



PPS Collaborative Goal Setting - SLT Proposed Goals

DRAFT 8 1 2019

1. **Third Grade Reading**

The percentage of 3rd grade students who can read at grade level, as measured by OSAS, will improve from 58% in 2018 to 67% in 2022. All student groups with proficiency levels below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

2. **Fifth Grade Mathematics**

The percentage of 5th grade students who demonstrate proficiency in mathematics as measured by OSAS, will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

3. **High School Readiness**

The percentage of 8th grade students ready to enter high school as measured by proficiency in both math and English language arts as measured by OSAS, will improve from 47% in 2018 to 56% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

4. **College & Career Ready**

The number of all high school students on track for college and career readiness as measured by the PSAT will improve from 48% in 2018 to 57% in 2022. All student groups with proficiency below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.

5. **Sense of Belonging**

The percentage of Grade 3-5 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 60% in 2018 to



69% in 2022. The percentage of Grade 6-12 students reporting a sense of belonging as measured by the Successful Schools Survey will improve from 34% in 2018 to 52% in 2022. All student groups reporting below the average will reduce the gap by a quarter between the highest performing and the lowest performing student groups.