



Portland Public Schools

# Enrollment & Program Balancing Phase 2

## Board Update



**PORTLAND  
PUBLIC  
SCHOOLS**

**December 14, 2021**

# Draft Proposal Details

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[Proposal A](#)

[Proposal B](#)

[Proposal C](#)

[Open House Website - \[ppsenrollmentbalancing.com\]\(http://ppsenrollmentbalancing.com\)](#)



# Timeline Update

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- SE Guiding Coalition Phase 2 will be implemented in Fall 2023 to provide the time needed to staff schools
- Since Phase 2 is an iterative process, the Guiding Coalition members will need several additional meetings to complete the process
- Dates for a Board work session and final proposal approval will be updated





# Community Engagement

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## Enrollment and Program Balancing Phase 2

An Enrollment Plan Centered on Student Success

[Join Zoom Webinar | Dec. 8, 6 - 8 p.m.](#)

# Co-Chairs

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- Determine a timeline that allows for community engagement and good SEGC processes around boundary decisions once programmatic recommendations are finalized
- Considerations for engaging communities of color
- Need for discussion of the C2 proposal that looks at Creative Science School as separate K-5 and 6-8 programs
- Discuss plans and implementation for increasing African American and Native American teachers and administrators in PPS Schools, particularly schools impacted by this process for fall 2022
- Clarity around the interaction of this process with the upcoming high school process
- Data request for DLI outcomes with regards to whole-school DLI recommendation



# Transitions

Boundary and program change implementation		Standard	Accelerated
Boundary change	Current students remain through the highest grade	6 years-ES 3 years-MS	2 years*
Special program relocation Grade reconfiguration Neighborhood program closure	All grade levels moves at once	1 year	n/a
Standard Transfer Rights		Standard	Accelerated
Transfer students may remain at a school impacted by boundary change		5 years	2 years*
New students are guaranteed a seat at the school where their transfer sibling remains enrolled		6+ years	1 year or more, depending on space availability
Transfer students may move with their current cohort if impacted by grade reconfiguration or neighborhood program closure		5 years-ES 2 years-MS	1 year or more, depending on space availability

\*assumes 5th and 8th graders would be exempt from change



# Question for the Board

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- Implementation of the Phase 2 final proposal will begin in 2023. Should we proceed using the standard Student Assignment policy and procedures or accelerated implementation?

