



REGULAR MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and of discussions and reports given. Anyone interested in viewing the full meeting, please visit the School Board website at <https://www.pps.net/domain/219>.

A Regular Meeting of the Board of Education came to order at 6:01 pm at the call of Board Chair Lowery. This meeting was held virtually due to Covid-19 and streamed live at: <https://www.youtube.com/user/ppscomms/videos>

Attendance

Present: Chair Lowery; Vice-chair Bailey, Directors Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue, Superintendent Guerrero, Interim General Council Liz Large

Absent: None

Pre-meeting

The virtual meeting opened for attendees to arrive at 5:45pm. No deliberation or decisions were made prior to the start of the meeting.

Bond Snapshot

Time Started: 6:02 pm

Director Scott share that the Bond will be on the November ballot, and that the bond will continue the momentum of modernization at PPS, without raising the tax rate. He shared that there is more information on the website YesPDXschools.com. Director Kohnstamm shared that this is the third bond campaign that she's worked on and that it's exciting to be able to physically see what has been done with the previous bonds. She added that there are lawn signs available.

Consent Agenda – Resolution 6181 through 6185 and Resolution 6187

Time Started: 6:05 pm

Chair Lowery stated that Resolution 6186 was moved out of the consent agenda to be voted on separately. Director Brim-Edwards shared that a summary of each student and families contracts have been posted which provides information to the community and also protects financial data. She added that the board has not received performance measures for the contracts, but anticipates that they will be sent soon.

A motion to approve the consent agenda, including Resolutions 6181 through 6185 and Resolution 6187 was made by Director Amy Kohnstamm and seconded by Director Michelle DePass. The motion was put to a voice vote and passed.

Resolution 6186: Resolution to approve a cost of living adjustment for non-represented

Time Started: 6:08

There was no discussion.

A motion to approve Resolution 6186 was made by Director Scott and seconded by Director Bailey. The motion was put to a voice vote and passed.

Student Representative

Time Started: 6:10 pm

Student Representative Shue shared that many schools now have a District Student Council (DSC) student representative, and that they are working on reaching out to schools that do not have representatives. He noted that progress reports will be issued soon and first semester grades are only a month away. He shared that he heard from District Student Council (DSC) student representatives that there are inequitable attendance policies, since how attendance is taken is up to individual teachers. He noted that he would be leaving the meeting early to attend his final open house of his school career.

Resolution 6188: Resolution to Designate October 2020 as Dyslexia Awareness Month

Time Started: 6:17 pm.

Elizabeth Martin shared that a Dyslexia Family Brochure has been created in conjunction with the advocacy group, to share with families.

A motion to approve Resolution 6188 was made by Director DePass and seconded by Director Scott. The motion was put to a voice vote and passed.

Public Comment

- Moira Finnegan: Speech Language Pathologist shared joy with the progress the district has made in reading for students with dyslexia. Shared a story about a 5th grade student who couldn't read because of dyslexia, and not a single teacher in his five years had recognized the clear signs. Dyslexia Oregon worked on legislators to make sure that all first grade students be screened and at least one teacher received specialized training in each school. Hopes district continues to fund training for teachers.

Resolution 6189: Disability Awareness Month

Time Started: 6:27 pm

Noelle Sisk shared the importance of recognizing students with disabilities. Paulina Larenas shared that she is new to the Special Education department at the district office, sharing that she has been in Special Education for seven years as well as has two students with disabilities, adding that she is excited to support families. Director Lowery noted that the Bond, if approved, would go a long ways towards making our schools more accessible to students with disabilities.

A motion to approve Resolution 6189 was made by Director Brim-Edwards and seconded by Director Bailey. The motion was put to a voice vote and passed.

Resolution 6190: National Substance Abuse Prevention Awareness Month

Time Started: 6:37 pm

Mary Crow, the REAHL (Recovery Education Action Healthy Living) Coordinator, provided an overview of the REAHL program, including that the focus is on intervention, access to treatment, access to ongoing recovery, and providing services instead of punishment. She added that the goal is to have a range of services that meet students where they are at and that are integrated into the school system.

A motion to approve Resolution 6190 was made by Director Kohnstamm and seconded by Director Bailey. The motion was put to a voice vote and passed.

Resolution 6191: Resolution to Designate October 2020 as National Principals Month in Portland Public Schools

Time Started: 6:45 pm

Dr. Shawn Bird introduced the resolution to thank principals, stating that behind every great school is a great leader.

A motion to approve Resolution 6191 was made by Director Scott and seconded by Director Brim-Edwards. The motion was put to a voice vote and passed.

Student and Public Comment

Time Started: 6:51 pm

- Ruby Waas Shull. She / Her. Renaming Kellogg to Ruth Bater Ginsburg. Shared reasons why the school should be named after her, including that she fought for her place on the Supreme Court and for equity for both women and men.
- Essa Waas Shull. She / Her. Renaming Kellogg to Ruth Bater Ginsburg. Shared why Kellogg should be renamed for her.
- Kelly Purdy. She / Her. Prioritize mental health for students. Sent proposals out two days ago and has 200+ signatures. Read the proposal, which requests a simple daily k-5 schedule.
- Taylor Marrow: Projected enrollment which was right sizing with the bond. Failure to do equitable boundary drawing. No right to walkability or ride-ability. Taking schools that have too many students and placing them in schools that are under-enrolled, which is not a right. It's just a reason to keep white kids out of schools with black students. White parents fear sending kid to school with black kids. Do something.
- Randolph Carter: He/Him. Son with dyslexia. School was great, but needed outside services for reading and math to stay on pace with other students. Even though students receive support, they need more support, especially now with distance learning. Thank you for work done, but need to keep resources.
- Colleen Kellogg: She/Her. Return to play was brought forward by the state two weeks ago. Students should return to sports. Neighboring school districts are moving forward. PPS is denying the opportunity to engage in sports safely, and supports social emotional learning. If district doesn't provide opportunity then students will go out and play without property safety protocol. High school sports aren't available.

Superintendent's Report

Time Started: 7:13 pm

Superintendent Guerrero shared that the metrics in Portland do not support returning to school in November and will extend distance learning until the end of the semester in January 2021. He noted that there would be a more in-depth update on CDL as well as a Racial Equity and Social Justice update. He provided an overview of the options that have come forth under the SE Guiding Coalition first draft document, which is on the website, noting that it represents a starting point. He shared that Verizon has donated tablets and hotspots for all students in a handful of schools. He recognized world teachers day, Custodian appreciation day, Filipino American History Month, Honoring Indigenous Peoples' day, national principal's month, and Hispanic heritage month.

Break 7:23-7:27

Update: Racial Equity and Social Justice and On-Line Learning

Time Started: 7:27 pm

Dani Ledezma shared that the district has a shared vision and a Racial Equity and Social Justice (RESJ) policy and framework that support the framework. Theory of action. WE are in a racial recognizing and Dr. Liane O'+Banion title 9 student success and health, provided an overview of the online anti bullying and harassment policy and All Student Belong Act, which prohibits hate symbols and focus on trauma-

informed healing centered approaches. Elisa Shorr provided an overview of how the district is working to build online communities including digital citizenship lessons, build empathy in the community, partnership with it to train teachers, students and families to teach them to __track and respond. She noted that they anticipate that cases of online discrimination of harassment will increase nationally through the election. Jill Bryant shared assistant director of social emotional learning, shared what the SEL team has been doing to support students since last spring, including partnering with Collaborative Academic Social Emotional Learning (CASEL) to develop a five year plan to implement district wide SEL implementation. She noted that schools need support now due to pandemic and racial uprising and so they have worked to support by providing soft start sel activities, k-12 sel lessons and curriculum and community meetings. David Martinez shared that Teaching Tolerance Social Justice Standards are embedded across k-12 unit planning, that 5-5 teachers will be provided 30 minute block lesson plans and 6-8 will support student knowledge and skills in qtr two.

The board asked questions of staff. Director Kohnstamm asked if the curriculum surrounding BLM lessons are being implemented. Dani shared that they are building a foundation to support the curriculum so that the lessons can be implemented, so that age progressive learning targets are implemented. Director DePass asked what protocols are in place to respond to the anticipated increase in hate speech. Dani shared that they are working with principals and teachers to learn how to respond to incidents, Dr. O'Banion shared that they are tracking the incidents to find out if the issues are technology related or student behavior. Elisa Shorr added that the response depended on the incident. DePass asked what we are doing for the adults that are in the system, since racism comes from home. Dani shared that the

There was discussion on tracking incidences and responses to incidents. Director Moore requested that the school board be included in the CASEL training.

Director Scott asked what was being done to disrupt racial discrimination in the high school level, do students know where to go and who to talk to and are we teaching by-stander actions. David Martinez

Update: Comprehensive Distance Learning (CDL) for the Month of October

Time Started: 8:10 pm

Dr. Russell Brown shared an overview of the baseline metrics to return to in person learning, noting that Multnomah County has not come close to being eligible, adding that we came close to meeting the exception for k-3 return to building, but that the counties number has moved away from it. He shared that there is a separate framework that allows for limited in person instructions, which includes no positive tests in staff for 14 days. Dani shared that as they look at the possibility of limited return they are looking at the needs that have been identified and that have come up. Access to and support in using tech, more time with teachers and caring adults, support educators, concern for isolation and meeting basic needs, anxiety for health and safety of students and staff. Have taken the infor and student and family supports group... Four schools are offering child care as of September and two are full, a handful of schools opened yesterday and a few more are opening next week.

Directors asked questions and provided response. Director DePass asked how "student's in highest need"

12 sites, max capacity estimate is 12*3, current enrollment is Creston and rigler are full, but otherwise there are both paid and subsidized spots available.

Director Moore shared that they cannot open schools until the community is healthy, and that won't happen until everyone is wearing masks and social distancing at all times. Director Moore asked if Oregon is aligned with strictness of other states. Dr. Brown shared that the Oregon metrics are pretty much aligned to the CDC recommendations, and that there are only four or five states that are using metrics to return to school, noting that because our state is more strict our transmission rate is lower than some other states, but that we are far higher than other countries when they returned to school.

Brenda Martinek shared the limited in person instruction (LIPI) provided an overview of what LIPI could look like, which included the strict parameters around LIPI. Considerations are Cohort management, cohort size per teachers is balance, limit of 250 people in a building per week, transportation. There are some critical services that have already begun in person, which are special education assessments,

Dibels assessments, and childcare. High School athletics are important and engaging in sports is a important way to keep students engaged. Outdoor team strength and fitness training as a team, with no gear, and masks required at all times, instead of a practice on a less regular basis than practices would regularly be. An announcement will be made regarding sports will be made by next week. Planning for academic in person lipi is more complicated and leadership, principal and partners are working on a plan. Areas of focus for lipi are early grades students, especially with special needs, students with credit deficiency and who are not engaging in high school, and transition grades. They will be meeting with PAT tomorrow, an engagement process will be gone through. She shared that they are hoping to continue to plan to expand lipi going forward, noting that it takes a lot of time and planning and that any plan must be approved by ODE.

The board asked questions of staff. Director Moore stated that she would caution to use extreme caution when returning to sports. Brenda Martinek shared that multiple points of expert contract to review the district plans to make sure they are aligning with health officials. Director Brim-Edwards asked what the district's point of view is on the inequities between the students whose families are able to pay for supports and what the district is doing. Martinek shared that is a big part of what is being looked at for LIPI and trying to focus the lipi for students who are highest need. Dani shared that is part of the purpose behind the menu of supports to help families know what are available, and they are working to be responsive to parent testimonies, figuring out what is not being done virtually that needs to be done. Gregg Cuallar shared that they are working starting optional additional teacher tutoring and ell tutoring.

Break: 9:05 -9:07 pm

Intergovernmental Committee

Time Started: 9:14 pm

Director Scott shared they received an update on legislative days and spent a lot of time about legislative agenda, it will be brought to district leadership and come to the board in November. Talked about other business they will work on this year, including working to be involved in the ReImagine Oregon.

Policy Committee

Time Started: 9:13 pm

Director Moore shared that the policy committee is working on developing a list of priorities to tackle this year, and it's highly unlikely they'll be able to complete all of them. Next meeting is 10/27 and are hoping to look at the real estate policy and the complaint policy that are considering revision.

Reimagine Oregon

Time Started: 9:17

Director DePass shared that it's a list of policy revision demands, which are not new and come from three established works.

Enrollment Balancing

Time Started: 9:18 pm

Director Bailey shared that there is a draft proposal, which is not adequate, but that it's a starting point to get the conversation going, and is encouraging the community to take a good look, ask hard questions. There are some definitely limitations based on the buildings in SE.

Other Business

Time Started: 9:20

OSBA candidate Katrina Doughty, on the ESD board and is running for the OSBA board, introduced herself, noting that public health is very important that is why she is running for the OSBA board, and

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there is a lack of people with health focused experience, particularly modern health, on the OSBA board. A few things she's working on is Universal Preschool Now, which is on the Nov bond.

Director Brim-Edwards stated that she will provide a statement for record regarding an earlier vote.

Chair Lowery adjourned the meeting at 9:25 pm. The Next regular meeting of the Board of Education is scheduled to be held October 22, 2020.

Submitted by:

Kara Bradshaw

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