

## **DRAFT RESOLUTION No.**

### SE Enrollment and Program Balancing-Phase 2

#### **RECITALS**

- A. In June 2019, the Portland Public Schools (PPS) Board of Education adopted an ambitious vision, *PPS reImagined*, co-constructed by a broad coalition of students, staff, and community stakeholders, that provides an aspirational North Star and direction to guide the transformation of our school system.
- B. In February 2020, the Board adopted Resolution 6059 stating that, while PPS engages in multi-pronged efforts to improve student outcomes through the implementation of academic strategies and social-emotional support for our students, the District also has several system issues related to the use of its physical facilities that impact student success. To address these issues, the Board of Education and the Superintendent launched an enrollment and program balancing process and charged staff with developing short- and long-term recommendations, with input from the community, for enrollment and program balancing based on outcome goals and to support the access of historically underserved students to high-quality learning environments.
- C. The first phase of the charge addressed the goal of improving access to comprehensive middle schools by establishing the attendance area and programs for Kellogg Middle School. A Southeast Guiding Coalition (SEGC) composed of parents, guardians, principals, students, and teachers, reviewed boundary changes and program relocation options, listened to community feedback and provided a recommendation to the Deputy Superintendent. The Board adopted a modified version of her plan through Resolution 6236 in January 2021.
- D. In May 2021, the Board provided a charge for Phase 2 of SE Enrollment and Program Balancing through Resolution 6315. Key directions were to recommend attendance area and special program assignments for Harrison Park Middle School, a plan to relocate K-5 students and programs currently served at Harrison Park, and a plan to increase enrollment at Lane Middle School.
- E. The SEGC met 19 times over the next 11 months, reviewed 15 draft proposals and considered feedback from stakeholders representing more than 20 SE schools. They did not reach a consensus on a final proposal, but in April 2022 forwarded to the Deputy Superintendent a plan that received the most votes among SEGC members. We commend them for their dedication, resilience, and commitment to racial equity and children.
- F. To provide access to robust middle school programs and improve enrollment size at several very small elementary schools, the following boundary changes are recommended by the Deputy Superintendent to begin in Fall 2023:
  - a. The entire Harrison Park K-8 attendance area will be assigned to Clark Elementary School and Harrison Park MS;
  - b. The entire Atkinson attendance area, including the new portion described in subsection k, below, will be assigned to Harrison Park MS for grades 6-8;
  - c. The entire Vestal attendance area, including the new portion described in subsection m, below, will be assigned to Harrison Park MS for grades 6-8;
  - d. The entire Creston attendance area, including the new portion described in subsection f, below, will be assigned to Hosford MS for grades 6-8;
  - e. The entire Woodstock attendance area, including the new portion described in subsection i, below, will be assigned to Lane MS for grades 6-8;
  - f. An area north of SE Holgate Blvd and west of SE 60th Ave/SE Foster Rd. is reassigned from Arleta ES/Kellogg MS to Creston ES/Hosford MS;

- g. An area east of SE 72nd Ave/north of SE Boise St. is reassigned from Arleta ES to Marysville ES;
  - h. An area south of SE Woodstock Blvd. is reassigned from Arleta ES/Kellogg MS to Woodmere ES/Lane MS;
  - i. An area south of SE Holgate Blvd. and west of SE 60th Ave. is reassigned from Arleta ES/Kellogg MS to Woodstock ES/Lane MS;
  - j. An area north of SE Powell Blvd, east of SE 67th Ave, south of SE Woodward St., and west of SE 82nd Ave. is reassigned from Bridger (K-8) to Arleta ES/Kellogg MS;
  - k. An area north of SE Woodward St, east of SE 67th Ave, south of SE Division St, and west of SE 82nd Ave. is reassigned from Bridger (K-8) to Atkinson ES/Harrison Park MS;
  - l. An area west of SE 72nd Ave between SE Holgate Blvd and SE Foster Rd. is reassigned from Marysville ES to Arleta ES;
  - m. An area north of E. Burnside St and east of NE 60th Ave. is reassigned from Glencoe ES/Mt. Tabor MS to Vestal ES/Harrison Park MS;
  - n. An area west of SE 52nd Ave and east of SE 57th Ave. is reassigned from Lewis ES/Sellwood MS to Whitman ES/Lane MS;
  - o. An area east of SE 82nd Ave and south of SE Foster Rd. is reassigned from Marysville ES/Kellogg MS to Woodmere ES/Lane MS;
  - p. An area south of SE Duke St and east of SE 57th Ave. is reassigned from Woodmere ES to Whitman ES; and
  - q. An area south of SE Woodstock Blvd and east of SE 52nd Ave. is reassigned from Woodstock ES/Hosford MS to Woodmere ES/Lane MS.
  - r. The changes described in subsections a-q, above, are recommended to begin with incoming kindergarten and 6th-grade students, along with any other newly enrolled students. Legacy rights for current students and guaranteed transfers for siblings will be in effect, as per PPS policy 4.10.049-P. Students affected by boundary change may request transfer to their new neighborhood schools at any time.
  - s. Transportation will be provided to students over one mile from their new elementary schools and over 1.5 miles from their new middle schools.
- G. In order to improve access to robust dual-language immersion programs, especially for students who are native speakers of the target language, the following program re-locations are recommended by the Deputy Superintendent to begin in Fall 2023:
- a. Grades K-5 of the Chinese immersion program currently located at Harrison Park K-8 will relocate to Clark ES, while grades 6-8 will continue at Harrison Park MS;
  - b. The Chinese immersion program currently located at Hosford MS will relocate to Harrison Park MS;
  - c. The Spanish immersion program currently located at Bridger ES will relocate to Lent ES; and
  - d. The Spanish Immersion program currently located at Mt. Tabor MS will relocate to Kellogg MS.
  - e. Implementation of changes in subsections a-d, above, is recommended for all grades in fall 2023. Current students may request transfer to the new locations for the 2022-23 school year.
- H. To accommodate the reopening of Clark ES as a neighborhood school and maintain a K-8 choice option in the outer southeast, the Creative Science K-8 School is recommended by the Deputy Superintendent to relocate to Bridger ES. Current Creative Science students, along with Bridger English program and future Bridger neighborhood students, are recommended to receive an automatic assignment to the new Bridger-Creative Science K-8 School. Bridger students can also opt-out of regular programs at Clark ES and Harrison Park MS.
- I. The Deputy Superintendent also recommends that to support the conversion of Lent ES to a full-Spanish immersion school, students currently enrolled in the English classrooms at Lent ES,

and future new Lent neighborhood students who opt-out of immersion may enroll in Marysville ES.

- J. In order to ensure a successful transition to the new configurations, the following implementation supports are recommended by the Deputy Superintendent to begin immediately:
  - a. A staffing pool of ten licensed FTE will be equitably allocated as needed over the next five years creating bridges as programs move and boundaries change from one school to another and providing full programming for low enrollment schools that will grow over five years.
  - b. Provide transportation for the Harrison Park Middle School Chinese Immersion program to support students from the Woodstock DLI program. Continue to provide transportation to neighboring communities for Lent Spanish DLI, adding students residing in the Bridger attendance area.
  - c. Additionally, transportation leaders will submit to the Board a supplemental transportation plan to address safety concerns within the SE region to be implemented in Fall 2023. Through the supplemental transportation plan, no K-8 students will be required to cross Interstate 205, and bus transportation will be provided to students living in these areas.
  - d. To support families wishing to transition to their new schools early, requests for transfer into the new boundary or program locations will receive priority for the 2022-23 school year.

## **RESOLUTION**

1. The Board of Education adopts the Deputy Superintendent's recommendations resulting from the SE Enrollment and Program Balancing Phase 2 assignment plan to:
  - a. Initiate the opening of Clark Elementary School and Harrison Park Middle School;
  - b. Implement boundary changes described above for Arleta ES, Atkinson ES, Bridger ES, Creston ES, Glencoe ES, Hosford MS, Kellogg MS, Lane MS, Lewis ES, Marysville ES, Roseway Heights MS, Vestal ES, Whitman ES, Woodmere ES and Woodstock ES;
  - c. Relocate the Creative Science School to Bridger ES, Bridger Spanish Immersion to Lent ES, Mt. Tabor Spanish Immersion to Kellogg MS, Harrison Park K-5 Chinese Immersion to Clark ES, and Hosford Chinese Immersion to Harrison Park MS; and
  - d. Provide neighborhood school options for new and currently enrolled students in Lent and Bridger who do not wish to participate in the program changes.
2. All changes will be implemented at the start of the 2023-24 school year.
  - a. Boundary changes will begin with new students, as described in PPS policy 4.10.045-P(V).
  - b. Program relocations will happen all at once for Harrison Park K-5, Creative Science School and immersion programs.
  - c. The Superintendent or designee is directed to develop a transition plan for the Lent English-language program, taking into consideration the input of current students, families and staff, as well as building capacity and the potential to positively impact student success.
3. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing, transfer priorities and other operational adjustments to support the effective implementation of this resolution.
4. The Board acknowledges and greatly appreciates the thoughtful work and input of the Southeast Guiding Coalition and other community members in this process.