

Re BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 05, 2020

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Business Agenda

Resolutions Number 6101 through 6110

RESOLUTION No. 6101

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
SBS Construction, LLC	5/6/20 through 12/18/20	Construction C 69550	Cesar Chavez classroom expansion. ITB-C 2020-2736	\$246,110	C. Hertz Fund 445 Dept. 5597 Project K0116
MJ Hughes Construction	5/6/20 through 9/4/20	Construction C 69559	Cafeteria floor repairs at Lane. ITB-C 2020-2735	\$199,500	C. Hertz Fund 445 Dept. 5597 Project K0126
3 Kings Environmental, Inc.	5/6/20 through 8/21/20	Construction C 69569	Rieke parking lot upgrade – Phase 1. ITB-C 2020-2769	\$336,241	C. Hertz Fund 445 Dept. 5597 Project K0150

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Hoffman Construction Company of Oregon	5/6/20 through 6/30/24	Construction Manager / General Contractor CM/GC 67741 Amendment 7	Guaranteed Maximum Price (GMP) amendment for Lincoln High School modernization. RFP 2018-2429	\$148,110,385 \$192,032,166	C. Hertz Fund 455 Dept. 3120 Project DA006

May 05, 2020

RESOLUTION No. 6102

The Following Minutes are offered for Adoption

April 21, 2020

RESOLUTION No. 6103

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends approving the Oregon Pre-K Revenue Contract Amendment IGA/R 68291 for \$159,735 for the fiscal year 2020.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

May 05, 2020

RESOLUTION No. 6104

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends applying for the federal COLA and Quality Improvement funds available through the national Office of Head Start. The purpose of the funds are to offset cost of living salary increases and improving the quality of early learning environments using a trauma-informed lens.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6105

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends applying for Head Start Supplemental Summer Program and COVID-19 Relief Funds made available by Congress (CARES Act, 2020) through the national Office of Head Start. The purpose of these federal funds is to provide supplemental summer learning opportunities to currently enrolled Head Start students preparing to enter kindergarten in fall 2020 and any currently enrolled Head Start students who are receiving special education services. COVID-19 Funds are to provide relief for program expenses incurred as a result of the COVID-19 pandemic.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6106

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves three Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required.

May 05, 2020

Items for Individual Consideration

Resolutions Number 6107 through 6111

RESOLUTION No. 6107

Resolution to Celebrate Teacher and School Administrator Appreciation Week of May 4, 2020

RECITALS

- A. Over 3,700 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare the nearly 50,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers and their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS administrators and teachers challenge students through engaging and rigorous curriculum and instruction that are relevant to their lives, spark their interests and help them to reach their full potential.
- D. Every day, administrators and teachers build relationships with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers collaborate with colleagues to strengthen their teaching practices, to identify and serve each student's individual learning styles and needs.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.
- G. During this time of the COVID-19 pandemic crisis, our teachers and administrators are committed to learning new technologies and innovations, embracing distance learning in order to continue educating our more than 48,000 students.
- H. Our teachers and administrators go beyond teaching to provide social and emotional learning, mental health support, and supports to the whole child.


RESOLUTION

The Portland Board of Education declares the week of May 4, 2020 Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.

RESOLUTION No. 6108

Resolution to Amend the 2020-21 Budget Calendar aligned with Portland Public Schools ReImagined, Student Success Act and a Multi-Year Business Plan

The Portland Public Schools Board of Education approves the following revised Budget Development Calendar for the 2020-21 fiscal year:

 Portland Public Schools Budget Calendar 2020-21 <i>Revised 5/5/2020</i>		Board Inform / Review	Board Action	
Multi-Year Business Plan PPS ReImagined Student Success Act	September 23, 2019 <i>School Board Meeting 6:00 PM</i> Inform Board on the Student Success Act (SSA), the Student Investment Account (SIA) , and the Strategic Plan Framework/Continuous Improvement Plan (CIP) Board reviews draft 2020-21 Budget Calendar	✓ ✓		BESC Building
	October 15, 2019 <i>School Board Meeting 6:00 PM</i> Board approves 2020-21 Budget Calendar Board appoints Community Budget Review Committee (CBRC) members TSCC Hearing for Local Option Levy	✓	✓ ✓	BESC Building
	October 17, 2019 <i>SSA Community Engagement Meetings, 1 of 3, 6:00 PM</i> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Lent School
	October 19, 2019 <i>SSA Community Engagement Meetings, 2 of 3, 9:00 AM</i> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Faubion School
	October 22, 2019 <i>SSA Community Engagement Meetings, 3 of 3, 6:00 PM</i> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Roosevelt School
	November 5, 2019 <i>School Board Meeting 6:00 PM</i> Work session with CBRC Board reviews draft Strategic Plan Framework/CIP and Multi-Year Business Plan Board approves Mission Statement	✓	✓	BESC Building
Budget Development	February 25, 2020 <i>School Board Meeting 6:00 PM</i> Work session with CBRC Board reviews Prioritized System Shifts and SIA Needs Assessment Results	✓		BESC Building
	May 15, 2020 <i>Publish 1st Notice of Budget Committee Meeting (10 days before the meeting)</i>			Online
	May 17, 2020 <i>Publish 2nd Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian
	May 26, 2020 <i>School Board Meeting 6:00 PM</i> CBRC in attendance Public Comments taken Proposed Budget: Superintendent delivers 2020-21 Proposed Budget message and presentation	✓ ✓		Meeting TBD
	Week of June 9th specific date TBD <i>School Board Meeting 6:00 PM</i> CBRC presents 2020-21 Proposed Budget report to the Board Public Comments taken Approved Budget: Board as Budget Committee approves 2020-21 Budget		✓	Meeting TBD
	June 14, 2020 <i>Publish Notice of Budget Hearing and Budget Summary</i>			The Oregonian
	June 23, 2020 <i>TSCC Hearing 5:00 PM</i> TSCC certifies 2020-21 Approved Budget <i>School Board Meeting 6:00 PM</i> Adopted Budget: Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓		Meeting TBD
	July 15, 2020 <i>Submit Tax Certification documentations</i> <i>File budget information with County Recorder and Designated Agencies</i>		✓	

RESOLUTION No. 6109

Resolution Approving 20% Furlough through July 2020 and Modifying 2019-20 School Calendar

RECITALS

- A. The COVID-19 global pandemic in 2020 has impacted nearly every part of Oregon's society and economy.
- B. The COVID-19 virus and the state's public-health response will have a significantly negative impact on the state economy. Public entities, including school districts, depend on state revenue derived from business and individual income taxes and other state taxes and revenue sources that will be dramatically reduced in the next fiscal year 2020-21 and likely beyond.
- C. As a result of the Oregon Governor's several executive orders in response to the COVID-19 pandemic, Portland Public Schools closed all school buildings to in-person academic operations and has converted instruction to a distance-learning model.
- D. The 2019-20 PPS academic calendar allocated three additional school days--June 8, 9, and 10--for use for possible inclement weather make-up days.
- E. In accordance with the Governor's executive orders, any 2019-20 budget funds that can be preserved in the current fiscal year will increase an ending fund balance that can be used to offset some of the significant budget cuts that will be required in the 2020-21 fiscal year.
- F. In response to the COVID-19 pandemic, the U.S. Congress has enacted the CARES Act, which provides for an additional \$600 per week for each week eligible employees receive full or partial unemployment compensation from the state. These federal dollars are designed to provide economic stimulus revenue into our community and local economy. CARES Act unemployment benefits offset the financial impact on individual employees due to loss of wages as a result of reduced work hours. The CARES Act unemployment benefit expires on July 31, 2020.
- G. Reducing the work week and PPS compensation by 20% (partial furlough) for PPS employees eligible for CARES Act unemployment compensation before July 31, 2020, may save the District the equivalent of over 100 school staff and other positions for the 2020-21 school year.

RESOLUTION

- 1. The Board thanks PPS families and employees for their hard and innovative work to serve students to the fullest extent possible during the COVID-19 pandemic. The Board also thanks students for their perseverance, adaptability, and dedication while school has changed so dramatically.
- 2. In order to prudently manage district budgets and take all reasonable steps to preserve current year budget funds for use next year when budget funds will be significantly reduced, the Board authorizes the Superintendent to implement 20% furloughs through no later than July 31, 2020, for all CARES Act eligible employees as necessary to preserve budget funds for use in the next year. In doing so, the Superintendent should modify operations to maintain necessary school district functions, minimize financial impact on employees, and comply with the Governor's executive orders. The Superintendent is also hereby authorized to enter into memoranda of agreement with the District's labor partners to effectuate these furloughs under relevant collective bargaining agreements.
- 3. The Board also hereby modifies the 2019-20 school calendar to close on-line instruction and related supports on May 8, 15, 22, 29, and June 5.
- 4. The Board further modifies the 2019-20 school calendar to add back the instruction days set aside for inclement weather so that three additional days of instruction occur on June 8, 9, and 10.

May 05, 2020

RESOLUTION No. 6110

Appointment of Bond Accountability Committee Members

RECITAL

As part of the 2012 Bond Program (Measure 26-144), Resolution 4651 created a citizen oversight committee to assist the Board in monitoring the planning and progress of the 2012 Capital Bond Program.

Board Resolution No. 5475 (June 20, 2017) amended the BAC charter to include oversight of the 2017 Modernization and Health and Safety Bond.

Staff has reviewed the needs of the committee and the qualification of certain candidates and recommends the appointment of three new members to the BAC: Beth Woodward, Norm Dowty, and Greg DiLoreto. The background and qualifications of these members have been provided to the Board.

RESOLUTION

The Board of Education approves the appointment of three new Bond Accountability Committee Members: Beth Woodward, Norm Dowty, and Greg DiLoreto. Each appointee will have a term of 3 years.

May 05, 2020

RESOLUTION No. 6111

Resolution to advocate for and approve additional federal education funding for public schools due to the COVID-19 pandemic

WHEREAS, the COVID-19 pandemic is a monumental and unprecedented challenge, emerging quickly and demanding an immediate overhaul of the instructional plans and strategies of school systems across the country; and

WHEREAS, the nation's public schools remain committed to delivering high-quality instruction while ensuring the health and safety of our students and staff; and

WHEREAS, this challenge will persist and likely grow as COVID-19 affects our economy and destabilizes funding for public schools; and

WHEREAS, economists have predicted the end of the nation's economic expansion and forecast a recession that may be deep and long-lasting; and

WHEREAS, any nationwide recession is likely to affect urban areas and their poorest citizens most severely; and

WHEREAS, the numbers of unemployment claims in Oregon are already the highest we have seen since the Great Depression and may only grow; and

WHEREAS, urban public-school systems across the country are already incurring substantial unexpected costs to provide meal services and purchase and deploy digital instructional devices; and

WHEREAS, urban public-school systems are facing difficult decisions about how to allocate dwindling financial resources to sustain high-quality instruction and other essential services for students and families over the next several years; and

WHEREAS, revenue shortfalls will unequivocally result in budget cuts and personnel reductions in school systems across Oregon;

WHEREAS, these budget cuts will be happening at the same time that public school systems will be working to address the immense instructional challenge of unfinished learning that many students will face coming out of this school year; and

WHEREAS, the American Recovery and Reinvestment ACT (ARRA) of 2009 provided \$100 billion in education funding with investments in both the education stabilization fund and various federal categorical programs for public schools, such as Title I and the Individuals with Disabilities Act; and

WHEREAS, Congress followed ARRA in 2010 with \$10 billion in additional funding for the Education Jobs Fund to help school districts retain existing employees, recall former employees, and hire new ones; and

WHEREAS, by comparison the recent Coronavirus Aid, Relief, and Economic Security (CARES) Act provides only \$13 billion for education stabilization funding, which is less than half of one percent of the total \$2.2 trillion relief provided in the CARES Act and is far below the investment that the federal government provided in 2009 and 2010 in ARRA and the Education Jobs fund; and

WHEREAS, public education is one of the largest employers of any organization, public or private, in the nation; and

WHEREAS, published economic research has demonstrated a strong connection between a country's GDP growth and its investments in elementary and secondary education; and

WHEREAS, research has repeatedly found a strong causal relationship between levels of schooling and wages that individuals earn over a lifetime; and

May 05, 2020

WHEREAS, for public schools to recover and thrive and for our students to realize a bright and productive future, the federal government needs to make a substantial new investment in our wellbeing; and

WHEREAS, the Council of the Great City Schools, the National Education Association, the American Federation of Teachers, the National School Boards Association, the American Association of School Administrators, and the National Parent Teachers Association, and others have called for some \$200 billion in support for the nation's public schools; and

WHEREAS, this level of funding is the minimum needed by the nation's public schools to sustain and accelerate their academic achievement trends over the past decade,; and

WHEREAS, Portland Public Schools is grateful to our congressional delegation for supporting the CARES Act, which includes approximately \$120 million for Oregon K-12 through the Elementary and Secondary School Emergency Education Relief Fund (ESSEER); and

WHEREAS, the Portland Public Schools allocation of the ESSEER is \$8.7 million; and

WHEREAS, Portland Public Schools is expected to face a significant budget deficit heading into the 2020-2021 school year;

NOW, THEREFORE, BE IT RESOLVED that the Portland Public School District calls on its Congressional delegation, including our United States Senators and House of Representative members, to advocate for and approve additional federal education funding for our nation's public schools during this time of unprecedented challenges to our students and their families..

APPROVED AND ADOPTED by the Board of Education of the Portland Public Schools district at its regular meeting held this day in May 2020.