services
Carolyn Grillo	Mentor Teacher	Teacher Professional Learning
Carson Keene	Teacher - K-5 Grade	Arleta K-5
Cassie Canales	Teacher - 2nd Grade	Lewis K-5
Chris Buehler	Teacher - HS Social Studies	Lincoln HS

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Chris Wulferdingen	Teacher - Reading	Glencoe K-5
Christine Yovu	Teacher - KG	Astor K-8
Courtney Baker	Teacher - Language Arts & Social Studies	Jackson MS
Daniel Aaker	Teacher - MS ESL & Spanish	Beaumont MS
Dar Rosteck	Teacher - 2nd Grade	Online Learning Academy
Darlene Daniels	Teacher - Blind & Vision Impaired	Blind/Vision Impaired
Deborah Crews	Teacher - 2nd Grade	Hayhurst K-5
Dede Marron	Teacher - 3rd-5th Grade	Odyssey K-8
Dena Hawes	Speech Language Pathologist	Special Education Services
Dori Wierth	Teacher - MS Math	West Sylvan MS
Elisabeth Early	Teacher - MS Language Arts	Gray MS
Elizabeth Maier	Teacher - MS Science	Kellogg MS
Erica Arthurs	Teacher - 5th Grade	Abernethy K-5
Erin Thomas	Teacher - KG	Vestal K-5
Evelyn Rivera Coca	Teacher - MS Math	Roseway Heights MS
Gregorio Rangel	Teacher - HS Spanish	Franklin HS
Gwen Campbell	Teacher - Language Arts & Social Studies	West Sylvan MS
Holly Kanz	Teacher - KG	Llewellyn K-5
Ilsa Bruer	Teacher - HS LA & Instructional Specialist	Benson HS
Jackie Fransen	Teacher - Deaf & Hard of Hearing	Deaf and Hard of Hearing
James McGlotten	Teacher - HS LA	Cleveland HS
James Ward	Teacher - Special Education	Special Education Services
Janelle Dunn	Speech Language Pathologist	Special Education Services
Jennifer Cleary	Teacher - 3rd Grade	Stephenson K-5
Jennifer Herbage	Teacher - MS Spanish	Beverly Cleary K-8
Jenny Gapp	Media Specialist	Peninsula K-5
Jessica Ingraham	Teacher - KG	Buckman K-5
JoAnna Roddis	Teacher - ESL	Harrison Park K-8
John Carolan	Teacher - HS Spanish	Grant HS
Jonathan Tharp	Teacher - MS Technology	Ockley Green MS
Julie Miller	Instructional Specialist	Abernethy K-5
Julieanne Quigley	Teacher - HS Chemistry	Ida B Wells-Barnett HS
Kathryn Hanlon	Teacher - 2nd Grade	Vernon K-8
Kathryn McCartney	Teacher - 4th Grade	Creston K-5
Katie Grone	Teacher - HS LA	Lincoln HS
Kayla Price	Teacher - MS Language Arts	Harrison Park K-8
Kellie May	Teacher - Art	Roosevelt HS
Kelly Connolly	Teacher - 5th Grade	Glencoe K-5
Kelly English	Teacher - 4th Grade	Laurelhurst K-8
Kelsey Block	Teacher - 4th Grade	Hayhurst K-5
Kim Baker	Site Support Instructor	Cesar Chavez K-8
Kirsten Truman	Media Specialist	Markham K-5
Koll Reynolds	Teacher - 4th Grade	Ainsworth K-5

Portland Public School District

2021 - 2022 Years of Service Awards - Educators

Laresa Beck	Teacher - MS Social Studies	Ockley Green MS
Liz Markovich	Teacher - 4th Grade	Woodstock K-5
Lucy Hinds	Speech Language Pathologist	Special Education Services
Maalaea Gustafson	Teacher - 1st Grade	Martin Luther King Jr K-5
Mackinsey Scheller Fronk	Teacher - 2nd Grade	Capitol Hill K-5
Marcela Zivkovic	Teacher on Special Assignment - Migrant Ed	Funded Programs
Margaret Green	Teacher - Special Education	Special Education Services
Margarita Gothard	Teacher - 1st Grade Russian Immersion	Kelly K-5
Marie Montalbano	Teacher on Special Assignment - SPED	Special Education Services
Mario Interian Ucan	Teacher - KG Spanish Immersion	Scott K-5
Marisa Hirata	Teacher - 3rd Grade	Alameda K-5
Martha Mosqueda	Teacher - 4th Grade	Marysville K-5
Marti Heard	Teacher - MS Science	Tubman MS
Mauria McClay	Teacher - Special Education	Special Education Services
Maurice Phillips	Counselor	Student Services
Mehira Lozano	Teacher - MS Language Arts	Cesar Chavez K-8
Melia Hinatsu	Teacher - 2nd Grade	Irvington K-5
Melissa Ortiz	Teacher - 4th-5th Grade	Whitman K-5
Michael Pine	Teacher - Special Education	Special Education Services
Michele Mulvihill	Teacher - 1st Grade	Grout K-5
Miles Rooklyn	Teacher on Special Assignment- Spanish DLI	Dual Language Programs
Moe Yonamine	Teacher - HS Social Studies	Roosevelt HS
Moira Tofanelli-Dougherty	School Psychologist	Special Education Services
Morgan McFadden	Counselor	Cleveland HS
Naomi Sumiya	Teacher - 6th Grade Japanese Immersion	Mt. Tabor MS
Nick Hartel	Teacher - HS Science	Virtual Scholars
Nicole Accuardi	Teacher on Special Assignment - Arts	Academic Programs
Paige Battle	Media Specialist	Grant HS
Paige Pepperwood	School Psychologist	Special Education Services
Paul Bubl	Teacher - MS Math & Science	Gray MS
Pete Madden	Media Specialist	Winterhaven K-8
Quinn Sanford	Media Specialist	Abernethy K-5
Ronette Bryson	Teacher - Special Education	Special Education Services
Ryan Ghan	Teacher - HS Social Studies	Leodis V McDaniel HS
Saaron Putnam-Almaguer	Teacher on Special Assignment - CRP	Blind/Vision Impaired
Sarah Gaynor	Teacher - 1st Grade	Richmond PK-5
Sarah Mussio	Teacher - PK Spanish	Headstart
Sarah Wall	Teacher - Advanced Math	Online Learning Academy
Serena Marquardt	Teacher - 1st Grade	Faubion PK-8
Sharese Jewel	Teacher - 1st Grade	Grout K-5
Shauna Ewing	Teacher - Advanced Math	Franklin HS
Shawn Swanson	Teacher - HS LA	Roosevelt HS
Sheree LeDoux-Leos	Teacher - ES ESL	Markham K-5

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Susan Fodell	Speech Language Pathologist	Headstart
Susanna Cronen	Teacher - 2nd Grade	Llewellyn K-5
Suzanna Baldauf-Wilcox	Teacher - 1st Grade	James John K-5
Tara Keeler	Teacher - 2nd-3th Grade	James John K-5
Tory Rodgers	Teacher - HS LA	Roosevelt HS
Treothe Bullock	Teacher - HS Science	Leodis V McDaniel HS
Van Nguyen	Teacher - ES ESL	Kelly K-5
Yesenia Colon	Teacher - 2nd Grade Spanish Immersion	Bridger K-5
Yulia Brooks	Teacher - 2nd Grade Russian Immersion	Kelly K-5

Five Years

Adam Mendola	Teacher - HS LA & Video Production	Alliance High School
Adriana Zuniga	SMS School Climate	Roosevelt HS
Adrienne Howard	Teacher - 5th Grade	Woodlawn PK-5
Aisha Beck	Teacher - Advanced Math	Lincoln HS
Alana Barnhardt	Teacher - 1st Grade	Winterhaven K-8
Alexis Johnson	Teacher - 5th Grade	Martin Luther King Jr K-5
Alicia Denney	Teacher - Special Education	Special Education Services
Amanda Graham	Media Specialist	Ockley Green MS
Amanda Morris	Teacher - Special Education	Special Education Services
Ami Fox	Teacher - HS Science	Cleveland HS
Amy Angell	Teacher on Special Assignment - SPED	Special Education Services
Amy Calkins	Media Specialist	Sitton K-5
Amy Lile	Teacher - PE	Glencoe K-5
Amy Shoemaker	Teacher - Special Education	Special Education Services
Ana Velez	Teacher - Special Education	Special Education Services
Andrea Guthrie	Teacher - 4th Grade	Bridlemile K-5
Andrew Schroth	Teacher - Advanced Math	Jefferson HS
Angela DiPasquale	Teacher - HS Social Studies	Grant HS
Angela Misumi	Teacher - HS Physics & Biology	Cleveland HS
Ann Sexton	Speech Language Pathologist	Special Education Services
Annelise Bliss	Speech Language Pathologist	Special Education Services
Anthony Deland	Teacher - Art	Jefferson HS
Ashley Bevan	Counselor	Sunnyside Environmental School
Ashley Brooks	Teacher - MS Social Studies	Faubion PK-8
Audrey Hansen	Instructional Specialist	Woodlawn PK-5
Audrey Patterson	Teacher - ES ESL	Sitton K-5
Aurelian Boudreaux	Teacher - Music	Rosa Parks PK-5
Bianca Arias	Teacher - 2nd-3rd Grade	Skyline K-8
Blanca Strode	Teacher - 4th-5th Spanish Immersion	Scott K-5
Brandon Burke	Teacher - 4th Grade	Vestal K-5
Briana Singh	Speech Language Pathologist	Special Education Services

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Bryan Dykman	Teacher - HS LA	Franklin HS
Buddy Waters	Media Specialist	Richmond PK-5
Cait O'Kelly-Moriarty	Teacher - Special Education	Special Education Services
Caitlin Clark	Qualified Mental Health Provider	Roosevelt HS
Cali Nossaman	Teacher - MS ESL, LA, & Math	Tubman MS
Candace Jahn	Teacher - ES Art	Woodstock K-5
Carol Xiang	Teacher - Special Education	Special Education Services
Carolyn Blum	Counselor	Irvington K-5
Carrie Hutchinson	Teacher - Special Education	Special Education Services
Celina Anderson	Teacher - 2nd Grade Spanish Immersion	Sitton K-5
Chanell Hopson-Willis	Teacher - 2nd Grade	Sabin K-5
Charles Zizzo	Teacher - HS Social Studies	Virtual Scholars
Chris Phillips	Teacher - 5th Grade	Stephenson K-5
Chrishana Tucker	Teacher - KG	Chapman K-5
Chrisinna Ivosevic	Teacher - Special Education	Special Education Services
Christina Brown	Instructional Specialist	Astor K-8
Christina Cone	Teacher - PK	Headstart
Christina Lockett	Teacher - 2nd Grade	Bridlemile K-5
Christine Boyd	Teacher - ES ESL	Stephenson K-5
Christopher Grigg	Teacher - MS Science	George MS
Christopher Vuylsteke	Speech Language Pathologist	Special Education Services
Claudia Swapp	Teacher - Blind & Vision Impaired	Blind/Vision Impaired
Cody Rook	Teacher - 4th Grade	Markham K-5
Cora Griffon	Media Specialist	Woodmere K-5
Cristina Beris	Teacher - HS Science	Metropolitan Learning Center
Daniel Maher	Teacher - Special Education	Special Education Services
Daniel Murphy-Cairns	Teacher - 4th Grade	Lewis K-5
Daniel Pack	Teacher - 5th Grade	Stephenson K-5
Dardn Thomsen	Teacher - HS LA	Lincoln HS
David Jaynes	Teacher - HS PE & Health	Franklin HS
David Kilpatrick-White	Teacher - HS Social Studies	Ida B Wells-Barnett HS
David Marsh	Teacher - HS Social Studies	Franklin HS
Deisy Guzman	Teacher - KG Spanish Immersion	Beach PK-5
Dominic Matteri	Teacher - MS Science	Jackson MS
Don Duong	Teacher - 4-5 Grade Vietnamese Immersion	Rose City Park K-5
Dr Zena	Teacher - HS Drama	Leodis V McDaniel HS
Ed Rosario	Teacher - PE	Cesar Chavez K-8
Elena Collazo-Santiago	Teacher on Special Assignment- Migrant Ed	Funded Programs
Elizabeth Dwan	Teacher - Special Education	Special Education Services
Elizabeth Nordstrom	Teacher - KG	Abernethy K-5
Elle Connelly	Teacher - MS Spanish	Winterhaven K-8
Ellie Graiziger	Teacher - Advanced Math	Benson HS
Emilee Refvem	School Psychologist	Special Education Services

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Emily Armgardt	Teacher - MS Science	Hosford MS
Emily Denison	Teacher - Special Education	Special Education Services
Emily Foltz	Media Specialist	Kelly K-5
Emily Robins	Teacher - MS Technology	Roseway Heights MS
Erica Huber	Teacher - ES Art	Markham K-5
Ericka Macy-Gustafson	Teacher - Special Education	Special Education Services
Erik Mellgren	Teacher - HS CTE Biomedical	Leodis V McDaniel HS
Ezra Ereckson	Teacher - HS CTE Graphic Design	Cleveland HS
Faith Ketel	Teacher - 2nd Grade	Vestal K-5
Fanny Ortega	Teacher - HS LA	Franklin HS
Francesca Wrobel	Teacher - MS Math & Science	ACCESS Program
Frank Mac	Teacher - 2nd Gr Vietnamese Immersion	Rose City Park K-5
Gabriela Garcia	Teacher - MS Spanish	Hosford MS
Garrett Mattson	Teacher - Math & Science	Cesar Chavez K-8
Gayle Lennox	Teacher - HS Science	Lincoln HS
Geoff Greene	Teacher - Special Education	Special Education Services
Glenn McCormick	Teacher - PE	Bridlemile K-5
Gloria Robayo Trujillo	Teacher - HS Spanish	Grant HS
Grace Butler	Media Specialist	Whitman K-5
Hank Dwyer Young	Teacher - MS ESL	George MS
Hannah Maurer	Teacher - MS Spanish Immersion	Kellogg MS
Hannah Morioka	Teacher - 3rd Grade	Duniway K-5
Heather Cleveland	Teacher - 2nd Grade	Woodstock K-5
Heather Kelly	SMS School Climate	Buckman K-5
Heide Goertzen	Teacher - HS Social Studies	Benson HS
Heidi Anderson-Rubin	Teacher - PK	Faubion PK-8
Ian Dorresteyn	Teacher - 4th Grade	Vernon K-8
Ian Maurer	Teacher - Advanced Math	Cleveland HS
Ian Twiss	Teacher - HS Social Studies	Leodis V McDaniel HS
Iryne Padua	Teacher - HS Health Occupations	Benson HS
Jaclyn Bovee	Teacher - HS ESL	Jefferson HS
Jacqueline Lurch	Teacher - Special Education	Special Education Services
Jacqueline Mendro	Teacher - ES Art	Lee K-5
James Wood	Teacher - 5th Grade	Vestal K-5
Janet Olsson	Teacher - MS Science	Roseway Heights MS
Jay Rishel	Teacher - HS LA & Instructional Specialist	Ida B Wells-Barnett HS
Jayme Causey	Teacher - HS LA	Jefferson HS
Jed McClean	Social Worker	Franklin HS
Jen Scherzinger	Teacher on Special Assignment - Science	PK-5 Core Academics
Jennifer Andres	Counselor	Jackson MS
Jennifer Sorcinelli	Teacher - Biology	Grant HS
Jenny Locarno	Counselor	Whitman K-5
Jessica Darling	Teacher - 4th Grade	Vernon K-8

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Jessica Dowden	Teacher - KG	Capitol Hill K-5
Jessica Lyerla	Autism Specialist	Autism Services
Jessica Oskin	Teacher - MS Math	Sunnyside Environmental School
Jill Howdyshell	Teacher - MS ESL, LA, & SS	Roseway Heights MS
Jill Mitchell	Teacher - ES Art	Rieke K-5
Jocelyn Herkert	Teacher - 5th Grade	Forest Park K-5
Joel Ford	Teacher - Music	Harrison Park K-8
John McGee	Teacher - 4th Grade	Faubion PK-8
Jonica Shelton	Qualified Mental Health Provider	Student Services
Jordan Souza	Teacher - HS LA	Franklin HS
Jorge Maceo	Teacher - HS Electronics	Benson HS
Joseph Swake	Teacher - 5th Grade	Hayhurst K-5
Josh Ryneal	Teacher - 3rd Grade	ACCESS Program
Joy Root	Teacher - HS LA	Ida B Wells-Barnett HS
Julia Swagerty	Teacher - MS Science	Jackson MS
Julie Miller	Teacher - MS Music	Gray MS
Julie Strange	Teacher - Special Education	Special Education Services
Julien Grivel	Teacher - MS PE & Health	Hosford MS
Justin Ryland	Teacher - DART Reading/LA	Portland DART Schools
Justin Wright	Teacher - Special Education	Special Education Services
Kate Baker	Counselor	Cesar Chavez K-8
Kate Greenfield	Teacher - Special Education	Special Education Services
Kate Nichols	Teacher - Physics & Instructional Specialist	Ida B Wells-Barnett HS
Katherine Caleal	Teacher - MS Language Arts	Ockley Green MS
Katherine Chamblou	Audiologist	Deaf and Hard of Hearing
Kathleen Gutierrez	Teacher - 6th Grade	Metropolitan Learning Center
Kelly Bannon	Teacher - 4th Grade	Forest Park K-5
Kelly Merrill	Teacher - Art	Cesar Chavez K-8
Kelly Rulon	Teacher - Special Education	Special Education Services
Kelly Schlottmann	Teacher - MS PE & Health	Kellogg MS
Kristen Henderson	Teacher - HS Communication & Journalism	Roosevelt HS
Kristina Engstrom	Teacher - 3rd Grade	Woodstock K-5
Krystal Mariano	Teacher - 3rd Grade	Rose City Park K-5
LaPrincea Escovedo	Teacher - 3rd Grade	Woodlawn PK-5
Laura Arias	Teacher - HS Spanish	Benson HS
Laura Jenness	Teacher - 1st Grade	Harrison Park K-8
Leah Moog	Teacher - 3rd Grade	Martin Luther King Jr K-5
LeeAnn Hammett	Instructional Specialist - Staff Development	Lane MS
Lefred Wilson	Teacher - Special Education	Special Education Services
Lesley Keith	Teacher - HS Health Occupations	Benson HS
Leslie Simonetti	Teacher - KG	Online Learning Academy
Letisia Mejias Dominguez	Teacher - KG Spanish Immersion	Bridger K-5
Lih Kuhlman	Teacher - HS Physics	Benson HS

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Lindsey Bostwick	Teacher - Special Education	Special Education Services
Lisa Coffman	Teacher - MS AVID	Lane MS
Lisa Klein-Wolf	Teacher - Advanced Math	Lincoln HS
Lisa Riffel	Teacher - HS Vocal Music	Lincoln HS
Liz McCarthy	Teacher - MS AVID & ESL	Hosford MS
Lonzo Urbina	Teacher on Special Assignment-Adaptive PE	Academic Programs
Loren Chasse	Teacher - 5th Grade	Duniway K-5
Louise Chambers	Media Specialist	Hayhurst K-5
Luis Ramirez	Teacher - MS Spanish Immersion	George MS
Marieta McCormack	Teacher - MS Spanish Immersion	Roseway Heights MS
Marissa Goff	Speech Language Pathologist	Special Education Services
Mark Gunderson	Teacher - Art	Faubion PK-8
Mark Wadnizak	Teacher - MS Science	Hosford MS
Mary Anne Del Buono	Teacher - 2nd Grade	Llewellyn K-5
Mary Beth Bitzer	Teacher - KG	Atkinson K-5
Mary Cha	Teacher - 3rd Grade	Faubion PK-8
Matthew Brandt-Lazar	Teacher - MS Language Arts	Harrison Park K-8
Matthew McMaster	Teacher - PE	Bridger K-5
Maxwell Trezise	Teacher - HS Social Studies	Ida B Wells-Barnett HS
Megan Davis	Teacher - Special Education	Special Education Services
Megan Jackson	Instructional Specialist	Ida B Wells-Barnett HS
Megan Kendall	School Psychologist	Special Education Services
Megan Thomer	Counselor	Faubion PK-8
Michael Haliski	Qualified Mental Health Provider	Special Education Services
Michael Napoli	Teacher - HS Science	Jefferson HS
Michael Potter	Teacher - Advanced Math	Ida B Wells-Barnett HS
Michael Raffaele	Teacher - Special Education	Special Education Services
Michael Reardon	Teacher - HS Physics	Franklin HS
Michaela McNairy	Teacher - HS LA	Benson HS
Miguel Acuna	Teacher - 4th Grade Spanish Immersion	Cesar Chavez K-8
Ming Hom	Counselor	Markham K-5
Minori Taya	Teacher - KG	Woodstock K-5
Molly Herrera	Instructional Specialist - Reading	Lewis K-5
Nahir Perez	Teacher - 3rd Grade - Spanish Immersion	Rigler K-5
Nancy Arteaga	Mentor Teacher	Teacher Professional Learning
Nancy Cook	Teacher - Special Education	Special Education Services
Natalie Rangel	Teacher - Special Education	Special Education Services
Nathan Earle	Qualified Mental Health Provider	Special Education Services
Ned Harkness	Teacher - 5th Grade	Peninsula K-5
Nicholas Thompson	Teacher - MS Math & Science	Jackson MS
Noah Johnson-Greenough	Teacher - 3rd Grade	Arleta K-5
Noel Tamez	Teacher - Leadership	Roosevelt HS
Nuan Huang	Teacher - 3rd Grade Chinese Immersion	Martin Luther King Jr K-5

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Oluyinka Parsons-Akinjiola	Teacher - HS Dance	Jefferson HS
Peter Gawronski	Teacher - MS Spanish	ACCESS Program
Rachel Haber	Teacher - HS Physics	Roosevelt HS
Randee Startin-Hall	Counselor	Roseway Heights MS
Randy Scott	Teacher - HS Engineering Tech	Roosevelt HS
Raya Smith	Teacher - KG	Rieke K-5
Rayne Walter-Young	Teacher - Advanced Math	Ida B Wells-Barnett HS
Rebecca Darling-Budner	Teacher - MS Health	Mt. Tabor MS
Rebecca Rydberg	School Psychologist	Special Education Services
Renato Parada	Media Specialist	James John K-5
Reyanna Yagolnikov	Teacher - HS LA	Roosevelt HS
Robin Krill	Teacher - PE	Woodstock K-5
Ruiyuan Gao	Teacher - 1st Grade Chinese Immersion	Martin Luther King Jr K-5
Ryan McDermott	Teacher - MS Math	Astor K-8
Samara Carranza	Counselor	Peninsula K-5
Samuel Fisher	Teacher - KG	Kelly K-5
Samuel Glasgow	Teacher - HS PE & Health	Benson HS
Samuel Wilson	Teacher - HS LA	Lincoln HS
Sarah Centerwall	Teacher - ES ESL	Richmond PK-5
Sarah Erickson	Teacher - 1st Grade	Duniway K-5
Sarah Hardy	Teacher - HS Social Studies	Cleveland HS
Sarah Herbst	Site Support Instructor	Human Resources
Sarah Nagy	Teacher - KG	Scott K-5
Sarah Priddy	Teacher - PK	Headstart
Sarai Seekamp	Teacher - HS LA	Jefferson HS
Scott Barrentine	Teacher - HS Science	Franklin HS
Scott Montanaro	Teacher - Social Studies & Intsruct Specialist	Ida B Wells-Barnett HS
Seamus Shalman	Teacher - HS Science	Cleveland HS
Sean Gunn	Teacher - HS Social Studies	Alliance High School
Shade Ajayi	Teacher - Special Education	Special Education Services
Sheila Kendall	Counselor	Ida B Wells-Barnett HS
Silvia Rendon Navas	Teacher - KG Spanish Immersion	Rigler K-5
Susan Kluss	Teacher - Social Studies & Health	Laurelhurst K-8
Susan McLawhorn	Teacher - HS LA	Teen Parent Program
Susanne Cuatt	Teacher - Special Education	Special Education Services
Tara Harding	Teacher on Special Assignment - AVID/AP	AVID & AP
Taylor Fisher	Speech Language Pathologist	Special Education Services
Thomas Polychronis	Counselor	Metropolitan Learning Center
Tom Stutzman	Teacher - DART Social Studies	Portland DART Schools
Tyler Riggs	Teacher - Special Education	Special Education Services
Valerie Crosby	Teacher - MS Spanish Immersion	West Sylvan MS
Vic Moser	Teacher - Advanced Math	Grant HS
Vicki Silenzi	Teacher on Special Assignment - SPED	Special Education Services

Portland Public School District

2021 – 2022 Years of Service Awards - Educators

Wesme Pila Beltran

Xiaolan Zhang

Zach Blott

Teacher - MS Spanish Immersion

Teacher - 2nd-3rd Gr Chinese Immersion

Teacher - Advanced Math

Kellogg MS

Harrison Park K-8

Ida B Wells-Barnett HS

RESOLUTION No. 6479

The Following Index to the Minutes are offered for Adoption

- 3/15/2022 – Regular Meeting
- 4/05/2022 – Regular Meeting



Index to the Minutes

(Draft for Approval)

Regular Meeting

March 15, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on March 15, 2022. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=PD3XplYQg3A&list=PL8CC942A46270A16E&index=2>

Attendance

Present: Chair DePass; Vice-Chair Scott; Directors Brim-Edwards, Hollands, and Lowery; Student Representative Weinberg

Absent: Directors Greene and Kohnstamm

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6464 through 6470**

Director Scott moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6464 through 6470*. The motion was put to a voice vote and passed (5 yes – 0 no), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Resolution 6471: Acknowledging National School Social Work Week March 6 – 12, 2022**

Director Brim-Edwards moved and Director Scott seconded the motion to approve Resolution 6471. The motion was put to a voice vote and passed (5 yes – 0 no), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

* In error, resolution 6467: Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority was not posted publicly prior to the vote. The Resolution will be reposted and revoted on at the Regular Meeting on April 05, 2022.

RESOLUTION No. 6464

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student
3/27/22 – 4/2/22	Alliance HS Black Student Union, 8	College visits, cultural site visits	Atlanta, GA	\$2,476.05
3/18/22 – 3/24/22	Cleveland HS Baseball team, 14	Baseball tournament, Spring training, college visits	Phoenix, AZ	\$1,600
3/31/22 – 4/3/22	Jackson MS choir, 26	Competition, Disneyland	Anaheim, CA	\$1000
April 7-11, 2022	Lincoln HS, four students	Ethics team competing in Nationals	Chapel Hill, NC	\$1500

RESOLUTION No. 6465

The Following Index to the Minutes are offered for Adoption

- February 22, 2022 – Regular Meeting
- March 01, 2022 – Regular Meeting

RESOLUTION No. 6466

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Clarity Construction, Inc.	3/16/22 through 11/18/22	Construction C 91284	Construction of a new SPED classroom at West Sylvan School Invitation to Bid – Construction 2022-3053	\$253,524	C. Hertz Fund 445 Dept. 5597 Project K0198	ESB
Clarity Construction, Inc.	3/16/22 through 12/18/22	Construction C 91298	Long-term copper replacement at Lent School. Invitation to Bid – Construction 2021-3021	\$358,409	C. Hertz Fund 445 Dept. 5597 Project K0199	ESB

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NO NEW COOPERATIVE AGREEMENTS

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland State University	9/1/21 through 8/30/22	Intergovernmental Agreement IGA 91321	Participation in the Wallace Foundation Equity-Centered Pipeline Initiative.	\$470,000	C. Proctor Fund 299 Dept. 5436 Grant S0455

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

THE RESOLUTION No. 6467

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
State of Oregon	3/16/22 through 2/28/23	Intergovernmental Agreement / Revenue IGA/R 68274 Amendment 3	DHS will provide funding for students in the Community Transition Project to work as interns. This amendment extends the end date and provides funding for additional student interns.	\$101,303 \$226,954	C. Proctor Fund 205 Dept. 9999 Grant G1789

RESOLUTION No. 6468

Appointment of Community Budget Review Committee Members and Student Representatives

RECITALS

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. On November 5, 2019, the voters of the Portland Public School (PPS) District passed a renewal Local Option Levy, Measure 26-207, which became effective in 2020, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to three-year terms with one or two student members appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or appearance of impropriety, and exercise care in performing their duties.
- E. The Board appointed CBRC members in a previous board meeting.
- F. An additional student representative has committed to join CBRC and has been selected to finish out the current year's term. The Student Board Representative and CBRC Chair have both issued support of this decision. The student selected was formerly a CBRC member.

RESOLUTION

- 1. Parker Myrus is hereby appointed as student representative member of the Community Budget Review Community to finish out this current term through June 30, 2022.

RESOLUTION No. 6469

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves five Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required .

RESOLUTION No. 6470

Approving Board Member Conference Attendance

RECITALS

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. The National School Boards Association is holding its annual Conference April 1-4, 2022 in San Diego, California.

RESOLUTION

The Board affirms Chair DePass and Director Kohnstamm to attend the National School Boards Association from April 1-4, 2022 in San Diego, California, as representatives of the Portland Public Schools Board of Education.

RESOLUTION No. 6471

Acknowledging National School Social Work Week March 6 – 12, 2022

RECITALS

- A. School Social Workers in Portland Public School serve as vital members of the school team, playing a central role in creating a positive environment at schools.
- B. School Social Workers in Portland Schools work alongside students and families to uplift and celebrate all intersectional identities.
- C. School Social Workers are especially skilled in collaborating with families, school teams, and community partners to support students who face serious challenges to school success, including structural racism, poverty, disability, discrimination, abuse, addiction, bullying, loss of a loved one, and other barriers to learning.
- D. School districts and local educational agencies must continue to work with School Social Workers to address students' social, emotional, physical, mental health, and environmental needs so that students may achieve their full potential.

RESOLVED

The Portland Public Schools Board of Education recognizes that Sunday, March 6 through March 12, 2022, was School Social Work Week in Portland Public Schools and thanks all of our School Social Workers for the continued work to support the needs of our students.



Index to the Minutes

(Draft for Approval)

Regular Meeting

April 05, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on April 05, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=wB4LgMD7wZs&list=PL8CC942A46270A16E&index=1&t=2707s>

Attendance

Present: Chair DePass; Vice-Chair Scott; Directors Brim-Edwards, Greene, Hollands, Kohnstamm, and Lowery; Student Representative Weinberg

Absent: None

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6467*, 6472 and 6474**

Resolution 6473 was pulled from the consent agenda for individual consideration.

Director Greene moved and Director Scott seconded the motion to approve the Consent Agenda, including Resolutions 6467, 6472, and 6474. The motion was put to a voice vote and passed (7 yes – 0 no), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

*Revote: In error, Resolution 6467 was not posted publicly prior to the vote on March 15, 2022.

- **Resolution 6473: Settlement Agreement**

Director Lowery moved and Director Scott seconded the motion to approve Resolution Number 6473. The motion was put to a voice vote and passed (6 yes – 1 no), with Student Representative Weinberg abstaining

Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Abstain

- **Resolution 6475: Board Zone Redistricting**

Director Green moved and Director Hollands seconded the motion to approve Resolution Number 6475. The motion was put to a voice vote and passed (6 yes – 1 no), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: No, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Resolution 6476: Second Reading Student Conduct and Discipline Policy 4.30.010-P**

Director Lowery moved and Director Scott seconded the motion to approve Resolution Number 6476. The motion was put to a voice vote and passed (6 yes – 0 no – 1 abstain), with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: No, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

THE RESOLUTION No. 6467

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
State of Oregon	3/16/22 through 2/28/23	Intergovernmental Agreement / Revenue IGA/R 68274 Amendment 3	DHS will provide funding for students in the Community Transition Project to work as interns. This amendment extends the end date and provides funding for additional student interns.	\$101,303 \$226,954	C. Proctor Fund 205 Dept. 9999 Grant G1789

RESOLUTION No. 6472

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Western Bus Sales	4/6/22 through 6/30/23	Purchase Order PO 158988	Purchase of buses for Student Transportation. Purchase order is pursuant to cooperative contract COA-67760.	\$317,957	C. Hertz Fund 101 Dept. 5560	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NO NEW COOPERATIVE AGREEMENTS

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No new Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source	Certified Business
Sache International Language	5/3/19 through 5/3/23 Option to renew for one additional one year term through 5/3/24	Personal Services PS 67862 Amendment 3	Year four of five for District-wide interpretation services. Request for Proposals 2018-2543	\$80,000 \$320,000 (\$400,000 through all potential renewals)	J. Garcia Fund 101 Dept. 5489	No
Passport to Languages	5/3/19 through 5/3/23 Option to renew for one additional one year term through 5/3/24	Personal Services PS 67863 Amendment 4	Year four of five for District-wide interpretation services. Request for Proposals 2018-2543	\$80,000 \$320,000 (\$400,000 through all potential renewals)	J. Garcia Fund 101 Dept. 5489	WBE
Immigrant & Refugee Community Organization (IRCO)	5/29/19 through 5/3/23 Option to renew for one additional one year term through 5/3/24	Personal Services PS 68013 Amendment 4	Year four of five for District-wide interpretation services. Request for Proposals 2018-2543	\$80,000 \$320,000 (\$400,000 through all potential renewals)	J. Garcia Fund 101 Dept. 5489	NA - Nonprofit
Lionbridge Technologies, Inc.	5/3/19 through 5/3/23 Option to renew for one additional one year term through 5/3/24	Personal Services PS 67951 Amendment 4	Year four of five for District-wide interpretation services. Request for Proposals 2018-2543	\$70,000 \$220,000 (\$290,000 through all potential renewals)	J. Garcia Fund 101 Dept. 5489	No

RESOLUTION No. 6473

Settlement Agreement

The Board of Education grants authority to pay \$38,000 in a settlement agreement to resolve a disputed employment matter. The agreement will be specified in a form approved by the General Counsel's Office.

RESOLUTION No. 6474

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student
4/19-4/24/22	GHS Robotics, 20	Robotics Team Competition	Texas	\$1,095

RESOLUTION No. 6475

Board Zone Redistricting

RECITALS

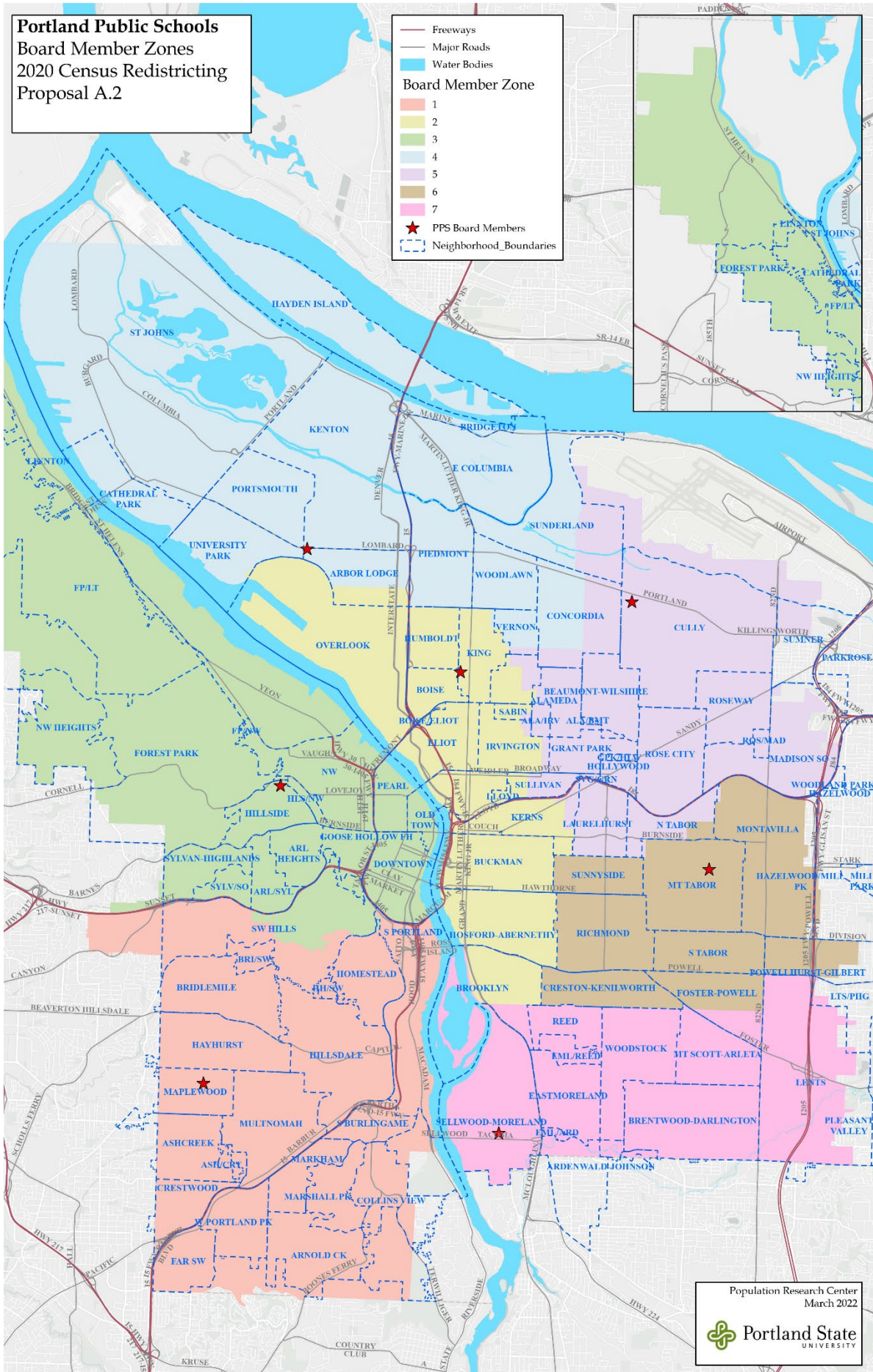
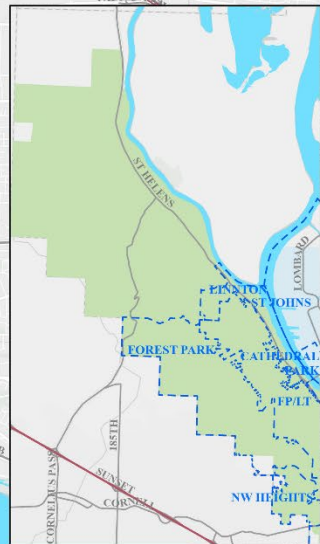
- A. Following each decennial U.S. Census, all local governments are required to apply new demographic data to existing electoral boundaries, attempting to ensure that there is no more than a 10 percent deviation in population between the largest and smallest districts.
- B. For Portland Public Schools (PPS), this requires rebalancing board zones to have nearly equal population in each zone.
- C. Portland Public Schools board members run district-wide but must reside in one of seven defined electoral zones.
- D. Staff contracted with the Population Research Center (PRC) at Portland State University (PSU) to prepare two options for the board to consider. The PRC has prepared most analyses and recommendations for local governments.
- E. Two proposed plans were presented by the PRCat to the Elections Task Force on February 7, then to the full Board on February 22. The options considered were:
 - Plan A: "Preservation" - preserves as much of current boundaries as possible.
 - Plan B: "Realignment" - reconfigures zones along high school attendance zones and neighborhood boundaries.
- F. The Board discussed the plans at the February 22 Board meeting, and the elections task force held a further discussion at the February 28 task force meeting. The task force recommends Plan A.2.

RESOLUTION

The Board approves Plan "A.2", which creates "nearly equal population" among board zones, while attempting to minimize changes to existing board zone boundaries.

**Portland Public Schools
Board Member Zones
2020 Census Redistricting
Proposal A.2**

— Freeways
— Major Roads
— Water Bodies
Board Member Zone
■ 1
■ 2
■ 3
■ 4
■ 5
■ 6
■ 7
★ PPS Board Members
— Neighborhood Boundaries



RESOLUTION No. 6476

Resolution to Adopt Revised Student Conduct and Discipline Policy 4.30.010-P

RECITALS

- A. On July 16, 2019, the Board presented the first reading of the revised Student Conduct and Discipline Policy 4.30.010-P .
- B. Pursuant to District policy, the public comment was open for at least 21 days. Public comment was received during the comment period.

RESOLUTION

The Board hereby adopts the revised Student Conduct and Discipline Policy 4.30.010-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6480

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
FieldTurf, Inc.	4/20/22 through 8/30/22	Construction C 91270	Replace track and field at Roosevelt HS. Contract procured via cooperative agreement with Association of Educational Purchasing Agencies (AEPA)	\$1,065,498	C. Hertz Fund 445 Dept. 5597 Project K0269	No
Education Resource Strategies	4/20/22 through 3/31/23 Option to renew for up to two additional one-year terms through 3/31/25	Personal Services PS 91415	Develop a strategic resource analysis and plan. Request for Proposals 2022-002	Original Term: \$743,000 Total through renewals: \$850,000	C. Hertz Fund 101 Dept. 5520	No
Pacific Research & Evaluation, LLC	5/1/22 through 9/30/23	Personal Services PS 91430	Independent study of LETRS implementation and outcomes. Request for Proposals 2021-2967	\$250,000	C. Proctor Fund 205 Dept. 5467 Grant G2118	No
Skyward Construction	4/20/22 through 10/13/23	Construction C 91416	Seismic upgrades at Clark/Creative Science School. Invitation to Bid – Construction 2022-3062	\$5,237,000	C. Hertz Funding Source Varies	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperatives

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6481

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/21 through 6/23/23	Intergovernmental Agreement / Revenue IGA/R 91413	Funding for long term care and treatment educational programs served by PPS.	\$5,042,500	C. Proctor Funding Source Varies

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
State of Oregon	4/20/22 through 9/30/22	Intergovernmental Agreement / Revenue IGA/R 89678 Amendment 2	Funding to facilitate the enrollment, attendance, and school success of homeless children and youth.	\$50,000 \$161,615	C. Proctor Fund 205 Dept. 5407 Grant G2003

RESOLUTION No. 6482

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student
4/22 – 4/26/22	Grant HS, Constitution Team, 30	Competition	Washington DC	\$2299
5/9 – 5/11/22	MLC science class, Camp Sealth	Salish Sea study	Camp Sealth, WA	\$130
5/10-5/14/22	Roseway Heights AVID, 4	Students won a trip to see Hamilton on Broadway	New York, NY	No info provided to date

RESOLUTION No. 6483

Appointment of Custodial Civil Service Board Member

RECITALS

- A. The Portland Custodial Civil Service Board was established in 1937 following the passage of the Custodian Civil Service Bill (SB 260) by the Oregon Legislature.
- B. The Custodial Civil Service Board is an independent entity created under this law and is responsible for the oversight of the application and administration of the Custodial Civil Service Law (ORS 242.310 to 242.640 and ORS 242.990) in the Portland Public School District.
- C. Board Commissioners are appointed by the PPS Board of Education for a term of two, four or six years.
- D. There are two vacancies on the Custodial Civil Service Board.
- E. Laird Cusack has been nominated to serve on the Custodial Civil Service Board for a term of four years.
- F. Mr. Cusack has over 30 years of experience in employee and labor relations. He has a full range of experience in human resources, bargaining, grievances, discipline, workers compensation, EEO investigations and disability issues. He has previous experience with civil service statutes and labor relations through his work with Tri-Met, Portland Public Schools, King County Metro Transit, and Pierce County.

RESOLUTION

Mr. Cusack is appointed to the Custodial Civil Service Board with an expiration date of April 19, 2026.



PORTLAND PUBLIC SCHOOLS
OFFICE OF FACILITIES OPERATIONS

501 North Dixon Street / Portland, OR 97227
Telephone: (503) 916-3019

Date: April 13, 2022
To: School Board
From: Frank Leavitt, Director, Facilities Operations and Warehouse
Subject: Appointment to the Portland Custodial Civil Service Board

The Portland Custodial Civil Service Board was established on August 1st, 1937 following the passage of the Custodian Civil Service Bill (SB 260) by the Oregon Legislature and was signed into law by then Governor Charles H. Martin on March 10th, 1937. The CCSB is an independent entity created under this law and is responsible for the oversight of the application and administration of the Custodian Civil Service Law (ORS 242.310 to 242.640 and ORS 242.990) in the Portland Public School District. Board Commissioners are appointed by the PPS Board of Education for a term of six years.

In all Oregon school districts having a population of 300,000 or more persons according to the last federal census, there is created a civil service board with jurisdiction over the appointment, employment, classification and discharge of custodians and assistant custodians in the employ of the school district. (2) The board shall be composed of three commissioners. An alternate for each commissioner may be appointed to serve in the commissioner's absence. The commissioners and alternates shall be appointed by the school board of the district.

To be eligible for appointment to the board, a commissioner shall: (1) Be an elector of the school district. (2) Be a resident of the school district for at least five years immediately preceding appointment. (3) Be known to be devoted to the principles of civil service. (4) Not be a member or employee of the school board.

Laird Cusack has been nominated to fill Commissioner 1 position. Mr. Cusack has over 30 years of experience in employee and labor relations. He has a full range of experience in human resources, bargaining, grievances, discipline, workers compensation, EEO investigations and disability issues. He has previous experience with civil service statutes and labor relations through his work with Tri-Met, Portland Public Schools, King County Metro Transit, and Pierce County.

RESOLUTION No. 6484

2022-23 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. More than 1,300 PPS students this year are residents of other districts, comprising approximately 3% of district enrollment. Nearly 400 of these students will need to receive standard inter-district transfers in order to remain in PPS schools next year.
- C. For the 2022-23 school year, Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for accepting residents of other districts into PPS through the standard inter-district transfer process, so long as they have received permission from their home districts:
- An unlimited number of students will be allowed to transfer into PPS if they apply by September 1, 2022 and meet at least one of the following priorities:
 - i. Students who had a legal change of residence out of the PPS boundary during the past year will be allowed to remain enrolled at their current PPS schools.
 - ii. Students who have siblings already enrolled in PPS will be accepted, so long as space is available at the requested schools.
 - iii. Students who have reached the highest grade of their current PPS schools and wish to continue at the next school level (such as elementary to middle school or middle to high school), so long as space is available at the requested schools.
 - Additionally, up to 100 students who do not qualify for any of the above priorities will be admitted to PPS, so long as space is available at the requested schools.
 - i. If there are more applicants than slots a random number will be used as a tie-breaker.
 - New transfers would last through the highest grade of the approved school.
- D. Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for releasing PPS resident students to schools in other district through the standard inter-district transfer process:
- An unlimited number of students will be released out of PPS if they apply by September 1, 2022 and meet at least one of the following priorities:

- i. Students who had a legal change of residence into the PPS boundary during the past year will be released from PPS in order to remain enrolled in their current districts.
 - ii. Students not yet enrolled in a different district will be released from PPS if they have siblings enrolled in their requested districts during the 2021-22 school year who will remain enrolled during 2022-23.
 - In accordance with state law, releases to other districts remain in effect through 12th grade.
 - No transfer slots are allocated for resident students who do not meet the above criteria.
- E. Superintendent Guerrero directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

RESOLUTION

The Board of Directors for Portland Public Schools hereby accepts the Superintendent's recommendation for accepting non-resident students into PPS schools and releasing PPS resident students to other districts.



PORTLAND PUBLIC SCHOOLS ENROLLMENT & TRANSFER CENTER

501 North Dixon Street / Portland, OR 97227
Telephone: (503) 916-3205 / Fax: (503) 916-3699

Date: April 19, 2022
To: School Board
From: Claire Hertz, Deputy Superintendent, Business and Operations
Judy Brennan, Director, Enrollment and Transfer
Subject: 2022-23 Standard Inter-District Transfers

BACKGROUND

State law allows four methods for students to enroll in schools outside of their home districts:

1. Standard inter-district transfers
2. Transfers into charter schools (exempt from the standard inter-district process)
3. Contract transfers, such as into specials schools and Community-Based Organizations
4. Tuition-based transfers

School Boards determine annually the degree of standard inter-district transfers allowed into and out of each district. For the 2022-23 school year, staff recommends a continuation of the following standard inter-district transfer procedures:

1. An unlimited number of non-resident students currently attending PPS schools will be allowed to return to the same schools next year, or to change to a different PPS schools where space is available.
2. An unlimited number of non-resident applicants who have siblings currently attending PPS schools will be allowed to enroll in PPS, if space is available at their requested schools.
3. Up to 100 additional students will be allowed to enroll in PPS, so long as space is available at their requested schools.
4. An unlimited number of students who moved into the PPS district within the last twelve months will be released to continue attending districts where they are currently enrolled.
5. An unlimited number of PPS resident students will be released to other districts where their siblings are currently enrolled.

Standard inter-district transfers into PPS schools remain in effect through the highest grade of the approved school, while all releases out of PPS to remain in effect through 12th grade.

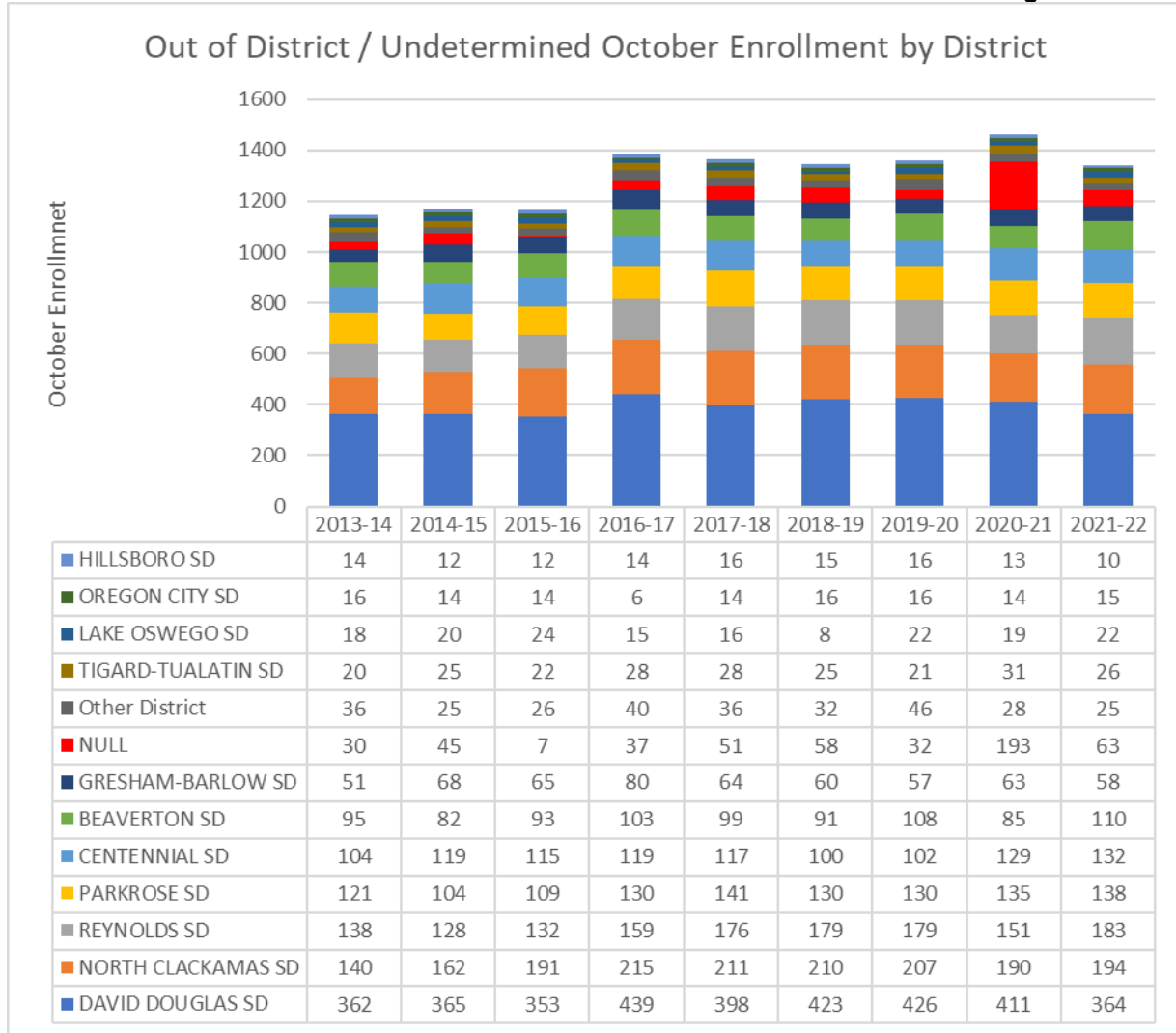
RELATED POLICIES/BEST PRACTICES

PPS 4.10.040-P, Inter-District Transfers

ANALYSIS OF SITUATION

About three percent of PPS students live in other districts. Most are students who began school as residents in our district, but then moved to homes in other districts. Their new home districts are most likely to be on the eastern and southern edges of the PPS boundary:

Chart 1: All students who live in other or undetermined districts 2013-14 through 2021-22



Where possible, priorities for standard inter-district transfers have been aligned with rules governing transfers between PPS schools. For example, PPS has allowed students who moved out of our district to remain enrolled at their current schools, even if those schools are very crowded, to avoid extra transitions that could negatively impact their well-being and academic success. PPS has also given permission to incoming siblings who live in other districts to join their brothers or sisters who are already enrolled here, based on space availability.

School districts cannot consider race, home language, residence and other factors when deciding whether to accept or release students through standard inter-district transfers. PPS staff continue to work with Oregon Department of Education staff to identify more streamlined

ways for students displaced by gentrification to attend Albina neighborhood schools in the historic heart of the African-American community. Staff will provide an update on this work at an upcoming meeting of the PPS Board of Education’s Governmental Affairs Committee. In the meantime, to address this need, as well as fill seats at specialized programs with available space, PPS has given permission to up to one hundred additional students from other district each year.

As a result of these priorities, schools with the highest number of non-resident students include charters (exempt from the standard inter-district transfer process), high schools with boundaries close to bordering districts, and specialized programs.

Table 1: 2021-22 Schools and programs with the most students who live in other districts

School or program	Students living in other districts	Percent of total school or program enrollment
Kelly - Russian Immersion	84	63%
Franklin HS—all programs	88	4%
McDaniel HS—all programs	84	6%
Arthur Academy	60	38%
Benson HS	55	6%
Kairos PDX Charter	42	19%
Grant HS—all programs	38	2%
Cleveland—all programs	35	2%
Ida B. Wells HS—all programs	35	2%
Le Monde Charter	33	9%
Kellogg—all programs	32	12%
Lane - Russian Immersion	31	76%

Additionally, students who attend PPS schools and live in other districts are more racially and ethnically diverse than the overall population.

Table 2: Race/Ethnicity of PPS students living in other districts, compared to district averages

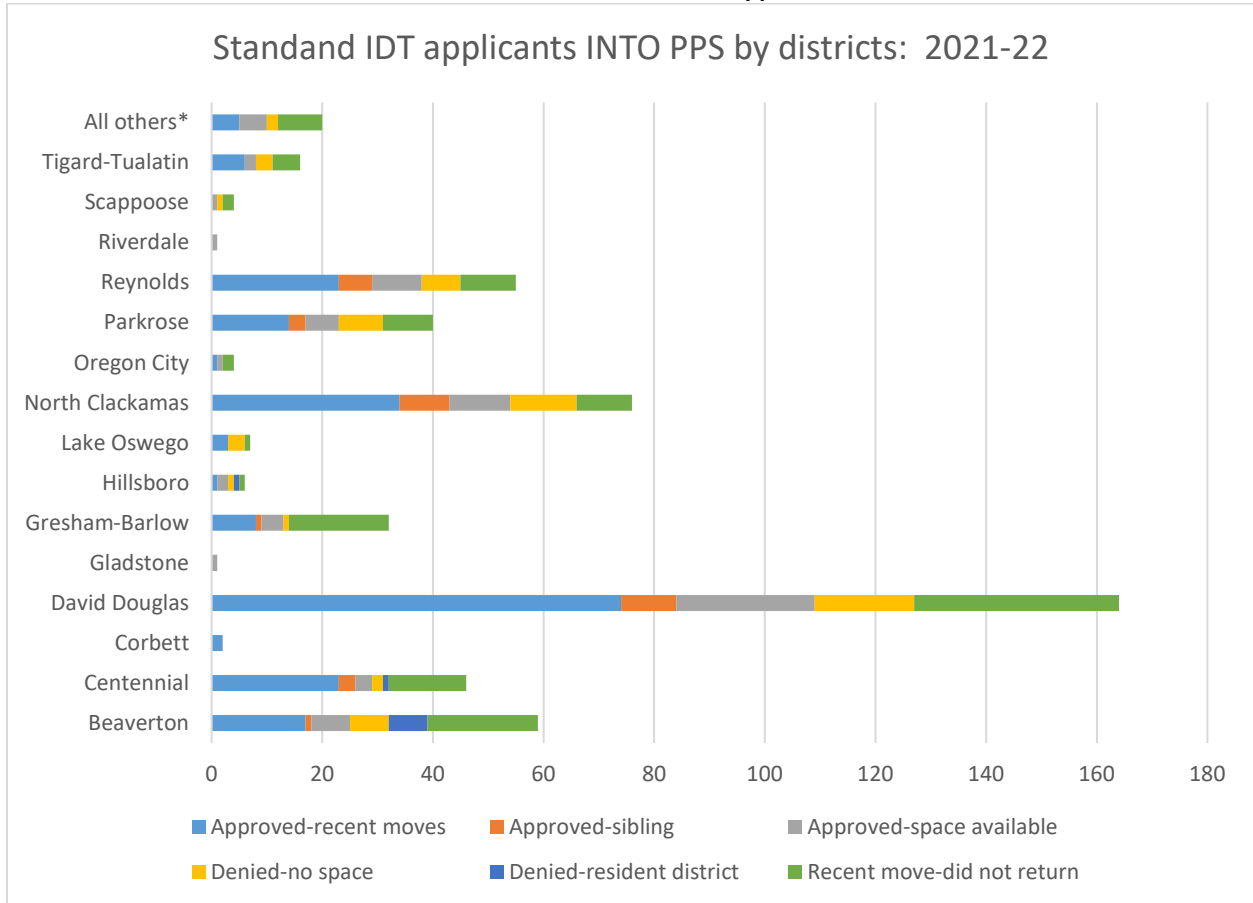
	Asian	Black	Latino	Multiple - Other	Multiple - Asian/ White	Native American	Pacific Islander	White
District Average (45,497)	6%	8.5%	16.7%	6.5%	5.3%	.5%	.7%	55.8%
All Non-PPS Students (1,340)	10.1%	15.5%	21%	9.4%	3.8%	.7%	1.1%	38.5%

Furthermore, 32.5% of PPS students who live in other districts qualify for free meals through direct certification, versus 21.7% of the overall district population. The rate of Emerging Bilingual (ELL) students who live in other districts and attend PPS schools is 18.3%, more than twice the district average of 8.6%.

The data above shows the cumulative impact of all types of transfers into PPS schools across many years. The charts below focus on standard inter-district transactions for only the 2021-22 school year.

Of the 348 students who moved out of our district before the start of the transfer cycle last spring, 211 (60%) returned to their PPS schools in the fall, while 142 (40%) did not return, only 8 of whom were denied by their new districts.

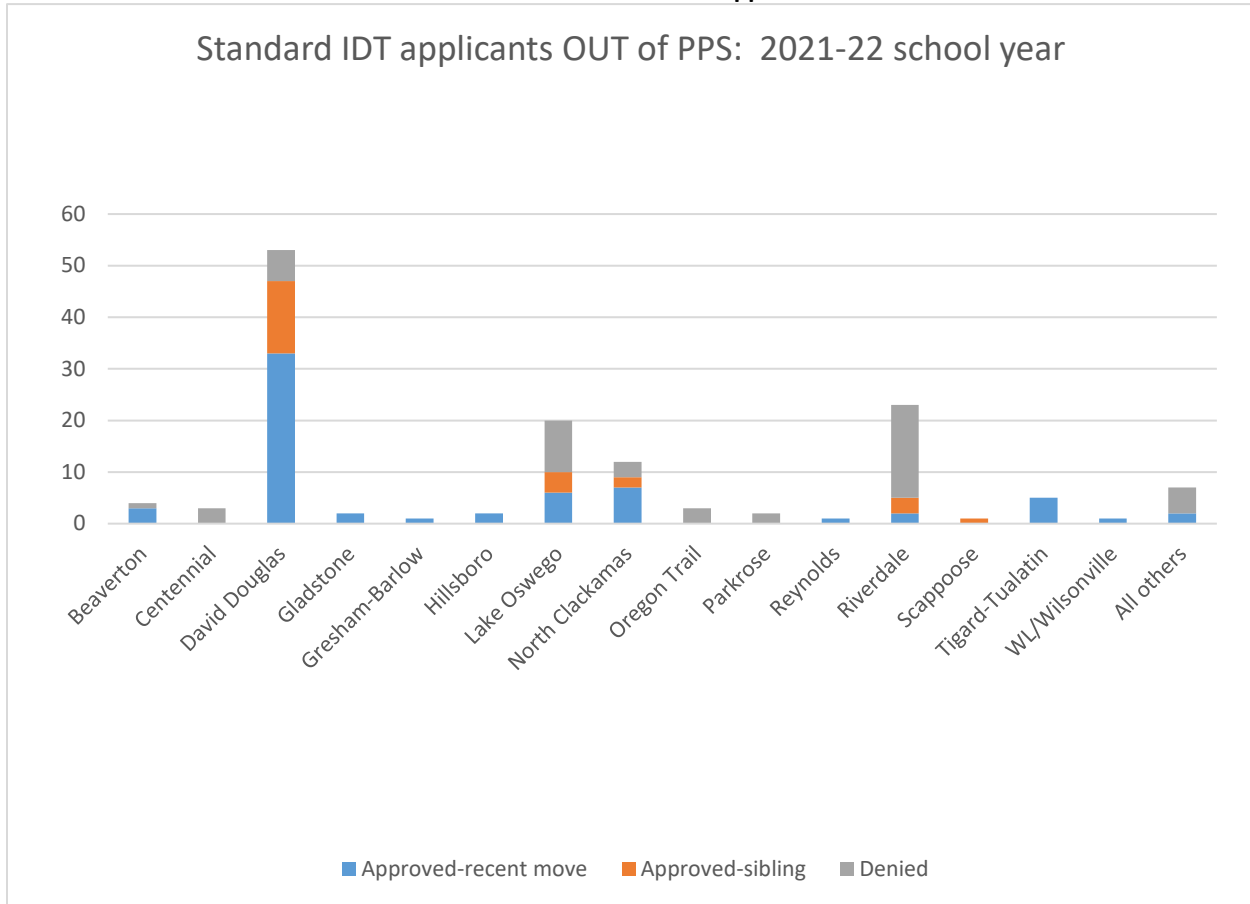
Chart 2: 2021-22 Standard Inter-district transfer applicants into PPS and results



David Douglas remained the district with the most students applying both in and out of PPS. Chart 3 shows that Riverdale School District had the second highest number of requests to transfer out of PPS. Last year PPS did not allow standard inter-district transfers to other districts for students who had not experienced recent moves or were siblings of already-enrolled students, so most requests to Riverdale and Lake Oswego districts were denied.

Several families have asked us to add an additional category of general transfers to other districts. However, as general transfers are not allowed between PPS schools without a hardship reason or to access specialized programming, general transfers out of PPS would not be aligned with district transfer priorities. Therefore, staff has not included a general release category in the 2022-23 recommendation.

Chart 3: 2021-22 Standard Inter-district transfer applicants out of PPS and results

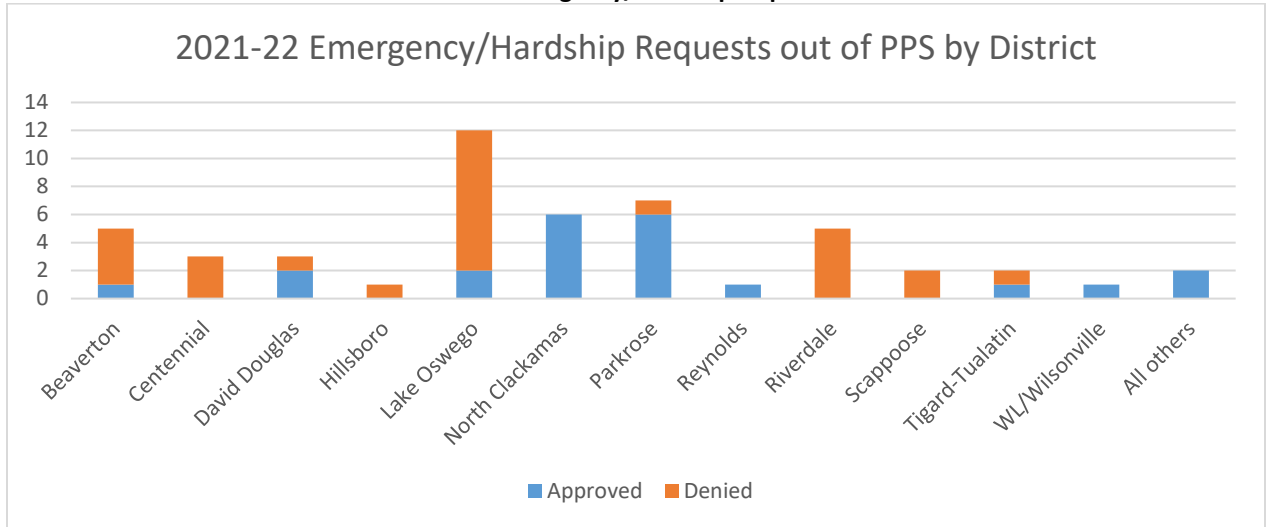


The state statute for standard inter-district transfers does include a provision for transfers that meet the following definition:

- “Emergency to protect the health, safety or welfare of the student” includes but is not limited to sexual assault, threats against a student’s life, or threats of imminent harm.
- “Hardship” means any of the following:
 - The student is impacted by a parent or guardian’s military deployment;
 - The student is experiencing instability related to homelessness or foster care placement;
 - The student has a documented medical condition that necessitates transfer;
 - Death of a student’s parent;
 - The student does not have access to safe and affordable childcare in the resident district; or
 - The student is involved in a documented case of severe harassment, intimidation, bullying or cyberbullying

Chart 4 shows the results of fifty requests for emergency/hardship releases received this school year. For each request, input from school principals and, when appropriate, other educational leaders are gathered, and each request is reviewed by at least three staff members of the Enrollment and Transfer Center and Office of School Performance.

Chart 4: 2021-22 Emergency/hardship requests out of PPS



FISCAL IMPACT

State school funds are transferred into or out of PPS for students approved through the standard inter-district transfer process.

COMMUNITY ENGAGEMENT (IF APPLICABLE)

Engagement typically consists of targeted outreach to families who have moved out of PPS. Information is posted on the Enrollment and Transfer website, and the application is available online and in five supported languages. Student lists are shared with principals, secretaries and counselors so they can help inform families of the inter-district transfer process.

This year we have received requests via email and the Let’s Talk app from several families to allow releases of children to other districts who have not recently moved into PPS or have a sibling in their requested district.

TIMELINE FOR IMPLEMENTATION/EVALUATION

- April 19: PPS Board of Education vote (business agenda)
- April 25: Applications available
- May 13: Deadline for early notice applications
- May 27: Early notice results sent to parents and district
- June-August: Rolling decisions and notice to families and other districts

BOARD OPTIONS WITH ANALYSIS

The Board could choose to expand or eliminate any of the categories listed in the staff recommendation, including adding or deleting transfers for students who have not experienced recent moves or who are siblings of enrolled students.

STAFF RECOMMENDATION

Staff recommends continuation of the following standard inter-district transfer priorities for School Year 2022-23:

Transfer priority for applications INTO PPS	Details
Students enrolled in PPS who move to a different district and wish to remain in their current school	<ul style="list-style-type: none"> • No limit • Not subject to space availability • Effective through the highest grade of the current school
Siblings of students enrolled in PPS in 2021-22, who will remain enrolled in 2022-23	<ul style="list-style-type: none"> • No limit • Subject to space availability • Effective through the highest grade of the new school
Students who live in other districts and are completing their highest grade in a PPS school this year applying for the next school level for 2022-23	<ul style="list-style-type: none"> • No limit • Subject to space availability • Effective through the highest grade of the new school
New students who do not qualify for above priorities	<ul style="list-style-type: none"> • Limited to 100 at all schools • Subject to space availability • Effective through the highest grade of the new school
Transfer priority for applications OUT OF PPS	Details
Students enrolled in a different district who move to a PPS address and wish to remain in their current district	<ul style="list-style-type: none"> • No limit • Transfers good through 12th grade (state law)
Siblings of students enrolled in the requested district in 2021-22, who will remain enrolled in 2022-23.	<ul style="list-style-type: none"> • No limit • Transfers good through 12th grade (state law)

I have reviewed this staff report and concur with the recommendation to the Board.

Guadalupe Guerrero
Superintendent
Portland Public Schools

Date

RESOLUTION No. 6485

Amend Date for Community Budget Review Committee Report to the Board of Education

RECITALS

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. On October 12, 2021, the Board adopted the Budget Calendar to Prepare the 2022-23 Budget (Budget Calendar). In the adopted Budget Calendar, the CBRC is scheduled to report on the Superintendent's Proposed Budget on May 10, 2022.
- C. The CBRC is requesting additional time to review the proposed budget and subsequently to prepare its report to the Board.
- D. The CBRC recognizes the key dates outlined in the Budget Calendar to approve the 2022-23 budget and therefore would leverage the work session of May 17th, 2022, and as such, staff support CBRC's request for additional time and to move the date when CBRC presents its 2022-23 Proposed Budget Report to the Board from May 10th to May 17, 2022.

RESOLUTION

The Board amends the Budget Calendar to reflect that the presentation of the CBRC budget report will be held on May 17th, 2022.



Portland Public Schools Budget Calendar to Prepare the 2022-23 Budget

*Adopted October 12, 2021
Amended TBD*

			Board Inform / Review	Board Action	
	September 28, 2021	School Board Meeting 6:00 PM Board reviews draft 2022-23 Budget Calendar	✓		BESC
	October 12, 2021	School Board Meeting 6:00 PM Board approves 2022-23 Budget Calendar		✓	BESC
	October 26, 2021	School Board Meeting 6:00 PM Board appoints Community Budget Review Committee (CBRC) members		✓	BESC
	November- 2021	Community Engagement Events School Finance 101 & Strategic Plan	✓	✓	BESC
	March 15, 2022	School Board Meeting 6:00 PM Work session with CBRC Board reviews Strategic Plan and Multi-Year Business Plan	✓		BESC
	April 3, 2022	Publish 1st Notice of Budget Committee Meeting <i>(5 to 30 days before the meeting)</i>			The Oregonian Web Site
	April 10, 2022	Publish 2nd Notice of Budget Committee Meeting <i>(5 to 30 days before the meeting)</i>			The Oregonian Web Site
	April 26, 2022*	School Board Budget Meeting 6:00 PM *Not a Regularly Scheduled Board Meeting CBRC in attendance Proposed Budget: Superintendent delivers 2022-23 Proposed Budget message and presentation	✓		BESC
	May 4, 2022*	School Board Budget Work Session 6:00 PM *Not a Regularly Scheduled Board Meeting Board conducts public engagement session on Proposed Budget		✓	BESC
	May 17, 2022*	School Board Budget Work Session 6:00 PM CBRC presents 2022-23 Proposed Budget Report to the Board *Not a Regularly Scheduled Board Meeting	✓		BESC
	May 24, 2022	School Board Meeting 6:00 PM Approved Budget: Board as Budget Committee approves 2022-23 Proposed Budget		✓	BESC
	June 5, 2022	Publish Notice of Budget Hearing and Budget Summary			The Oregonian Web Site
	June 14, 2022	TSCC Hearing 4:30 PM TSCC certifies 2022-23 Approved Budget School Board Meeting 6:00 PM Adopted Budget: Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓	✓	BESC
	July 15, 2022	Submit Tax Certification documentations <i>File budget information with County Recorder and Designated Agencies</i>			

RESOLUTION No. 6488

Authorizing the Agreement for the Joint Use of Portland Public Schools and Portland Parks and Recreation Athletic Facilities

RECITALS

- A. Portland Public Schools and Portland Parks and Recreation (“the Parties”) are mutually interested in providing programs, facilities and services that benefit children, their families and the Portland community and, through this Agreement, prioritize the use of public assets to serve the missions of both parties.
- B. Portland Public Schools seeks to ensure every student, especially our Black and Native American students who experience the greatest barriers, are provided the opportunity to participate in athletics.
- C. The Parties wish to specifically increase equity and access to recreational and educational opportunities for both students and the community as a whole through the exchange of its athletic facilities.
- D. The Parties have historically had numerous use agreements, including most recently the 2010 Collaboration Agreement, regarding joint use of sites and athletic facilities
- E. The Parties agree that by separating the joint use of the athletic facilities from the other real estate agreements, included in the 2010 Collaboration Agreement, the Parties can better address site-specific uses.
- F. Parties recognize the framework of an athletic facility use agreement is critical to successful collaborations of this kind and have agreed to the mutual exchange of athletic facilities in the Agreement.

RESOLUTION

- 1. The Board hereby authorizes the Agreement for the Joint Use of Portland Public Schools and Portland Parks and Recreation Athletic Facilities.
- 2. The Board hereby authorizes the Deputy Clerk to execute the Agreement and other required documents in a form approved by District General Counsel for the exchange of athletic facilities between Portland Public Schools and Portland Parks and Recreation.



PORTLAND PUBLIC SCHOOLS

OFFICE OF PLANNING & REAL ESTATE

501 North Dixon Street / Portland, OR 97227

Telephone: 503.916.6544

Date: April 19, 2022

To: Board of Education

From: Dan Jung, COO
Dana White, Director of Planning and Real Estate

Subject: District and Portland Parks and Recreation 2022 Athletic Agreement

BACKGROUND

The District and Portland Parks and Recreation (PPR) developed a Collaboration Agreement in 2010 (the 2010 Agreement) to memorialize the parties' historic use of each other's property. The ten-year Agreement was intended to "provide a flexible framework for managing and expanding shared use and joint development of facilities in an effective and efficient manner" to enhance the programs and services available to the Portland community and support the need for public facilities.

Since 2010, parties' needs and uses have changed, as have funding structures, all putting pressure on the availability for the shared use of certain facilities.

In February of 2020, the District and PPR jointly engaged an economic/business consultant, Eco NW, to provide an evaluation of the uses on both sides and to evaluate the 2010 Agreement and provide a flexible framework for a new agreement that would best support the many programs that each organization provides through the exchange of its public facilities to maximum benefit to the children, families and the Portland community.

The eight-month evaluation process concluded that the 2010 Agreement offers considerable value to City of Portland citizens. However, there are opportunities to expand access, increase benefits, and reduce costs which has been at the forefront of discussion between the parties.

Eco NW also recommended that future agreements be bifurcated into an exchange of use agreement (the subject of the proposed Athletic Agreement attached herein) and a separate real estate agreement (e.g. school parks, community gardens etc.). PPS and PPR are currently collaborating on a real estate agreement.

Throughout 2021 and well into 2022, PPS and PPR have worked collaboratively and have come to consensus on an agreement that (i) meets the programmatic needs of both parties; (ii) maximizes use of shared spaces for the benefit of the community and; (iii) minimizes the financial burden associated with providing community programming.

Staff provided a progress update to the Facilities and Operations Committee on December 8, 2021. Materials are provided ([LINK](#)) for reference.

RELATED POLICIES/BEST PRACTICES

Administrative Directive 3.30 .0 12 AD: Community Use of School Buildings and Facilities

ANALYSIS OF SITUATION

PPS and PPR came to the process with the overarching goals of clarifying and updating the needs of both parties as well as creating a new oversight structure that would be more workable and flexible as needs change over time.

The primary goals of the District were:

- Updating the hours of use for practice times at fields to 4pm-7pm during the school year (from 3pm-6pm in the 2010 Agreement);
- Priority of use over other users at PPR fields;
- First right of refusal on use agreement in exchange for primary control (e.g. Buckman where private schools and soccer clubs have invested in exchange for control)
- Resolution of use constraints at several area facilities

Using the ECO NW recommendations as a foundation and prioritizing the District's need to secure facilities for its athletes, staff have focused on negotiating the exchange of athletic facilities. These negotiations culminated in the attached Athletic Agreement (see Attachment A), which provides the following:

- The change of hours at PPR fields used by PPS from 3pm - 6pm to 4pm - 7pm where required to meet the District's current bell schedule;
- A detailed exchange of use for the District and PPR athletic programs that provides a majority of the use requested by each party to meet the needs of its athletic programs. This detailed agreement allows the District to secure the facilities it requires prior to the general public reserving them;
- A reduction in Park's use of District fields;
- Agreement that any additional use not included in the Athletic Agreement would be paid by each party;
- Agreement to the review and negotiation of facility use by the two athletic departments every three years;
- Agreement that any material programmatic changes require two years prior notice.

Changes Prioritized by PPR:

- Significantly more gym use for its volleyball and basketball programs;

- Saturday gym use (direct Custodial OT paid by PPR);
- Reduction of the use of PPS fields by 50% and release from obligation to mow PPS fields.

FISCAL IMPACT

The goal of the parties is to exchange asset use without incurring rental fees while reimbursing each other for actual out of pocket expenses (e.g. custodial OT, etc.). To the degree additional use is requested by either party beyond the detail of Attachment A to the Athletic Agreement, the cost will be paid to one another directly.

COMMUNITY ENGAGEMENT (IF APPLICABLE)

NA

TIMELINE FOR IMPLEMENTATION / EVALUATION

The Athletic Agreement will be presented to the City Council for approval in April 2022. Any revisions to the Agreement must be brought to PPR prior to that date.

BOARD OPTIONS WITH ANALYSIS

1. Approve the Athletic Agreement to provide District Athletics the facilities needed to run its athletic programs through the exchange of District facilities with PPR for its athletic program.
2. Deny the Athletic Agreement and require District Athletics to pay fees for the facilities needed to run its athletic programs.

CONNECTION TO BOARD GOALS

District athletics helps to nurture District students, with focus on raising racial and gender equality, by instilling values and developing skills to help ensure that every student athlete has the opportunities to thrive and experience success.

STAFF RECOMMENDATION

Staff believes that parties have reached agreement on the exchange of use of athletic facilities that best supports each party’s athletic programs given the constraints of their own use and the use of the general public and recommends that the Board approve the Athletic Agreement. *As a member of the PPS Executive Leadership Team, I have reviewed this staff report.*

_____ (Initials)

ATTACHMENTS

- A. Athletic Agreement

Attachment A: Athletic Agreement

AGREEMENT

FOR THE JOINT USE OF

PORTLAND PUBLIC SCHOOLS and PORTLAND PARKS & RECREATION

ATHLETIC FACILITIES

This intergovernmental agreement is entered into by Portland Public Schools (PPS) and the City of Portland, by and through its Bureau of Parks & Recreation (PP&R), on the ____ day of _____, 2022 ("Agreement")

Whereas, the Parties to this Agreement are mutually interested in providing programs, facilities and services that benefit children, their families and the Portland community and, through this Agreement, prioritize the use of public assets to serve the missions of both parties; and

Whereas, the Parties recognize that both Parties serve the general public and that by allowing each other use of its facilities, the quality and quantity of facilities and programs available to students and the general public of Portland is increased; and

Whereas, Parties support strong relationships between collaborating agencies, their facilities, and their users to strengthen children, families, and the community; and

Whereas, PPS seeks to ensure every student, especially our Black and Native American students who experience the greatest barriers, are provided the opportunity to participate in athletics; and

Whereas, the Parties wish to specifically increase equity and access to recreational and educational opportunities for both students and the community as a whole through the exchange of its athletic facilities; and

Whereas, the Parties have historically had numerous use agreements, including most recently the 2010 Collaboration Agreement, regarding joint use of sites and athletic facilities; and

Whereas, Parties wish to enhance cooperation, and collaboration between each other and minimize disputes; and

Whereas, Parties agree that by separating the joint use of the athletic facilities from the other real estate agreements, included in the 2010 Collaboration Agreement, the Parties can better address site-specific uses; and

Whereas, these Parties recognize the framework of an athletic facility use agreement is critical to successful collaborations of this kind.

Now therefore, for and in consideration of the mutual promises and agreements of the Parties herein contained, it is agreed as follows:

Article I. General Provisions

Section 1.01 Purpose of Agreement

To provide a flexible framework for managing and expanding joint use of athletic facilities in an effective and efficient manner that will enhance the programs and services available to Portland's children and adults through mutual cooperation, collaboration and use of public resources.

Section 1.02 Term

(a) **Effective Date** This Agreement is effective upon the date of full execution and expires on May 31, 2025.

(b) **Renewal** This Agreement may be renewed, including any and all mutually agreed upon revisions or additions to the Agreement, for additional terms of three years subject to the mutual consent of the governing bodies. Approximately one year prior to the expiration of each term, the Parties will meet to update Exhibit A: Baseline Use and to negotiate any other amendments to the Agreement that will be needed to reach mutual agreement for extending the Term of the Agreement. It is understood that both parties rely on the joint use of facilities granted by this Agreement, so the Parties will endeavor to give as much notice as reasonably possible if either does not intend to renew the Agreement.

Section 1.03 Collegial Communications. The foundation of effective collaboration is ongoing communication. Staff members at all levels will develop and maintain collegial interagency relationships appropriate to their roles.

Section 1.04 Management Committee

(a) **Purpose** In order to implement this Agreement and more effectively deliver services, a Management Committee is formed. The role of the Management Committee is to focus on the organizational and policy issues relevant to both Parties and to resolve conflicts that may arise. It is expected that operational managers will address the day-to-day details of joint use and will meet as needed. This committee will also work to reinforce a commitment to the joint use of facilities at all levels of both organizations.

(b) **Membership** The membership of the Management Committee will include, at minimum, the following representatives, their functional equivalents, or their designees:

1) PP&R

Property & Business Development Manager

Sports, Aquatics & Fitness Manager

Customer Service Center Manager

2) PPS

Director of Real Estate and Planning

Real Estate/CUB Manager

PIL Athletic Director

Community Relations and RESJ Partners(ad hoc)

(c) **Meetings** The Management Committee will meet as needed, but at least four times annually, to address issues related to the joint use of athletic facilities such as:

1) Review and amend, as needed, this Agreement, including Exhibit A: Baseline Use, to ensure it effectively supports the Parties' collaborative effort, accommodates changes in circumstances, and takes advantage of new opportunities for collaboration.

2) Consider reports from various facility and program managers about the challenges of operating in the spirit of this Agreement.

3) Reconcile direct costs and fees associated with additional use beyond agreed Baseline Use.

4) Discuss capital improvements at jointly used properties.

5) Review impacts of changes in Baseline Use to ensure that the exchange of use endeavors to meet the needs of each party.

6) Resolve disputes in accordance with Section 1.07.

(d) **Coordinator**

1) Selection: The Management Committee will select from among its members a Coordinator to serve in that role for one year. The Coordinator responsibilities will rotate between the Parties on a yearly basis.

2) Responsibilities: The Coordinator will carry out the shared functions, including, but not limited to, the following:

- a. Convening the committee and chairing its meetings;
- b. Providing each agency with a summary of the Committee's discussions and directions and ensure that each agency is informed of them in a timely manner;
- c. Coordinating the dissemination and implementation of procedures and policies developed by the committee; and,
- d. Performing other functions, identified by the committee, that help to carry out the goals and vision of this Agreement.

3) Cost Sharing: The Parties will share the cost of participating in the Management Committee. Each Party will be responsible for staff costs during the year its staff member serves as a coordinator to the Committee.

Section 1.05 Baseline Use Coordination Committee

1) Purpose: To review and revise the Baseline Use

a. Membership:

PPS: As designated by the Director of PPS.

PPS: As designated by the Director of the Portland Interscholastic League (PIL).

b. Tasks:

i. At the beginning (June) of the third year of each term of the Agreement, review and revise Baseline Use as needed to meet programmatic changes and demands with the goal of finalizing revisions by September 1 of the third year.

ii. After each season, review the Fees (defined below) associated with all use

Section 1.06 Dispute Resolution

It is the intent of this Agreement that disputes relating to joint use will be resolved collaboratively at the lowest organizational level possible, by staff closest to the operations of each facility. Disputes regarding operational issues which cannot be resolved at the facility level or by operations staff will be referred to the Management Committee for resolution. Upon the request of either party, each party will provide to the Management Committee a written memo outlining the issue and options for resolution for the Management Committee to consider. To the extent reasonably possible, any agreed-to resolution will be formalized in writing, and, where appropriate, as an amendment to this Agreement. When necessary, the Management Committee will refer issues of policy, issues with resource implications, and other issues it cannot resolve to the agency Director and/or Superintendent, or their designees.

Article II. Joint Use of Facilities

Section 2.01 Understandings

(a) All uses of the facilities shall be compatible with, first, the primary mission of the Party owning the facility, and secondly, the vision of this Agreement.

(b) It is the intent of the Parties to honor the exchange of use that is detailed in Exhibit A: Baseline Use. However, it is acknowledged that the property owner has first priority for use of its facilities and may on occasion need to take back a facility to meet its own needs. In such cases, the Parties will work together to mitigate the impacts.

(c) PP&R and PPS must preserve their flexibility to respond programmatically to the recreational and educational needs of Portland's youth, and the diverse and changing needs of the immediate community, as well as the city at large.

(d) PPS has the right, at its sole discretion, to require exclusive use of their facilities during school hours, 7am to 6pm Monday through Friday. Use of facilities will be in accordance first with all federal, state, and local laws; second, with the policies of the facility owner; and, third, with the provisions of this Agreement.

Section 2.02 General Guidelines for Use

(a) Unless otherwise agreed in writing, each Party agrees to comply, and require its permittees to comply, with the following General Guidelines when using the other Party's facilities:

- 1) Use only the permitted facilities and only at the permitted times;
- 2) Adhere to the Terms and Conditions associated with each Party's permits, but, in the event of conflicting terms in the permit and this Agreement, terms of this Agreement control;
- 3) Leave the facility in as good or better condition than it was at the beginning of each use;
- 4) Keep the facility free from safety hazards, damage and unsightliness;
- 5) Allow reasonable access to the facility for the property owner's maintenance workers and other staff;
- 6) Report safety concerns and accidents to the facility manager within 24 hours, following the property owner's reporting procedure;
- 7) Remove personal property (including containers, equipment, fencing, etc.) after each use or, unless agreed to in writing, at the end of the season (e.g., sport season). At the time of execution of this Agreement, containers on the other Party's properties shall be allowed to remain at no cost.

Section 2.03 Scheduling of Usage

(a) Scope of Joint Use

Exhibit A: Baseline Joint Use (Exhibit A) details the dates and times that each Party will have use of the athletic facilities of the other Party. The Parties agree that, in the future, they will endeavor to maintain a reasonable exchange of use to best meet the needs of each Party.

(b) Ongoing uses

- 1) Notwithstanding this Agreement, the Parties will continue to submit requests for ongoing use to the permit center of the other Party. Such requests for ongoing use are typically made in mid-summer and early winter and permits are issued. Requests for use of gyms will specify whether a use is for practices, games, or tournaments. All requests that are consistent with Exhibit A will be approved, unless otherwise agreed by the Management Committee. All uses, one time or ongoing, shall be authorized by official PPS Civic Use of Buildings (CUB) and/or PP&R Park permit.
- 2) Additional requests may be made for ongoing or one-time uses that are not included in Exhibit A; however, it is understood that the property owner may deny such requests if the facility has already been permitted to a third party. Unless otherwise agreed, the Parties will pay all standard fees for any uses outside those listed in Exhibit A.
- 3) PP&R is authorized to issue permits to third-party users of PPS's facilities only for those times and facilities for which it has been granted use pursuant to a CUB permit. PP&R will provide the CUB office a list of third-party users, including contact information, who are issued permits. All aspects of

managing the permits, including addressing issues relating to facility users, are the responsibility of PP&R.

4) PPS use shall include use for Portland Interscholastic League (PIL) Youth and High School sports and other PPS club sports.

(c) Cancellation or termination of facility uses

1) By the non-owner Party using the facility.

i. If a Party does not intend to use a facility that it is scheduled to use, it will make every effort to notify the appropriate permitting center as soon as possible, so that other third-party uses may be accommodated.

2) By the property owner.

i. If a property owner needs to close a facility for the purpose of repair, renovation, or maintenance, the owner may withdraw its authorization for usage of that property upon 30 days' notice to the other Party. The property owner will make a good faith effort to mitigate interference with regular, ongoing uses of its facilities and will make a reasonable effort to find an alternative facility for interim use.

ii. If a property owner needs to close a facility listed in Exhibit A, in order to allow for a facility expansion, change of use, or the replacement of the facility, including site redesign to accommodate the property owner's mission, or to allow its redevelopment or sale to meet revenue generation expectations and expenditure limitations, the owner may withdraw its authorization for usage of that property upon 180 days' notice to the other Party. In such cases, the property owner will consult with the other Party to reasonably mitigate any impacts.

iii. If a closure is required due to urgent safety or security concerns, emergency maintenance or repair requirements, severe weather or other "acts of God", the property owner is required only to give reasonable notice of the closure.

iv. Facility and site use may be terminated for the remainder of the sports season by the property owner if the operational or safety procedures or the terms of this Agreement are not adhered to after the property owner has given the using Party a reasonable time to address such issues. If needed, the Management Committee may be asked to help address the issue.

v. Neither Party shall be liable for any inconvenience or damages, consequential or otherwise, that result from any closure under this provision. While the property owner will reasonably attempt to find an alternative facility that it owns, or otherwise mitigate use lost to closures, the property owner will not be responsible to pay for a replacement at a third-party site, nor to compensate, financially or otherwise, the other Party for the loss of use.

vi. Each Party will make best efforts, which includes securing custodians and making reasonable repairs, to ensure that it is able to provide its facilities to the other Party in a clean and playable condition in accordance with the Exhibit A.

vii. From time to time, the Parties may request to cancel a specific date of use under one or more permits to accommodate its own program needs. Both parties shall endeavor to give the other Party at least ten days' notice of the need to cancel a specific permitted activity on a specific day or at a specific time, and the Parties will work to reach mutual agreement regarding the cancellation.

(d) Cancellation of Weekend Gym Use by Either Party. Notice of cancellation of weekend use of PPS gyms must be provided 60 hours prior to the scheduled event (*i.e.*, noon on Wednesday for Saturday use) unless cancellation is due to a health and safety concern (*e.g.*, COVID-19 or natural disaster). If less than 60 hours' notice is provided by PP&R, then PP&R will still be responsible for paying the custodial fees that would have been charged if the gym had been used. If less than 60 hours' notice of a weekend gym closure is provided by PPS, then PPS will credit PP&R the amount that PPR would have paid in custodial fees had it used the gym.

Article III. Compensation for Facility Use

Section 3.01 Fees

(a) Unless otherwise specifically stated herein or in future written agreements, the Parties will not charge each other a rental fee for the uses outlined in Exhibit A, which will be reviewed and revised in the final year of each Term in a manner that maintains a reasonable exchange of use between the Parties.

(b) Although rental fees will not apply for uses listed in Exhibit A, each party nonetheless will pay the standard rate charged by the other party for certain services resulting in direct costs to the Party owning the facility. The direct costs that may be charged for are limited to costs of weekend custodians and portable restrooms directly associated with the other Party's use. Thirty days after each season (*i.e.*, fall, winter, spring and summer) based on the OSAA calendar, the Parties will provide a detailed summary or invoice of direct costs associated with Baseline Use and additional permit fees associated with use not included in Exhibit A (collectively "Fees"). Any discrepancies will be resolved by the Management Committee. To the extent possible, the Party owing the greater amount of Fees will pay what it owes, less the Fees owed by the other Party, so that only one Party actually makes a payment to the other. Payments are expected to be made once each year by June 15.

(c) In the event that either Party is required to pay Fees under Section 3.01 (b) of this Agreement or for any permits issued pursuant to it, PPS's Chief Operating Officer (COO) and PP&R's Director, or their designees, are authorized to approve payment of any such fees, subject to annual budget approvals.

Section 3.02 Financial Information

The Parties recognize the financial accountability requirements that each is subject to. The Parties agree to share with one another all reasonable requests for financial information that pertain to the joint use of its facilities in a timely manner. This information will be used for the purpose of understanding, computing, and articulating the financial benefits of the collaborative relationship to both the Parties and to the community at large.

Article IV. Facility Management

Section 4.01 Facility Maintenance

(a) Unless otherwise specified in this Agreement, each Party will assume responsibility for providing normal and customary custodial (not including weekend use), mowing, maintenance, and utility services for the properties and facilities it owns.

(b) In the event that the Party using a facility or property, or its permittee, fails to timely perform any written obligations under the terms of its use permit or under the terms of the site-specific agreements as specified in Exhibit B, or otherwise as required under the terms of this Agreement, the property owner, after reasonable written notice to the Party and a reasonable opportunity to cure, may perform the appropriate service and charge the using Party its reasonable costs to perform the services.

Section 4.02 Facility Security

(a) Each Party will assume responsibility for providing, or ensuring that its permittees provide, any necessary security services for the properties and facilities in conjunction with and appropriate to the use of the facility it owns.

(b) Unless otherwise agreed in writing, PPS properties and facilities are deemed parks for the purpose of enforcing Portland City Code 20.12.140(B), PP&R's rule regarding off-leash dogs. PP&R Rangers may enforce this rule on PPS property as capacity allows.

Section 4.03 Facility Development and Improvements

(a) Neither Party nor its Permittees will make improvements to the facilities of the other Party without the written consent of the Party who owns the facility.

(b) The Parties will consult with each other prior to making any significant improvements to a jointly used Facility. To the extent reasonably possible and subject to available funding, the Parties agree to make good faith efforts to keep the jointly used facilities operational and in good repair such that the assets can be used to benefit the public with particular emphasis on those assets in areas of the City that are most underserved.

Article V. Indemnification and Insurance

Section 5.01 Indemnification

Subject to the limits of the Oregon Tort Claims Act and the Oregon Constitution, each Party shall indemnify and hold harmless the other Party and its officers, agents, directors, and employees from any and all third-party liability, damages, expenses, attorneys fees, causes of action, suits, claims or judgments, arising out of or connected with (i) the indemnifying Party's or its invitee's use of a facility, (ii) any failure of the indemnifying Party to comply with the terms of this Agreement or any violation of law or ordinance, and (iii) the acts or omissions of the indemnifying Party, its officers, directors, agents and employees or invitees; provided, however, the indemnifying Party shall not be liable for claims caused by the sole negligence or willful acts or omissions of the other Party, its officers, directors, agents, employees, or invitees.

Article VI. General Provisions

Section 6.01 Agency Autonomy

The provisions of this Agreement are not intended to impinge upon the management of Parties' programs, including, but not limited to, staff selection and supervision.

Section 6.02 Amendments

(a) This Agreement may be amended by the mutual written consent of the Parties To the extent that an amendment does not significantly alter the financial obligations or assumption of risk of the Party, the Director of PP&R or her designee and the COO of PPS or its designee are authorized to execute amendments without further consent by their governing bodies.

(b) All future changes to this Agreement shall be discussed by the Management Committee and, if agreed upon, will be proposed as amendments to this Agreement.

Section 6.03 Integration of Agreement and Exhibits

This Agreement is the entire agreement between PPS and the PP&R regarding joint use of athletic facilities and supersedes all related prior written or oral discussions or agreements. The terms of any prior use agreements, solely between the Parties, applicable to facilities subject to this Agreement, are no longer effective.

All exhibits attached to this Agreement are incorporated by reference.

This Agreement and any amendments may be executed by electronic means, including the use of electronic signature and portable document format file (PDF). This Agreement may be signed in two or more counterparts, each of which shall be deemed an original, and which when taken together shall constitute one and the same agreement.

The Parties have caused this Agreement to be executed by their respective duly authorized representatives.

[Signatures on next page]

PORTLAND PUBLIC SCHOOLS

Emily Courtnage, Director of Purchasing and Contracting

Portland Public Schools

Date: _____

PORTLAND PARKS AND RECREATION

Adena Long, Director

Portland Parks & Recreation

Date: _____

Approved as to Form

City Attorney

The Parties understand that the specific date that a use starts or stops will vary slightly each year so it is agreed that the dates stated in Baseline Use may fluctuate up and down by up to five days over the term of the Agreement, with the intent that the total use for a given sport's season won't change significantly.

Exhibit A consists of multiple tabs for each type of facility. The Exhibit is in final review. An example of how use within each tab is structured is presented on the following page.

PPS SPORTS FIELD USED BY PPR

Site	Sport/event/school/other	Dates of use	Days/hours of use
Buckman SF #1	FB- Practice/Games	Sept 2-Nov 7	M-F 4pm-7pm
Buckman SF #1	FB/Soccer-Practice	Aug 3-Sept 1	M-F 8am-7pm
Buckman SF #2	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Buckman SF #2	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Clinton #1	FB/Soccer-Practice	Aug 3-Sept 1	M-F 8am- 7pm
Clinton #1	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm
Clinton #2	FB/Soccer-Practice	Aug 3-Sept 1	M-F 8am-7pm
Clinton #2	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm
Columbia	Soccer- Practice	Sept. 2 -Nov 10	M-F 4pm-6pm
Columbia	Soccer- Practice/Games	Aug 3- Sept 1	M-F 8am-6pm
Delta #1- grass	Soccer- Practice/Games	Sept 2-Oct 31	M-F 4pm-6pm
Delta #2- grass	Soccer- Practice/Games	Sept 2-Oct 31	M-F 4pm-6pm
Delta #3- grass	Soccer- Practice/Games	Sept 2-Oct 31	M-F 4pm-6pm
Delta- Strasser	Soccer- Playoffs	Oct 31-Nov 10	M-F 4pm-7pm
Delta- Strasser	Soccer- Practice/Games	Sept 2-Oct 31	M-F 4pm-6pm
Fernhill	FB- Practice/Games	Sept 2-Nov 7	M-F 6pm-8pm
Fernhill	FB-Practice	Aug 17-Sept 1	M-F 6pm-8pm
Gabriel #1	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Gabriel #1	Soccer- Practice/Games	Sept 2-Nov 10	M-F 6pm-8pm
Gabriel #2	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Gabriel #2	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Glenhaven #1	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm
Glenhaven #1	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Glenhaven #2	Soccer- Practice	Aug 3-Sept 1	M-F 8am-6pm
Glenhaven #2	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Grant Bowl	FB/Soccer- Practice	Aug 3- Sept 1	M-F 8am-7pm
Grant Bowl	FB- Practice/Games	Sept 2-Nov 7	Sat 10am-4pm
Grant Bowl	Soccer/FB- Practice/Games	Sept 2-Nov 10	M-F 4pm-7pm
Grant Bowl	Summer Leagues/Camps	mid June-July 31	M-F 8am-12pm
Grant Bowl	Summer Leagues/Camps	2nd/3rd week of July	Tues 5pm-8pm
Grant Upper Field	Soccer/FB- Practice/Games	Sept 2-Nov 10	M-F 4pm-7pm
Grant Upper Field	FB/Soccer-Practice	Aug 3-Sept 1	M-F 8am-7pm
Grant Upper Field	Fall League Camps	Sept 2 - Nov 10th	Sat 12pm-6pm
Grant Upper Field	Summer Leagues/Camps	mid June-July 31	M-F 4pm-8pm
Grant Upper Field	Summer Leagues/Camps	2nd/3rd/4th Week	Sat 12pm-6pm
Lents Turf	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Lents Turf	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Peninsula	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Peninsula	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Powell	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Powell	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Rieke	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Rieke	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Reike			
Rose City	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Rose City	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Wallace	Soccer- Practice	Aug 3-Sept 1	M-F 8am-6pm
Wallace	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm
Westmoreland #1	FB- Practice/Games	Sept 2-Nov 7	M-F 6pm-8pm
Westmoreland #1	FB-Practice	Aug 17-Sept 1	M-F 6pm-8pm
Willamette	Soccer- Practice	Aug 3-Sept 1	M-F 8am-6pm
Willamette	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm
Wilshire	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Wilshire	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm
Woodstock	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm
Woodstock	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm

PPR Sports Fields Used by PPS

A		B	C	D	E
PPR Sports Fields Used by PPS					
1	Site	Sport/event	Dates of use	Days/hours of use	Notes
2					
3					
4	Buckman SF #1	FB- Practice/Games	Sept 2-Nov 7	M-Th 4pm-6pm, 4-7pm Fri	
5	Buckman SF #1	FB/Soccer-Practice	Aug 3-Sept 1	h 8am-6pm, 8am-8pm	Fri
6	Clinton #1	FB/Soccer-Practice	Aug 3-Sept 1	M-F 8am- 7pm	
7	Clinton #1	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm	
8	Clinton #2	FB/Soccer-Practice	Aug 3-Sept 1	M-F 8am-7pm	
9	Clinton #2	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm	
10	Columbia	Soccer- Practice	Sept. 2 -Nov 10	M-F 4pm-6pm	
11	Columbia	Soccer- Practice/Games	Aug 3- Sept 1	M-F 8am-6pm	
12	Delta #1- grass	Soccer- Practice/Games	Sept 2-Oct 31	M-F 4pm-6pm	
13	Delta #2- grass	Soccer- Practice/Games	Sept 2-Oct 31	M-F 4pm-6pm	
14	Delta #3- grass	Soccer- Practice/Games	Sept 2-Oct 31	M-F 4pm-6pm	
15	Delta- Strasser	Soccer- Playoffs	Oct 31-Nov 10	M-F 4pm-7pm	
16	Delta- Strasser	Soccer- Practice/Games	Sept 2-Oct 31	M-F 4pm-6pm	
17	Fernhill #1	FB- Practice/Games	Sept 2-Nov 7	M-F 6pm-8pm	
18	Fernhill #1	FB-Practice	Aug 17-Sept 1	M-F 6pm-8pm	
19	Gabriel #1	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
20	Gabriel #1	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm	
21	Gabriel #2	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
22	Gabriel #2	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm	
23	Glenhaven #1	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm	
24	Glenhaven #1	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
25	Glenhaven #2	Soccer- Practice	Aug 3-Sept 1	M-F 8am-6pm	
26	Glenhaven #2	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm	

PPR Sports Fields Used by PPS

A	B	C	D	E
27 Grant Bowl	FB/Soccer- Practice	Aug 3- Sept 1	M-F 8am-7pm	
28 Grant Bowl	FB- Practice/Games	Sept 2-Nov 7	Sat 12pm-6pm	
29 Grant Bowl	Soccer/FB- Practice/Games	Sept 2-Nov 10	M-F 4pm-7pm	
30 Grant Bowl	Summer Leagues/Camps	mid June-July 31	M-F 8am-12pm	
31 Grant Bowl	Summer Leagues/Camps	2nd/3rd week of July	Tues 5pm-8pm	
32 Grant Upper Field	Soccer/FB- Practice/Games	Sept 2-Nov 10	M-F 4pm-9:30pm	See PPS Fields Used by Parks for Parks hours of use of Upper Field
33 Grant Upper Field	FB/Soccer-Practice	Aug 3-Sept 1	M-F 8am-9:30pm	
34 Grant Upper Field	Fall League Camps	Sept 2 - Nov 10th	Sat 12pm-6pm	
35 Grant Upper Field	Summer Leagues/Camps	mid June-July 31	M-F 4pm-8pm	
36 Grant Upper Field	Summer Leagues/Camps	2nd/3rd/4th Week in July	Sat 12pm-6pm	
37 Lents Turf	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
38 Lents Turf	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm	
39 Peninsula	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
40 Peninsula	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm	

PPR Sports Fields Used by PPS

	A	B	C	D	E
41	Powell	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
42	Powell	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm	
43	Rieke	Soccer- Practice	Aug 3- Sept 1	M-F 8am-9pm	PPR permits out all hours not given to PPS. PPS can use on Saturdays in the Spring and Fall for free if it is still available after July 1 for Fall, Feb 1 for Spring.
44	Rieke	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-9pm	
45	Reike	Practices/Games	Mar 1-June 1	M-F 4-9pm	
46	Rose City	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
47	Rose City	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm	
48	Wallace	Soccer- Practice	Aug 3-Sept 1	M-F 8am-6pm	
49	Wallace	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm	
50	Westmoreland #1	FB- Practice/Games	Sept 2-Nov 7	M-F 6pm-8pm	
51	Westmoreland #1	FB-Practice	Aug 17-Sept 1	M-F 6pm-8pm	
52	Willamette	Soccer- Practice	Aug 3-Sept 1	M-F 8am-6pm	
53	Willamette	Soccer- Practice/Games	Sept 2-Nov 10	M-F 4pm-6pm	
54	Wilshire	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
55	Wilshire	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm	
56	Woodstock	Soccer- Practice	Aug 3- Sept 1	M-F 8am-6pm	
57	Woodstock	Soccer- Practice/Games	Sept. 2 -Nov 10	M-F 4pm-6pm	
58					
59					
60					
61					
62					
63					
64	Grant Upper Field and Reike may be pulled out of this agreement and put in a separate agreement(s) that				
65	deals with use, maintenance and other issues.				

PPR Ballfields Stadiums Used by PPS

A		B		C		D		E		F	
PPR Ballfields and Stadiums Used by PPS											
1	Site	Sport/Event	Facility Name/#	Dates of use	Days/hours of use	Notes					
2	A Park (Custer)	Softball	BF #1	Mar 1- June 1	M-F 4-7pm						
3	Bloomington	Baseball	BF #1	Mar 1- June 1	M-F 4-7pm						
4	Buckman	Baseball	BF #1- synthetic	Mar 1- June 1	M-TH 4-6pm, F 4-7pm						
5	Clinton	Softball	BF #1	Mar 1- June 1	M-F 4-7pm						
6	Clinton	Softball	BF #2	Mar 1- June 1	M-F 4-6pm						
7	Col Annex	Softball	BF #1	Mar 1- June 1	M-F 4-6pm						
8	Col Annex	Softball	BF #2	Mar 1- June 1	M-F 4-6pm						
9	Columbia	Baseball	BF #1	Mar 1- June 1	M-F 4-7pm						
10	Delta	Softball- rainouts/districts	Owens Complex- #1	Mar 15-June 1	M-F 4-6pm	No new inning after 5:45					
11	Delta	Softball-	Owens Complex- #2	Mar 15-June 1	M-F 4-6pm	No new inning after 5:45					
12	Delta	Softball-	Owens Complex- #3	Mar 15-June 1	M-F 4-6pm	No new inning after 5:45					
13	Fernhill	Baseball	BF #1	Mar 1- June 1	M-F 4-6pm						
14	Gabriel	Baseball	BF #1	Mar 1- June 1	M-F 4-6pm						
15	Gabriel	Baseball	BF #2	Mar 1- June 1	M-F 4-6pm						
16	Glenhaven	Baseball/Softball	BF #1	Mar 1- June 1	M-F 4-7pm						
17	Glenhaven	Baseball	BF #2	Mar 1- June 1	M-F 4-7pm						
18	Grant Bowl	Softball	BF #1	Mar 1- June 1	M-F 4-7pm						
19	Grant Upper Bowl	Baseball	BF #3-synthetic	Mar 1- June 1	M-F 4-9:30pm	See PPS Ballfields Used by Parks for Park hours and PPR Sports Fields for Sports Field hours					
20	Grant Upper Bowl	Baseball/Softball	BF #3	Mar 1-June 1	Sat 12pm-6pm						
21	Hamilton	Softball	BF #1	Mar 1- June 1	M-F 4-6pm						

PPR Ballfields Stadiums Used by PPS

	A	B	C	D	E	F
24	Irv Lind	Districts	stadium	TBD- 1 week	TWF 4pm-7pm	PPR needs dates by Jan 1 of each year to reserve Friday use
25	Irv Lind	Baseball	stadium	Mar 1- June 1	M 3-6pm, T/W/Th 3-7pm	
26	Irving	Baseball	BF #3	Mar 1- June 1	M-F 4-6pm	
27	Lents	Softball	BF #1	Mar 1- June 1	M-F 4-7pm	
28	Overlook	Softball	BF #1	Mar 1- June 1	M-F 4-7pm	
29	Pendleton	Baseball	BF #1	Mar 1- June 1	M-F 4-6pm	
30	Peninsula	Softball	BF #1	Mar 1- June 1	M-F 4-6pm	
31	Powell	Baseball	BF #1	Mar 1- June 1	M-F 4-7pm	
32	Reike Ballfield	Softball				PPS permits all hours not specifically given to PPR
33	Scavone	Baseball	stadium	Mar 1- June 1	M-Th 3-7pm	
34	Sellwood	Baseball	BF #1	Mar 1- June 1	M-F 4-6pm	
35	Walker	Baseball	stadium	Mar 1- June 1	T/W/Th 4-7pm	
36	Walker	Baseball - PIL	stadium	23-Apr	8am-8pm	
37	Wallace	Softball	BF #1	Mar 1- June 1	M-F 4-7pm	
38	Wallace	Softball	BF #2	Mar 1- June 1	M-F 4-6pm	
39	Wilshire	Softball	BF #1	Mar 1- June 1	M-F 4-7pm	
40	Wilshire	Softball	BF #2	Mar 1 - June 1	M-F 4-6pm	

PPR Ballfields Stadiums Used by PPS

	A	B	C	D	E	F
41	Woodstock	Softball	BF #1	Mar 1- June 1	M-F 4-6pm	
42	Woodstock	Softball	BF #2	Mar 1- June 1	M-F 4-6pm	
43						
44	Holidays excluded.					
45						
46	Grant Upper Field and Reike may be pulled out of this agreement					
47	and put in a separate agreement(s) that deals with use,					

Cross Country- PPS Use of Parks

A	B	C	D	E	F	
1	PPR Sites Used by PPS for Cross Country					
2	Site	Event	Dates of use*	Days/hours of use	# of meets/season	Notes
3						
4	Clinton	Practice/meets	Aug 3-Nov 9	M-F 3-7pm	2	Routes for practices and meets will not cross fields permitted to other users. Parks and PPS will work together to set routes that do not interfere with other uses.
5	Gabriel	Practice/meets	Aug 3-Nov 9	M-F 3-7pm	2	
6	Grant	Practice/meets	Aug 3-Nov 9	M-F 3-7pm	2	
7	Lents	Meets	Aug 3-Nov 9	M-F 3-7pm	4	
8	Pier	Meets	Aug 3-Nov 9	M-F 3-7pm	4	
9	Fernhill	Meets	Aug 3-Nov 9	M-F 3-7pm	2	
10	Westmoreland	Meets	Aug 3-Nov 9	M-F 3-7pm	2	
11	Wlshire	Meets	Aug 3-Nov 9	M-F 3-7pm	2	
12						
13		* Excludes Holidays				

PPR Pools Used by PPS

	A	B	C	D	E	F
1	PPR Pools Used by PPS					
2	Site	Event	Dates of use*	Days/hours of use	# of lanes	
3	Dishman	Practices	Nov 16-Feb 18	M-F 7:00-8:00pm - Roosevelt/Jefferson	5	
4				M-F 8:00-9:00pm - Grant	6	
5		Meets	Nov 28-Feb 9	W & F 6-9:30pm	6	
6		Districts	Feb 12 and 13	F 5:30-10pm, Sat 12:30-5:30	6	
7	East Portland	Practices	Nov 16-Feb 18	M-F 7:00 - 8:00pm - McDaniels	3	
8				M-F 7:00 - 8:00pm - Franklin	6	
9	Mt Scott	Practices	Nov 16-Feb 18	M-F 8:00 - 9:00pm - Cleveland	4	
10	SW Community Center	Practices	Nov 16-Feb 18	M-F 7:00 - 8:00pm - Wells	6	
11						
12						
13				* Excludes 4 holidays and Winter Break (Dec 21-Jan 3).		

PPR Tennis Courts Used by PPS

	A	B	C	D	E
1	PPS				
2	Site	Event	Dates of use*	Days/hours of use	# of courts
3					
4	Arbor Lodge	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	2
5	Berkeley	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	2
6	Brooklyn	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	2
7	Clinton	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	4
8	Clinton	Tournament	3 Saturdays in season	Sat 9am-1pm	4
9	Essex	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	4
10	Gabriel	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	8
11	Gabriel	Tournament	3 Saturdays in season	Sat 9am-1pm	4
12	Glenhaven	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	4
13	Grant	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	6
14	Irving	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	4
15	Kenilworth	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	2
16	Mt Tabor (west courts)	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	5
17	Portland Heights	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	2
18	Portland Tennis Center-outdoor	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	4
19	Portland Tennis Center-outdoor	Tournament	May 5-May 7	3 weekdays 8am-8pm	4
20	Portland Tennis Center- indoor	Tournament	May 5-May 7	3 weekdays 8am-8pm	8
21	Sellwood	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	3
22	Washington	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	6
23	Woodstock	Practice/Matches	March 1- May 19	M/W/F 4-7pm T/TH 4-8:30	2
24					
25					
26		* Excludes Holidays			

PPR Tracks used by PPS

	A	B	C	D
1	PPR Tracks Used by PPS			
2	Site	Dates of use*	Days/hours of use	Notes
3				
4	Grant Bowl Track	March 1- June 1	M-F 4-7pm	Parks can use four Thursdays in the spring, starting at 6pm for its All Comer Track Meet. PPS will provide the four dates by January 1 of each year
5				
6	Buckman Track	March 1- June 1	M-Th 4-6pm, F 4-7pm	
7				
8				
9		* excludes holidays		

Golf Season Team Practice				Golf Match Day (Pre-Season and Regular Season Matches)					
Scheduled Practice Driving Range		Golf Rounds		Match Day Driving Range		Match Day Golf			
Course	# of stalls	Free buckets	50% discount on range buckets	Free 9 holes, M-F between 4-6 pm	Course	# of stalls	Free small bucket for all participants	Pull Carts Free, upon availability	Free golf rounds for all participants
Colwood	3				Colwood	unlimited			
Heron Lakes	2 on mats, 3 on grass				Heron Lakes	unlimited			
Eastmoreland	2 (lower level), 3 (upper level)	1 large bucket per 3 players upstairs - up to two times per week	All buckets need to be hit at designated practice course	(see guidelines)	Eastmoreland	unlimited			(see guidelines)
RedTail	8				RedTail	unlimited			
Rose City	N/A				Rose City	N/A			

The following allowance is valid throughout the PIL spring golf season (mid-February – early May) under the following rules:

Schedules:

- Contact information for golf coaches must be provided and confirmed with golf course operators by February 1
- PIL golf match schedule must be provided to PP&R golf course operators by February 1
- Each PIL preferred practice schedule must be provided to its designated golf course operator by February 15; any changes must be okayed by designated golf course operator

Structured Team Practices (allowed only at designated course with coach present):

- Includes range use and golf course access (i.e. reduced rate and free range buckets and free non-match day rounds)
- Practices are permitted 2-3 times per week per team, and must follow practice schedule provided on February 15 unless otherwise agreed to by designated golf course operator
- Practices are not allowed on Saturdays, Sundays, or holidays
- Prior to the first match of the season, coaches may reserve tee times up to 3 days (72 hours) in advance with golf course operator by phone only - no online booking
- After the first match of the season, one time per week, coaches may secure tee times up to 3 days (72 hours) in advance with golf course operator by phone only - no online booking; Additional free rounds will be available on a day of, space available basis, and must not displace paid revenue from regular customers

Match Day (Pre-Season and Regular Season):

- PP&R golf courses accommodate up to 50 players per pre-season and regular season match
- PP&R golf courses accommodate up to 20 matches per season in total (girls, boys, varsity and JV, pre-season, and regular season combined)
- Start times for matches between 12:00 pm – 4:00 pm
- For any scheduled match, each participant receives a small bucket of balls, and their golf round is free; pull carts are free upon availability
- A match day includes both pre-season and regular season
- The number of players for matches need to be provided the golf operator at least 72 hours in advance of match

School	Golf Course	Range
Cleveland	Eastmoreland	Eastmoreland
Franklin	Eastmoreland	Eastmoreland
Benson	Heron Lakes	Heron Lakes
Jefferson	Heron Lakes	Heron Lakes
Roosevelt	Heron Lakes	Heron Lakes
Lincoln	RedTail	RedTail
Wells	RedTail	RedTail
McDaniel	Rose City	Colwood
Grant	Rose City	Colwood

*Benson will utilize Rose City golf course and Colwood driving range until school renovation is complete

PPS Gyms Used by Parks

A		B	C	D	E
1	PPS GYMS USED BY PPR				
2	Site	Sport/event	Dates of use	Days/hours of use	Notes
3					
4	Abernethy	BB- Practices	Nov-mid March	M-F 6-9pm	
5	Ainsworth	BB- Practices	Nov-mid March	M-F 6-9pm	
6	Alameda	BB- Practices	Nov-mid March	M-F 6-8pm	
7	Astor	VB-Practices (spring)	Apr-May	6-9pm (2 days)	
8	Atkinson	BB- Practices	Nov-mid March	6-9 T/W/Th	
9	Atkinson	BB- Games	Jan-mid March	Sat 8am-7pm	
10	Beach	BB- Practices	Nov-mid March	6-9pm M-F	
11	Beaumont - Large Gym	BB-Games	Jan-mid March	Sat 8:00-7:00pm	
12	Beaumont- Large Gym	BB-Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
13	Beaumont - Large Gym	VB-Practices (fall)	Sept- mid Nov	6-9pm (2 days)	
14	Beaumont - Large Gym	VB- Games (fall)	mid Sept-mid Nov	Sat 8am-2pm	
15	Beaumont - Large Gym	VB- Practices (spring)	Apr- May	6-9pm (2 days)	
16	Beaumont- Large Gym	VB- Games (spring)	Apr- May	Sat 8am-2pm	
17	Beaumont - Small Gym	BB-Games	Jan-mid March	Sat 8:00-7:00pm	
18	Beaumont - Small Gym	BB-Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
19	Beverly Cleary/Fernwood MS - East Gym	BB-Games	Jan-mid March	Sat 8:00-7:00pm	
20	Beverly Cleary/Fernwood MS - East Gym	BB-Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
21	Beverly Cleary/Fernwood MS - East Gym	VB-Games (fall)	mid Sept-mid Nov	Sat 8am-4pm	
22	Beverly Cleary/Fernwood MS - East Gym	VB- Practices (spring)	Apr- May	6-9pm (2 days)	

PPS Gyms Used by Parks

	A	B	C	D	E
23	Beverly Cleary/Fernwood MS - East Gym	VB- Games (spring)	Apr-May	Sat 8am- 4pm	
24	Beverly Cleary/Fernwood MS - West Gym	BB-Games	Jan-mid March	Sat 8:00-7:00pm	
25	Beverly Cleary/Fernwood MS - West Gym	BB-Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
26	Beverly Cleary/Fernwood MS - West Gym	VB- Games (fall)	mid-Sept- mid Nov	Sat 8am-4pm	
27	Beverly Cleary/Fernwood MS - West Gym	VB- Games (spring)	Apr- May	Sat 8am-4pm	
28	Beverly Cleary/Fernwood- Cafeteria	BB Coaches meetings	1st 2 weeks of Dec	Sat 9:30-12	
29	Bridlemile	BB- Practices	Nov-mid March	M-F 6-9pm	
30	Bridger	BB- Practices	Nov-mid March	6-7pm (3 days)	
31	Buckman	BB- Practices	Nov-mid March	M-F 6-9pm	
32	Capitol Hill	BB- Practices	Nov-mid March	M-F 6-9pm	
33	Chapman	BB- Practices	Nov-mid March	6-9pm (2 days)	
34	Chief Joseph	BB- Practices	Nov-mid March	M-F 6-9pm	
35	Chief Joseph	VB- Practices (fall)	Sept- mid Nov	6-9pm (4 days)	
36	Creative Science	BB- Practices	Nov-mid March	6-7pm (3 days)	
37	Creative Science	VB- Practices (fall)	Sept- mid Nov	6-9pm M/T/W/F	
38	Creative Science	VB- Practices (spring)	Apr-May	6-9pm M-Th	
39	Creston	BB- Practices	Nov-mid March	M-F 6-9pm	
40	Duniway - North	BB- Practices	Nov-mid March	M-F 6-9pm	
41	Duniway - South	BB- Practices	Nov-mid March	M-F 6-9pm	
42	Faubion	BB-Games	Jan-mid March	Sat 8:00-7:00pm	
43	Faubion	BB- Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
44	Glencoe	BB- Practices	Nov-mid March	6-9pm (3 days)	
45	Harrison Park - North Gym	BB- Practices	Nov-mid March	M-F 6-9pm	

PPS Gyms Used by Parks

	A	B	C	D	E
46	Hayhurst	BB- Practices	Nov-mid March	M-F 6-9pm	
47	Hayhurst	VB- Practices (fall)	Sept- mid Nov	6-9pm (4 days)	
48	Hayhurst	VB- Practices (spring)	Apr- May	6-9pm M-Th	
49	Hosford	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
50	Hosford	BB- Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
51	Irvington	BB- Practices	Nov-mid March	6-9pm	
52	Jackson MS #1	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
53	Jackson MS #1	BB- Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
54	Jackson MS #2	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
55	Jackson MS #2	BB- Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
56	Jackson MS #3	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
57	Jackson MS #3	BB- Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
58	James John	BB- Practices	Nov-mid March	M-F 6-9pm	
59	Kelly	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
60	Kelly	BB- Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
61	King	BB- Practices	Nov-mid March	7-9pm M-F	
62	Laurelhurst	BB- Practices	Nov-mid March	8-9pm M-F	
63	Lewis	BB- Practices	Nov-mid March	M-F 6-9pm	
64	Llewellyn	BB- Practices	Nov-mid March	M-F 6-9pm	
65	Markham	BB- Practices	Nov-mid March	M-F 6-9pm	
66	Markham	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
67	Marysville	BB- Practices	Nov-mid March	6-9pm (2 days)	
68	Mt. Tabor - Small	BB- Practices	Nov-mid March	6-9pm (3 days)	
69	Mt Tabor- Small	BB-Games	Jan-mid March	Sat 8:00-7:00pm	
70	Mt Tabpr - Small	BB -Jamboree	1st 2 weeks in Dec	Sat 8:30-4pm	
71	Mt Tabor- small	VB- Practices (fall)	Sept- mid Nov	6-9pm	
72	Mt Tabor - small	VB- Practices (spring)	Apr- May	6=9pm	
73	Mt Tabor- small	BB Ref Training	Oct- mid Nov	Sat 8:30-12:30	
74	Mt. Tabor - Large	BB- Practices	Nov-mid March	6-9pm (3 days)	
75	Mt Tabor- Large	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
76	Mt Tabor-Large	BB-Jamboree	1st 2 weeks in Dec	Sat 8:30-4pm	
77	Mt Tabor- large	BB Ref Training	Oct-mid Nov	Sat 8:30-12:30	
78	Ockley Green	BB-Games	Jan-mid March	Sat 8:00-7:00pm	

PPS Gyms Used by Parks

	A	B	C	D	E
79	Ockley Green	VB-Practices (spring)	Apr- May	6-9pm (4 days)	E
80	Peninsula	BB- Practices	Nov-mid March	6-7pm (2 days)	
81	Rigler	BB- Practices	Nov-mid March	7-8pm (3 days)	
82	Robert Gray	BB- Practices	Nov-mid March	8-9pm M/F	
83	Robert Gray	VB-Practices (fall)	Sept- mid Nov	6-9pm M/F	
84	Rose City	BB- Practices	Nov-mid March	M-F 6-8pm	
85	Roseway Heights	VB- Practices (spring)	Apr-May	6-9pm (2 days)	
86	Sabin	BB- Practices	Nov-mid March	M-F 6-9pm	
87	Scott	BB- Practices	Nov-mid March	M-F 6-9pm	
88	Scott	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
89	Scott	BB-Jamboree	1st 2 weeks of Dec	Sat 8:30-4pm	
90	Sellwood MS	BB- Games	Jan-mid March	Sat 8:00-7:00pm	
91	Sellwood MS	VB- Practices (spring)	Apr-May	6-9pm (2 days)	
92	Sitton	BB- Practices	Nov-mid March	M-F 6-9pm	
93	Sunnyside	BB- Practices	Nov-mid March	M-F 6-9pm	
94	West Sylvan	VB- Practices (spring)	Apr- May	6-9pm (2 days)	
95	Whitman	BB- Practices	Nov-mid March	M-F 6-9pm	
96	Winterhaven	BB- Practices	Nov-mid March	M-F 6-9pm	
97	Woodlawn	BB- Practices	Nov-mid March	M-F 6-9pm	
98	Woodmere	BB- Practices	Nov-mid March	M-F 6-9pm	
99	Woodstock	BB- Practices	Nov-mid March	M-F 6-9pm	
100					
101					
102					
103					
104	BB Practices 16 wks = November - Mid March (No Practices during winter break)- 5 holidays				
105	BB Jamborees 2 Weekends = first 2 weeks of December -				
106	BB Games 10 wks = January - Mid March (No games during winter break) -				
107					
108		VB Fall Season			
109	Practices 10 wks = September - Mid November- 2 holidays				
110	Games 9 wks = Mid September - Mid November (Sat.)				
111		Spring Season			
112	Practice 8 wks = April - May - no holidays				
113	Games 7 wks = April - May (Sat.)				

PPS Fields Used by Parks

A		B	C	D
PPS Fields Used by PPR		Dates of use	Days/hours of use	Notes
1	PPS Fields Used by PPR			
2	Site			
3	Abernethy	Mar 2-Oct 31	M-F 5-7pm	
4	Abernethy	Mar 2-Oct 31	Sat 9am-4pm	
5	Beaumont- Spring	Mar 1-July 11	M-F 5-8pm	
6	Beaumont- Spring	Mar 1-July 11	Sat 8am-6pm Sun 10-4:30	
7	Beaumont - Fall	Aug 16-Oct 31	M-F 5-8pm	
8	Beaumont - Fall	Aug 16-Oct 31	Sat 8am- 6pm	
9	Beverly Cleary - Spring	Mar 2- June 13	M-F 4-7pm	
10	Beverly Cleary - Spring	Mar 2- June 13	Sat 9am-4pm	
11	Beverly Cleary - Fall	Aug 16-Oct 31	M-F 4-7pm	
12	Beverly Cleary - Fall	Aug 16-Oct 31	Sat 9am-4pm	
13	Bridger ES	Aug 16-Nov 6	M-F 4-7pm	
14	Brooklyn (Winterhaven)	Mar 16-June 5	M-F 5-7pm	
	Columbia #1			
15		Feb 17-Nov 6	M-F 5-7pm	
16	Columbia #1	Feb 17-Nov 6	Sat 9am-5pm	
17	Columbia #2	Feb 17-Nov 6	M-F 5-7pm	
18	Columbia #2	Feb 17-Nov 6	Sat 9am-5pm	
19	Creative Science (Clark)	Mar 1- Nov 6	M-F 4-7pm	
20	Creston	Mar 1- Nov 6	M-F 5:30-7:30	
21	Glencoe #1	Mar 16-June 28	M-F 5:30-8pm	
22	Glencoe #1	Mar 16-June 28	Sat 10am-4pm, Sun 12pm-3pm	
23	Glencoe #2	Mar 16-June 28	M-F 5:30-8pm	
24	Glencoe #2	Mar 16-June 28	Sat 10am-4pm, Sun 12pm-3pm	
25	Glencoe Sport Field #1	Aug 16- Oct 30	M-F 4pm-7pm	
26	Grant Upper Field	March 2- June 15	Sat 8am-12pm, Sun 8am-9:30pm	
27	Grant Upper Field	Aug 16- Oct 30	Sat 8am-12pm, Sun 8am-9:30pm	
28	Harrison (Binnsmead) BF #1	Mar 2 - June 28	M-F 5pm-7:30pm	
29	Harrison (Binnsmead) BF #1	Mar 2 - June 28	Sat 9am-5:30pm	
30	Harrison (Binnsmead) BF #2	Mar 2 - June 28	M-F 5pm-7:30pm	
31	Harrison (Binnsmead) BF #2	Mar 2 - June 28	Sat 9am-5:30pm	
32	Maplewood ES #1	Mar 1- June 14	M-F 4-7pm	
33	Maplewood ES #1	Mar 1- June 14	Sat 9am-5pm	
34	Maplewood ES #2	Mar 1- June 14	M-F 4-7pm	
35	Maplewood ES #2	Mar 1- June 14	Sat 9am-5pm	
36	Markham Ballfield #1	Mar 15-July 31	M-F 5-7pm	
37	Markham Ballfield #1	Mar 15-July 31	Sat 9am-5pm	

PPS Fields Used by Parks

	A	B	C	D
38	Markham Ballfield #2	Mar 15- July 31	M-F 5-7pm	
39	Markham Ballfield #2	Mar 15- July 31	Sat 9am-5pm	
40	Markham Ballfield #3	Mar 15- July 31	M-F 5-7pm	
41	Markham Ballfield #3	Mar 15- July 31	Sat 9am-5pm	
42	Markham Sportfield #1	Aug 16-Oct 31	M-F 5-7pm	
	Mary Rieke Ballfield #1			PPS permits out all hours not specifically given to Parks
43	Mary Rieke Ballfield #1	Mar 2-July 30	M-F 7pm-8:30pm	
44	Mary Rieke Sportsfield #1	Mar 2-July 30	Sat 9am-5pm	
				Parks permits all hours not specifically given to PPS
45				
46	Meek ES	Feb 17- Nov 6	M-F 5:30-7:30pm	
47	Monroe - Spring	Feb 17- June 5	M-F 4:30-7:30pm	
48	Monroe - Spring	Feb 17- June 5	Sat 9am-4pm	
49	Monroe - Fall / practices	Aug 16- Oct 30	M-F 6pm-7pm	
50	Monroe - Fall / games	Sept 1-Nov 7	Sat 9am-6pm	
51	Rigler Sportfield #1 - Spring	Mar 1-May 30	M-F 4:30-7:30pm	
52	Rigler Sportfield #1 - Spring	Mar 1-May 30	Sat 9am-5pm	
53	Rigler Sportfield #2 - Spring	Apr 4-May 30	M-F 4:30-7:30pm	
54	Rigler Sportfield #2 - Spring	Apr 4-May 30	Sat 8am-6pm	
55	Rigler Sportfield #1 - Fall	Aug 16-Oct 31	M-F 4-7pm	
56	Rigler Sportfield #2 - Fall	Aug 16- Oct 31	M-F 4-7pm	
57	Roseway - Ballfield-Spring	Mar 1-July 25	M-F 4-7pm	
58	Roseway - Ballfield-Spring	Mar 1-July 25	Sat 8am-5pm	
59	Roseway - Ballfield-Fall	Aug16- Oct 30	M-F 4-7pm	
60	Sabin - Fall	Aug 16- Oct 31	M-F 4-7pm	
61	Scott ES (Harvey) - Spring	Mar 2-June 13	M-F 4-7pm	
62	Scott ES (Harvey) - Fall	Aug 16-Oct 29	M-F 4-7pm	
63	Skyline - Spring	Mar 2-June 14	M-F 5pm-8pm	
64	Skyline - Spring	Mar 2-June 14	Sat 10am-4pm, Sun 12pm-4pm	
65	Skyline - Fall	Aug 16-Oct 31	M-F 5-7pm	
66	Smith LS #1 - Spring	Feb 17-July 31	M-F 4-7pm	
67	Smith LS #1 - Spring	Feb 17-July 31	Sat 9am-5pm, Sun11am-5pm	
68	Smith LS #2 - Spring	Feb 17-July 31	M-F 4-7pm	
69	Smith LS #2 - Spring	Feb 17-July 31	Sat 9am-5pm, Sun11am-5pm	
70	Smith LS #1 - Fall	Aug 16-Oct 31	M-F 4-7pm	
71	Smith LS #1 - Fall	Aug 16-Oct 31	Sat 9am-5pm	
72	Smith LS #2 - Fall	Aug 16-Oct 31	M-F 4-7pm	
73	Smith LS #2 - Fall	Aug 16-Oct 31	Sat 9am-5pm	

PPS Fields Used by Parks

	A	B	C	D
74	Stephenson - Spring	Mar 1-July 31	M-F 5:30-7:30pm	
75	Stephenson - Spring	Mar 1-July 31	Sat 9am-5pm	
76	Stephenson - Fall	Aug 16- Oct 31	M-F 4pm-6pm	
77	Woodlawn	Feb 17-Nov 6	M-F 5-7pm	
78	Woodlawn	Feb 17-Nov 6	Sat 10am-4pm	
79	Woodstock - Spring	Mar 16-June 13	M-F 6pm-7:30pm	
80	Woodstock - Spring	Mar 16-June 13	Sat 9am-4pm	
81	Woodstock - Fall	Aug 16- Oct 31	M-F 4-7pm	
82	Woodstock - Fall	Aug 16- Oct 31	Sat 8am-6pm	
83	Youngson ES	Feb 17-Nov 6	M-F 4-7pm	
84	Youngson ES	Feb 17-Nov 6	Sat 8am-6pm, Sun 12pm-5pm	
85	Youngson - Spring	Mar 2- June 5	M-F 5-7pm	
86	Youngson - Fall	Aug 16- Oct 31	M-F 4-6pm	
87				
88				
89				
90	Grant Upper Field and Reike may be pulled out of this agreement and put in a separate agreement(s) that deals with use, maintenance and other issues.			



Project Update Athletic Facility Agreement with Portland Parks and Recreation

Board of Education
April 19, 2022



Athletic Facility Agreement

Purpose:

- Provide a framework for managing shared use of facilities to greatly enhance the programs and services available to PPS students and athletes and the Portland community at large by Identifying the exchange of athletic facilities

Primary Benefit of the Athletic Facility Agreement to the District:

- Provides athletic facilities for District athletics which cannot be provided for within the District's real estate portfolio (i.e. golf courses, tennis courts, swimming pools, and fields) at no cost



NEGOTIATION TEAM

PPS

Dana White

Kirsten Cowden

Marshall Haskins

Gina Aman

Diallo Lewis

PPR

Dylan Paul

Zalane Petersen

Craig Vanderbout

Shawn Rogers



Process Outline: October 2020 - Present

- **Engaged Eco NW to review 2010 Agreement relative to current practices**
- **Interviews held with stakeholders**
- **Current state determined**
- **Evaluation of options to meet each parties' needs**
- **Suggestion of bifurcating Athletic Agreement and Real Estate Agreement**
- **Determination an active management oversight team is required**
- **Update provided to Facilities & Operations Committee on December 8, 2020**
- **Uses negotiated by site, use, time and date(s) (see Exhibit A to IGA)**
- **IGA negotiated, approved by counsel for both parties**
- **Presentation No.2 seeking favorable recommendation to Board on April 13, 2022**
- **Board Approval on April 19, 2022**



Key Issues for PPS

- **Modifying hours of use for practice on fields from 3 p.m.- 6 p.m. to 4 p.m.-7 p.m. to accommodate revised bell schedule;**
- **Priority Use of Parks fields;**
- **First right of refusal on use agreements with third parties (e.g. soccer at Buckman)**
- **Resolution of use constraints at several area facilities**



What Changed?

- **Hours of use at most fields revised as PPS requested**
- **Three year commitment of use (by location, day and hour see Appendix A)**
- **Significant reduction in use of PPS fields by Parks**
- **Commitment of each party to discuss any material changes to a jointly used facility (e.g. sponsorship, construction etc.)**
- **Commitment of each party to prioritize capital improvements at jointly used facilities**



What Changed (P. 2)

- **Creation of joint management team for oversight, dispute resolution**
- **Parties will pay for use not included in the Agreement and direct expenses (e.g. custodial)**
- **The Agreement will cover a term of three years. Parties' needs will be reviewed/modified after year two**
- **Agreement that any material programmatic changes require two (2) prior notice**



Next Steps

1. Presentation to Facilities & Operations April 13th
2. Board Approval Anticipated April 19th
3. City Council Approval Anticipated May 18th
4. Internal Communications About IGA
5. Negotiate Real Estate Agreement



Questions ?

RESOLUTION No. 6487

Resolution to Approve the 2022-23 School District Calendar

RESOLUTION

The Board of Education hereby adopts the 2022-23 School District Calendar.



PORTLAND PUBLIC SCHOOLS

2022-23 District Calendar



JULY 2022					AUGUST 2022					SEPTEMBER 2022										
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	Schools closed due to holiday or break period	🏠	High school transfer deadline
★	First/last day of school for students: 1st Grade Ramp Up Sep. 1-2	◆	End of quarter
+	Day/evening conferences (no school for students)	📅	Teacher Professional Development (planning day (no school for students); Planning days always occur after the end of a quarter)
▲	Statewide inservice (no school for students)	🌧️	Possible snow make-up day
♥ K	Kindergarten first day: Kindergarten Ramp Up Aug 30 - Sep 2; K Students attend 1 day between Aug. 30 - Sep. 2 in small groups	♥ PK	Pre-Kindergarten/Head Start first day
🏠	Mid-Term Progress Reports	*	Staff Meetings
📅	New Educator Orientation	📅 *	Additional Professional Development Day(s) for Designated CSI & TSI Schools: 9/23, 10/14, & 2/17; Teachers from non-CSI/TSI schools are invited to participate in PD on these dates on a voluntary basis



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JUNE 2023				
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26	27	28	29	30

	Schools closed due to holiday or break period		High school transfer deadline
	First/last day of school for students: 1st Grade Ramp Up Sep. 1-2		End of quarter
	Day/evening conferences (no school for students)		Teacher Professional Development/planning day (no school for students); Planning days always occur after the end of a quarter
	Statewide inservice (no school for students)		Possible snow make-up day
	Kindergarten first day: Kindergarten Ramp Up Aug 30 - Sep 2; K Students attend 1 day between Aug. 30 - Sep. 2 in small groups		Pre-Kindergarten/Head Start first day
	Mid-Term Progress Reports	*	Staff Meetings
	New Educator Orientation		Additional Professional Development Day(s) for Designated CSI & TSI Schools: 9/23, 10/14, & 2/17; Teachers from non-CSI/TSI schools are invited to participate in PD on these dates on a voluntary basis



PORTLAND PUBLIC SCHOOLS
DIVISION OF INSTRUCTION & SCHOOL COMMUNITIES

501 North Dixon Street / Portland, OR 97227

Telephone: (503) 916-3702

Website: <https://www.pps.net/>

Date: April 19, 2022
To: School Board
From: Dr. Cheryl Proctor, Deputy Superintendent
Subject: 2022-23 School District Calendar

Staff is submitting this recommended 2022-23 School District Calendar for the Board to consider and vote on at the April 19, 2022 Board meeting.

New for next school year are three professional development days, non-school days, added to the calendar to support the professional learning of our educators. These three professional development days, on September 23, October 14, and February 17, are additional days added to the calendar and do not reduce the existing instructional days.

Professional learning is critical to the successful implementation of newly adopted curriculum including K-12 Math and K-12 Language Arts. Professional educators from schools identified for improvement (CSI and TSI schools) are required to attend. Professional educators from other schools and classified staff are strongly encouraged to attend.

Staff has sought out feedback from a broad array of stakeholders, including PAT, PFSP, principals, several district departments, representatives from numerous school PTAs. Their responses have been considered prior to this formal school calendar recommendation to the Board.

The recommended calendar for next year also includes many of the features and considerations that were factored into the school calendar the past few years:

- Attempt to create a more student-focused, family-friendly school calendar
- Attempt to preserve or maximize uninterrupted whole weeks for instruction; no scheduled classes are proposed during Thanksgiving week to support family childcare planning and permit parent-teacher conferences to take place
- Effort to keep teacher planning days on Mondays or Fridays to avoid student breaks in the middle of the week
- Maintain the start of the school year on a date prior to Labor Day; the Proposed 2022-23 Calendar starts on Tuesday, August 30 and ends on Tuesday, June 13. As a reference point compared to other local school districts: Lake Oswego has published a start date of August 29; Beaverton has a start date of September 6
- Goal of ensuring semesters and quarters have a balanced number of instructional days; attempt to balance length of quarters: Q1 = 45 days; Q2 = 44 days; Q3 = 43 days; Q4 = 45 days

- Ensure calendar follows all bargaining units' contracts, including agreed upon provisions per the ratified PAT contract
- Coordination of spring break with local university calendars, to align with schedules of older siblings and university student interns who work in our classrooms; Oregon spring break is traditionally the last full 5-day work week in March
- Desire to maximize instructional days prior to Advanced Placement, International Baccalaureate, and other end-of-year summative assessments taking place
- Avoid conflicts with major religious and cultural holidays to the extent possible; and to plan to engage stakeholders on recognizing religious holidays for the 2023-24 calendar
 - District practice has been to communicate to building administrators in multiple ways to avoid scheduling special school events on dates of major religious and cultural holidays.
- Ensure instructional hours for Seniors meet State requirements. The last day for Seniors will either be June 1 or 2 pending scheduling of graduations
- A 4-day "Kindergarten Ramp Up" where all Kindergarten students will have 1-day in school over the course of the four days with smaller numbers of students to orient them to school. Historically, Kindergarten has started 3 days after grades 1-12. The three days were mostly used for 1:1 assessments with students. Adding an additional day will provide all students with a smaller group 1-day orientation, relationship building, and 1:1 family connections

This recommended calendar is an important first step for both internal planning in the District and for staff and parents to have a date on the calendar by which to plan.

RESOLUTION No. 6477

Resolution to Recognize Juneteenth as a Paid Holiday for Non-Represented Employees

RECITALS

- A. Juneteenth, also known as Jubilee Day and Emancipation Day, commemorates the day in 1865 when news of the Emancipation Proclamation reached Galveston, Texas – one of the most remote parts of the Confederacy, causing widespread celebration.
- B. June 19, or Juneteenth, has since become a day to recognize and commemorate the end of slavery in the United States.
- C. Efforts have been made at the state and federal level to recognize Juneteenth as a national holiday for more than twenty-five years.
- D. On June 17, 2021, President Biden signed a bill approving Juneteenth as a federal holiday. On June 19, 2021, Governor Brown signed a bill recognizing Juneteenth as a state holiday.
- E. The Juneteenth holiday has been included in the work calendars for other employee groups through collective bargaining.
- F. Board Policy 5.60.031-P requires the Board to approve by resolution the addition of any paid holidays for Non-represented employees.

RESOLVED

1. The Board of Education recognizes June 19th or Juneteenth as an official holiday within Portland Public Schools to commemorate and celebrate the end of slavery in the United States.
2. Beginning on June 19, 2022, and in subsequent years, June 19th shall be a paid holiday for all Non-represented Portland Public Schools employees. The Board of Education is proud to recognize Juneteenth as an official holiday.