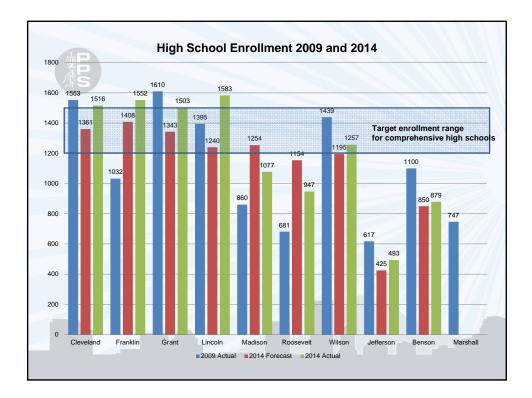


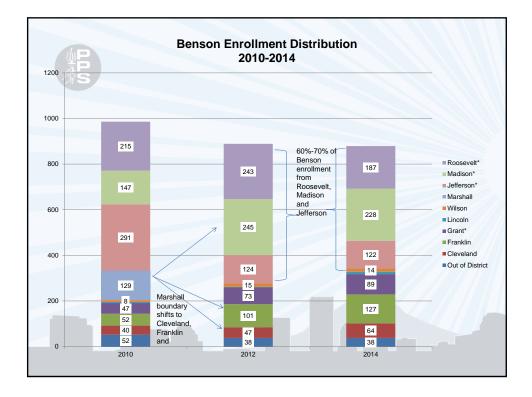
Comprehensive high school enrollment

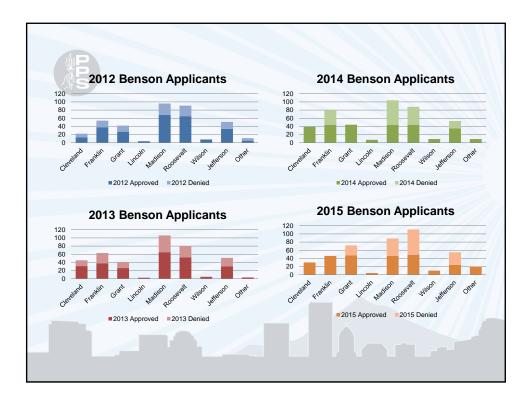
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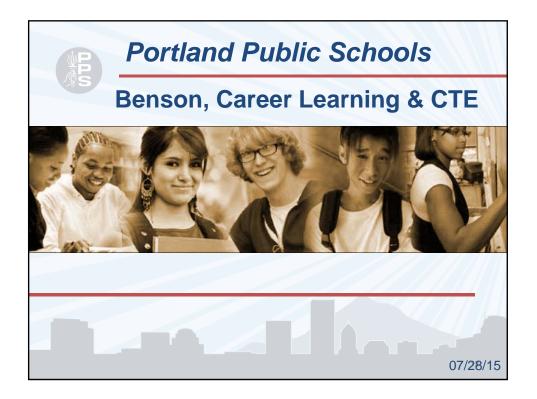


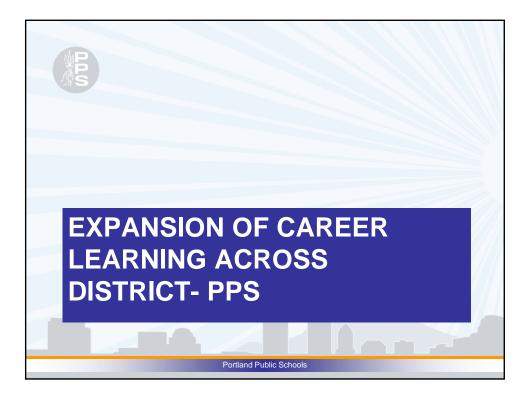
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•	 Enrollment target of 850 set in 2010 										
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	2012-13	250	234	193	212	889					
	2013-14	239	215	206	170	830					
	2014-15	271	227	195	186	879					
			DR	AFT		8	\$				



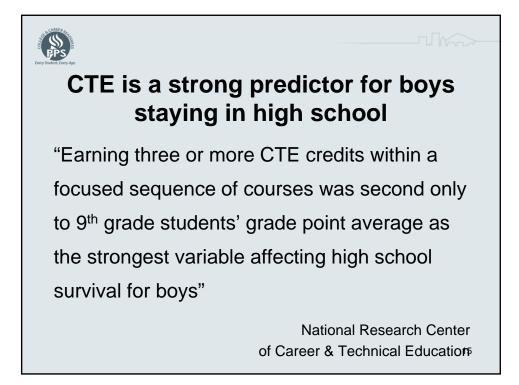


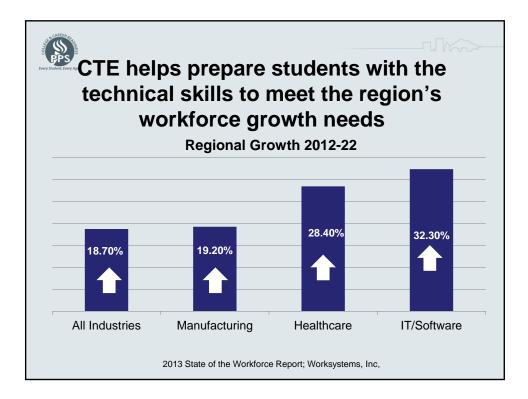


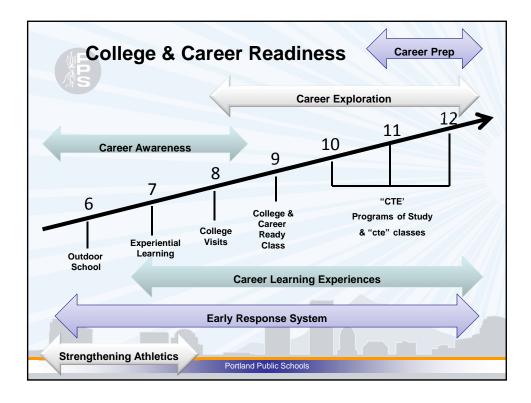


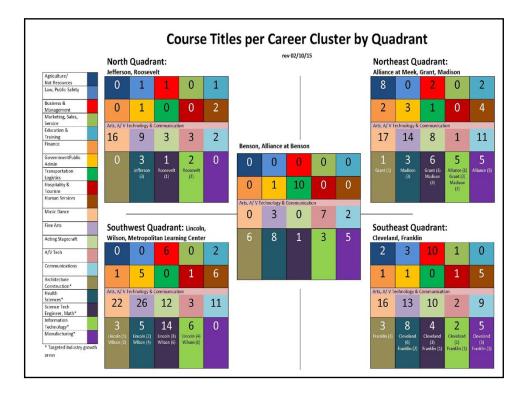


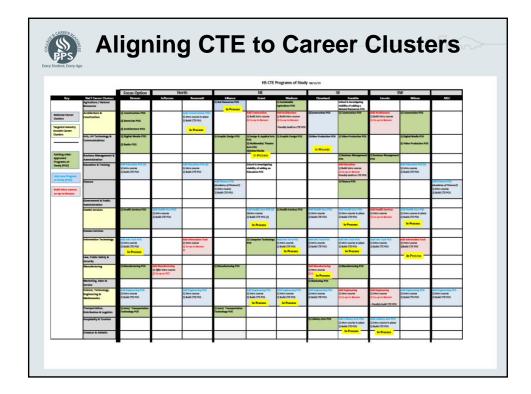
PPS Graduation Rates	*CTE 2011-12	*CTE 2012-13	*CTE 2013-14
District	84%	86%	91%
American Indian	76%	54%	80%
Asian	97%	96%	94%
African American	75%	76%	87%
Hispanic	83%	88%	93%
White	82%	87%	91%

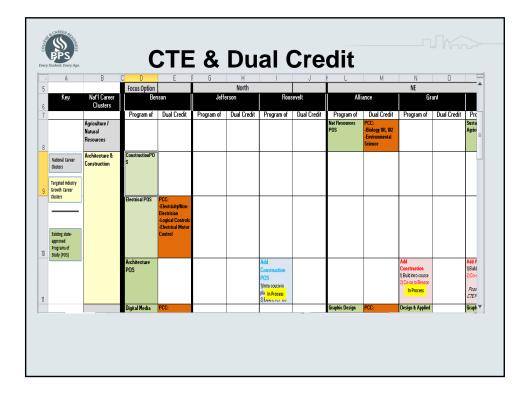


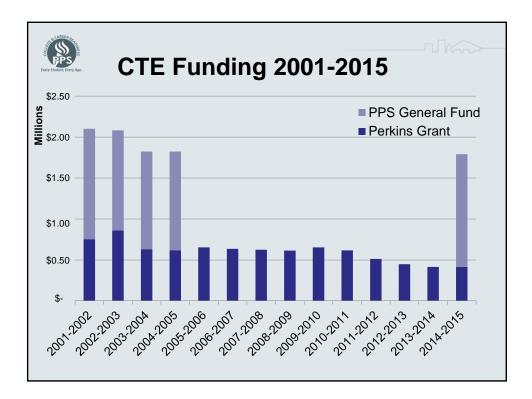












Every Sudden Croy Age	2014-15 Investments in Career Learning / CTE									
General Funds	Carl Perkins	CTE Revitaliz ation	Benson STEM / CTE							
	Federal CTE Grant	State CTE Grant	State CTE Grant							
\$1.375 Million	\$416,000	\$343,000	\$220,000							

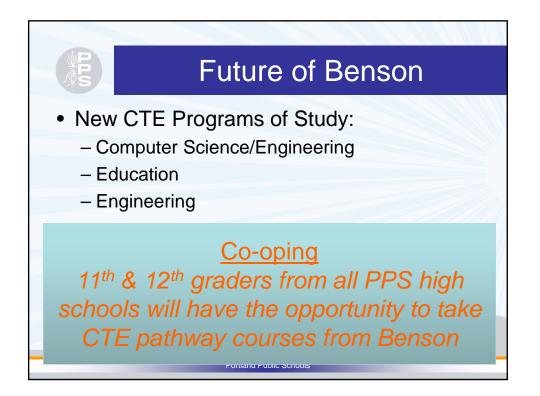
HLO	25	5 stat	e-app		2008- d CTE		grams	s of S	tudy
Alliance	Benson	Cleveland	Franklin	Grant	Jefferson	Lincoln	Madison	Roosevelt	Wilson
Forestry/Natural Resources	Buildng Construction Technology	Accounting & Financial Svcs	Building Construction				Health Occupations		Drafting/Desigr Engineering
Design & Applied Arts	Electrical Engineering Tech	Marketing Management	Office Technology				Marketing Management		Early Childhood Education
Production Technology/Mfg	Drafting		Accounting Financial Systems						
Business & Marketing Mgmt	Communications Technology		Child Development						
Mechanical Systems/Auto	Radio Broadcasting		Metals Manufacturing						
	Health Occupations		Automotive Technician Trng						
	Manufacturing Tech								
	Transportation Technology/Auto								
5	8	2	6	0	0	0	2	0	2

2015-16 49 state-approved CTE Programs of Study In development										
Alliance	Benson	Cleveland	Franklin	Grant	Jefferson	Lincoln	Madison	Roosevelt	Wilson	
Natural Resources	Construction Technology	Marketing Management	Construction Technology	Design & Applied Arts		Business & Management	Sustainable Agriculture	Construction	Construction	
Graphic Design	Computer Technology/Elec tric	Culinary Arts	Video Production	Multimedia Theater Arts		Computer Science	Digital Design	Publishing & Broadcasting	Digital Media & Design	
Manufacturing Technology	Mechanical CAD/Drafting	Construction	Business, Mgmt & Admin	Computer Technology (ID)		Culinary Arts	Health Services	Engineering	Video Production	
Transportation Technology/Auto	Radio Broadcasting	Video Production	Finance	Digital Media			Computer Science		Computer Science	
	Digital Media Production		Metals Manufacturing Tech	Audio Engineering			Engineering		Health Science	
	Health Sciences		Health Services	Health Services					Business & Management	
	Manufacturing Tech		Information Technology	Engineering						
	Transportation Technology/Auto		Culinary Arts							
	Computer Science									
4	9	4	8	7	0	3	5	3	6	





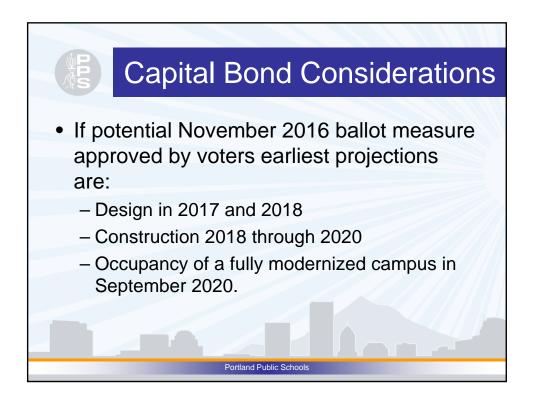


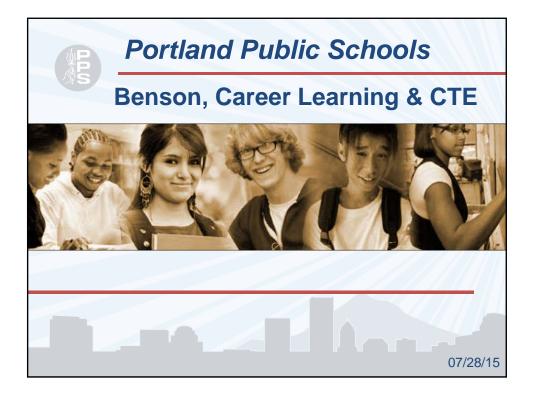


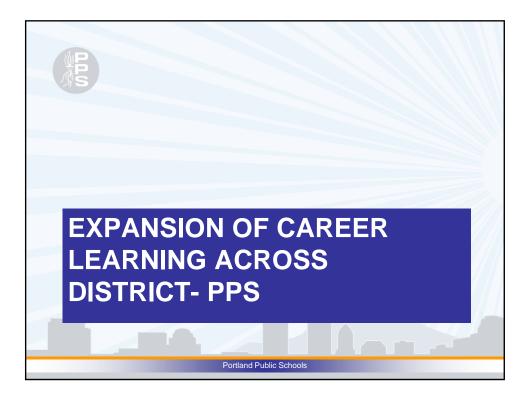




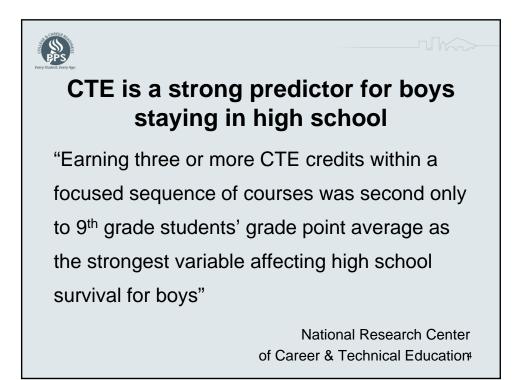


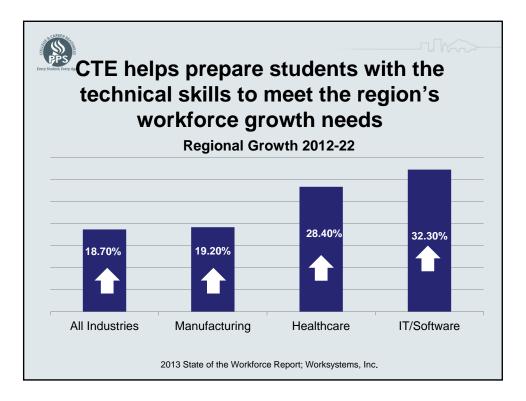


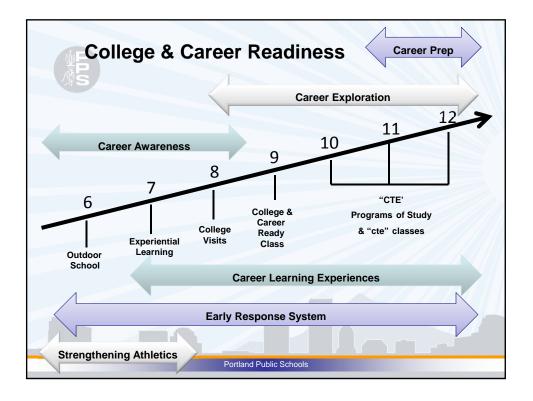




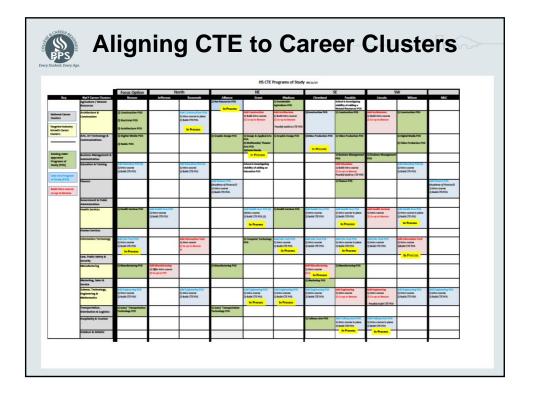
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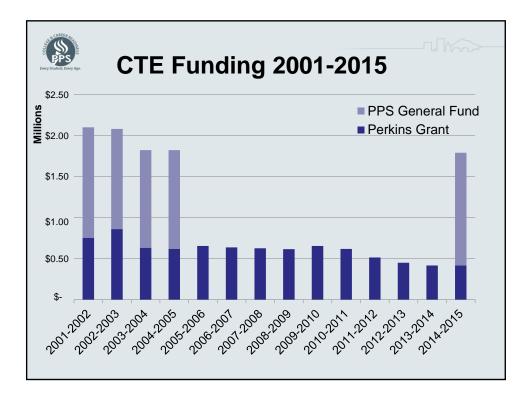








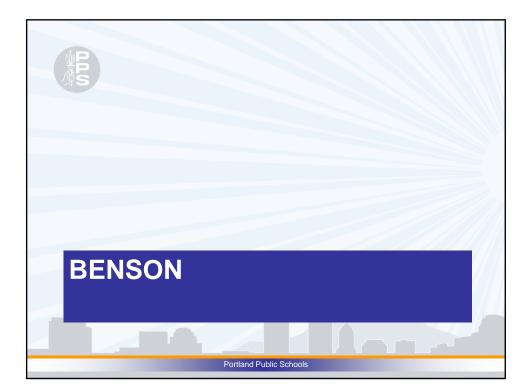
	A	В	C D	E	F G	Н		J	ł L	M	N	0	
5			Focus Option			North					NE		
6	Key	Nat'l Career Clusters	Be	nson	Jeffe	erson	Roos	sevelt	All All	ance	Gr	ant	
b 7		CIUSICIS	Program of	Dual Credit	Program of	Dual Credit	Program of	Dual Credit	Program of	Dual Credit	Program of	Dual Credit	Pro
8		Agriculture / Natural Resources					_		Nat Resources POS	PCC: -Biology 101, 102 -Environmental Science			Susta Agrici
	National Career Clusters Targeted Industry	Architecture & Construction	ConstructionPO S										
9	Growth Career Clusters Existing state- approved Programs of Study (POS)		Electrical POS	PCC: -Electricity/Non- Electrician -Logical Controls -Electrical Motor Control									
	2004 (kr2)		Architecture POS				Add Construction POS 1) htro course in plain Process				Add Construction 1) Build intro course 2) Co-op to Benson In Process		Add F 1) Build 2) Co-1 Pass CTEF
1			Digital Media	PCC:			2)Euroreneo		Graphic Design	PCC:	Design & Applied		Graph



Every States, Every Age.	2014-15 Investments in Career Learning / CTE									
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Programs Located at Benson

Multiple Pathways to Graduation:

Our commitment is to provide multiple pathways to academic achievement where all students are welcome wanted and worthy

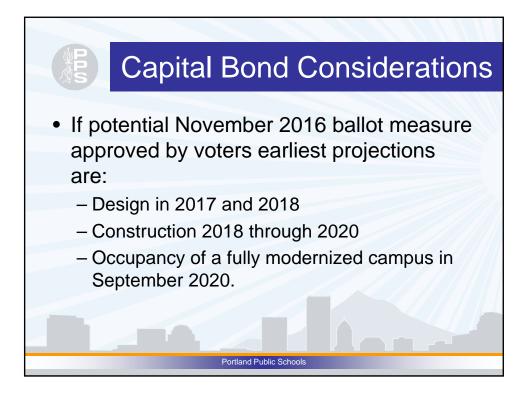
- Dart
- Reconnect
- Alliance
- PISA
- Evening Scholar
- Summer Scholars
- Virtual Scholars
- Step Down

Multiple Pathways Programs at Benson								
School Program	Population Served	Outcome						
Alliance Alternative High School @ Benson	In-district Alternative High school • 8:30 am – 7:30 pm M-TH • Flexible Schedules • Working, parenting, older • Students 16+	High School Graduation 43 graduates in 2015						
DART- Clinton School	Day Treatment (DART) StudentsSelf contained setting;20 students at a time	Academic Progress HS Graduation						
Reconnection Services District Wide Outreach Reconnection Center Drop Out Recovery Center	Serves unenrolled PPS students Co-located with Alternative HS Individual Outreach to 1600 Placement district wide RC students 160; 30 at a time 	Re-Enroll in PPS Schools High School Graduation						
Teen Parent Services	Serving Pregnant and Parenting Alliance HS students Benson HS students 	Continued Enrollment						
	Portland Public Schools							

Portland Public Schools

School/Program	Programs at Ber continued	ISON Outcome
Portland Evening Scholars Summer Scholars	 District HS Credit recovery Evenings M-TH, 5:00-9:00 pm during the school year Academic Priority students Two 3 week Summer Semesters 32% of PPS 2015 graduates completed a PES/SS course 	Credit Recovery and High School Graduation
Portland International Student Academy - PISA	 District Emergent Bilingual Program ESL newcomer students Students at ELPA level 1 & 2 	Continued Enrollment HS Graduation
Step UP Virtual Scholars	District Self Contained Classroom Special Education HS students Blended online courses for Benson High School students	Continued Enrollment Progress toward HS Graduation
	Portland Public Schools	





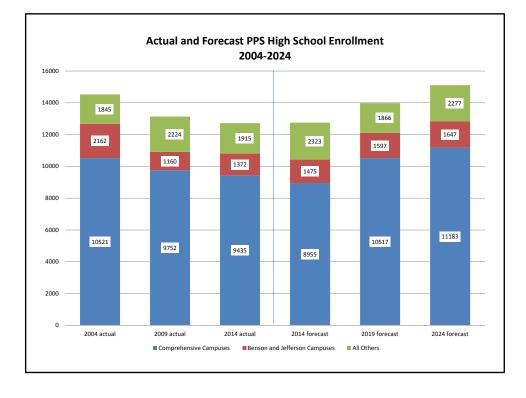


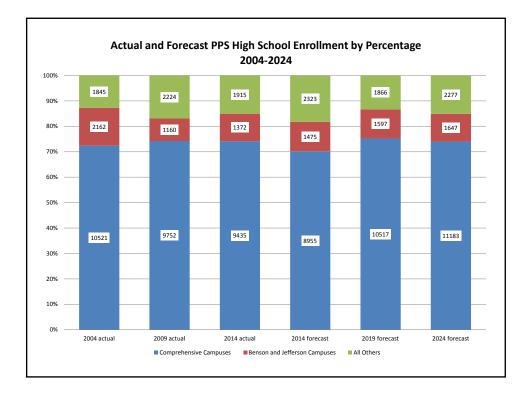
Enrollment Context

- A hundred year long story
- Focus tonight is on recent history and forecasted future
- Information on
 - Goals of High School System Design
 - Actual and forecast enrollment across system
 - Enrollment and demand for Benson



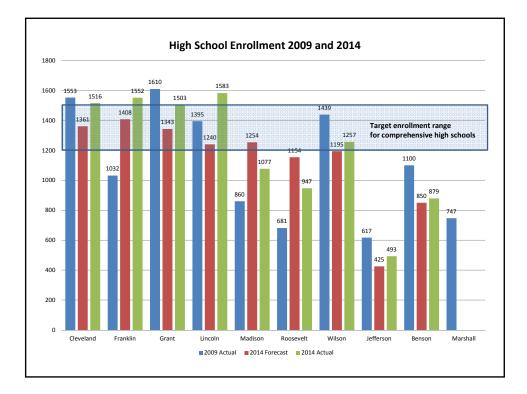
- High school system design principles (2009)
 - 72% of students to comprehensive schools
 - 12% to focus options
 - 16% to PPS alternatives, special schools and CBOs
- System goals: Parity in delivery of core programs in community comprehensives and access to range of specialized programs





Comprehensive high school enrollment

- Overall district high school enrollment in 2014 was almost exactly as predicted in 2009
 - 12722 actual vs 12753 forecast
 - Difference of 31 students, or .002%
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